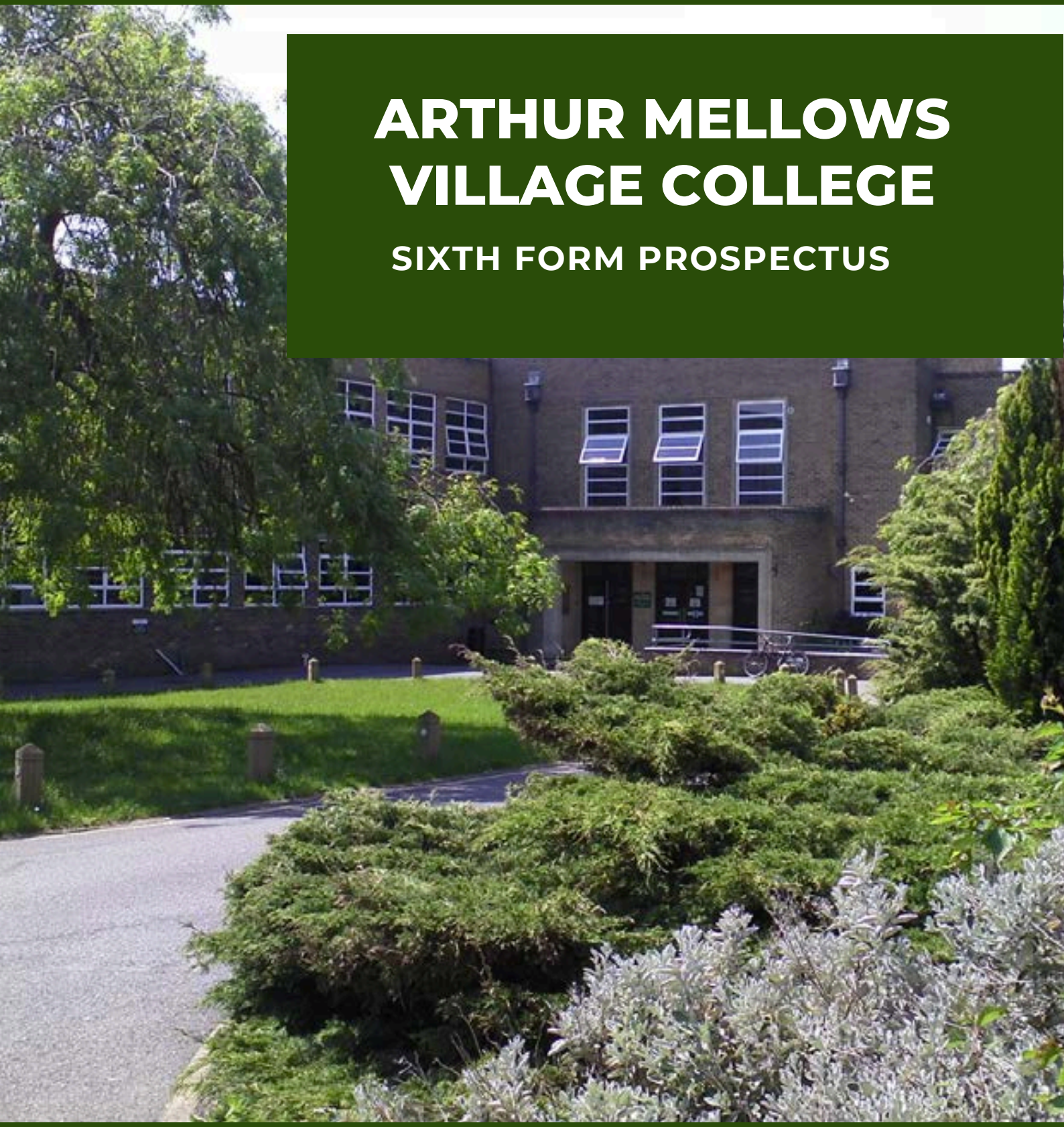
www.arthurmellows.org

Respect ◆ Responsibility ◆ Excellence

ARTHUR MELLOWS VILLAGE COLLEGE

SIXTH FORM PROSPECTUS



Curiosity - Confidence - Courage - Constancy

Curiosity Confidence Courage Constancy

Part of the Four Cs Academy Trust





Arthur Mellows Village College

CONTENTS

Welcome: Head of College 1

Welcome: Director of Sixth Form 4

Welcome: Head of Sixth Form 5

About us 6

Curriculum Information and Subjects 7

Wider Opportunities 11

Admissions 11

"Delivering learning for life within an aspirational culture"

WELCOME:
HEAD OF COLLEGE

It is with great pride that I introduce you to our exceptional Sixth Form – I am delighted that you are considering joining us!

Here at Arthur Mellows Village College we believe that Sixth Form is a pivotal stage in your journey. It is a time for advanced learning, personal growth, independence, and preparation for the exciting challenges that lie beyond school. Our priority is always to develop the full potential of our students and to achieve that we provide:

·first class teaching from experienced subject specialist teachers
·outstanding pastoral support from our dedicated and extensive Sixth Form pastoral team
·exceptional facilities that are second to none





Our students are encouraged to pursue their own passions, interests, skills and aspirations so we take great care to provide a curriculum that is both broad and flexible, designed to cater to individual needs and ambitions while ensuring academic excellence.

We aim to ensure you can follow your own combination of subjects and so offer a range of both traditional and vocational courses. It is essential to choose subjects that motivate and inspire you whilst matching your longer term goals. Support in this is readily available at the College and we pride ourselves on the level of information, advice and guidance we provide.

What makes our Sixth Form truly special is the real sense of community and togetherness we enjoy. Our students are not just learners; they are leaders, role models, and active contributors to the wider school community. We encourage every student to take advantage of the many opportunities for personal development, from leadership roles to extracurricular activities that complement their studies.

We welcome students from other schools and colleges and are proud of the successes of all our past Sixth Form students. Whether you are looking to join us for the first time or continuing your journey with us, I hope this information helps you decide upon your next step. We are excited to support you as you strive for excellence and prepare for a bright future here at AMVC.

WELCOME:
DIRECTOR OF SIXTH FORM

Hello and welcome prospective students, parents and carers.

At Arthur Mellows Village College, we pride ourselves on nurturing within an aspirational culture, supporting you every step of the way. We offer a thorough mentoring and support system which is founded on the idea of having a growth mind-set; one that empowers students and allows them to take ownership of their future. We believe that it is not what you come into the Sixth Form with but what you take with you when you leave, that matters - academic success and personal qualities for life.

Our curriculum has been tailored to meet the needs of today's learners and encompasses a wide range of subject specialisms and qualifications to enable students to follow both an academic and vocational route. Success at our Sixth Form is not just about academic success but about students' wider selves, therefore, alongside our subjects we offer a range of opportunities to enrich their education ensuring they are equipped with skills and knowledge to go into adulthood.

We see each student as an individual and ask them to challenge themselves to become successful adults. Our dedicated team supports students every step of the way, from tutor time, to applications, to the interview process, to examination results.

We look forward to welcoming you to our Sixth Form.



WELCOME:

HEAD OF SIXTH FORM

I am delighted that you are considering Arthur Mellows Village College. We welcome applications from students who share our enthusiasm, ambition and aspiration across academic study, extracurricular interests and the wider life of our community.

Sixth Form is a time of exciting change: you will gain greater independence, make important choices and begin shaping the future you want. As the Head of Sixth Form, my role is to help ensure that your day-to-day experience gives you the structure, encouragement and opportunities you need to thrive.

Our Sixth Form focuses on the individual, not just the grades. There are many ways to tailor your post-16 experience at Arthur Mellows Village College. This could be through our vast leadership opportunities, mentoring, enrichments, volunteering, committees and so much more. Although those statements sound grand, we ensure that each student is supported every day to build towards those goals.

I hope you get a sense of how special our Sixth Form is at our open evening. You'll see that what makes our setting stand out is the people.

I'm incredibly proud of our active student community. They bring enthusiasm, aspiration and creativity to every project. Whether that's part of a student-led event or a curriculum assessment. Equally, our talented teachers and support staff are here to guide, challenge and inspire our students. Their dedication to making a difference in students' lives is something that graduating cohorts comment on again and again.

I look forward to seeing your application. We can't wait to see what you will achieve.



ABOUT US

Support and Guidance
The Sixth Form Leadership Team is made up of the Director of Sixth Form, Head of Sixth Form, 3 experienced Assistant Heads of Sixth Form and 4 Pastoral Assistants / Silent Study Supervisors. Within the team, we have an Early Help Coordinator, three Designated Safeguarding Leads and an Inclusion Assistant who works alongside our SENCO to give students the best support.

Independence
Moving from Year 11 to 12 comes with added privileges to prepare students for adulthood. When starting Sixth Form, students are given a silver card which allows them to leave site during break and lunchtimes. As they reach Year 13, students can be awarded a gold card which gives them the freedom to leave at breaks, lunch and free periods.

Dress Code
Students follow a Dress Code. Our Ethos is that students should dress appropriately for the formality of attending the College, providing good role models to other students. As an academic Sixth Form preparing students to work in a professional environment, the code reflects the calibre of the students we have and promotes a sense of pride and belonging. It is designed to allow a choice of outfits within the boundaries outlined. Our full dress code is available on our website under Sixth Form.

Sixth Form Staff Leadership Team



ABOUT US

16-19 Bursary

A key priority for the Government is to close the gap in attainment between those from less well-off and more affluent backgrounds, and to ensure every young person participates in and benefits from a place in 16 to 19 education or training. The College is responsible for awarding bursaries to students. Subject to an approved application, students can receive a contribution to help with costs such as:

- Transport (essential)
- Clothing (Sixth Form Dress Code)
- Materials and equipment required for courses
- Meals at College
- Compulsory educational visits
- Other approved expenses

Please see full policy on our website for further details under Sixth Form.

Leadership Opportunities

There are so many ways to get involved in the leadership of the Sixth Form. Student voice is a really important part of our work. Students are invited to get involved in Sixth Form Committees as well as taking leading roles in the student team.

Sixth Form Student Leadership Team



CURRICULUM

Sixth Form life at Arthur Mellows is more than just the subjects you study – we will provide you with a diverse range of opportunities; academic and extra-curricular.

Part of your decision to join us will be based on our curriculum as we have a wide range of courses. Our curriculum blocks have been created considering popular subjects and course combinations that allow students to access competitive university courses and career routes.

Students typically study 3 Level 3 qualifications or equivalent, we offer a range of A Level subjects and Vocational subjects of varying levels in Sixth Form.

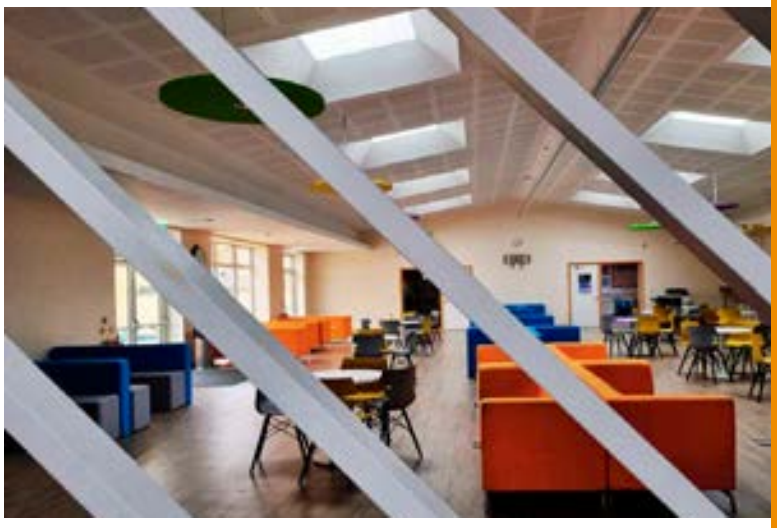
Final courses are always subject to availability and student demand therefore these are provisional at this stage:

A Level

- Art (Fine)
- Art (Textiles)
- Biology
- Business Studies
- Chemistry
- Classical Civilisations
- Combined English
- Computer Science
- Drama and Theatre
- Economics
- English Language
- English Literature
- Film Studies
- French
- Further Mathematics
- Geography
- Government and Politics
- History
- Mathematics
- Physical Education
- Physics
- Product Design
- Psychology
- Religious Studies - Philosophy and Ethics
- Spanish
- Sociology

Vocational Level 3 Subjects

- Applied Science
- Business
- Digital Media
- Engineering
- Health and Social Care
- IT
- Music Performance
- Sport
- Travel and Tourism



A LEVEL CURRICULUM



FINE ART



Why should I study Art?

If you love images and objects that are not only visually stunning but able to make you think about or question the world around you, then this is the subject for you. Fine Art not only focuses on developing a high level of technical ability but forces you to examine the world and your surroundings. It teaches you to understand the past and comment on the present in a creative and individual manner and gives you the tools to think like a philosopher with the technical skill of a master craftsperson.

If you love to create and have something to say, then choose Fine Art.

What will I do during the course?

Firstly, you will develop skills in a wide variety of media and learn to push your technical abilities to a higher level. You will then start to examine the work of Artists from a range of historical and contemporary sources and use these to inform your work. However, the main focus is on creativity and understanding visual language in order to create pieces of Art that truly stand out and demonstrate individuality and skill.

How will I be assessed?

Year 12 is given feedback throughout the skill building project from September – December. From January the coursework (60%) portion of the course is started, students will sit a mock exam in which they will produce an interim final piece.

Year 13 students continue to develop their coursework until February, where their coursework will be marked and moderated. Students work on their exam project (40%) and sit a 15-hour controlled exam where they will produce a final piece.

Where can it lead?

Most students who decide to continue go on to do a one-year foundation course. Once this is completed there are numerous degree courses available including Decorative Arts, Fine Arts, Set design, Special effects, Textiles and Computer-Generated Design. Art is also an important subject if you wish to study Architecture.

What qualifications do I need to start?

Students wishing to study Fine Art should have studied Art at GCSE and gained a Grade 6 or above and a portfolio of previous work. A Grade 5 in English would also be preferable.

ART TEXTILES

Why should I study Art Textiles?

Art Textiles is a creative and challenging course focused on creating visually expressive work through the medium of Textiles. The course will give you a high level of experience and skill in using a wide variety of media and processes whilst developing your experimental and creative abilities in order to produce work that is individual and exciting.

If you are interested in creating work related to fabric design, soft sculpture, Artwork or homeware and are willing to push your ideas and creativity to the next level then this is the course for you.

What will I do during the course?

During the course you will work on project based practical coursework where you will be taught how to create pieces of Textiles using a wide variety of processes.

The most important part of the course is the development of high level technical skill and creative thinking alongside a contextual understanding of both contemporary and historical Artists and designers.

How will I be assessed?

Year 12 is given feedback throughout the skill building project from September to December. From January the coursework (60%) portion of the course is started, students will sit a mock exam in which they will produce an interim final piece.

Year 13 students continue to develop their coursework until February, where their coursework will be marked and moderated. Students work on their exam project (40%) and sit a 15-hour controlled exam where they will produce a final piece.

Where can it lead?

Most students who decide to continue go on to do a one-year foundation course. Once this is completed there are numerous degree courses available including Decorative Arts, Fine Arts, Textiles, Fashion, Interior Design and Costume making.



What qualifications do I need to start?

Students wishing to study Art Textiles should have studied Art / Textiles at GCSE and gained a Grade 6 or above. A Grade 5 in English would also be preferable.

BIOLOGY



Why should I study Biology?

If you are looking to discover more about the natural world, how our bodies work and the inner workings of the cell then A Level in Biology is the obvious choice. Studying Biology draws on your Chemistry, Physics and Maths knowledge to help you understand the life processes of single-celled organisms and complex ecosystems. A Biology A Level qualification will demonstrate your ability to recall facts, analyse data, manipulate laboratory equipment and apply your knowledge in order to discuss the problems faced by society today and in the future.

What will I be doing during the course?

You will cover a wide range of topics including cell structure, biochemistry, animal and plant physiology, ecology, health and disease and genetics. You will learn to plan and carry out scientific investigations, collecting accurate results and analyse data using graphical and statistical methods.

How will I be assessed?

- Paper 1 assesses content from Modules 1, 2, 3 and 5 and is worth 37% of the final A Level grade.
- Paper 2 assesses content from Modules 1, 2, 4 and 6 and is worth 37% of the final A Level grade.
- Paper 3 assesses content from all Modules and is worth 26% of the final A Level grade.

There is also the 'Practical endorsement in Biology' which is reported as a Pass separately to the A Level qualification.

Where can it lead?

A good Grade in Biology A Level is a requirement for university courses in medicine, dentistry, veterinary science and other medically related degrees. A Level Biology also provides a useful background to a wide variety of Higher Education courses.

What qualifications do I need to start?

You must pass GCSE Trilogy (Combined) Science at an overall Grade of 7-7 or above, or Biology in the Single Award Science GCSE at Grade 7 or above, plus at least one other Grade 7 from a Single Science subject. You must also have GCSE Maths at Grade 6.

BUSINESS STUDIES

Why should I study A Level Business?

A Level Business will help you to develop your skills, knowledge and understanding of business to successfully follow a programme of study that enables progression to both Higher Education and employment within business.

This course will appeal to those who have a keen interest in business, how it operates and for those who want to find out more through using ICT, research and problem-solving methods. The course will suit students who are interested in analysing business challenges and developing solutions to them

What will I do during the course?

Theme 1: Marketing and People
Theme 2: Managing Business Activities
Theme 3: Business Decisions and Strategy
Theme 4: Global Business

How will I be assessed?

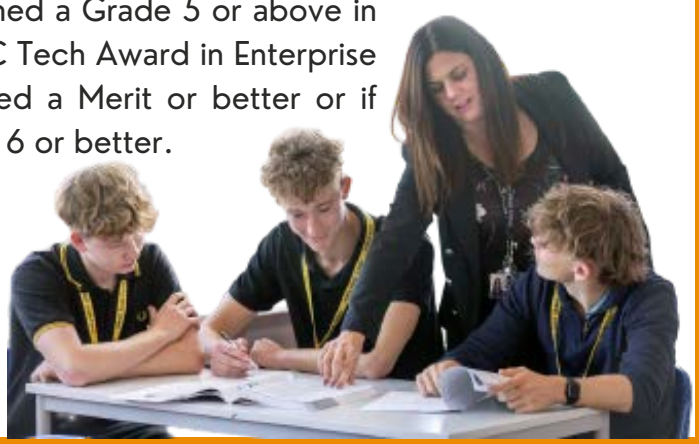
Students are assessed via a mixture of a case study, data response, short answer and extended response type questions, over three written exam papers. Each paper is two hours long. Students follow the Edexcel course.

Where can it lead?

It can lead to a future in business either via university or after Sixth Form. The vast majority of careers are in business. Business Studies will provide you with the knowledge, understanding and skills for careers in Human Resource Management, Operations Management, Marketing or Accounting and Finance.

What qualifications do I need to start?

Students wishing to study Business will have gained a Grade 5 or above in English and a Grade 6 or above in Maths. If BTEC Tech Award in Enterprise has been studied students, should have achieved a Merit or better or if GCSE Business Studies has been studied a Grade 6 or better.
If 'Business' has not been studied previously, academic ability will be based on candidate's overall qualifications and profile.



CHEMISTRY

Why study Chemistry?

Chemistry is a challenging and stimulating subject. It has played a major role in improving living standards and is one of the most successful industries in the UK. In most cases, Chemistry is an essential subject for Medicine, Dentistry, Veterinary Science and some Biological Sciences.

If you enjoy finding out what happens when substances react and why, if you have an enquiring mind and enjoy solving problems, if you enjoy practical work and want to improve your skills and accuracy then an A Level in Chemistry could be what you are looking for.

What will I do during the course?

You will cover a wide range of topics including the Periodic table, organic and physical chemistry, transition elements and analysis. You will learn to plan and carry out scientific investigations, collecting accurate results, analysing and evaluating the data using graphical methods.

How will I be assessed?

- Paper 1 assesses content from Modules 1, 2, 3 and 5 and is worth 37% of the final A Level grade.
- Paper 2 assesses content from Modules 1, 2, 4 and 6 and is worth 37% of the final A Level grade.
- Paper 3 assesses content from all Modules and is worth 26% of the final A Level grade.
- 'Practical Endorsement in Chemistry' assessed as pass or fail

Where can it lead?

Chemistry gives you the skills needed for a wide range of careers: medicine, pharmacy, engineering, materials science, forensic science, biotechnology, journalism, food industry and brewing are just a few of the career opportunities.



What qualifications do I need to start?

You must pass GCSE Trilogy (Combined) Science at an overall Grade of 7-7 or above, or Chemistry in the Single Award Science GCSE at Grade 7 or above, plus at least one other Grade 7 from a Single Science subject. You must have GCSE Maths at Grade 6.

CLASSICAL CIVILISATIONS



Why should I study Classical Civilisations?

Classical Civilisations is an exciting mixture of literature, history, and drama. Students have the opportunity to study elements of the theatre, literature, visual/material culture, and philosophy of the classical world while acquiring an understanding of their social, historical, and cultural contexts. The course is designed to feed the natural curiosity surrounding the wonders of the ancient world and popular reimaginings of classical myth. Modules include the study of Homer's Iliad, Virgil's Aeneid, Ancient Greek Theatre, and Politics of the Late Roman Republic.

What will I do during the course?

Across the two years, you will study modules in 'The World of the Hero' exploring Homer's The Odyssey as well as Virgil's Aeneid. You will explore classical civilisations through exploration of its representation and impact on Greek Theatre, Imperial Image and Greek Art. Finally you will review Greek religion and the exploration of political systems in the Democracy of the Athenians.

How will I be assessed?

This course is assessed through 3 written examinations. Formative assessments will include presentations, essays, knowledge tests and discussions.

Where can it lead?

The study of A Level Classical Civilisation can often lead to the university-level study of Classics, Drama, English, History, History of Art, Philosophy, and Politics. Though this is not where it ends. The A Level opens up doors in the world of film and TV correspondence. Critical analysis and evaluative skills are valued by all walks of employment and study - the A Level is situated perfectly at this intersection.

What qualifications do I need to start?

You will need at least a Grade 6 at English Language or Literature. One of the challenging aspects presented in this course is the demanding language and intricate ideas presented in the culture and plays studied, therefore confidence in analysis and essay writing is important.

COMPUTER SCIENCE

Why should I study Computer Science?

You are living in the Digital Age! Computer programmes have all but infiltrated every aspect of our lives. Computer scientists theorise, design, develop, and apply the software and hardware for the programmes we use day-in, day-out. Therefore, programming can be a life changing experience as it changes the way that you think about the world around you.

What will I do during the course?

The Computer Science course will be relevant to the modern and changing world of computing. Component 1 introduces learners to the internal workings of the Central Processing Unit (CPU), the exchange of data and will also look at software development, data types and legal and ethical issues. Component 2 relates principally to problem solving skills needed by learners to apply the knowledge and understanding encountered in Component 1. This will include elements of computational thinking, algorithms and programming.

Computer Science is a practical subject where students can apply the academic principles learned in the classroom to real-world systems. This practical experience will include the use of Raspberry Pis, experimenting with aspects of physical programming such as LEDs and sensors. In preparation to completing your programming project, you will develop skills creating video games using a game engine.

How will I be assessed?

You will be assessed through two exams and a piece of coursework. The exams will be sat at the end of the two year course.

There are two 40% examinations at the end of the course and a 20% Programming Project.

Where can it lead?

This is a valued qualification by Universities and employers. Due to its diverse nature it can lead to many different areas including Computer Games Development, IT Technician, Network Engineer, Police, Computer Specialist, Cryptography, Computer Forensics and Website Designer.

What qualifications do I need?

Students will need to have at least a Grade 6 GCSE in Computer Science or Maths.



DRAMA & THEATRE STUDIES



Why should I study Drama?

Drama and Theatre is a practical, intellectual and artistic subject. You will explore the structural elements of theatre from the page to the stage. In order to be successful and enjoy this subject, you need to have keen interest in the history of drama, study of practitioners, theatrical forms and conventions that make theatre such a compelling and exciting subject.

You must be able to analyse and critically deconstruct the work studied, created and witnessed. It is expected that a good level of English Literature / Language are achieved due to the critical evaluation required within the written work.

What will I do during the course?

Lessons are a healthy combination of practical learning supported by the academic theory needed to understand the work being studied.

1: Practitioners in Practice (40%) Learners research and practically explore practitioner and a section of text. This is assessed in the form of a devised performance and portfolio.

2: Exploring and Performing Texts (20%) Learners will explore one performance text. This is assessed in the form of a performance which is externally assessed.

3: Analysing Performance (20%)

4: Deconstructing Texts for Performance (20%) 1 hour 45 minutes written exam.

Where can it lead?

When students study Drama and Theatre at A Level it invests the individual with invaluable skills in articulating thoughts, exploring ideas, sharpening communication skills and providing the ability to work within a group situation both in practical and academic setting. All of these transferable skills can be used in all subjects and in all careers.

What qualifications do I need to start?

The entry requirements are a Grade 5 or above in GCSE English and Grade 6 or above in GCSE Drama.

ECONOMICS



Why should I study Economics?

In A Level Economics you will look at the fundamental factors which affect our economy and lives, such as market forces, the business cycle, government economic policies, international trade and the distribution of income and wealth in our society. This course will suit students with a keen interest in world economics and politics, and who are willing to read and research.

Students will also be expected to acquire competence in quantitative skills that are relevant to the subject content and be familiar with the various types of statistical data which are commonly used by economists.

How will I be assessed?

At the end of the second year there are 3 written papers to complete. Each paper is 2 hours long and counts for 33% of the marks for that year. There is a mix of short answer questions and a choice of questions where you can give a longer more detailed answer. Students follow the AQA course.

Where can it lead?

Economics is a versatile subject that can help you in a number of careers. Not only could you find yourself working for big corporations, banks or the government but your qualification in economics could also be valuable in a career like marketing, law, journalism or teaching.
Students who take Economics also often study Law, Mathematics, Geography, History, Politics and Languages.

What qualifications do I need to start?

Students wishing to study Economics will have gained a Grade 5 or above in English and a Grade 6 or above in Maths. If GCSE Economics has been studied a Grade 6 or better is required.



ENGLISH LANGUAGE

Why should I study English Language?



To appreciate how amazing and influential it is when you really think about it. We use it and are judged by our use of it every day, but do you really understand how it works and how you can use it and adapt it to your advantage?

You will learn about how language in both spoken and written forms is influenced by the contexts of power, gender and technology and understand the manipulative power of the spoken and written word.

You will also have the chance to be a writer and argue key issues about language, such as how it could be derogatory or how it is being destroyed by technology. You will also dissect the hidden meanings behind language and learn how those meanings are constructed to achieve different purposes. If you enjoy analysing conversations and texts from rap to recipes this is the choice for you.

What will I study?

You will enjoy the opportunity to explore political speeches, the language of the suffragettes or even the use of taboo in teenage conversation! You will also learn about how children learn to speak and to what extent language has evolved and changed from Shakespeare to Ed Sheeran! You will explore the fundamental structures and functions of writing and speech to appreciate how language operates in different social contexts. There will be theory lessons, discussions, research and heated debates but also assignments involving presentations.

How will I be assessed?

A Level: assessed by two exam components 80% and non-exam assessment 20%.

Where can it lead?

Students of English Language will find their skills valuable in almost any management post. It is especially valuable for a career in Law, Teaching Politics, Medicine and is invaluable for any profession that is concerned with people and communication such as Journalism or Public Relations. The course particularly complements Psychology, Sociology and History.

What qualifications do I need?

Students will need to have at least a Grade 6 or above in both English Language and English Literature.

ENGLISH LITERATURE

Why should I study English Literature?

As a facilitating subject, English Literature A Level is highly valued and respected by universities and employers. During the course, students will develop analytical, evaluative and reasoning skills as they learn how to construct impressive lines of argument in essay responses.

A love of literature, and a passion for reading, is essential; the course uses literary texts to inspire debate and explore texts and their cultural significance. Alongside an appreciation of the literary merits of a particular work, students will also develop an understanding of a wide range of historical periods as they interrogate a text against its societal context. Students are expected to think critically about texts and ask questions, making judgements and defending their opinions with robust argument. How far do you agree that everything is dark, deadly and cheerless at the end of King Lear? Does Agatha Christie present King's Abbot as a society that is only motivated by greed? To what extent is the Mariner a victim in the poem 'The Rime of the Ancient Mariner'?

What will I do during the course?

Throughout the A Level, you will read a number of texts covering poetry, prose and drama; these will range from Shakespeare to modern writers. Some of the examinations are 'closed book' and rely on a confident understanding of the text and awareness of the context in which the texts are written and received.

How will I be assessed?

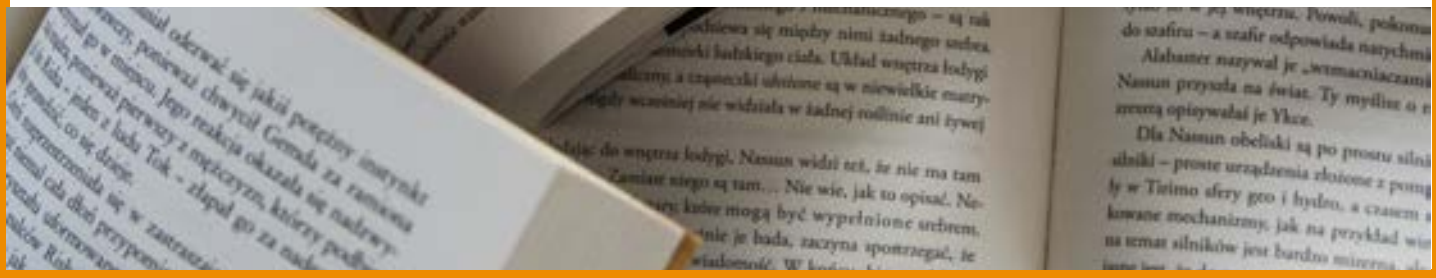
Two exam components (80%) and a non-examined component (20%) to be assessed in the summer of the final year.

Where can it lead?

Students of English Literature find their knowledge and skills useful in courses and careers where ideas, analysis and communication skills are vital. In a sense, the Literature course is the most established and natural step towards English at university.

What qualifications do I need to start?

Students will need to have at least a Grade 6 or above in both English Language and English Literature.



ENGLISH LANGUAGE & LITERATURE

Why should I study English Language and Literature?



Language or Literature? A tricky choice! Perhaps you want to study further texts but are slightly put off by the volume of reading in Literature? Maybe you have an interest in English in the world around you but also want to stay rooted somehow in the familiar realms of plays, novels and analysing and creating non-fiction texts. English Language and Literature gives you the skills to study and appreciate literary classics, taking into account the cultural and historical contexts present in the texts. Studying A Level English Language and Literature will hone your skills in communication, interpretation and analysis. You will use your creativity to explore all kinds of spoken, written and multimodal texts and the relationships between them, as well as exploring authorial voice. At the same time, your own writing will develop as you create your own original fiction and non-fiction works, drawing on other authors and novels for inspiration, on themes that resonate with your own personal interests.

What will I be doing on the course?

One of the most exciting aspects of this course is that it will open an entirely new area of study to you. Linguistics is the study of how language works both in speech and writing. You will learn how to apply the information and skills gained in your own creative pieces and critical analysis. You will also study a selection of drama, alongside literary prose and with a range of non-literary texts including: screenplays; podcast; blogs; interviews; reviews and travelogues to name a few.

How will I be assessed?

This subject includes two A Level examinations at the end of the second year. There will also be a coursework element which is internally assessed and externally moderated.

Where can it lead?

It is useful in all career choices, but especially those that have language at their core, such as journalism, teaching and law.

What qualifications do I need to start?

Students will need to have at least Grade 6 or above in both English Language and English Literature at GCSE.

FILM STUDIES

Why should I study Film Studies?

A Level film focuses on the analysis and deconstruction of film over a wide historical timeframe. It allows you to engage with films from early silent cinema to 1930s Hollywood films to contemporary and experimental cinema. It is for those who love film and want to know more about production, narrative and style.

What will I do during the course?

During the course you will study 12 different films as well as producing your own short film. You will study films from set categories: American, British, Independent, Global, Documentary, Experimental and Silent Film. These are analysed in a number of different frameworks including: film form, meaning and response, context, spectatorship, narrative, ideology, authorship, critical debates and theoretical debates. Film studies requires you to develop an inquisitive mind and consider the deeper social, political and economic contexts of those films.

Throughout the course you will also explore a wide range of influential film directors such as Hitchcock, Del Toro and Scott. Film Studies also takes in the forefathers of cinema by evaluating the impact of key pioneers on the film industry including The Lumiere Brothers, DW Griffiths, Charlie Chaplin and Sergei Eisenstein.

How will I be assessed?

Film Studies will introduce you to a wide range of film-making processes so that you develop through discussion, analysis and debate, a wide range of technical skills for both constructing and deconstructing film. This will give you the ability to develop your own creative skills as you explore these film-making techniques from different times and places. The coursework element allows you to experiment with a variety of film-making technology and film-editing software to develop your creative skills.
The exam is weighted with 70% written examination (2 papers each worth 35%) and 30% Non-exam assessment.

Where can it lead?

Many students who study Film Studies will go on to study or work in the Media Industry. This could include broadcasting, journalism, programme researcher, camera operator, media production and media coordinator.



What qualifications do I need to start?

Students wishing to study Film Studies should ideally have gained a Grade 5 or above in an English GCSE.

FRENCH



Why should I study Modern Languages?

94% of the world's population do not speak English as their first language. 75% do not speak English at all. We live in a multi-lingual world and UK companies are now realising that they need foreign languages to compete when trading internationally. Your ability to talk freely in a language other than English will also enhance the enjoyment you get from travelling and make it easier for you to pick up a second or even a third foreign language. If you have an inquiring mind, a retentive memory and a real desire to communicate, languages are for you. French has influenced the English language, so studying French can help you understand English better. Studying French can help you learn more languages, as it's the most commonly taught second language in the world.

What will I do during the course?

The aim of the A Level course is to develop a range of practical skills which will help you communicate in the written and spoken language for a variety of purposes. Time is spent fostering an awareness and understanding of the cultural, social, commercial and political background of the countries where the language is spoken. The course offers enjoyment, intellectual stimulation and challenge. You will have access to a range of enrichment opportunities for example through a residential trip to France, a French culture trip to London and French experience events at school. You will have one to one support with a native French Language Assistant to enhance your speaking skills and improve your fluency in French.

How will I be assessed?

The A Level course is linear which means you will sit several exams at the end of the two years whereby the following skills are assessed: listening, speaking, reading, writing and translation.

Where can it lead and what are career prospects?

French can be studied on its own or be combined with a very wide range of subjects including other languages from scratch or as joint honors. In addition to this you can also study: Linguistics, French studies, International Relations, Business, Economics, Management. Language skills can open up a wide range of employment opportunities, especially in sectors like hospitality, journalism, law, marketing, teaching, translation, diplomacy, broadcasting, journalism, nursing, medicine and finance.

What qualifications do I need to start?

Students choosing to study French A Level will be expected to have studied GCSE French and gained at least a Grade 6 in the Higher Tier.

GEOGRAPHY

Why should I study Geography?

"Geography is a subject that holds the key to the future", Michael Palin.
Do you know why it rains? Why volcanoes erupt? How our energy needs are changing or what globally we are doing to ensure the planet survives for the next generation? How are we managing cities of over 10 million people in the developed and less developed parts of the world?

Studying Geography will raise your awareness of current issues over the use of resources and the environmental impact of our globally growing population. The world around us is changing, and the A Level course will allow you to appreciate the current physical and human processes and issues. The course will also help make you a better, more rounded person.

What will I do during the course?

You will be involved in a mixture of group work, discussions, presentations and the use of ICT and GIS (Geographical Information Systems).
Across the different units you will study a mixture of physical, environmental and human Geography. There is a wide breadth of topics to study, from Tectonic Processes to Superpower Geographies and from Energy and Water Insecurity to Globalisation.
You will also have the opportunity to participate in a residential field trip to South Wales.

How will I be assessed?

The Geography course is now linear, which means you will be assessed after two years of studying. You will be assessed through a mixture of external examinations (80% of A Level) and coursework (20% of A Level)

Where can it lead?

Geographers learn many transferable skills that will make you suitable for a wide range of opportunities, both in Further Education and the workplace. The subject gives you a grounding in many other areas, such as Science, Maths, ICT, and Business to name just a few! It also makes you highly employable. Research by the Russell Group representing the top 20 UK universities found that Geography was amongst the list of preferred A Level subjects on their entry



What qualifications do I need to start?

You need to have studied GCSE Geography and to have achieved a Grade 5 or above.

HISTORY



Why should I study History?

History helps to build a clear understanding and appreciation of today's complex world. In order to understand our place in the world we need to know where we come from and this means knowing about history. You will seek out the evidence, sort out the facts from the fiction, analyse what you have discovered, before arriving at a true understanding of what really happened. It is about understanding people and it develops a high level of communication.

What will I do during the course?

- The Early Stuarts, the Origins of the Civil War, the execution of Charles I and the Interregnum 1603-1660.
- The USA in the 19th Century: Westward Expansion and Civil War 1803-1890.
- Russia and its Rulers 1855-1964
- Topic based essay on the Cold War (coursework)

How will I be assessed?

- The Early Stuarts, the Origins of the Civil War, the execution of Charles I and the Interregnum. Worth 25% of total A Level, One 1 ½ hour exam.
- The USA in the 19th Century: Westward Expansion and Civil War 1803-1890. Worth 15% of total A Level. One 1 hour exam.
- Russia and its Rulers 1855-1964. Worth 40% of total A Level. One 2 1/2 hour exam.
- Topic based essay on the Cold War (coursework). Worth 20% of total A Level. One 3,000-4,000 piece essay. Non-examined unit.

Where can it lead?

History is a subject that is well recognised by employers and universities. History develops important skills such as: analysis of information, communication of complex ideas and empathetic understanding of other people's motives.

History students often go on to work as: Lawyers, Journalists, Accountants, Economics, Business Managers, Politicians, Teachers, Military Leaders as well as successful business leaders to name but a few careers.

What qualifications do I need to start?

You need to have studied GCSE History and to have achieved a Grade 6 or above. Students achieving a Grade 5 will be considered at the discretion of the Head of History.



MATHEMATICS



Why should I study Mathematics?

The main reason for studying Mathematics to an advanced level is that it is interesting and enjoyable. Students like the challenge, the clarity, and the fact that you know when you are right. The solution of a problem has an excitement and a satisfaction. Mathematics is an intriguing subject to study on its own. However, it is a fundamental basis for all Science based subjects and as such is a much sought after qualification. Mathematics allows students to use their imagination, logical thought and intuitiveness to investigate and solve problems using different skills.

Mathematics A Level is well regarded by both institutions and employers and is recognised by the very top Universities for its challenging content and is therefore an excellent qualification to obtain.

Where can it lead?

Mathematics at A Level allows students to move on to study many degree courses. For students wishing to study Mathematics and Physics at University the completion of AS/A2 Further Mathematics is recommended.

Owing to its diverse nature from mathematical proof to mathematical modelling its value is recognised by careers in many areas including Computing, Accountancy, Economics, Business, Banking, Air Traffic Control, Retail Management, Architecture, Surveying, Cartography, Psychology, and, of course, Teaching to name but a few.

What qualifications do I need to start?

You need to have studied all of the higher tier of GCSE Mathematics and need to have achieved a Grade 7 or higher.

If Edexcel Awards or Level 2 Further Maths qualification have been completed at GCSE, these results will be taken into account.



MATHEMATICS-FURTHER



Why should I study Further Mathematics?

Further Mathematics is designed to broaden and deepen the mathematical knowledge and skills developed when studying A Level Mathematics. It is studied alongside A Level Mathematics and provides a stimulating experience for those who enjoy the subject. The course will develop your knowledge of applied and pure topics of A Level Mathematics to a higher level.

What will I do during the course?

The course builds upon the techniques in algebra, geometry, trigonometry and calculus developed from the pure content of the A Level course. Students will also develop knowledge of applied areas of mathematics such as, statistics and decision. You will also develop your knowledge of how to use technology, especially graphical calculators, effectively to support your mathematical knowledge.

How will I be assessed?

Further Mathematics is assessed solely through examinations. At the end of the second year there will be four examination papers, each worth a quarter of the A level grade. Two of the papers will assess the pure content with the remaining examinations assessing the applied content.

Where can it lead?

Further Mathematics at A Level allows students to move on to study many degree courses. However, its study is recommended for anybody wishing to proceed towards degree courses such as Mathematics and Physics.

What qualifications do I need to start?

You need to have studied all of the higher tier of GCSE Mathematics. Due to the more advanced nature of the Further Mathematics course students will have gained a Grade 8 in GCSE Mathematics.

If you complete a Further Mathematics qualification as part of your GCSE curriculum, the results will be taken into account.

Please note, you must study A Level Mathematics to be permitted to study A Level Further Maths.

PHILOSOPHY AND ETHICS (RE)



Why should I study Philosophy and Ethics?

The issues associated with Philosophy and Ethics are all around us today. There is no escaping the relevance of topics such as sexual ethics, the environment and peace and conflict.

The course provides opportunities for students to develop important skills such as analysis, evaluation, communication problem solving and independent learning. It gives students the opportunity to study some of the fundamental questions which people have always asked about life: why are we here, how should we behave and what happens to us when we die?

What will I do during the course?

In Year 12 students study ethical theories such as Natural Law and Situation Ethics. They then apply the theories to topics such as abortion and euthanasia. Students also study Hinduism focusing on religious views of life, which focus on some key areas of controversy that shape modern views of the world, such as the caste system. In Philosophy students consider topics such as the problem of evil and suffering and the existence of God.

In Year 13 students study ethical language, virtue and medical ethics. Within Hinduism, students consider social/historical developments, works of scholars (for example Sankara) as well as religion and society. In Christian philosophy students will study influences of developments in religious belief, works of scholars and religious language.

How will I be assessed?

At the end of Year 13 you will sit one exam for each of the three sections of the course.

Where can it lead?

If you plan to go to university then this course is good preparation for a number of courses, obviously Philosophy and Ethics, but it also has direct links to Sociology, History, Psychology, Environmental Science, English, Media Studies, Law, Medicine, Education and Business to name a few.

Alternatively, if you are interested in a career in child care, nursing, social work, the media, the Armed Forces, the Police or retail then Philosophy and Ethics is a much valued subject because of its relevance to the world in which we live. Philosophy and Ethics is about people and how we live and is an invaluable subject whatever your future plans.

What qualifications do I need to start?

RE GCSE Short course Grade 6 or above or full course Grade 6 or above. A Grade 6 or above in English is also desirable.

PHYSICAL EDUCATION



Why should I study Physical Education?

This course leads to a variety of career options; it has many different elements to it and now has a practical base. If you enjoy your sport and want to develop your knowledge and understanding of the subject, this is the one for you.

What will I do during the course?

Students who choose to study Physical Education at A Level will cover the following topics: Anatomy and Physiology, Skill Acquisition and Sports and Society Exercise Physiology and Biomechanics, Sport Psychology and Sport and Society and Technology in sport.

How will I be assessed?

A Level consists of paper 1 and paper 2 taken at the end of the 2 year course.

Paper 1 is a 2 hour exam worth 35% of the A Level. Topics include:
A - Anatomy and Physiology
B - Skill Acquisition
C - Sport and Society
Paper 2 is a 2 hour exam which will contribute to a further 35% of the A Level. Topics include:
A - Exercise Physiology and Biomechanics.
B - Sport Psychology
C - Sport and Society and Technology in Sport.

Practical Assessment

This is 15% Practical Assessment in one sport which needs to have clear video evidence to support it and 15% coursework based on the practical element.

Where can it lead?

A Level Physical Education explores many areas in sport and is seen as a very useful insight into the many different careers there are in sport today. These range from fitness instructors to physiotherapists and sports scientists, to coaches and teachers. There are many university courses that either continue sport science, nutrition, technology, coaching or development of the sports industry, the list is endless.

What qualifications do I need to start?

As the course has Science content of how the body works, a Grade 6 or above is essential in Science, 5 or above in English and Distinction or 6 in GCSE PE. It is not necessary to have previously studied PE to follow this course at A Level, however students need to be actively competing in at least 1 sport for the duration of the course.

PHYSICS



Why study Physics?

If you have an enquiring mind, enjoy a challenge, and like solving problems, then you should consider studying Physics. From the smallest part of the human body to the great clusters of galaxies, Physics helps us understand how our world works. The applications, like the career opportunities, are infinite.

What will I do during the course?

The course aims to develop essential knowledge and understanding of the subject, its applications and skills. It aims to show the link between theory and experiment and how Mathematics can be used to explain physical principles.

Practical work is an essential component of the course. There are a number of set practical activities which will be included in each section of the course. These must be completed to achieve the qualification.

How will I be assessed?

The assessment consists of 3 exam papers. Each of these papers contributes 30% to the total assessment.

There is a further science practical endorsement for A Level Physics. This qualification will assess students on their use of relevant apparatus and techniques to develop and demonstrate specific practical skills. These skills will be assessed through 12 identified practical activities within each qualification. This assessment outcomes will be reported separately on students' certificates as either 'pass' or 'fail'. To achieve a pass, students must demonstrate that they are competent in all of the practical skills listed in the subject content requirements for physics.

Where can it lead?

Employers today actively seek out people who can prove their ability to think logically, understand complex ideas and apply them to the real world. Whether you want to pursue a career in Science, Medicine, Sport, Industry, Business, Education or the Media, Physics can help give you the edge.

What qualifications do I need to start?

You must pass GCSE Trilogy (Combined) Science at an overall Grade of 7-7 or above, or Physics in the Single Award Science GCSE at Grade 7 or above, plus at least one other Grade 7 from a Single Science subject. You must have GCSE Maths at Grade 6. You are strongly recommended to take A Level Maths.

POLITICS



Why study A Level Politics?

Recent months have seen unprecedented events in the political arena both in the UK and abroad. This course will allow you to see beyond the belief that we have no real say in the running of our country. It is aimed at raising awareness of the current, and historical political landscape and will help you to understand that engagement in the political process is vital. It will help you to understand that through the use of the pressure points built into the system, every individual really does have the opportunity to change the world. This course will allow you to study the political systems in both the UK and the US, whilst completing in depth studies around core political ideologies.

What will I do during the course?

Paper 1: UK Politics
Paper 2: UK Government
Paper 3: Comparative Politics

How will I be assessed?

- 3 papers, each worth 84 marks
- All questions are essay-based. The questions range from 12 marks, to 30 marks. Each paper holds the same weight (84 marks)

Where can it lead?

Politics is a well-respected subject, recognised by employers and universities alike. The course develops important skills such as: analysis and evaluation of information, effective communication of complex ideas, team work, forming and sustaining ideas and arguments. Political students can go on to work in a number of roles including Politics, Education, Law, Accountancy, International organisations, the list is endless!

What qualifications do I need to start?

Ideally, you will need to have achieved a Grade 6 in English Language. Complimentary GCSE subjects such as History, and R.E will be beneficial. Students achieving a Grade 5 in English will still be considered at the discretion of the subject leader.



PRODUCT DESIGN



Why should I study Product Design?

In the A Level Product Design course, students explore design and innovation, focusing on creativity, problem-solving and practical skills. Topics include materials, industrial processes, design development, and sustainability. The course involves real-world projects, allowing students to turn concepts into reality using advanced technology and design software.

What will I do during the course?

This qualification focuses on the dual aspects of designing and making, highlighting the importance of creating solutions rather than contributing to existing problems. Students will explore innovative ideas that challenge the status quo. The programme aims to inspire future designers with a passion for shaping their future through effective design.

How will I be assessed?

The course is divided equally between coursework and examination (50% each). The coursework focuses on a design and make project that encourages unique design exploration and prototype evaluation for commercial viability. The exam includes structured and extended questions to assess students' understanding of design principles and their ability to analyse design-related issues.

Where can it lead?

A Level Product Design offers various career opportunities in fields like industrial design, architecture, engineering, fashion, graphics, and interior design. Students gain transferable skills such as creative thinking, problem-solving, and project management, which are valued across industries. Many pursue design-related degrees or enter apprenticeships in the creative sector.

What qualifications do I need to start?

Students will need to have a Grade 6 at GCSE in one of the following Design and Technology subjects: Product Design or Engineering. Some consideration will be given to students who obtain a Grade 5 and may be accepted on a probationary period after discussion with the Head of Department.



PSYCHOLOGY

Why should I study Psychology?

Psychology is the scientific study of human behaviour. If you are interested in finding out why people behave the way they do or how the brain works then Psychology could be for you.

What will I be doing on the course?

You will have the opportunity to discuss, write about and test a range of concepts and theories about behaviour on topics such as memory and abnormality. You will be involved in debates on hot topics such as the value of drug treatments for abnormal behaviour; understand which parts of the brain are responsible for specific behaviours; and you could carry out experiments to test the memory of your friends. From writing to role playing, testing to talking about, such a varied and interesting science based subject offers endless activity possibilities.

How will I be assessed?

You will be assessed by examination only. The A Level qualification is examined by three, two hour exams at the end of Year 13. These questions aim to test your understanding as well as your ability to apply the concepts and theories of Psychology. There is a strong scientific basis to Psychology with some essays to assess understanding.

Where can it lead?

Psychology A Level is often the first step towards a career in Psychology in areas such as education, health, forensics, industry and sport. Students often go on to complete undergraduate and postgraduate degrees in varying fields of Psychology en route to becoming a Chartered Psychologist. Others use their Psychology qualifications to enhance their skills in other professions such as teaching, advertising or public relations. For further information about careers in Psychology go to: www.bps.org.uk.

What qualifications do I need?

English Language GCSE Grade 9 to 6 and Science (Biology) GCSE Grade 6 or above are essential. This is a popular, yet challenging, science based subject, so priority will be given to students with GCSE Science 9 to 7 Grades.



SOCIOLOGY

Why should I study Sociology?

Sociology involves the study of society and the influences it has in shaping us as individuals. By studying Sociology, you will better understand the world you live in whilst advancing your academic skills.

Sociology is the study of people in social groups. You will become more socially aware and will start to see society in a whole new light as you learn about culture, identity, social class, gender and ethnicity.

What will I do during the course?



You will study Families and Households, Education and Sociological Methods, Crime and Deviance and Media. You will build up a broad knowledge around these topics, whilst also developing the ability to critically evaluate different perspectives relating to society, covering issues such as social control and the impact of social structure on the individual.

How will I be assessed?

You will be internally assessed throughout the course, particularly at the end of each topic, to check your understanding. This will be mostly in the form of essays, but may also be in the form of quizzes or a presentation to the rest of the group. The A Level qualification is examined by three, two hour examinations at the end of Year 13. Each exam is equally weighted.

Where can it lead?

A number of students have gone on to study Criminology and Sociology at university. Sociology is particularly useful for those interested in joining the "expressive" professions, such as social work, the Police, journalism, the Law and teaching.

What qualifications do I need to start?

You need to be able to write essays and so at least a Grade 6 in English Language is required. Apart from this, the potential for hard work, dedication and an interest in current affairs and debating issues is a big advantage.

SPANISH

Why should I study Spanish?

94% of the world's population do not speak English as their first language. 75% do not speak English at all. We live in a multi-lingual world and UK companies are now realising that they need foreign languages to compete when trading internationally.

Spanish A Level can lead to a wide array of exciting options for the future including working abroad, with multi-national companies, in numerous fields.

What will I do during the course?

The aim of the A Level course is to develop a range of practical skills which will help you communicate in the written and spoken language for a variety of purposes. Time is spent fostering an awareness and understanding of the cultural, social, commercial and political background of the countries where the language is spoken. The course offers enjoyment, intellectual stimulation and challenge. You will have access to a range of enrichment opportunities for example through a residential trip to Spain, a Spanish culture trip to London and Spanish experience events at school. You will have one to one support with a native Spanish Language Assistant to enhance your speaking skills and improve your fluency in Spanish

How will I be assessed?

During the A Level course your listening, reading, speaking, writing and translation skills will be assessed.





Where can it lead?

Language skills are highly prized in the job market, not only for their practical applications but also as proof that you have a good level of intellectual ability. According to recruitment agencies, salary uplift for those using languages at work can be anything from 8% to 20% depending on how central languages are to the role. If you have an A Level in a Modern Foreign Language employers value the key skills developed by language learners, these include communication skills, teamwork, interpersonal skills, presentation techniques, organisational skills and good learning strategies.

What qualifications do I need to start?

Students choosing to study Spanish at A Level will be expected to have studied Spanish at GCSE and gained at least a Grade 6 in the higher tiered papers.

Cultural activities

Spanish trip
London cultural trip
Spanish experience restaurant
Live Latin music
Dancing salsa

LEVEL 3 VOCATIONAL CURRICULUM



APPLIED SCIENCE (LEVEL 3 NATIONALS AAQ)

Why should I study Applied Science?

If you cannot decide between Biology, Chemistry and Physics this course contains a smaller chunk of the A level content of each one, and it allows you to combine both exams and coursework.

This course will also equip you with practical skills and techniques along with science investigation skills that would make you an asset in any scientific career or science-based higher education course.

What will I do during the course?

You will study three units that will be assessed by formal exams. These will be:

Principles and Application of Biology
Principles and Application of Chemistry
Principles and Application of Physics

You will also complete two coursework units in which you will learn and carry out practical techniques and then write up a report about the skills you have learned, this work will be marked by your teacher.

How will I be assessed?

3 x 1 hour examinations (one each for Biology, Chemistry and Physics)

2 x extended coursework projects

Where can it lead?

Working in any type of laboratory such as a medical laboratory, forensic science, food science, research laboratory; work or further study in healthcare, nursing, radiotherapy, medicine* or veterinary science* (*with foundation year)

What qualifications do I need to start?

Grade 5,5 or above in Combined Science GCSE or two grade 5s or above in either Biology, Chemistry or Physics GCSE plus grade 4 or above in Mathematics.



BTEC BUSINESS

Why should I study BTEC Business?

BTEC Business will help you to develop your skills, knowledge and understanding of business to successfully follow a programme of study that enables progression to both Higher Education and employment within business. It will develop the key skills of Communication, Numeracy and Information and Communication Technology that are highly valued by employers and Higher Education.

This course will appeal to those who are interested in business organisations, the markets they serve and how to deal with customers. The course will suit students who prefer a practical, hands-on approach which will provide an opportunity for independent research into real business.

BTEC Business provides students with an insight into how to add value, control costs, boost profits, make sales and be successful in the world of business.

There are 4 possible courses of study:
Extended Certificate – 1 A Level equivalent
(Part 1)
Foundation Diploma – 1 ½ A Level equivalent
(Part 1 and Part 2)
Diploma – 2 A Level equivalent
(Part 1, Part 2, and Part 3)



What will I do during the course?

Students studying the Extended Certificate
(1 A Level equivalent) will study the following units:
Unit 1: Exploring Business
Unit 2: Developing a Marketing Campaign
Unit 3: Personal and Business Finance
Unit 27: Work Experience in Business (students are expected to find and complete 40 hours of work experience during the summer of Year 12)



Students studying the Foundation Diploma
(1 ½ A Level equivalent) will study the units above plus:
Unit 16: Visual Merchandising
Unit 4: Managing an Event

Students studying the Diploma
(2 A Level equivalent) will study all the units above plus:
Unit 5: International Business
Unit 6: Principles of Management

BTEC BUSINESS

How will I be assessed?

Units 2, 3, 6 and 7 are all externally assessed through either a set assessed task or a formal examination. All other units are assignments written and assessed by teachers internally.

Where can it lead?

It can lead to a future in business either via university or an apprenticeship. Many careers are in business. BTEC Business will provide you with the knowledge and skills for careers in Human Resource Management, Operations Management, Marketing or Accounting and Finance.

What qualifications do I need to start?

Students wishing to study Business will need to satisfy the entry requirements to Arthur Mellows Sixth Form. If students have studied Business or Enterprise at Level 2, they must have achieved at least a Pass or Grade 5. Enthusiasm for the subject and a good work ethic are also vital for success.



IT L3 - OCR V LEVEL IN DIGITAL SYSTEMS AND DATA

Why should I study Level 3 Advanced Nationals in Computing?

The V level in Digital Systems and Data gives you the opportunity to develop your skills in a selection of different areas by using appropriate IT tools, capturing and handling data, making decisions, working independently, presenting, and communicating information.

This course is relevant to anyone using IT in their everyday life, as well as those planning a career in the industry. The course is designed to encourage students to select and use IT appropriately, enabling them to independently produce high-quality outcomes.

As well as developing problem solving, communication and project management skills the course also encourages students to reflect critically on their own and others' use of IT.

What will I do during the course?

The course is broken down into three coursework units where you will need to carry out practical "hands on" tasks using a range of up-to-date software pages. Additionally, there are two mandatory exams that you will study for.

How will I be assessed?

You will study:

- Digital systems and security
- Digital solution design and communication
- Application of data analytics
- Application of cyber security
- Implementing digital systems
- Developing digital solutions



Where can it lead?

The V level course qualifies for the same UCAS points as any other subject and could lead you on to study for a degree in Computing or other subjects. It could also lead to further work-based training within IT related employment.

What qualifications do I need to start?

It is preferable that students also have a level 2 qualification in IT.

DIGITAL MEDIA - CAMBRIDGE TECHNICALS LEVEL 3 EXTENDED CERTIFICATE



Why should I study Media Studies as a vocational course?

The creative media industries are one of the biggest employers in the UK and this course is designed to prepare students for the world of work, though it is equivalent to an A Level in terms of UCAS points and is highly regarded by employers and universities. It is very student-centred in its approach, with more focus on practical skills rather than academic theory.

What will I do during the course?

The course is based around a series of linked client briefs, ranging from pitching an idea for a film, writing a script for the film, whilst there are opportunities for students to complete units based on their longer-term aspirations which might include free-choice units on animation, designing videogame game characters, photography or special effects. Each unit involves the study of existing texts and the planning and construction of real media products. We also look at media theory to provide an academic foundation for student learning.

How will I be assessed?

The exams cover pre-production skills like planning, scripting, time management and storyboarding, as well as looking at media audiences and products in contemporary culture, based on case studies into film, video games, and other media forms.

Where can it lead?

Media Studies is a wonderful link subject between a wide range of option choices leading to a vast array of long-term career options. Our students have gone on to pursue successful careers in such diverse careers as law and advertising, as well as being the more obvious option for those wishing to pursue work in the media world itself.

What qualifications do I need to start?

It is recommended that students have achieved a Grade 4 or above in English GCSE. You do not need to have studied Media at GCSE or Level 2 to be accepted onto the course.

ENGINEERING LEVEL 3 (AAQ)

Why should I study Level 3 Engineering?

This qualification has been designed as a full-time course that supports progression to an apprenticeship in engineering. It will develop knowledge, understanding and skills that will help prepare students for progression to undergraduate study and are relevant to a range of careers within the engineering sector.

What will I do during the course?

Students study 4 units over 2 years, 2 exam units and 2 coursework units.

Mandatory core course units:

UNIT F130 - Principles of Engineering -
UNIT F131 - Materials Science & Technology
UNIT F132 - Engineering In Practice
UNIT F136 – Computer Aided Manufacture (CAM)

How will I be assessed?

A range of different assessment methods are used across the course. Some units are externally assessed through a formal exam or a supervised assessment. Other units are assessed internally by your teacher, through the completion of written and practical assignments. Feedback will be provided on assignments, with support and opportunities for improved work to be reassessed.

The quality of the course is audited annually by the exam board to ensure that national standards are maintained.

Where can it lead?

This qualification can lead to further study or progression into employment through apprenticeship. Studied in combination with A Level Physics and Maths, this qualification would help students follow an academic route to Engineering at Degree level.

What qualifications do I need to start?

Students wishing to study Engineering will need to satisfy the entry requirements to Arthur Mellows Sixth Form. If students have studied Engineering at Level 2, they must have achieved at least a Merit. Students must also have achieved a Grade 6 in GCSE Physics, Maths and any other Design and Technology subject that they are studying.

Students must have an interest in Engineering and enthusiasm for the subject, alongside a good work ethic which is vital for success. The course is best suited to students who wish to study forms of engineering at university, those applying for apprenticeships or work in the engineering industry.



HEALTH AND SOCIAL CARE LEVEL 3 (AAQ)

Why should I study Health and Social Care?

The OCR Level 3 Cambridge Advanced National (AAQ) in Health and Social Care (Extended Certificate) will develop knowledge, understanding and skills that will help prepare you for progression to undergraduate study and are relevant to the health and social sector.

You might be interested in this qualification if you want to apply what you learn to practical, real-life contexts, such as:

- Using a person-centred approach to recommend care and support
- Recommending support for individuals
- Creating and presenting advice and guidance

You will develop the following transferable skills that can be used in both higher education and other life and work situations:

- Communicating and collaborating effectively with individuals
- Creating and presenting/delivering information to an individual
- Independent learning and self-directed study



What will I be doing?

For this qualification, students must complete six units:

- Two mandatory externally assessed units
- Two mandatory NEA units
- Two optional NEA units

Where can it lead?

This course will help you progress to further study in related areas such as:

- BSc Nursing / BSc Paramedic Science
- BSc Midwifery / BSc Public Health and Wellbeing
- BSc Health and Social Care / BA Social Work

What qualifications do I need to start?

Students must matriculate with the Arthur Mellows requirement for entry into Sixth Form. If students have studied Health and Social Care at Level 2, they must achieve a Level 2 Pass grade.

BTEC MUSIC PERFORMANCE

Why should I study Music Performance BTEC?

The BTEC Extended Certificate (equivalent to one A Level) in Music will build and develop the necessary practical skills and understanding to begin a successful professional career in music or move on to further studies.

The course is aimed at students who love music. You will develop your skills in performance, both in a band, and as a soloist. You will be required to improve your performance skills quickly, alongside the study of music theory that supports the different musical areas of the course. You will learn about how the music industry works in a way that will prepare you for a possible career in it.
Where possible, we choose units that support the skills and interests of those on the course. Some examples of units are: Music Theory and Harmony, composing music, solo music performance, working and developing as a musical ensemble and working as a session musician.

How will I be assessed?

The course is made up of 4 units spread over the two-year course. Each unit is based on a series of assignments, which are assessed internally, and some units are assessed externally. These units involve:

A study of the Music industry and the roles and links within it.

- Working as a musical ensemble; looking how to develop as a band musician, developing your own skills and giving regular public performances
- Practical music theory and harmony; developing your understanding of key musical concepts through a practical medium
- Developing as a musician individually; looking at how to perform in different styles (optional)
- Composing music (optional)



What qualifications do I need to start?

You will ideally have studied music at Key Stage 4, however if you have the skills and passion needed the course can be completed without a Key Stage 4 qualification. further education in music and is an excellent companion course for media.

BTEC SPORT



Why should I study Vocational Sport?

This course is respected by employers and Universities alike and provides learning opportunities that will allow students to gain a range of skills that support progression into the next stage of education or into many different avenues of employment. Students will develop throughout the course transferable interpersonal skills, including working with others, problem solving and independent study. Research methods and analytical reasoning are also important skills that are developed throughout the course. They will gain a broad understanding of the many aspects of the sports industry as a whole and will be able to apply their knowledge in work related contexts.

What will I do during the course?

National Diploma, Foundation Diploma and Extended Certificate students will study the following mandatory topics:

Anatomy and Physiology

- Fitness Training and Programming for Health, Sport and Well-being
- Professional Development in the Sports Industry
- Practical Sports Performance

We have plenty of flexibility in selecting optional units and we can meet the needs and interests and career aspirations of the group.

- Application of Fitness Testing
- Sports Psychology
- Coaching for Performance
- Sports Event Organisation
- Sports Leadership

How will I be assessed?

Anatomy and Physiology will be assessed through a one hour 30 minute examination. Fitness Testing will be a synoptic assessment, students' work will be assessed externally through case studies, marked off site.

All other units will be taught and assessed internally and assessed using a variety of ways, presentations, reports, etc.

Where can it lead?

Sport is a very vibrant industry in today's world with many career options. Every year Sport and the active leisure sector outperforms the rest of the UK economy. Vocational Sport can help prepare you for many different paths such as Physiotherapy, Journalism, Sport Coaching or Management to name but a few as Sport and Exercise scientists continue to be a growing presence in the world of sport.

What qualifications do I need?

Students wishing to study a National Foundation Diploma in Sports will need to satisfy the entry requirements to Arthur Mellows Sixth Form. If students have studied BTEC Tech Award at Level 2 or GCSE PE they must have achieved at least a Level 2 Merit or a Grade 5. Enthusiasm for the subject and sport as a whole, along with a good work ethic are also vital for success.

TRAVEL AND TOURISM

Why should I study Tourism?

The Tourism industry is dynamic, wide ranging and fast growing. We investigate popular and emerging tourism destinations from across the globe and the different organisations which are involved in developing, marketing, and preserving these destinations. We ask how different sectors in the tourism industry respond to crises like pandemics and climate change, and how they use technology to develop sustainably.



You will develop employability skills such as:

- Critical thinking and problem solving
- Planning and organisation
- Creativity and innovation
-

The vocational course combines academic study of the tourism industry with business skills. It is a valuable qualification in its own right and also an excellent stepping stone to a career in tourism or the wider business world.

What will I do during the course?



Unit 1 The World of Travel and Tourism (1.5hr exam)
Unit 3 Principles of Marketing in Travel and Tourism (coursework)
Unit 2 Global Destinations (3hr exam)
Unit 9 Visitor attractions (coursework)

How will I be assessed?

The BTEC National level 3 extended certificate in Travel and Tourism is equivalent to one A Level. The qualification weighting is 58% external assessment and 42% coursework.

Where can it lead?

The qualification will give you transferable knowledge, understanding and broad skills such as communicating and presenting ideas. A university course linked to Travel, Tourism or Business; or jobs that require good research, analytical, customer service or management skills.

What qualifications do I need to start?

A vocational qualification in Business Studies or Travel and Tourism would be beneficial or a Geography GCSE at Grades 9 to 4. Students must also have satisfied the entry requirements to Arthur Mellows Sixth Form.

WIDER OPPORTUNITIES

Enrichment
All students choose an enrichment option within their timetable. This enables students to gain specialist skills beyond their subjects in areas they are passionate about, these include:

- British Sign Language
- Combined Cadet Force (CCF)
- Creative Writing
- Duke of Edinburgh
- Extended Project Qualification (EPQ)
- Level 3 Qualification in Sports Leadership
- Managing My Money for Young Adults
- Mentoring
- Level 2 Peer Mental Health Mentoring

Students also complete a Leadership Programme in Year 12, through which they gain valuable voluntary experience while contributing to their community and developing key skills. Our Year 13 students take part in the Buddy Programme mentoring Year 7 students during their transition to secondary school life.

Silent Study
All students have timetabled lessons of silent study where they work in designated rooms supervised by staff. All subjects set specific work to be completed outside of lesson. This enhances students' understanding of their curriculum and has a positive impact upon their independence as a learner.





Pastoral Support
We pride ourselves on having an excellent team who work together to support our Sixth Form students; Head of Sixth Form, Assistant Heads of Sixth Form, Pastoral Assistants, Silent Study Supervisors and Professional Tutors. All trained members of the team can offer the best possible information, advice and guidance to our students in terms of academia, future prospects and wellbeing. Students also have access to the whole school support systems such as careers advice and counselling.

Sixth Form Committee
The Sixth Form Committee is led by our Sixth Form Student Leadership Team; Head Boy, Head Girl and Deputies. Our team is then made up of many committees who lead on areas and initiatives they are most passionate about. This includes Social, Charity, Diversity and Culture to name a few. Sixth Form students are also important members of the Student Council where issues raised, either by students or staff, are addressed. The committee plays an important role in leading the school.

Charity Events
Sixth Form fundraising is overseen by an elected Head of Charity Committee. Fundraising takes place throughout the academic year, with thousands of pounds being raised for various worthwhile causes. National Charities such as Young Minds and Cancer Research UK benefit on an annual basis, whilst funds and awareness are also raised for local organisations.

Social Events
There are regular social events run by the Sixth Form Committee. One of the highlights of the year is undoubtedly the Sixth Form Prom, providing students and staff with an opportunity to celebrate achievements.

WIDER OPPORTUNITIES

Extra-Curricular
We have a range of extra-curricular opportunities including our Med Soc (Medical Society) and our School Election. The Performing Arts department provides fantastic opportunities, and our whole school productions and music performances are always a resounding success, fully equipped with professional lighting and sound.

Sport
A range of indoor and outdoor sports are available. There is an interschool fixture list in a variety of sports in which Arthur Mellows holds a high level of success. We hold a Sixth Form Team Building Day as part of our Induction Days, along with regular sporting events against other year groups and staff teams. We have a state of the art fitness suite that students can access.

Facilities
Arthur Mellows boasts a range of facilities for Sixth Form students. Teaching spaces are of a high standard and each subject area has access to state of the art, specialist equipment that enhance post-16 studies. The bespoke facilities provided for our Sixth Form include:

- Three Sixth Form only IT suites
- Sixth Form Study and Reference Room
- Sixth Form Coffee Lounge and Quiet Lounge (new for 2025)
- A new Sixth Form Centre with a large social space, a dining area, outdoor seating space and a Serenity Garden.
- Students also have special access to areas in specific departments, for example the Sixth Form Art Room.

Trips, Visits and Visitors
Throughout the year there are a various trips arranged for Sixth Form students. Some of the trips are subject specific but others are open to everyone. Some of these include the Ski trip, New York, the UCAS Convention, theatre trips and many more. In addition, we bring a wide range of visitors into school to talk to and work with our students, this includes our annual Future Festival which boasts many universities and employers on site.

Our visitors support with a range of specialist information including employment and / or apprenticeship opportunities, safe driving, revision techniques and health advice.

ADMISSIONS

Entry Requirements

A LEVELS: as a guide, students who wish to study A Level courses will need 7 GCSEs at Grade 4 or above, including Maths, English Language and a minimum of 4 Grade 6s or above.

VOCATIONAL: as a guide, students who wish to study Vocational courses will need 5 GCSEs at Grade 4 or above including Maths and English Language.

Plus:

- A recommendation from your current school, as suitability for successful Sixth Form study in three subjects of your choice, from the range offered by the College.

- Meet the entry requirements specified to each course.

How to Apply

To apply to Arthur Mellows Village College students must use the online application form at: www.arthurmellows.org where you will be directed to use our online application system via Applicaa.

This will register your interest in a place in our Sixth Form and show us your preferred subject choices.

If there is any aspect of our Sixth Form that you would like to discuss or if you would like any further information, please do not hesitate to contact us.




our Sister, Again
Sophie Mera



Arthur Mellows Village College
Helpston Road, Glinton
Peterborough, Cambridgeshire
PE6 7JX