



ARTHUR MELLOWS VILLAGE COLLEGE



YEAR 7

REMOTE LEARNING

SUPPORT

BOOKLET

(JANUARY 2021 – MARCH 2021)





Introduction

Dear Parent/Carer/Student

This year has been a challenging year for students and whilst their efforts during the lockdown learning were fantastic, we recognise that this was not the ideal way for students to learn.

This booklet reports to you the areas of work that students covered during lockdown this year when students were taught remotely. It is designed to help parents and students quickly identify the work that was covered during this period and see how the College plans to cover aspects of this work with students in future lessons to support them. Also provided is information linked to the areas missed, that students can if they feel it is required, work on to aid their understanding and further support their learning.

Each subject has detailed the work that was covered. In some cases the work applies to all classes and in other cases you will need to know the group for each subject eg 7f1. If a student is not familiar with their class code, then they should ask their subject teacher.

Art and Textiles	Year: 7	Classes: All
Knowledge and skills that were taught remotely during the school closure this year (January to March 2021):		
<p>Responding to the work of Artists. Working in different styles and using influence for others to develop ideas.</p> <p>Tonal drawing</p> <ul style="list-style-type: none"> Students developed skills taught in Autumn Term 2020 to create a practical piece. Drawing a range of technological objects, using tonal shading and mark making. <p>Portraiture</p> <ul style="list-style-type: none"> Introduced to a range of portraiture styles and examined the work of artists. Students learnt about the proportions of the face and produced their own self portrait drawing. <p>Artist Analysis and Inspiration</p> <ul style="list-style-type: none"> Examined a range of portraiture styles and were introduced to the work of artists including but not limited too; Andy Warhol, Roy Litchenstein, Julian Opie and Vincent Van Gogh. Looked at the style, colours and brushstrokes within a chosen piece then showed inspiration in their own practical piece. Practicing using the work of others to inspire. 		
Knowledge and skills that were taught remotely and have since been covered in the classroom or that will be covered during the next stages of their education:		
<ul style="list-style-type: none"> Tonal drawing. Responding to Artists. Using ideas from Artists to develop own ideas – how to use inspiration. Using drawing in different forms to develop ideas. Researching and presenting information on Artists. Portraiture. 		
Ways in which students can further develop their understanding of the areas highlighted above. This is not compulsory but is designed to support those students who wish to enhance their learning:		
<p>Oak Academy have many practical drawing and painting activities to develop technical skills.</p> <p>Look online at gallery websites to gain a wider understanding of styles of Art such as</p> <ul style="list-style-type: none"> Tate National Gallery National Portrait Gallery <p>Practice drawing skills through completing observational drawings of objects or people.</p>		

Computing

Year: 7

Classes: All

Knowledge and skills that were taught remotely during the school closure this year (January to March 2021):

The following 2 units were taught remotely. Students had started the Scratch unit in school, so had knowledge of accessing the resources from home.

Scratch (Computer Science unit)	Networks (Computer Science unit)
Sequence and Variables	Computer Networks and Protocols
Selection	Networking Hardware
Operators	Wired and Wireless Networks
Count-Controlled Iteration	The Internet
Problem Solving	Internet Services
	The World Wide Web

Knowledge and skills that were taught remotely and have since been covered in the classroom or that will be covered during the next stages of their education:

Scratch

All of the learning content included in the Scratch unit will be repeated and built on in Year 8 and Year 9 using the Python programming language to teach and practice the key programming concepts.

Networks

When back in school all students have been given time in lessons to re-cap learning content for this unit and assessments have been carried out to identify gaps in learning and recap these concepts in lessons. The learning content for Networks will be repeated in the GCSE Computer Science course.

Ways in which students can further develop their understanding of the areas highlighted above. This is not compulsory but is designed to support those students who wish to enhance their learning:

Scratch

Seneca - <https://senecalearning.com/en-GB/blog/seneca-premium/> Go to KS3 Computer Science and work through the learning for Programming 2.2. Designing code

Oak Academy resources - <https://classroom.thenational.academy/units/programming-essentials-in-scratch-part-i-b4aa> Use the resources provided for Programming essentials in Scratch – part 1. Each lesson provides questions to consolidate learning and lesson videos with activities to complete.

Networks

Seneca - <https://senecalearning.com/en-GB/blog/seneca-premium/> Go to KS3 Computer Science and work through the learning for 5.1 Networks

Oak Academy resources - <https://classroom.thenational.academy/units/networks-from-semaphores-to-the-internet-4725> Use the resources provided for Networks. Each lesson provides questions to consolidate learning and lesson videos with activities to complete.

Drama	Year: 7	Classes: All
Knowledge and skills that were taught remotely during the school closure this year (January to March 2021):		
<p>Unit: Darkwood Manor</p> <ul style="list-style-type: none"> • The horror genre • Building tension (cliff-hangers and dramatic pause) • Physical theatre • Soundscape • Cross-cutting <p>Unit: Circus</p> <ul style="list-style-type: none"> • Slow motion • Unison • Canon • Pitch, pace, tone and volume (PPTV) 		
Knowledge and skills that were taught remotely and have since been covered in the classroom or that will be covered during the next stages of their education:		
<p>Unit: Bullying</p> <ul style="list-style-type: none"> • Different forms of bullying, relationships between parents / carers and young people (healthy relationships and signs of unhealthy relationships) • Cross-cutting • Cliff-hangers and dramatic pause • Thought track / thought out loud <p>Unit: Evacuees</p> <ul style="list-style-type: none"> • Cross-cutting • Characterisation • PPTV • Physical theatre • Soundscape • Transitions <p>Narration and slow motion covered in first unit of Year 8 (Nightlife)</p>		
Ways in which students can further develop their understanding of the areas highlighted above. This is not compulsory but is designed to support those students who wish to enhance their learning:		
<ul style="list-style-type: none"> • You tube clip on Evacuees from WW2 https://www.youtube.com/watch?v=Zr_KY9dxHcQ • Recap of Drama Skills https://www.bbc.co.uk/bitesize/guides/zsf8wmn/revision/1 		

Engineering	Year: 7	Classes: All
Knowledge and skills that were taught remotely during the school closure this year (January to March 2021):		
<p>Topic 1: Introduction to Engineering</p> <ul style="list-style-type: none"> • Workshop rules and regulations • Types of PPE (personal protective equipment) • Safety Signage and symbols • Tools, equipment and Machinery Theory • Metals and Plastics – properties and applications • Ergonomics and Anthropometrics <p>Topic 2: Engineering drawing skills including:</p> <ul style="list-style-type: none"> • Rendering • Shading • Blending • 3D sketching • Perspective • Using Dimensions • Types of Lines 	<p>Topic 3: Bird Box Design Project</p> <ul style="list-style-type: none"> • Analyse a Design Brief • Identify user needs and performance requirements for a product • Research existing products and identify trends or fashions among them. • Create a design specification using research • Develop design ideas for a product using research and problem-solving skills • Evaluate their work to identify improvements and opportunities. 	
Knowledge and skills that were taught remotely and have since been covered in the classroom or that will be covered during the next stages of their education:		
<ul style="list-style-type: none"> • In KS3 Design Technology (DT) (consisting of Product Design, Engineering and Food Technology) groups rotate between the 3 topic areas. Students will have completed 2 rotations this year and have experienced 2 of the 3 topics. • All students will take part in further Engineering projects in Year 8 and Year 9, where knowledge and skills are further developed and embedded through core theory, design and practical activities. • Knowledge and Skills from Engineering are also developed in the other DT areas (Product Design and Food Technology) in both Year 8 and Year 9, such as problem solving, working in practical environments, Health and Safety and teamwork to name but a few. 		
Ways in which students can further develop their understanding of the areas highlighted above. This is not compulsory but is designed to support those students who wish to enhance their learning:		
<p>BBC Bitesize – A selection of DT/Engineering videos; https://www.bbc.co.uk/bitesize/subjects/zfr9wmn</p> <p>BBC Teach – You tube Channel – A series of videos covering Product Design, Engineering and Food Technology knowledge and practical skills; https://youtu.be/fWJHh3LoO70</p> <p>Technology Student – online learning resources covering Product design & Engineering Topics, including the design process, tools and equipment, machinery and manufacturing processes and Sustainability; https://www.technologystudent.com/</p>		

English	Year: 7	Classes: All
Knowledge and skills that were taught remotely during the school closure this year (January to March 2021):		
<p>Shakespeare Text : The Tempest</p> <ul style="list-style-type: none"> • Knowledge of Shakespeare. • Context of Shakespearean theatre. • Understanding key events of the play. • Developing an understanding of the main characters and their relationships. • Developing an awareness of Shakespeare's main ideas and intentions communicated through the play. 		
Knowledge and skills that were taught remotely and have since been covered in the classroom or that will be covered during the next stages of their education:		
<ul style="list-style-type: none"> • Shakespeare texts also covered in Year 8 and at GCSE – more focus on context, language and interpretation in other years. • Essay writing skills and analysis explored many times throughout our curriculum. <ul style="list-style-type: none"> ○ Themes, skills and knowledge encountered throughout the English Curriculum – Dr Jekyll in Year 10 (good/evil, science and enlightenment), ○ Power and Conflict Poetry Units in Year 9 and 10, ○ Shakespeare units at GCSE, ○ Spoken Language Unit on Good/Evil. • Frequent opportunities to explore language and structure of Shakespeare and reflect on own creative writing skills and conscious crafting. • Year 8 non fiction Focus – using inference and deduction, comparing texts and writing to argue. 		
Ways in which students can further develop their understanding of the areas highlighted above. This is not compulsory but is designed to support those students who wish to enhance their learning:		
<ul style="list-style-type: none"> • Productions available on SharePoint for students to access. • Revision materials on the texts on Seneca, Oak Academy and using GCSE Pod for really engaged learners. 		

Food and Nutrition

Year: 7

Classes: 7f3a 7f4
7s2a, 7s4b,

Knowledge and skills that were taught remotely during the school closure this year (January to March 2021):

Theory

- Baseline test.
- Hygiene and safety in a food room.
- Equipment used and its function.
- The Eatwell guide, what it is and how we should follow it.
- Modifying a recipe. What this means and how to do it.
- Raising agents within baked foods and how they work.
- The ingredients in bread and their functions.
- The senses, what they are and how we use them to taste food
- Unit test.

Practical

- Fruit salad
- Kebabs
- Bread
- Soup
- Scones

Knowledge and skills that were taught remotely and have since been covered in the classroom or that will be covered during the next stages of their education:

The following theory lessons were covered remotely during lockdown.

- Hygiene and safety
- Equipment
- The Eatwell guide
- Modifying a recipe
- Raising agents
- Bread
- The senses

The practical element was shown through either live or pre-recorded demonstrations but on the whole the students did not complete this themselves.

Ways in which students can further develop their understanding of the areas highlighted above. This is not compulsory but is designed to support those students who wish to enhance their learning:

All the recipes for the practical's which would have been completed in school are on the College SharePoint. To help students catch up with basic skills and cooker control it would be advantageous for these recipes to be completed at home.

<https://arthurmellows.sharepoint.com/:f:/r/resources/technology/For%20Students/other/Food/Year%207/Year%207%20recipes/Current%20Recipes?csf=1&web=1&e=lzZPy9>

French	Year: 7	Classes: All
Knowledge and skills that were taught remotely during the school closure this year (January to March 2021):		
<p>Pets Topic c'est perso (Studio 1)</p> <p>1 Mon autoportrait Talking about likes and dislikes Using regular <i>-er</i> verbs (<i>je, tu, il/elle</i>)</p> <p>2 Mon kit de survie Talking about your survival kit Using <i>avoir</i> (<i>je, tu, il/elle</i>)</p> <p>3 Comment je me vois Describing yourself Understanding adjective agreement (singular)</p> <p>4 Et les autres? Talking about other people Understanding adjective agreement (plural)</p> <p>5 Il est hypercool! Describing a musician Using the present tense (<i>je, tu, il/elle</i>)</p> <p>1 Mes matières Talking about school subjects Asking questions</p> <p>C'est génial! Giving opinions and reasons Agreeing and disagreeing</p> <p>Grammar and other language features</p> <ul style="list-style-type: none"> • the definite article (<i>le, la, l', les</i>) • <i>er</i> verbs (singular) • <i>j'aime/je n'aime pas</i> for likes and dislikes • questions using intonation • connectives: <i>et, aussi, mais</i> • <i>avoir</i> (present singular) • <i>qu'est-ce que ...?</i> • understanding dictionary definitions • adjective agreement (singular) • <i>être</i> (present singular) • intensifiers: <i>très, assez</i> • adjective agreement (plural) • possessive adjectives (<i>mon/ma/mes, ton/ta/tes</i>) the present tense (singular: <i>aimer, s'appeler, être, avoir</i>) 		

- pronunciation of eau
- forming questions (intonation/with Est-ce que ... ?)
- the definite article with likes/dislikes
- connectives to create longer sentences
- accents
- listening skills: using tone of voice
- connectives and intensifiers

Knowledge and skills that were taught remotely and have since been covered in the classroom or that will be covered during the next stages of their education:

The assessment for module 1 was completed at the end of lockdown. The vocabulary for this topic was re-visited prior to the progress check carried out in June. Vocabulary glossaries were issued.

The module 2 topic on school was re-started after lockdown, consolidation of subjects and the opinions was carried out prior to continuing with the school topic. All of which was revised prior to the progress check.

The following language features have since been re-introduced in the context of school and sport carried out April onwards:

- Talking about likes and dislikes
- Using regular – er verbs (je, tu, il/elle)
- Using avoir (je, tu, il/elle)
- Understanding adjective agreement (singular and plural)
- Using the present tense (je, tu, il/elle)
- Asking questions
- Giving opinions and reasons
- Agreeing and disagreeing
- j'aime/je n'aime pas for likes and dislikes
- questions using intonation
- connectives: et, aussi, mais
- avoir (present singular)
- qu'est-ce que ...?
- understanding dictionary definitions
- adjective agreement (singular)
- être (present singular)
- intensifiers: *très, assez*
- adjective agreement (plural)

Ways in which students can further develop their understanding of the areas highlighted above. This is not compulsory but is designed to support those students who wish to enhance their learning:

- Re-visit PowerPoint presentations on Teams used during lockdown lessons
- Re-visit resources in SharePoint
- Refer to and complete vocabulary booklets / translation booklets
- Refer to electronic copy of studio 1 carnet d'exercices
- Use Linguascope to consolidate
www.linguascope.com
username: amvc
password: mfl01

Geography	Year: 7	Classes: All																		
Knowledge and skills that were taught remotely during the school closure this year (January to March 2021):																				
<table border="1"> <thead> <tr> <th>Glaciers</th> <th>Rivers</th> </tr> </thead> <tbody> <tr> <td>Past glaciation in the UK</td> <td>The water cycle</td> </tr> <tr> <td>What are glaciers and where they are found</td> <td>Features of a river</td> </tr> <tr> <td>Glacial erosion, transportation and deposition</td> <td>Features of a river basin</td> </tr> <tr> <td>Glacial landforms</td> <td>River erosion, transportation and deposition</td> </tr> <tr> <td>Glacial landforms on OS maps and in photos</td> <td>River landforms</td> </tr> <tr> <td>Glaciers under threat</td> <td>Case study of the River Thames</td> </tr> <tr> <td></td> <td>Causes of flooding</td> </tr> <tr> <td></td> <td>Case study of the Cocker mouth floods</td> </tr> </tbody> </table>			Glaciers	Rivers	Past glaciation in the UK	The water cycle	What are glaciers and where they are found	Features of a river	Glacial erosion, transportation and deposition	Features of a river basin	Glacial landforms	River erosion, transportation and deposition	Glacial landforms on OS maps and in photos	River landforms	Glaciers under threat	Case study of the River Thames		Causes of flooding		Case study of the Cocker mouth floods
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Knowledge and skills that were taught remotely and have since been covered in the classroom or that will be covered during the next stages of their education:																				
<ul style="list-style-type: none"> • UK physical landscapes, which includes the topics above, are revisited in Year 8 and at GCSE • The processes of erosion, transportation and deposition and the features of landforms are revisited in Year 8 • Natural hazards are revisited in Year 9 and at GCSE • The concept of climate change threatening natural environments is embedded across all years • The use of maps, photos and satellite images to study landscapes is embedded across all years • The use of case studies to underpin concepts and processes are embedded across all years 																				
Ways in which students can further develop their understanding of the areas highlighted above. This is not compulsory but is designed to support those students who wish to enhance their learning:																				
<p>Seneca: https://senecalearning.com/en-GB/blog/seneca-premium/ Geography KS3 look at the following areas- Topic 1 Mapping; Topic 8 Rivers; Topic 10 Glaciers</p> <p>BBC Bitesize: Glacier https://www.bbc.co.uk/bitesize/topics/zpcqxnbn Rivers https://www.bbc.co.uk/bitesize/topics/zs92tfr</p>																				

History	Year: 7	Classes: All
Knowledge and skills that were taught remotely during the school closure this year (January to March 2021):		
<ul style="list-style-type: none"> • The importance of religion in medieval society • How to get to heaven and hell • The life of monks and nuns • Could you get justice in medieval society? • Medieval Life • Thomas Becket 		
Knowledge and skills that were taught remotely and have since been covered in the classroom or that will be covered during the next stages of their education:		
<ul style="list-style-type: none"> • Religion plays a large part in the teaching of Year 7 and Year 8 in History. • Much of the above will be touched upon again in Year 8 as we discuss the religious changes made by the Tudors and the idea of religious crime such as heresy. • The story of Thomas Becket was revised in class when students returned in March. • This topic has also been revised again as part of the End of Year Progress Checks. • Different exam skills are practiced across KS3 so Year 7 students will have the chance to practice exam type questions throughout Year 8 and Year 9. 		
Ways in which students can further develop their understanding of the areas highlighted above. This is not compulsory but is designed to support those students who wish to enhance their learning:		
<ul style="list-style-type: none"> • Oak National Academy https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/history • BBC Bitesize https://www.bbc.co.uk/bitesize/guides/zw3wxnb/revision/1 • BBC Bitesize https://www.bbc.co.uk/bitesize/guides/zm4mn39/revision/1 • Seneca Learning https://app.senecalearning.com/classroom/course/f3012969-6fda-4cb0-8de5-8ff738472ea1/section/5c2270b8-b8b9-4bad-a9fc-9894dcb513e7/session 		

Maths	Year: 7	Classes: 7f1
Knowledge and skills that were taught remotely during the school closure this year. (January to March 2021):		
<p>Rounding:</p> <ul style="list-style-type: none"> • Round to the nearest whole number, 10, 100 and 1000 etc. • Round to a set number of decimal places. • Round to a set number of significant figures. • Use rounding in context with money. • Make sensible estimations to calculations. <p>Using a calculator:</p> <ul style="list-style-type: none"> • Knowing how to use the buttons/functions associated with fractions, negatives, brackets, and indices. • Interpret the display of the calculator, writing answers as fractions, mixed numbers, decimals, and recurring decimals. <p>Decimal Calculations:</p> <ul style="list-style-type: none"> • Multiplying decimals together using the Chinese method. • Dividing whole number and decimals by single digit decimals. <p>Angles:</p> <ul style="list-style-type: none"> • Understand correct vocabulary for angles and lines. • Estimate, measure and accurately draw angles. • Identify perpendicular and parallel lines. • Understand and use the rules associated with angles on a straight line, angles around a point, vertically opposite angles, angles in a triangle and angles in a quadrilateral. • Understand and use alternate and corresponding angles in parallel lines. <p>Averages:</p> <ul style="list-style-type: none"> • Calculate the mode, median, mean and range for small sets of data. • Calculate the mean from a simple frequency table. • Compare distributions using averages. <p>Fractions, Decimals and Percentages:</p> <ul style="list-style-type: none"> • Recognise equivalent fractions, decimals, and percentages, and use these to compare quantities. • Write one number as a percentage of another. • Calculate percentages of amounts, followed by increasing and decreasing amounts by a given percentage. 		

Knowledge and skills that were taught remotely and have since been covered in the classroom or that will be covered during the next stages of their education:

A number of these areas have been the focus of starter activities at the beginning of lessons since returning to school and this will continue into Year 8.

Aspects associated with rounding and using the calculator are general maths skills and will be covered in all further years across several different topics that are taught.

The work on angles, averages and the fractions, decimals and percentage topic are all extended in Year 8 and in doing so the Year 7 work will be reviewed.

Ways in which students can further develop their understanding of the areas highlighted above. This is not compulsory but is designed to support those students who wish to enhance their learning:

- <https://vle.mathswatch.co.uk/vle/browse/700> (Rounding - nearest 10, 100, 1000)
- <https://vle.mathswatch.co.uk/vle/browse/701> (Rounding - decimal places)
- <https://vle.mathswatch.co.uk/vle/browse/764> (Rounding - significant figures)
- <https://vle.mathswatch.co.uk/vle/browse/804> (Estimating answers)
- https://youtu.be/7txfCpP_jQY (Multiplying decimals using the Chinese method)
- <https://vle.mathswatch.co.uk/vle/browse/806> (Using a calculator)
- <https://vle.mathswatch.co.uk/vle/browse/659> (Measuring and drawing angles)
- <https://vle.mathswatch.co.uk/vle/browse/726> (Angle facts)
- <https://vle.mathswatch.co.uk/vle/browse/730> (Angles in a triangle)
- <https://vle.mathswatch.co.uk/vle/browse/731> (Angles in parallel lines)
- <https://vle.mathswatch.co.uk/vle/browse/747> (Calculating the mode, median and range)
- <https://vle.mathswatch.co.uk/vle/browse/748> (Calculating the mean)
- <https://vle.mathswatch.co.uk/vle/browse/828> (Averages from frequency tables)
- <https://vle.mathswatch.co.uk/vle/browse/757> (Converting between fractions, decimals, and percentages)
- <https://vle.mathswatch.co.uk/vle/browse/697> (Calculating percentages of amounts)
- <https://vle.mathswatch.co.uk/vle/browse/781> (Calculating percentage increase and decrease)

Maths

Year: 7

Classes: 7f2

Knowledge and skills that were taught remotely during the school closure this year. (January to March 2021):

Rounding:

- Round to the nearest whole number, 10, 100 and 1000 etc.
- Round to a set number of decimal places.
- Round to a set number of significant figures.
- Use rounding in context with money.
- Make sensible estimations to calculations.

Using a calculator:

- Knowing how to use the buttons/functions associated with fractions, negatives, brackets, and indices.
- Interpret the display of the calculator, writing answers as fractions, mixed numbers, decimals, and recurring decimals.

Decimal Calculations:

- Multiplying decimals together using the Chinese method.
- Dividing whole number and decimals by single digit decimals.

Angles:

- Understand correct vocabulary for angles and lines.
- Estimate, measure and accurately draw angles.
- Identify perpendicular and parallel lines.
- Understand and use the rules associated with angles on a straight line, angles around a point, vertically opposite angles, angles in a triangle and angles in a quadrilateral.
- Understand and use alternate and corresponding angles in parallel lines.

Averages:

- Calculate the mode, median, mean and range for small sets of data.
- Calculate the mean from a simple frequency table.
- Compare distributions using averages.

Fractions, Decimals and Percentages:

- Recognise equivalent fractions, decimals, and percentages, and use these to compare quantities.
- Write one number as a percentage of another.
- Calculate percentages of amounts, followed by increasing and decreasing amounts by a given percentage.

Ratio:

- Use ratio notation and simplify ratio.

Knowledge and skills that were taught remotely and have since been covered in the classroom or that will be covered during the next stages of their education:

A number of these areas have been the focus of starter activities at the beginning of lessons since returning to school and this will continue into Year 8.

Aspects associated with rounding and using the calculator are general maths skills and will be covered in all further years across several different topics that are taught.

The work on angles, averages and the fractions, decimals and percentage topic are all extended in Year 8 and in doing so the Year 7 work will be reviewed.

The work on ratios was completed in school and as such the work started was reviewed.

Ways in which students can further develop their understanding of the areas highlighted above. This is not compulsory but is designed to support those students who wish to enhance their learning:

- <https://vle.mathswatch.co.uk/vle/browse/700> (Rounding - nearest 10, 100, 1000)
- <https://vle.mathswatch.co.uk/vle/browse/701> (Rounding - decimal places)
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- <https://vle.mathswatch.co.uk/vle/browse/731> (Angles in parallel lines)
- <https://vle.mathswatch.co.uk/vle/browse/747> (Calculating the mode, median and range)
- <https://vle.mathswatch.co.uk/vle/browse/748> (Calculating the mean)
- <https://vle.mathswatch.co.uk/vle/browse/828> (Averages from frequency tables)
- <https://vle.mathswatch.co.uk/vle/browse/757> (Converting between fractions, decimals, and percentages)
- <https://vle.mathswatch.co.uk/vle/browse/697> (Calculating percentages of amounts)
- <https://vle.mathswatch.co.uk/vle/browse/781> (Calculating percentage increase and decrease)
- <https://vle.mathswatch.co.uk/vle/browse/721> (Simplifying Ratios)

Maths

Year: 7

Classes: 7f3

Knowledge and skills that were taught remotely during the school closure this year. (January to March 2021):

Rounding:

- Round to the nearest whole number, 10, 100 and 1000 etc.
- Round to a set number of decimal places.
- Make sensible estimations to calculations.

Using a calculator:

- Knowing how to use the buttons/functions associated with fractions, negatives, brackets, and indices.
- Interpret the display of the calculator, writing answers as fractions, mixed numbers, decimals, and recurring decimals.

Decimal Calculations:

- Multiplying decimals together using the Chinese method.
- Dividing whole number and decimals by single digit decimals.

Angles:

- Understand correct vocabulary for angles and lines.
- Estimate, measure and accurately draw angles.
- Identify perpendicular and parallel lines.
- Understand and use the rules associated with angles on a straight line, angles around a point, vertically opposite angles, angles in a triangle and angles in a quadrilateral.

Averages:

- Calculate the mode, median, mean and range for small sets of data.
- Compare distributions using averages.

Fractions, Decimals and Percentages:

- Recognise equivalent fractions, decimals, and percentages, and use these to compare quantities.
- Write one number as a percentage of another.
- Calculate percentages of amounts, followed by increasing and decreasing amounts by a given percentage.

Solving Equations:

- Solving one step equations.

Knowledge and skills that were taught remotely and have since been covered in the classroom or that will be covered during the next stages of their education:

A number of these areas have been the focus of starter activities at the beginning of lessons since returning to school and this will continue into Year 8.

Aspects associated with rounding and using the calculator are general maths skills and will be covered in all further years across several different topics that are taught.

The work on angles, averages and the fractions, decimals and percentage topic are all extended in Year 8 and in doing so the Year 7 work will be reviewed.

The work on equations was completed in school and as such the work started was reviewed.

Ways in which students can further develop their understanding of the areas highlighted above. This is not compulsory but is designed to support those students who wish to enhance their learning:

- <https://vle.mathswatch.co.uk/vle/browse/700> (Rounding - nearest 10, 100, 1000)
- <https://vle.mathswatch.co.uk/vle/browse/701> (Rounding - decimal places)
- <https://vle.mathswatch.co.uk/vle/browse/804> (Estimating answers)
- https://youtu.be/7txfCpP_jQY (Multiplying decimals using the Chinese method)
- <https://vle.mathswatch.co.uk/vle/browse/806> (Using a calculator)
- <https://vle.mathswatch.co.uk/vle/browse/659> (Measuring and drawing angles)
- <https://vle.mathswatch.co.uk/vle/browse/726> (Angle facts)
- <https://vle.mathswatch.co.uk/vle/browse/730> (Angles in a triangle)
- <https://vle.mathswatch.co.uk/vle/browse/747> (Calculating the mode, median and range)
- <https://vle.mathswatch.co.uk/vle/browse/748> (Calculating the mean)
- <https://vle.mathswatch.co.uk/vle/browse/757> (Converting between fractions, decimals, and percentages)
- <https://vle.mathswatch.co.uk/vle/browse/697> (Calculating percentages of amounts)
- <https://vle.mathswatch.co.uk/vle/browse/781> (Calculating percentage increase and decrease)
- <https://vle.mathswatch.co.uk/vle/browse/712> (Solving one step equations)

Maths

Year: 7

Classes: 7f4

Knowledge and skills that were taught remotely during the school closure this year. (January to March 2021):

Rounding:

- Round to the nearest whole number, 10, 100 and 1000 etc.
- Round to a set number of decimal places .
- Make sensible estimations to calculations.

Using a calculator:

- Knowing how to use the buttons/functions associated with fractions, negatives, brackets, and indices.
- Interpret the display of the calculator, writing answers as fractions, mixed numbers, decimals, and recurring decimals.

Decimal Calculations:

- Multiplying decimals together using the Chinese method.
- Dividing whole number and decimals by single digit decimals.

Angles:

- Understand correct vocabulary for angles and lines.
- Estimate, measure and accurately draw angles.
- Identify perpendicular and parallel lines.
- Understand and use the rules associated with angles on a straight line, angles around a point, vertically opposite angles, angles in a triangle and angles in a quadrilateral.

Averages:

- Calculate the mode, median, mean and range for small sets of data.
- Compare distributions using averages.

Fractions, Decimals and Percentages:

- Recognise equivalent fractions, decimals, and percentages, and use these to compare quantities.
- Write one number as a percentage of another.
- Calculate percentages of amounts, followed by increasing and decreasing amounts by a given percentage.

Solving Equations:

- Solve one step equations.
- Solve 2 step equations.
- Solve equations with brackets.
- Solve problems involving forming and solving equations.

Ratio and proportion:

- Use ratio notation and simplify ratios, including when the units are different.
- Share quantities into a given ratio.
- Use direct proportion to solve problems.

Knowledge and skills that were taught remotely and have since been covered in the classroom or that will be covered during the next stages of their education:

A number of these areas have been the focus of starter activities at the beginning of lessons since returning to school and this will continue into Year 8.

Aspects associated with rounding and using the calculator are general maths skills and will be covered in all further years across several different topics that are taught.

The work on angles, averages, fractions, decimals and percentages, ratio, and equations are all extended in Year 8 and in doing so the Year 7 work will be reviewed.

Ways in which students can further develop their understanding of the areas highlighted above. This is not compulsory but is designed to support those students who wish to enhance their learning:

- <https://vle.mathswatch.co.uk/vle/browse/700> (Rounding - nearest 10, 100, 1000)
- <https://vle.mathswatch.co.uk/vle/browse/701> (Rounding - decimal places)
- <https://vle.mathswatch.co.uk/vle/browse/804> (Estimating answers)
- https://youtu.be/7txfCpP_jQY (Multiplying decimals using the Chinese method)
- <https://vle.mathswatch.co.uk/vle/browse/806> (Using a calculator)
- <https://vle.mathswatch.co.uk/vle/browse/659> (Measuring and drawing angles)
- <https://vle.mathswatch.co.uk/vle/browse/726> (Angle facts)
- <https://vle.mathswatch.co.uk/vle/browse/730> (Angles in a triangle)
- <https://vle.mathswatch.co.uk/vle/browse/747> (Calculating the mode, median and range)
- <https://vle.mathswatch.co.uk/vle/browse/748> (Calculating the mean)
- <https://vle.mathswatch.co.uk/vle/browse/757> (Converting between fractions, decimals, and percentages)
- <https://vle.mathswatch.co.uk/vle/browse/697> (Calculating percentages of amounts)
- <https://vle.mathswatch.co.uk/vle/browse/781> (Calculating percentage increase and decrease)
- <https://vle.mathswatch.co.uk/vle/browse/712> (Solving one step equations)
- <https://vle.mathswatch.co.uk/vle/browse/770> (Solving two step equations)
- <https://vle.mathswatch.co.uk/vle/browse/768> (Forming and solving equations)
- <https://vle.mathswatch.co.uk/vle/browse/721> (Simplifying ratio)
- <https://vle.mathswatch.co.uk/vle/browse/722> (Sharing quantities into a ratio)

Maths

Year: 7

Classes: 7f5a

Knowledge and skills that were taught remotely during the school closure this year. (January to March 2021):

Rounding:

- Round to the nearest whole number, 10, 100 and 1000 etc.
- Round to a set number of decimal places.

Using a calculator:

- Knowing how to use the buttons/functions associated with fractions, negatives, brackets, and indices.
- Interpret the display of the calculator, writing answers as fractions, mixed numbers, decimals, and recurring decimals.

Decimal Calculations:

- Multiplying decimals together using the Chinese method
- Dividing whole number and decimals by single digit decimals.

Angles:

- Understand correct vocabulary for angles and lines.
- Estimate, measure and accurately draw angles.
- Identify perpendicular and parallel lines.
- Understand and use the rules associated with angles on a straight line, angles around a point, vertically opposite angles, angles in a triangle and angles in a quadrilateral.

Averages:

- Calculate the mode, median, mean and range for small sets of data.

Fractions, Decimals and Percentages:

- Calculate fractions of amounts.
- Recognise simple equivalent fractions, decimals, and percentages. eg $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{5}$
- Understand percentages as out of 100.
- Calculate simple percentages of amounts.

Ratio:

- Use ratio notation and simplify ratio.
- Convert between different metric units of mass, length and volume.

Knowledge and skills that were taught remotely and have since been covered in the classroom or that will be covered during the next stages of their education:

A number of these areas have been the focus of starter activities at the beginning of lessons since returning to school and this will continue into Year 8.

Aspects associated with rounding and using the calculator are general maths skills and will be covered in all further years across several different topics that are taught.

The work on angles, averages and the fractions, decimals and percentage topic are all extended in Year 8 and in doing so the Year 7 work will be reviewed.

Ways in which students can further develop their understanding of the areas highlighted above. This is not compulsory but is designed to support those students who wish to enhance their learning:

- <https://vle.mathswatch.co.uk/vle/browse/700> (Rounding - nearest 10, 100, 1000)
- <https://vle.mathswatch.co.uk/vle/browse/701> (Rounding - decimal places)
- https://youtu.be/7txfCpP_jQY (Multiplying decimals using the Chinese method)
- <https://vle.mathswatch.co.uk/vle/browse/806> (Using a calculator)
- <https://vle.mathswatch.co.uk/vle/browse/659> (Measuring and drawing angles)
- <https://vle.mathswatch.co.uk/vle/browse/726> (Angle facts)
- <https://vle.mathswatch.co.uk/vle/browse/730> (Angles in a triangle)
- <https://vle.mathswatch.co.uk/vle/browse/747> (Calculating the mode, median and range)
- <https://vle.mathswatch.co.uk/vle/browse/748> (Calculating the mean)
- <https://vle.mathswatch.co.uk/vle/browse/757> (Converting between fractions, decimals, and percentages)
- <https://vle.mathswatch.co.uk/vle/browse/697> (Calculating percentages of amounts)
- <https://vle.mathswatch.co.uk/vle/browse/781> (Calculating percentage increase and decrease)
- <https://vle.mathswatch.co.uk/vle/browse/721> (Simplifying Ratios)

Maths

Year: 7

Classes: 7s1

Knowledge and skills that were taught remotely during the school closure this year. (January to March 2021):

Rounding:

- Round to the nearest whole number, 10, 100 and 1000 etc.
- Round to a set number of decimal places.
- Round to a set number of significant figures.
- Use rounding in context with money.
- Make sensible estimations to calculations.

Using a calculator:

- Knowing how to use the buttons/functions associated with fractions, negatives, brackets, and indices.
- Interpret the display of the calculator, writing answers as fractions, mixed numbers, decimals, and recurring decimals.

Decimal Calculations:

- Multiplying decimals together using the Chinese method.
- Dividing whole number and decimals by single digit decimals.

Angles:

- Understand correct vocabulary for angles and lines.
- Estimate, measure and accurately draw angles.
- Identify perpendicular and parallel lines.
- Understand and use the rules associated with angles on a straight line, angles around a point, vertically opposite angles, angles in a triangle and angles in a quadrilateral.
- Understand and use alternate and corresponding angles in parallel lines.

Averages:

- Calculate the mode, median, mean and range for small sets of data.
- Calculate the mean from a simple frequency table.
- Compare distributions using averages.

Fractions, Decimals and Percentages:

- Recognise equivalent fractions, decimals, and percentages, and use these to compare quantities.
- Write one number as a percentage of another.
- Calculate percentages of amounts, followed by increasing and decreasing amounts by a given percentage.

Ratio:

- Use ratio notation and simplify ratio.
- Share quantities into a given ratio.

Knowledge and skills that were taught remotely and have since been covered in the classroom or that will be covered during the next stages of their education:

A number of these areas have been the focus of starter activities at the beginning of lessons since returning to school and this will continue into Year 8.

Aspects associated with rounding and using the calculator are general maths skills and will be covered in all further years across several different topics that are taught.

The work on angles, averages and the fractions, decimals and percentage topic are all extended in Year 8 and in doing so the Year 7 work will be reviewed.

The work on ratios was completed in school and as such the work started was reviewed.

Ways in which students can further develop their understanding of the areas highlighted above. This is not compulsory but is designed to support those students who wish to enhance their learning:

- <https://vle.mathswatch.co.uk/vle/browse/700> (Rounding - nearest 10, 100, 1000)
- <https://vle.mathswatch.co.uk/vle/browse/701> (Rounding - decimal places)
- <https://vle.mathswatch.co.uk/vle/browse/764> (Rounding - significant figures)
- <https://vle.mathswatch.co.uk/vle/browse/804> (Estimating answers)
- https://youtu.be/7txfCpP_jQY (Multiplying decimals using the Chinese method)
- <https://vle.mathswatch.co.uk/vle/browse/806> (Using a calculator)
- <https://vle.mathswatch.co.uk/vle/browse/659> (Measuring and drawing angles)
- <https://vle.mathswatch.co.uk/vle/browse/726> (Angle facts)
- <https://vle.mathswatch.co.uk/vle/browse/730> (Angles in a triangle)
- <https://vle.mathswatch.co.uk/vle/browse/731> (Angles in parallel lines)
- <https://vle.mathswatch.co.uk/vle/browse/747> (Calculating the mode, median and range)
- <https://vle.mathswatch.co.uk/vle/browse/748> (Calculating the mean)
- <https://vle.mathswatch.co.uk/vle/browse/828> (Averages from frequency tables)
- <https://vle.mathswatch.co.uk/vle/browse/757> (Converting between fractions, decimals, and percentages)
- <https://vle.mathswatch.co.uk/vle/browse/697> (Calculating percentages of amounts)
- <https://vle.mathswatch.co.uk/vle/browse/781> (Calculating percentage increase and decrease)
- <https://vle.mathswatch.co.uk/vle/browse/721> (Simplifying Ratios)
- <https://vle.mathswatch.co.uk/vle/browse/722> (Sharing quantities into a ratio)

Maths

Year: 7

Classes: 7s2

Knowledge and skills that were taught remotely during the school closure this year. (January to March 2021):

Rounding:

- Round to the nearest whole number, 10, 100 and 1000 etc.
- Round to a set number of decimal places.
- Round to a set number of significant figures.
- Use rounding in context with money.
- Make sensible estimations to calculations.

Using a calculator:

- Knowing how to use the buttons/functions associated with fractions, negatives, brackets, and indices.
- Interpret the display of the calculator, writing answers as fractions, mixed numbers, decimals, and recurring decimals.

Decimal Calculations:

- Multiplying decimals together using the Chinese method.
- Dividing whole number and decimals by single digit decimals.

Angles:

- Understand correct vocabulary for angles and lines.
- Estimate, measure and accurately draw angles.
- Identify perpendicular and parallel lines.
- Understand and use the rules associated with angles on a straight line, angles around a point, vertically opposite angles, angles in a triangle and angles in a quadrilateral.
- Understand and use alternate and corresponding angles in parallel lines.

Averages:

- Calculate the mode, median, mean and range for small sets of data.
- Calculate the mean from a simple frequency table.
- Compare distributions using averages.

Fractions, Decimals and Percentages:

- Recognise equivalent fractions, decimals, and percentages, and use these to compare quantities.
- Write one number as a percentage of another.
- Calculate percentages of amounts, followed by increasing and decreasing amounts by a given percentage.

Knowledge and skills that were taught remotely and have since been covered in the classroom or that will be covered during the next stages of their education:

A number of these areas have been the focus of starter activities at the beginning of lessons since returning to school and this will continue into Year 8.

Aspects associated with rounding and using the calculator are general maths skills and will be covered in all further years across several different topics that are taught.

The work on angles, averages and the fractions, decimals and percentage topic are all extended in Year 8 and in doing so the Year 7 work will be reviewed.

Ways in which students can further develop their understanding of the areas highlighted above. This is not compulsory but is designed to support those students who wish to enhance their learning:

- <https://vle.mathswatch.co.uk/vle/browse/700> (Rounding - nearest 10, 100, 1000)
- <https://vle.mathswatch.co.uk/vle/browse/701> (Rounding - decimal places)
- <https://vle.mathswatch.co.uk/vle/browse/764> (Rounding - significant figures)
- <https://vle.mathswatch.co.uk/vle/browse/804> (Estimating answers)
- https://youtu.be/7txfCpP_jQY (Multiplying decimals using the Chinese method)
- <https://vle.mathswatch.co.uk/vle/browse/806> (Using a calculator)
- <https://vle.mathswatch.co.uk/vle/browse/659> (Measuring and drawing angles)
- <https://vle.mathswatch.co.uk/vle/browse/726> (Angle facts)
- <https://vle.mathswatch.co.uk/vle/browse/730> (Angles in a triangle)
- <https://vle.mathswatch.co.uk/vle/browse/731> (Angles in parallel lines)
- <https://vle.mathswatch.co.uk/vle/browse/747> (Calculating the mode, median and range)
- <https://vle.mathswatch.co.uk/vle/browse/748> (Calculating the mean)
- <https://vle.mathswatch.co.uk/vle/browse/828> (Averages from frequency tables)
- <https://vle.mathswatch.co.uk/vle/browse/757> (Converting between fractions, decimals, and percentages)
- <https://vle.mathswatch.co.uk/vle/browse/697> (Calculating percentages of amounts)
- <https://vle.mathswatch.co.uk/vle/browse/781> (Calculating percentage increase and decrease)

Maths

Year: 7

Classes: 7s3

Knowledge and skills that were taught remotely during the school closure this year. (January to March 2021):

Rounding:

- Round to the nearest whole number, 10, 100 and 1000 etc.
- Round to a set number of decimal places.
- Make sensible estimations to calculations.

Using a calculator:

- Knowing how to use the buttons/functions associated with fractions, negatives, brackets, and indices.
- Interpret the display of the calculator, writing answers as fractions, mixed numbers, decimals, and recurring decimals.

Decimal Calculations:

- Multiplying decimals together using the Chinese method.
- Dividing whole number and decimals by single digit decimals.

Angles:

- Understand correct vocabulary for angles and lines.
- Estimate, measure and accurately draw angles.
- Identify perpendicular and parallel lines.
- Understand and use the rules associated with angles on a straight line, angles around a point, vertically opposite angles, angles in a triangle and angles in a quadrilateral.

Averages:

- Calculate the mode, median, mean and range for small sets of data.
- Compare distributions using averages.

Fractions, Decimals and Percentages:

- Recognise equivalent fractions, decimals, and percentages, and use these to compare quantities.
- Write one number as a percentage of another.
- Calculate percentages of amounts, followed by increasing and decreasing amounts by a given percentage.

Knowledge and skills that were taught remotely and have since been covered in the classroom or that will be covered during the next stages of their education:

A number of these areas have been the focus of starter activities at the beginning of lessons since returning to school and this will continue into Year 8.

Aspects associated with rounding and using the calculator are general maths skills and will be covered in all further years across several different topics that are taught.

The work on angles, averages and the fractions, decimals and percentage topic are all extended in Year 8 and in doing so the Year 7 work will be reviewed.

Ways in which students can further develop their understanding of the areas highlighted above. This is not compulsory but is designed to support those students who wish to enhance their learning:

- <https://vle.mathswatch.co.uk/vle/browse/700> (Rounding - nearest 10, 100, 1000)
- <https://vle.mathswatch.co.uk/vle/browse/701> (Rounding - decimal places)
- <https://vle.mathswatch.co.uk/vle/browse/804> (Estimating answers)
- https://youtu.be/7txfCpP_jQY (Multiplying decimals using the Chinese method)
- <https://vle.mathswatch.co.uk/vle/browse/806> (Using a calculator)
- <https://vle.mathswatch.co.uk/vle/browse/659> (Measuring and drawing angles)
- <https://vle.mathswatch.co.uk/vle/browse/726> (Angle facts)
- <https://vle.mathswatch.co.uk/vle/browse/730> (Angles in a triangle)
- <https://vle.mathswatch.co.uk/vle/browse/747> (Calculating the mode, median and range)
- <https://vle.mathswatch.co.uk/vle/browse/748> (Calculating the mean)
- <https://vle.mathswatch.co.uk/vle/browse/757> (Converting between fractions, decimals, and percentages)
- <https://vle.mathswatch.co.uk/vle/browse/697> (Calculating percentages of amounts)
- <https://vle.mathswatch.co.uk/vle/browse/781> (Calculating percentage increase and decrease)

Maths

Year: 7

Classes: 7s4a

Knowledge and skills that were taught remotely during the school closure this year. (January to March 2021):

Rounding:

- Round to the nearest whole number, 10, 100 and 1000 etc.
- Round to a set number of decimal places.

Using a calculator:

- Knowing how to use the buttons/functions associated with fractions, negatives, brackets, and indices.
- Interpret the display of the calculator, writing answers as fractions, mixed numbers, decimals, and recurring decimals.

Decimal Calculations:

- Multiplying decimals together using the Chinese method.
- Dividing whole number and decimals by single digit decimals.

Angles:

- Understand correct vocabulary for angles and lines.
- Estimate, measure and accurately draw angles.
- Identify perpendicular and parallel lines.
- Understand and use the rules associated with angles on a straight line, angles around a point, vertically opposite angles, angles in a triangle and angles in a quadrilateral.

Averages:

- Calculate the mode, median, mean and range for small sets of data.

Fractions, Decimals and Percentages:

- Calculate fractions of amounts.
- Recognise simple equivalent fractions, decimals, and percentages. eg $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{5}$
- Understand percentages as out of 100.
- Calculate simple percentages of amounts.

Knowledge and skills that were taught remotely and have since been covered in the classroom or that will be covered during the next stages of their education:

A number of these areas have been the focus of starter activities at the beginning of lessons since returning to school and this will continue into Year 8.

Aspects associated with rounding and using the calculator are general maths skills and will be covered in all further years across several different topics that are taught.

The work on angles, averages and the fractions, decimals and percentage topic are all extended in Year 8 and in doing so the Year 7 work will be reviewed.

Ways in which students can further develop their understanding of the areas highlighted above. This is not compulsory but is designed to support those students who wish to enhance their learning:

- <https://vle.mathswatch.co.uk/vle/browse/700> (Rounding - nearest 10, 100, 1000)
- <https://vle.mathswatch.co.uk/vle/browse/701> (Rounding - decimal places)
- https://youtu.be/7txfCpP_jQY (Multiplying decimals using the Chinese method)
- <https://vle.mathswatch.co.uk/vle/browse/806> (Using a calculator)
- <https://vle.mathswatch.co.uk/vle/browse/659> (Measuring and drawing angles)
- <https://vle.mathswatch.co.uk/vle/browse/726> (Angle facts)
- <https://vle.mathswatch.co.uk/vle/browse/730> (Angles in a triangle)
- <https://vle.mathswatch.co.uk/vle/browse/747> (Calculating the mode, median and range)
- <https://vle.mathswatch.co.uk/vle/browse/748> (Calculating the mean)
- <https://vle.mathswatch.co.uk/vle/browse/757> (Converting between fractions, decimals, and percentages)
- <https://vle.mathswatch.co.uk/vle/browse/697> (Calculating percentages of amounts)
- <https://vle.mathswatch.co.uk/vle/browse/781> (Calculating percentage increase and decrease)

Maths

Year: 7

Classes: 7s4b

Knowledge and skills that were taught remotely during the school closure this year. (January to March 2021):

Rounding:

- Round to the nearest whole number, 10, 100 and 1000 etc.
- Round to a set number of decimal places.

Using a calculator:

- Knowing how to use the buttons/functions associated with fractions, negatives, brackets, and indices.
- Interpret the display of the calculator, writing answers as fractions, mixed numbers, decimals, and recurring decimals.

Decimal Calculations:

- Multiplying decimals together using the Chinese method.
- Dividing whole number and decimals by single digit decimals.

Angles:

- Understand correct vocabulary for angles and lines.
- Estimate, measure and accurately draw angles.
- Identify perpendicular and parallel lines.
- Understand and use the rules associated with angles on a straight line, angles around a point, vertically opposite angles, angles in a triangle and angles in a quadrilateral.

Averages:

- Calculate the mode, median, mean and range for small sets of data.

Fractions, Decimals and Percentages:

- Calculate fractions of amounts.
- Recognise simple equivalent fractions, decimals, and percentages. eg $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{5}$
- Understand percentages as out of 100.
- Calculate simple percentages of amounts.

Ratio:

- Use ratio notation and simplify ratio.

Knowledge and skills that were taught remotely and have since been covered in the classroom or that will be covered during the next stages of their education:

A number of these areas have been the focus of starter activities at the beginning of lessons since returning to school and this will continue into Year 8.

Aspects associated with rounding and using the calculator are general maths skills and will be covered in all further years across several different topics that are taught.

The work on angles, averages and the fractions, decimals and percentage topic are all extended in Year 8 and in doing so the Year 7 work will be reviewed.

Ways in which students can further develop their understanding of the areas highlighted above. This is not compulsory but is designed to support those students who wish to enhance their learning:

- <https://vle.mathswatch.co.uk/vle/browse/700> (Rounding - nearest 10, 100, 1000)
- <https://vle.mathswatch.co.uk/vle/browse/701> (Rounding - decimal places)
- https://youtu.be/7txfCpP_jQY (Multiplying decimals using the Chinese method)
- <https://vle.mathswatch.co.uk/vle/browse/806> (Using a calculator)
- <https://vle.mathswatch.co.uk/vle/browse/659> (Measuring and drawing angles)
- <https://vle.mathswatch.co.uk/vle/browse/726> (Angle facts)
- <https://vle.mathswatch.co.uk/vle/browse/730> (Angles in a triangle)
- <https://vle.mathswatch.co.uk/vle/browse/747> (Calculating the mode, median and range)
- <https://vle.mathswatch.co.uk/vle/browse/748> (Calculating the mean)
- <https://vle.mathswatch.co.uk/vle/browse/757> (Converting between fractions, decimals, and percentages)
- <https://vle.mathswatch.co.uk/vle/browse/697> (Calculating percentages of amounts)
- <https://vle.mathswatch.co.uk/vle/browse/781> (Calculating percentage increase and decrease)
- <https://vle.mathswatch.co.uk/vle/browse/721> (Simplifying Ratios)

Music	Year: 7	Classes: All
Knowledge and skills that were taught remotely during the school closure this year (January to March 2021):		
<p>Music Technology:</p> <ul style="list-style-type: none"> • How to sequence music into Bandlab • How a drumbeat is made using a sequencer • Editing sequenced music • Change of midi instrument <p>Musicality:</p> <ul style="list-style-type: none"> • Development of timing and use of tempo • What structure is in music and how it works • How to develop a musical idea • What Remixing is and how it can be implemented to a song (Seven Nation Army) • Understanding how layering is used in composition 		
Knowledge and skills that were taught remotely and have since been covered in the classroom or that will be covered during the next stages of their education:		
<p>Keyboard skills - Where notes are and how to play with two hands. This is recovered in each topic in Year 8.</p> <p>Structure in Music - how to structure a piece of music and how to make it interesting by creating a structure of their own. This is recapped in Year 8.</p> <p>Development and composition of ideas - This is a key feature used in all Music technology topics in Year 8 and 9.</p> <p>Playing in time - Looking at ways to improve timing when playing. This is built on in every topic in Year 8 and 9 .</p>		
Ways in which students can further develop their understanding of the areas highlighted above. This is not compulsory but is designed to support those students who wish to enhance their learning:		
<p>Improve practical skills by using the website Teaching Gadget</p> <p>https://teachinggadget.com/wp-login.php</p> <p>Username: arthurmellows Password: music</p>		

PE	Year: 7	Classes: All
Knowledge and skills that were taught remotely during the school closure this year (January to March 2021):		
<p>Throughout lockdown students were regularly encouraged to take part in the PE Departments 'Lockdown Challenge'. We had a great response with hundreds of entries of activity logged via the dedicated Microsoft form.</p> <p>Although maintaining physical activity was our primary goal we also provided a range of resources for students to explore ie the rules, regulations and skills of a number of different sports including basketball, table tennis and volleyball.</p>		
Knowledge and skills that were taught remotely and have since been covered in the classroom or that will be covered during the next stages of their education:		
<p>Since returning to school we had a short period where students were able to put their knowledge of different sports rules, regulations and skills into practice. This was further enhanced with the extra-curricular clubs that have been on offer over the last term as all of these clubs covered the sports explored theoretically. As students will have the opportunity to revisit these sports and develop their knowledge and skills in these areas into next year in both lessons and clubs, we have since moved into summer sports including athletics, rounders, cricket, tennis and swimming.</p>		
Ways in which students can further develop their understanding of the areas highlighted above. This is not compulsory but is designed to support those students who wish to enhance their learning:		
<ul style="list-style-type: none"> • Take any and all opportunities to be as active as possible. • Identify an activity they enjoy participating in and look to find clubs to build on this enjoyment. Should you need any help with this please let us know and we can recommend clubs in most sporting areas. • Identify any skills or sports they have found particularly difficult this year and look to work on those where possible over the summer. This may include watching some elite performers to enable a greater understanding. • Set family challenges to promote physical activity for all members of the household. eg KM covered biking/walking/running, hours active, sport specific challenges. 		

Product Design	Year: 7	Classes: 7f1 7f3b 7f5a 7s1 7s3
Knowledge and skills that were taught remotely during the school closure this year (January to March 2021):		
<p>Drawing Tasks</p> <ul style="list-style-type: none"> • 1 pt. Perspective, how to draw shapes and letters • Rendering and Tone work • Identifying different metals, use of files, centre punch • Electronics, Health and Safety, process, soldering, components • Pillar Drill use, Health and Safety, usage, techniques and processes • Re design, recreate a desk tidy 		
Knowledge and skills that were taught remotely and have since been covered in the classroom or that will be covered during the next stages of their education:		
<ul style="list-style-type: none"> • In KS3 Design Technology (DT) (consisting of Product Design, Engineering and Food Technology) groups rotate between the 3 topic areas. Students will have completed 2 rotations this year and have experienced 2 of the 3 topics. • All students will take part in further Engineering projects in Year 8 and Year 9, where knowledge and skills are further developed and embedded through core theory, design and practical activities. • Knowledge and skills from Engineering are also developed in the other DT areas (Product Design and Engineering) in both Year 8 and Year 9, such as problem solving, working in practical environments, Health and Safety and teamwork to name but a few. 		
Ways in which students can further develop their understanding of the areas highlighted above. This is not compulsory but is designed to support those students who wish to enhance their learning:		
<p>BBC Bitesize – A selection of DT/Engineering videos; https://www.bbc.co.uk/bitesize/subjects/zfr9wmn</p> <p>BBC Teach – You Tube Channel – A series of videos covering Product Design, Engineering and Food Technology knowledge and practical skills; https://youtu.be/fWJHh3LoO70</p> <p>Technology Student – online learning resources covering Product Design and Engineering Topics, including the design process, tools and equipment, machinery and manufacturing processes and sustainability; https://www.technologystudent.com/</p>		

RE	Year: 7	Classes: All
Knowledge and skills that were taught remotely during the school closure this year (January to March 2021):		
<p>Christianity:</p> <ul style="list-style-type: none"> • Messiah • Jesus' birth (Gospel accounts) • Jesus' teachings (Good Samaritan & Prodigal Son) • Jesus' miracles • Easter Story (Entry to Jerusalem, Last Supper, arrest, trial, crucifixion, resurrection and ascension) 		
Knowledge and skills that were taught remotely and have since been covered in the classroom or that will be covered during the next stages of their education:		
<ul style="list-style-type: none"> • Jesus' birth and Easter Story covered in lessons in summer term • Jesus' birth, teachings, miracles and Easter Story will be covered again in Year 10 as part of their GCSE. 		
Ways in which students can further develop their understanding of the areas highlighted above. This is not compulsory but is designed to support those students who wish to enhance their learning:		
<ul style="list-style-type: none"> • The Life of Jesus: https://classroom.thenational.academy/lessons/the-life-of-jesus-74t36c • Jesus' Crucifixion: https://classroom.thenational.academy/lessons/the-crucifixion-c5j30d • Jesus' resurrection: https://classroom.thenational.academy/lessons/the-resurrection-c8u66d • Jesus' Ascension: https://classroom.thenational.academy/lessons/the-ascension-69gkct 		

Science	Year: 7	Class: 7f1
Knowledge and skills that were taught remotely during the school closure this year (January to March):		
<p>Biology Topic 2: Ecosystems</p> <ul style="list-style-type: none"> • Food chains and webs • Effect of toxins on the food chain • Predator-prey relationships • Importance of insects • Reproduction in flowering plants • Fertilisation in plants • Seed dispersal <p>Physics Topic 3: Energy</p> <ul style="list-style-type: none"> • Energy from food • Power (rates of energy transfer) • Cost of energy in the home • Sources of energy/generating electricity • Types of energy; focusing on kinetic, gravitational and elastic • Energy transfers 		
Subject areas will cover aspects of the work that was taught remotely to support students during the next stages of their education, some of this will have already taken place. Details of this are listed below:		
<p>Since returning to school students have sat progress checks. As part of the preparation for those progress checks students completed and went through summary sheets for each topic studied this year, including any topics covered in lockdown.</p> <p>The GCSE course, which the students will start in Year 9, covers all of the topic areas studied in lockdown. Students will be given additional time during the GCSE curriculum to allow for these topics to be studied in more depth and all students to catch up on any missed learning.</p>		
Ways in which students can enhance their understanding of the areas highlighted above (this is not compulsory and is designed to support those individuals who feel they would benefit from this):		
<ul style="list-style-type: none"> • The KS3 Year 7 textbook is available on Science SharePoint • Oak Academy • BBC bitesize • Seneca • Educake • GCSE pod – whilst this is aimed at the GCSE course, as these areas are covered as part of the GCSE this can provide a useful tool for finding videos on each of the topic's areas. • YouTube – there is a large number of excellent resources, including; FreeScienceLessons, Cognito, Primrosekitten, and just searching KS3 Science and the topic area you are after 		

Science	Year: 7	Class: 7f2
Knowledge and skills that were taught remotely during the school closure this year (January to March):		
<p>Chemistry Topic 1: Particle Model and Separating Mixtures</p> <ul style="list-style-type: none"> • Particle model for solids, liquids and gases • Properties of solids, liquids and gases • Alloys • Changing State • Diffusion • Separating Mixtures • Solubility • Distillation • Chromatography <p>Physics Topic 3: Energy</p> <ul style="list-style-type: none"> • Energy from food • Power (rates of energy transfer) • Cost of energy in the home • Sources of energy/generating electricity • Types of energy; focusing on kinetic, gravitational and elastic • Energy transfers 		
Subject areas will cover aspects of the work that was taught remotely to support students during the next stages of their education, some of this will have already taken place. Details of this are listed below:		
<p>Since returning to school students have sat progress checks. As part of the preparation for those progress checks students completed and went through summary sheets for each topic studied this year, including any topics covered in lockdown.</p> <p>The GCSE course, which the students will start in Year 9, covers all of the topic areas studied in lockdown. Students will be given additional time during the GCSE curriculum to allow for these topics to be studied in more depth and all students to catch up on any missed learning.</p>		
Ways in which students can enhance their understanding of the areas highlighted above (this is not compulsory and is designed to support those individuals who feel they would benefit from this):		
<ul style="list-style-type: none"> • The KS3 Year 7 textbook is available on Science SharePoint • Oak Academy • BBC bitesize • Seneca • Educake • GCSE pod – whilst this is aimed at the GCSE course, as these areas are covered as part of the GCSE this can provide a useful tool for finding videos on each of the topic's areas. • YouTube – there is a large number of excellent resources, including; FreeScienceLessons, Cognito, Primrosekitten, and just searching KS3 Science and the topic area you are after 		

Science	Year: 7	Class: 7f3
Knowledge and skills that were taught remotely during the school closure this year (January to March):		
<p>Chemistry Topic 2: Metals and Non-Metals, Acids and Alkalis</p> <ul style="list-style-type: none"> • Acids, Alkalis, their uses and hazards • Indicators • Neutralisation • The properties and uses of metals and non-metals • Reactions between acids and metals • Displacement reactions and reactivity • Oxidation reactions 		
Subject areas will cover aspects of the work that was taught remotely to support students during the next stages of their education, some of this will have already taken place. Details of this are listed below:		
<p>Since returning to school students have sat progress checks. As part of the preparation for those progress checks students completed and went through summary sheets for each topic studied this year, including any topics covered in lockdown.</p> <p>The GCSE course, which the students will start in Year 9, covers all of the topic areas studied in lockdown. Students will be given additional time during the GCSE curriculum to allow for these topics to be studied in more depth and all students to catch up on any missed learning.</p>		
Ways in which students can enhance their understanding of the areas highlighted above (this is not compulsory and is designed to support those individuals who feel they would benefit from this):		
<ul style="list-style-type: none"> • The KS3 Year 7 textbook is available on Science SharePoint • Oak Academy • BBC bitesize • Seneca • Educake • GCSE pod – whilst this is aimed at the GCSE course, as these areas are covered as part of the GCSE this can provide a useful tool for finding videos on each of the topic's areas. • YouTube – there is a large number of excellent resources, including; FreeScienceLessons, Cognito, Primrosekitten, and just searching KS3 Science and the topic area you are after 		

Science	Year: 7	Class: 7f4
Knowledge and skills that were taught remotely during the school closure this year (January to March):		
<p>Physics Topic 1: Forces and Motion</p> <ul style="list-style-type: none"> • Types of forces • Balanced forces • Weight, mass and gravity • Speed equation • Distance-time graphs • Investigating motion – planning an investigation into one of the factors affecting the motion of a car down a ramp. • Relative Motion <p>Chemistry Topic 2: Metals and Non-Metals, Acids and Alkalis</p> <ul style="list-style-type: none"> • Acids, Alkalis, their uses and hazards • Indicators • Neutralisation • The properties and uses of metals and non-metals • Reactions between acids and metals • Displacement reactions and reactivity • Oxidation reactions 		
Subject areas will cover aspects of the work that was taught remotely to support students during the next stages of their education, some of this will have already taken place. Details of this are listed below:		
<p>Since returning to school students have sat progress checks. As part of the preparation for those progress checks students completed and went through summary sheets for each topic studied this year, including any topics covered in lockdown.</p> <p>The GCSE course, which the students will start in Year 9, covers all of the topic areas studied in lockdown. Students will be given additional time during the GCSE curriculum to allow for these topics to be studied in more depth and all students to catch up on any missed learning.</p>		
Ways in which students can enhance their understanding of the areas highlighted above (this is not compulsory and is designed to support those individuals who feel they would benefit from this):		
<ul style="list-style-type: none"> • The KS3 Year 7 textbook is available on Science SharePoint • Oak Academy • BBC bitesize • Seneca • Educake • GCSE pod – whilst this is aimed at the GCSE course, as these areas are covered as part of the GCSE this can provide a useful tool for finding videos on each of the topic's areas. • YouTube – there is a large number of excellent resources, including; FreeScienceLessons, Cognito, Primrosekitten, and just searching KS3 Science and the topic area you are after 		

Science	Year: 7	Class: 7f5
Knowledge and skills that were taught remotely during the school closure this year (January to March):		
<p>Chemistry Topic 1: Particle Model and Separating Mixtures</p> <ul style="list-style-type: none"> • Particle model for solids, liquids and gases • Properties of solids, liquids and gases • Alloys • Changing State • Diffusion • Separating Mixtures • Solubility • Distillation • Chromatography 		
Subject areas will cover aspects of the work that was taught remotely to support students during the next stages of their education, some of this will have already taken place. Details of this are listed below:		
<p>Since returning to school students have sat progress checks. As part of the preparation for those progress checks students completed and went through summary sheets for each topic studied this year, including any topics covered in lockdown.</p> <p>The GCSE course, which the students will start in Year 9, covers all of the topic areas studied in lockdown. Students will be given additional time during the GCSE curriculum to allow for these topics to be studied in more depth and all students to catch up on any missed learning.</p>		
Ways in which students can enhance their understanding of the areas highlighted above (this is not compulsory and is designed to support those individuals who feel they would benefit from this):		
<ul style="list-style-type: none"> • The KS3 Year 7 textbook is available on Science SharePoint • Oak Academy • BBC bitesize • Seneca • Educake • GCSE pod – whilst this is aimed at the GCSE course, as these areas are covered as part of the GCSE this can provide a useful tool for finding videos on each of the topic's areas. • YouTube – there is a large number of excellent resources, including; FreeScienceLessons, Cognito, Primrosekitten, and just searching KS3 Science and the topic area you are after 		

Science	Year: 7	Class: 7g1
Knowledge and skills that were taught remotely during the school closure this year (January to March):		
<p>Biology Topic 2: Ecosystems</p> <ul style="list-style-type: none"> • Food chains and webs • Effect of toxins on the food chain • Predator-prey relationships • Importance of insects • Reproduction in flowering plants • Fertilisation in plants • Seed dispersal <p>Chemistry Topic 2: Metals and Non-Metals, Acids and Alkalis</p> <ul style="list-style-type: none"> • Acids, Alkalis, their uses and hazards • Indicators • Neutralisation • The properties and uses of metals and non-metals • Reactions between acids and metals • Displacement reactions and reactivity • Oxidation reactions 		
Subject areas will cover aspects of the work that was taught remotely to support students during the next stages of their education, some of this will have already taken place. Details of this are listed below:		
<p>Since returning to school students have sat progress checks. As part of the preparation for those progress checks students completed and went through summary sheets for each topic studied this year, including any topics covered in lockdown.</p> <p>The GCSE course, which the students will start in Year 9, covers all of the topic areas studied in lockdown. Students will be given additional time during the GCSE curriculum to allow for these topics to be studied in more depth and all students to catch up on any missed learning.</p>		
Ways in which students can enhance their understanding of the areas highlighted above (this is not compulsory and is designed to support those individuals who feel they would benefit from this):		
<ul style="list-style-type: none"> • The KS3 Year 7 textbook is available on Science SharePoint • Oak Academy • BBC bitesize • Seneca • Educake • GCSE pod – whilst this is aimed at the GCSE course, as these areas are covered as part of the GCSE this can provide a useful tool for finding videos on each of the topic's areas. • YouTube – there is a large number of excellent resources, including; FreeScienceLessons, Cognito, Primrosekitten, and just searching KS3 Science and the topic area you are after 		

Science	Year: 7	Class: 7g2
Knowledge and skills that were taught remotely during the school closure this year (January to March):		
<p>Chemistry Topic 2: Metals and Non-Metals, Acids and Alkalis</p> <ul style="list-style-type: none"> • Acids, Alkalis, their uses and hazards • Indicators • Neutralisation • The properties and uses of metals and non-metals. • Reactions between acids and metals • Displacement reactions and reactivity • Oxidation reactions <p>Physics Topic 3: Energy</p> <ul style="list-style-type: none"> • Energy from food • Power (rates of energy transfer) • Cost of energy in the home • Sources of energy/generating electricity • Types of energy; focusing on kinetic, gravitational and elastic • Energy transfers 		
Subject areas will cover aspects of the work that was taught remotely to support students during the next stages of their education, some of this will have already taken place. Details of this are listed below:		
<p>Since returning to school students have sat progress checks. As part of the preparation for those progress checks students completed and went through summary sheets for each topic studied this year, including any topics covered in lockdown.</p> <p>The GCSE course, which the students will start in Year 9, covers all of the topic areas studied in lockdown. Students will be given additional time during the GCSE curriculum to allow for these topics to be studied in more depth and all students to catch up on any missed learning.</p>		
Ways in which students can enhance their understanding of the areas highlighted above (this is not compulsory and is designed to support those individuals who feel they would benefit from this):		
<ul style="list-style-type: none"> • The KS3 Year 7 textbook is available on Science SharePoint • Oak Academy • BBC bitesize • Seneca • Educake • GCSE pod – whilst this is aimed at the GCSE course, as these areas are covered as part of the GCSE this can provide a useful tool for finding videos on each of the topic's areas. • YouTube – there is a large number of excellent resources, including; FreeScienceLessons, Cognito, Primrosekitten, and just searching KS3 Science and the topic area you are after 		

Science	Year: 7	Class: 7g3
Knowledge and skills that were taught remotely during the school closure this year (January to March):		
<p>Biology Topic 2: Ecosystems</p> <ul style="list-style-type: none"> • Food chains and webs • Effect of toxins on the food chain • Predator-prey relationships • Importance of insects • Reproduction in flowering plants • Fertilisation in plants • Seed dispersal <p>Physics Topic 3: Energy</p> <ul style="list-style-type: none"> • Energy from food • Power (rates of energy transfer) • Cost of energy in the home • Sources of energy/generating electricity • Types of energy; focusing on kinetic, gravitational and elastic • Energy transfers 		
Subject areas will cover aspects of the work that was taught remotely to support students during the next stages of their education, some of this will have already taken place. Details of this are listed below:		
<p>Since returning to school students have sat progress checks. As part of the preparation for those progress checks students completed and went through summary sheets for each topic studied this year, including any topics covered in lockdown.</p> <p>The GCSE course, which the students will start in Year 9, covers all of the topic areas studied in lockdown. Students will be given additional time during the GCSE curriculum to allow for these topics to be studied in more depth and all students to catch up on any missed learning.</p>		
Ways in which students can enhance their understanding of the areas highlighted above (this is not compulsory and is designed to support those individuals who feel they would benefit from this):		
<ul style="list-style-type: none"> • The KS3 Year 7 textbook is available on Science SharePoint • Oak Academy • BBC bitesize • Seneca • Educake • GCSE pod – whilst this is aimed at the GCSE course, as these areas are covered as part of the GCSE this can provide a useful tool for finding videos on each of the topic's areas. • YouTube – there is a large number of excellent resources, including; FreeScienceLessons, Cognito, Primrosekitten, and just searching KS3 Science and the topic area you are after 		

Science	Year: 7	Class: 7g4
Knowledge and skills that were taught remotely during the school closure this year (January to March):		
<p>Physics Topic 3: Energy</p> <ul style="list-style-type: none"> • Energy from food • Power (rates of energy transfer) • Cost of energy in the home • Sources of energy/generating electricity • Types of energy; focusing on kinetic, gravitational and elastic • Energy transfers 		
Subject areas will cover aspects of the work that was taught remotely to support students during the next stages of their education, some of this will have already taken place. Details of this are listed below:		
<p>Since returning to school students have sat progress checks. As part of the preparation for those progress checks students completed and went through summary sheets for each topic studied this year, including any topics covered in lockdown.</p> <p>The GCSE course, which the students will start in Year 9, covers all of the topic areas studied in lockdown. Students will be given additional time during the GCSE curriculum to allow for these topics to be studied in more depth and all students to catch up on any missed learning.</p>		
Ways in which students can enhance their understanding of the areas highlighted above (this is not compulsory and is designed to support those individuals who feel they would benefit from this):		
<ul style="list-style-type: none"> • The KS3 Year 7 textbook is available on Science SharePoint • Oak Academy • BBC bitesize • Seneca • Educake • GCSE pod – whilst this is aimed at the GCSE course, as these areas are covered as part of the GCSE this can provide a useful tool for finding videos on each of the topic's areas. • YouTube – there is a large number of excellent resources, including; FreeScienceLessons, Cognito, Primrosekitten, and just searching KS3 Science and the topic area you are after 		

Spanish	Year: 7	Classes: All
Knowledge and skills that were taught remotely during the school closure this year (January to March 2021):		
<p>¡Viva! 1 Módulo 3 Mi insti</p> <p>Unidad 1 ¿Qué estudias? Saying what subjects you study Using -ar verbs to say what 'we' do</p> <p>Unidad 2 ¿Te gustan las ciencias? Giving opinions about school subjects Using <i>me gusta(n) + el/lallos/las</i></p> <p>Unidad 3 ¿Qué hay en tu insti? Describing your school Using the words for 'a', 'some' and 'the'</p> <p>Unidad 4 Durante el recreo Talking about break time Using -er and -ir verbs'</p> <p>Unidad 5 Listening Skills ¿Te gusta tu instituto? Understanding details about schools Using prediction as a listening strategy</p> <p>Unidad 6 Writing Skills ¿Cómo es tu insti? Writing a longer text about your school Checking your written work is accurate</p>		
Knowledge and skills that were taught remotely and have since been covered in the classroom or that will be covered during the next stages of their education:		
<p>The assessment for module 3 was completed after lockdown during face-to-face lessons. The vocabulary for this topic was re-visited prior to the progress check carried out in June. Vocabulary glossaries were issued.</p> <p>The module 3 topic on school was re-started after lockdown and consolidation of subjects and the opinions was carried out prior to continuing with the school topic. All of which was revised prior to the progress check.</p> <p>The following language features have since been re-introduced in the context of family/friends and town carried out April onwards:</p> <ul style="list-style-type: none"> • Talking about likes and dislikes • Using the correct words for a, some and the • Using regular -ar -ir -er verbs in the present tense • Understanding adjective agreement (singular and plural) • Asking questions: <i>¿Qué hay...? ¿Te gusta ...?</i> • Giving opinions and reasons • Agreeing and disagreeing • Connectives: <i>y, también, pero, ...</i> 		

- *Tener, ir* (present singular)
- *ser vs estar* (present singular)
- intensifiers: *muy, bastante, mucho, un poco*

Ways in which students can further develop their understanding of the areas highlighted above. This is not compulsory but is designed to support those students who wish to enhance their learning:

- Re-visit PowerPoint presentations on Teams used during lockdown lessons
- Re-visit resources in SharePoint
- Refer to and complete vocabulary booklets / translation booklets
- Quizlet
- Blooket/Kahoot
- Knowledge organiser and verb grids
- Use Linguascope to consolidate
www.linguascope.com
username: amvc
password: mfl01