



**ARTHUR MELLOWS VILLAGE COLLEGE**

Helpston Road, Glington, Peterborough, PE6 7JX



# Welcome to Sixth Form Induction



**7 – 9 July 2025**

*Delivering Learning for Life within an Aspirational Culture*

Respect ♦ Responsibility ♦ Excellence



**SIXTH FORM LEADERSHIP TEAM**



**Students speak highly of the support they receive when preparing applications for university. A high, and growing, proportion gain places at the top universities each year, including Oxford or Cambridge.**

**Students benefit from an extensive mix of courses, personalised care and high-quality advice and guidance.**

**Consistently highly effective teaching enables students to make excellent progress, achieve highly.**

**Ofsted Inspection  
May 2025**

**Sixth Form Provision  
judged as  
Outstanding**

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***The Induction***

***Timetable***

**Day 1: Monday 7 July 2025 (Invitation Only)**

|                | PERIOD 1  | PERIOD 2   | PERIOD 3   | BREAK   | PERIOD 4   | BREAK   | PERIOD 5   | PERIOD 6   |
|----------------|---|--|--|---|--|---|--|--|
| <b>GROUP A</b> | ASSEMBLY<br>Main Hall<br>Sixth Form<br>Leadership<br>Team | CURRICULUM<br>KPR<br>SE1   | ICE<br>BREAKERS<br>AND 1:1s<br>Student Led and<br>Pastoral Team<br>Coffee Lounge | BREAK<br>Sixth Form<br>Centre /<br>Coffee<br>Lounge | MEET THE<br>TUTOR<br>JSR<br>R5   | BREAK<br>Sixth Form<br>Centre /<br>Coffee<br>Lounge | BEING A<br>SIXTH<br>FORMER<br>KCL<br>SS1   | ENRICHMENT<br>+ TOUR<br>HSH<br>SE2   |
| <b>GROUP B</b> |   | ENRICHMENT<br>+ TOUR<br>HSH<br>SE2   | CURRICULUM<br>KPR<br>SE1   |   | ICE<br>BREAKERS<br>AND 1:1s<br>Student Led and<br>Pastoral Team<br>Coffee Lounge |   | MEET THE<br>TUTOR<br>JSR<br>R5   | BEING A<br>SIXTH<br>FORMER<br>KCL<br>SS1   |
| <b>GROUP C</b> |   | BEING A<br>SIXTH<br>FORMER<br>KCL<br>SS1   | ENRICHMENT<br>+ TOUR<br>HSH<br>SE2   |   | CURRICULUM<br>KPR<br>SE1   |   | ICE<br>BREAKERS<br>AND 1:1s<br>Student Led and<br>Pastoral Team<br>Coffee Lounge | MEET THE<br>TUTOR<br>JSR<br>R5   |
| <b>GROUP D</b> |   | MEET THE<br>TUTOR<br>JSR<br>R5   | BEING A<br>SIXTH<br>FORMER<br>KCL<br>SS1   |   | ENRICHMENT<br>+ TOUR<br>HSH<br>SE2   |   | CURRICULUM<br>KPR<br>SE1   | ICE<br>BREAKERS<br>AND 1:1s<br>Student Led and<br>Pastoral Team<br>Coffee Lounge |
| <b>GROUP E</b> |   | ICE<br>BREAKERS<br>AND 1:1s<br>Student Led and<br>Pastoral Team<br>Coffee Lounge | MEET THE<br>TUTOR<br>JSR<br>R5   |   | BEING A<br>SIXTH<br>FORMER<br>KCL<br>SS1   |   | ENRICHMENT<br>+ TOUR<br>HSH<br>SE2   | CURRICULUM<br>KPR<br>SE1   |

The Sixth Form Student Leadership Team will be based in The Coffee Lounge all day if you have any questions.



### Day 3: Wednesday 9 July 2025

By the end of today, complete any **subject changes** and your **enrichment selection** via the FORMS link. Go to SS1 / the Sixth Form Centre to complete.

| Reg<br>8.40 - 9.00   | Period 1<br>9.00 -9.50<br>TUTOR TIME! |                            | Period 2<br>9.50 -10.40<br>BLOCK D TASTER |            |      | Period 3<br>10.40 - 11.30<br>ENRICHMENT TASTER |             |             | Break | Period 4<br>12.05 - 12.55<br>Team Building   | Lunch | Period 5 + 6<br>1.30 – 3.10<br>Team Building |  |  |
|----------------------|---------------------------------------|----------------------------|---|------------|------|--|-------------|-------------|-------|--|-------|--|--|--|
|                      | Tutor group                           | Room                       | Subject                                   | Staff      | Room | Subject  | Staff       | Room        |       | <p align="center"><b>'Decades 80s, 90s and 2000s'<br/>Team Building<br/>begins at 12.05pm on the field</b></p> |       |  |  |  |
| Assembly - Main Hall | 12 SRB                                | V3                         | Art (Textiles)                            | LMI        | D4   | EPQ  | SAH         | R5          |       |  |       |  |  |  |
|                      | 12 TCE                                | IC2                        | Biology                                   | RWA        | S8   | Managing Money                                 | JSR         | V2          |       |  |       |  |  |  |
|                      | 12 KGI                                | M1                         | Classic Civilisations                     | MZI        | H9   | HSLA   | JMF<br>JMA  | Sports Hall |       |  |       |  |  |  |
|                      | 12 SAH                                | H2                         | Computer Science                          | IWO        | IT3  | Mentoring                                      | EVE         | H1          |       |  |       |  |  |  |
|                      | 12 EHR                                | MC3                        | Economics                                 | LST        | V5   | Creative Writing                               | EDI         | E7          |       |  |       |  |  |  |
|                      | 12 MKR                                | IT2                        | History                                   | MTR        | H7   | British Sign Language                          | Student Led | MC3         |       |  |       |  |  |  |
|                      | 12 JSR/HSB                            | V2                         | Psychology                                | JWI<br>NFE | MC1  | Peer Mental Health Mentoring                   | EKA         | MC2         |       |  |       |  |  |  |
|                      | 12 VCM                                | MC6                        | Business Studies                          | SRB        | V3   |  |             |             |       |  |       |  |  |  |
|                      | 12 SMH                                | MC2                        | Chemistry                                 | EFR        | S3   |  |             |             |       |  |       |  |  |  |
|                      |                                       |                            | Mathematics                               | LMA        | M10  |  |             |             |       |  |       |  |  |  |
|                      |                                       |                            | Product Design                            | DWR        | D5   |  |             |             |       |  |       |  |  |  |
|                      |                                       |                            | Engineering                               | TCE        | IC2  |  |             |             |       |  |       |  |  |  |
|                      |                                       |                            | Business (Pt 2)                           | MTG        | V6   |  |             |             |       |  |       |  |  |  |
|                      |                                       | Food Science and Nutrition | HBS                                       | D7         |      |  |             |             |       |  |       |  |  |  |
|                      |                                       | Tourism                    | JKA                                       | H11        |      |  |             |             |       |  |       |  |  |  |
|                      |                                       | Music Performance          | THA                                       | MU1        |      |  |             |             |       |  |       |  |  |  |

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***Welcome to***  
***Arthur Mellows***  
***Sixth Form***

## WELCOME FROM THE HEAD OF COLLEGE

Dear Sixth Form Student

Can I welcome you to our annual Sixth Form Induction.

A special welcome to those of you from other schools.

At the end of this week we hope you will:

- Feel excited by the opportunities ahead
- Realise that we care deeply about our Sixth Form students
- Understand that we will treat you differently, but expect that with more independence comes extra responsibility
- Realise that you will be expected to work hard
- Appreciate that we will provide lots of opportunities for you to develop as individuals as well as arrange a lively and varied social programme
- Be looking forward to enrolment
- Be prepared for your first day on Wednesday 3 September 2025; lessons will commence following an extended registration with your tutor.



This is a key decision in your life. I hope you will feel that Arthur Mellows Village College offers you the right pathway for the next two years for you to achieve your potential.

Yours sincerely

**MR J GILLIGAN**  
Head of College

## COLLEGE STRUCTURE

Although the Head of College is ultimately responsible for all that takes place on the College site, much of the day to day running of the College is delegated to other members of staff. Those taking additional responsibilities, apart from teaching, are as follows:

### SENIOR LEADERSHIP TEAM

**MR J GILLIGAN**  
Head of College



**MS E KAVANAGH**  
Deputy Headteacher



**MR R WATSON**  
Deputy Headteacher



**MRS K CLENNETT**  
Assistant Headteacher  
Director of Sixth Form / Designated  
Safeguarding Lead



**MISS K LEWIS**  
Assistant Headteacher  
Teaching and Learning



**MISS L MARSHALL**  
Assistant Headteacher



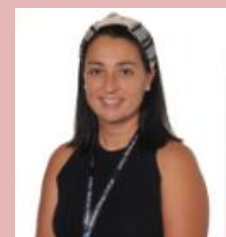
**MR H SAUNTSO**  
Assistant Headteacher  
Director of Teach East / SCITT



**MR N STEELE**  
Assistant Headteacher  
Pastoral Lead / Designated  
Safeguarding Lead



**MRS E WARD**  
Assistant Headteacher  
Pastoral Lead / Designated  
Safeguarding Lead



## SIXTH FORM LEADERSHIP TEAM

**MRS K CLENNETT**  
Assistant Headteacher and  
Director of Sixth Form



**MRS C BOOTHER**  
Head of Sixth Form



**MRS K PRICE**  
Assistant Head of Sixth Form



**MS H SHEEN**  
Assistant Head of Sixth Form



**MISS J STARK**  
Assistant Head of Sixth Form



**MS B ADAMS**  
Pastoral Assistant / Silent Study



**MRS V BARNESLEY**  
Pastoral Assistant / Silent Study



**MRS R COMPTON**  
Pastoral Assistant / Silent Study  
Supervisor



**MRS K COX**  
Pastoral Assistant / Silent Study



**MRS J FERRIS**  
Pastoral Assistant / Silent Study  
Supervisor



## FORM TUTORS

In Sixth Form we have a team of specialist Tutors who provide expert advice and guidance for our Key Stage 5 students. They are responsible to the Head of Sixth Form for the well-being of students in their Tutor Group. The Year 12 Sixth Form team for 2025/26 are as follows:

### YEAR 12 - SIXTH FORM TUTOR TEAM

|  |  |  |
|--|--|--|
| <p><b>Mr Ahmed<br/>RE</b></p>                     | <p><b>Dr Cambridge<br/>Science</b></p>                  | <p><b>Mr Chegwidden<br/>Engineering</b></p>                   |
| <p><b>Mr Gilder<br/>Mathematics</b></p>         | <p><b>Miss Harris<br/>Media and Film Studies</b></p>  | <p><b>Mrs Kirkwood<br/>IT</b></p>                           |
| <p><b>Miss Maher<br/>Drama and Theatre</b></p>  | <p><b>Mrs Roberts<br/>Business / Economics</b></p>    | <p><b>Ms Sheen / Miss Stark<br/>Science / Business</b></p>  |

## INTRODUCTION TO THE HEAD BOY AND HEAD GIRLS

I'm Kelvin Owusu, and I'm really proud to be this year's Head Boy at Arthur Mellows Village College. I actually joined in Year 12 as an external student, coming from The King's (The Cathedral) School. Starting somewhere new can be a bit nerve-wracking, but I found the transition surprisingly smooth, everyone here is really friendly and supportive, and it didn't take long to feel part of the community.

I'm currently studying A Level Psychology and Sociology, along with BTEC Applied Science. Since joining the Student Leadership Team, I've been working on ways to make Sixth Form even better from creating new opportunities to organising events that bring everyone together. I'm especially passionate about opening up chances for students to get involved in things like regional sports and literary competitions, because I think those kinds of experiences help you grow in confidence and enjoy school life a lot more.



Outside of lessons, I spend time with the Army Cadets (Cambridgeshire ACF), which has taught me loads about leadership and self-discipline. I'm also really into basketball it's a great way to unwind and keep active after a busy day of studying.

What I enjoy most about Sixth Form is the independence. You're given the space to manage your own time and make your own decisions, but at the same time, there's always someone there if you need support or advice.

If I had one piece of advice for new students, it would be this: don't be afraid to get involved. Try new things, speak up when you need help, and give yourself time to settle in. You don't have to have it all figured out from day one, just be open to the journey, and you'll be fine.

### **Head Boy – Kelvin Owusu**



Hi my name is Hayley Bow, and I am one of the three head students for 2025-2026 at Arthur Mellows. I have been at this College since Year 7. I currently study Biology, Drama and Theatre, and Physical Education with Higher Sports Leadership Award (HSLA) as my enrichment. I have and do partake in several extracurricular activities. These include the Mental Health Committee, the Safeguarding Committee, the Student Council, and the Combined Cadets Force. Taking part in extracurricular activities, especially as a Sixth Former who will begin to apply to universities, apprenticeships and jobs, is something I would highly recommend. Not only does it give you the potential to gain further qualifications and the ability to show your commitment, but it also helps you develop your personal skills and knowledge as well as create like-minded friends. This is one of the things I love about our Sixth Form; the expansive opportunities we are given

for extracurriculars including our committees which we hope will have heavy involvement from our Year 12s this year. This isn't the only reason though, we also have an amazing community within Sixth Form. Although Years 12 and 13 begin as separate year groups, by midyear I can say without a doubt we all have friends in the other year and as cringey as it sounds, it really does make it feel like one huge family. One of the main things to look forward to that sets Sixth Form apart from lower school is the increased responsibility. At first glance this seems like it could potentially be a bad thing, but with additional responsibility comes additional independence. Not only are you given approx. 8 free periods a fortnight, but you're also given approx. 12 silent studies a fortnight, giving you time to do the majority of your work during school hours, meaning more free time at home!

The main advice I can give you as an older student is to take opportunities when they are presented and ask questions. There are going to be a lot of times during the summer leading up to Year 12 and in the first few months that you're going to have questions, so please do not be worried about asking any older siblings, older friends, or any of the student leadership team, we are here to help!

### **Head Girl – Hayley Bow**

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## INTRODUCTION TO THE HEAD BOY AND HEAD GIRLS



I'm Jessica Pilcher and I'm really proud to be this year's Head Girl. I've been at the school since Year 7, so I know the school well and over the past year I have learnt how supportive the Sixth Form environment is. I study History, Psychology, and English Language, and I'm also completing an EPQ for my enrichment. Outside the classroom, I'm a national-level figure skater, which I absolutely love. What I enjoy most about Sixth Form is the change from secondary school; the independence you're given alongside the strong relationships you build with both the Sixth Form Pastoral Team and your classmates. There's so much to look forward to — from subjects, enrichments, leadership roles, the sense of community and personal growth. However, my personal favourite is the many 'fun days' from charity events, themed days, various trips (like the New York and Ski Trips) as well as the many celebrations we have in store. My biggest piece of advice is to stay organised, ask for help when you need it, and that the orange sofas are the best seats in the Sixth Form area— you'll settle in quicker than you think!

***Head Girl – Jessica Pilcher***

# STUDENT - SIXTH FORM LEADERSHIP TEAM 2025/26



**HEAD GIRL:  
HAYLEY BOW**

Student Council, Oversight of The Student Leadership Team, Governor Liaison, Open Evenings, School Events and Sixth Form Ball

Oversight of the following Committees: Environment, Safeguarding and Social



**HEAD BOY:  
KELVIN OWUSU**

Student Council, Oversight of The Student Leadership Team, Governor Liaison, Open Evenings, School Events and Leavers Hoodies

Oversight of the following Committees: Sport



**HEAD GIRL:  
JESSICA PILCHER**

Student Council, Oversight of The Student Leadership Team, Governor Liaison, Open Evenings, School Events and Sixth Form Ball

Oversight of the following Committees: Debate and Charity



**DEPUTY HEAD BOY:  
BERTO ELING**

Open Evenings, School Events and Yearbook

Oversight of the following Committees: Communications, Film and Photography, and Politics



**ASSISTANT HEAD BOY:  
YASEEN DESOUKY**

Open Evenings, School Events and Yearbook

Oversight of the following Committees: Medical Society and STEM



**ASSISTANT HEAD BOY:  
DEEP SINGH**

Open Evenings, School Events and Yearbook

Oversight of the following Committees: Culture and Diversity

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***Compiling  
Your  
Timetable***

## HOW TO COMPILE YOUR TIMETABLE

There are various considerations you should think through carefully as you decide what your timetable should consist of:

- ✓ Progression
- ✓ The Timetable
- ✓ Enrichment
- ✓ Leadership
- ✓ Guidance and Review

Some elements are compulsory.

### Progression

It is important to look beyond your Sixth Form studies and see where you can progress to. Consider whether the subjects you take now are relevant for what you would like to do later on or would other subjects be more suitable and offer a wider choice of options.

If you are still unsure of the suitability of your choices and the subsequent progression opportunities, do discuss your options with the teachers and/or careers advisors.

### Timetable Structure

The timetable will operate on a 10-day cycle. Each day will consist of 6 x 50 minute periods. The school day will follow this pattern in September. Attendance to registration is compulsory.

|  | Start           | End             |
|--|-----------------|-----------------|
| <b>Registration</b>                              | <b>8.40 am</b>  | <b>9.00 am</b>  |
| Lesson 1   | 9.00 am         | 9.50 am         |
| Lesson 2   | 9.50 am         | 10.40 am        |
| Lesson 3   | 10.40 am        | 11.30 am        |
| <b>Key Stage 3 Lunch<br/>Key Stage 4/5 Break</b> | <b>11.30 am</b> | <b>12.05 pm</b> |
| Lesson 4   | 12.05 pm        | 12.55 pm        |
| <b>Key Stage 3 Break<br/>Key Stage 4/5 Lunch</b> | <b>12.55 pm</b> | <b>1.30 pm</b>  |
| Lesson 5   | 1.30 pm         | 2.20 pm         |
| Lesson 6   | 2.20 pm         | 3.10 pm         |

One A Level subject equals 12/60 periods (ie 12 x 50 minute periods per 10 days). Double Vocational courses occupy approximately 24/60 periods. Some enrichment courses occupy 3/60 periods and there is one Personal and Professional Development lesson. **Remember: Elements of leadership and work experience can be added (these can be included in the final total)**

## Enrichment

The College is ambitious to promote a broader education than that specifically demanded by the traditional three A Level courses. Consequently, we have established an Enrichment Curriculum at Post-16 level. This means that we offer and encourage you to develop certain core skills and to follow certain themes, by taking subjects in addition to those offered at A Level. Some of these subjects are compulsory. The Enrichment Curriculum simply means that the Sixth Form programme will offer you opportunities to pursue certain aspects of the following:

### Themes

- Economic, Industrial and Community Awareness
- Social and Political Awareness
- Careers Education and Guidance
- Issues – Adult and Working Life
- Health Education
- Moral Awareness/Religious Belief
- Science and Technology
- The Arts
- Equal Opportunities
- Recreation and Physical Awareness
- Citizenship



### Areas of Enrichment offered are:

- Professional Development
- Personal Development
- Leadership



All students must also select from one of the following:

- British Sign Language
- Combined Cadet Force
- Creative Writing
- Duke of Edinburgh - Gold Award
- Extended Project Qualification
- Level 2 Peer Mental Health Mentoring
- Level 3 Sports Leadership Award
- Managing My Money for Young Adults
- Peer Mentoring



## British Sign Language



### Do you want to learn British Sign Language (BSL)?

The British Sign Language Enrichment is an independent course comprising of online modules which means it is flexible and you can fit it in around your studies across Year 12 with the support of a Year 13 student.

The resources and teaching are led by The British Sign Language Association online and

set you up to have the Level One Certificate in British Sign language. You learn things such as finger spelling, the alphabet, awareness and how to have conversations.

### Why should I do this?

You will learn a new language that can be used in everyday life, it is also a great skill to have for future opportunities in employment or at university. If you are looking to go into teaching or healthcare, this could be the thing that sets you apart from the rest! (You can also use sign language as your skill for Duke of Edinburgh).

## COMBINED CADET FORCE (CCF): ARMY CADETS

If you want to aim higher, feel more confident and get a head start on your future, join the Army Cadets. If you're up for a challenge, you'll go further with the Army Cadets.



### What would it involve?

The cadets is open to both new and existing cadets and takes place weekly after school on Tuesdays. You will work through the Army Proficiency Certificate (APC) training syllabus, which include Adventure Training, Drill and Turnout, Expeditions, Fieldcraft, First Aid, Navigation, Military Knowledge, Skill at Arms, Communication Systems and more. In addition to the after school parades, there are a number of training weekend camps and a weeklong summer camp, where the skills you are learning are tested on an army base.

### What will you get out of this?

The most obvious benefit of cadets is taking part in many exciting and challenging activities. But you will also learn leadership skills, discipline, improve your self-confidence and a wide range of transferable skills such as the ability to command tasks, make decisions under pressure and work as an effective team player as well as independently. These skills will equip you for life and add an extra string to your bow.

## Creative Writing

Do you enjoy English? Creative writing? Do you think that you have the potential to write and engage an audience? If the answer to any of these questions is yes, then Creative Writing is the Enrichment opportunity for you.

Over the course of the year we will be looking at various styles of writing ranging across both non-fiction and fiction. We will look at script writing, poetry, short stories, descriptive writing, articles and reviews. Exploring key skills and components of different writing styles whilst pushing your own creative boundaries by finding and developing a strong writing voice. At the end of the year we will look for you to share your portfolio of work by inviting parents / guardians to see the amazing talent that you have.

Excellent for UCAS applications as well as experience for CV building, this enrichment is a fantastic opportunity to enhance your skills and explore your contribution to wider Sixth Form life.



## Duke of Edinburgh (Gold Award)



Participating in the Duke of Edinburgh Gold Award in Sixth Form offers you excellent opportunities to discover new interests and talents which you may not otherwise have the opportunity to explore. It is a tool to develop essential skills for life and work and most employers and universities also recognise this achievement as it shows a high level of commitment and dedication.

Whilst in Year 12, we can offer you the opportunity to sign you up for the Gold Award. This involves 5 sections (skills, physical, volunteering, expedition and residential) for varying lengths of time. It allows you to undertake your practice expedition at the end of Year 12 and the qualifying expedition after exams in Year 13. For the qualifying expedition we undertake a trip to the Lake District for 5 days to walk around the beautiful Cumbrian mountains and lakes.

The Award enables you to grow as an individual and realise that you can do new things, complete challenges as well as learning about commitment and being a team player. If this sounds like you come and sign up!

## Extended Project Qualification - EPQ

- EPQ is a skills-based qualification, assessed at A Level, whilst equivalent in size to an AS and graded A\* to E. It offers the opportunity for learners to produce an extended piece of work (5000 words) in an area in which, they have a particular interest.
- There is much flexibility about the choice of a project topic - it can support personal aspirations for higher education and/or career development; add depth or breadth to a current topic/subject; or draw connections between different subjects.
- Provides good preparation for independent learning in higher education

Student comments include:

- *"It's high level and different to what we normally do in College".*
- *"We learned about subject matter in a different, more active way".*
- *"Increases motivation, confidence and responsibility".*

Past project examples include:

- Are mobile phones affecting health?
- Was the NATO led intervention in Libya of 2011 justified?
- Cultural comparison of Japanese Manga and American superhero comics.
- An analysis of the childhood traits of 'power-control' killers.
- Has the way we consume television been permanently changed by the rise of streaming sites?

## Level 2 Peer Mental Health Mentoring

Our Mental Health Peer Mentoring Programme is run in partnership with [Minds Ahead](#). It is accredited by the [Royal Society for Public Health](#) and provides students with the opportunity to earn a Level 2 Award in Peer Mentoring.

By taking part in this programme, students will be able to:

- Appreciate that mental health and wellbeing fluctuates
- Know how to protect good mental health for themselves and their peers
- Recognise the signs and symptoms of poor or declining mental health in themselves and their peers
- Support their own mental health in challenging, stressful or changing situations
- Apply a range of listening, questioning and other mentoring skills

Students will be taught by Ms Kavanagh, Senior Mental Health Lead. Students will be given an assessment booklet they complete across the course and submit online to Minds Ahead for marking. Once completed students will certify as a Level 2 Peer Mentor. This qualification can open doors for future qualifications and is great for those interested in supporting the mental health of themselves and their peers.



## Level 3 Sports Leader Award - HSLA

The Level 3 Sports Leadership Qualification is nationally recognised and enables successful candidates to independently lead small groups of people in sport and recreational activities. Successful completion of the Level 3 Sports Leaders course carries 16 UCAS points and 12 Credits.

The qualification teaches generic leadership skills such as organisation, planning, communication and teamwork through the medium of sport. It is a fun and practical qualification with no entrance requirements or final examinations to sit. Students need a positive attitude, need to interact well with youngsters, and to enjoy learning in a practical way. They must be prepared to spend their own time leading sports activities to a variety of participant groups. Assessment is continual, by way of observation of leadership skills in action and a substantial written evidence record, which must be completed fully.



## Managing My Money for Young Adults

Managing your money really is a true skill for life. This free Open University course will give you the confidence and tools to be in control whether you are:

- Still studying at school or college
- Starting work or an apprenticeship
- Going to university

This course has been awarded the Young Money Financial Education Quality Mark.

- On successful completion, you are awarded an Open University Digital badge to download and share and this badge has recognised status with employers
- You gain the skills and tools to take control and avoid money worries in future
- You can use this course for your Duke of Edinburgh Award skills development
- You get free online tools to help you budget easily and effectively
- You get a free Statement of Participation to go with your other achievements
- You can talk about this independent learning in job interviews and on your university statement



## Peer Mentoring

Do you want to make a difference? Do you want to be a role model? Are you passionate about helping others?

If the answers to the questions are YES, then we want you for our mentoring programme!

### What would it involve?

You will be matched with a student from Years 7-10 depending on your skills and for 1 lesson a week you will meet with them and provide support.

You will receive specialist training beforehand from Mrs Kamminga on how to support students and ideas for each session with them.

It's fun and there are no entry requirements, just the desire to want to support others and a positive attitude. There is no final examination to sit at the end of the year.



### What will you get out of this?

The skills you will learn throughout the process will support you with your aspirations for higher education and/or career development. You can include your experience in your personal statement or your CV.

The mentoring sessions will provide you with a wide range of skills from listening to using empathetic language to being more organised.

## Leadership

Leadership is an integral element of life in Arthur Mellows Sixth Form, which offers both a chance for students to develop personal skills in organisation, leadership and team work as well as providing an opportunity to demonstrate these abilities to take on responsibilities beyond their academic commitments.

This could range from raising money for charity, whole school productions and Duke of Edinburgh. All ideas are welcome.

### Within School

Leadership assistance is welcomed in all subject areas:

Maths, English, Vocational, Modern Languages, Art, Library and Resource Centre, Science, Music, Drama, Physical Education, Special Educational Needs, ICT and many others.

### Out of School

Playgroups, Primary School Assistants, Hospital Volunteers (physiotherapy, plaster room, helping older adults...), Shopmobility (assisting less mobile around Queensgate), Wildfowl Trust, Nene Valley Railway.

## Professional Development in the Sixth Form

All students will receive careers information and guidance, along with RSHE sessions.

The aim is to ensure you are fully informed about options available to you after your examinations, to help you make the transition to post-18 life as smooth as possible.

The Careers Team will be available to see you at any time while you are in the Sixth Form for guidance about your future.

## Guidance and Review

You will review with your Form Tutor on an individual basis your timetable and progress in order to help formulate plans for the future. You may find it necessary to add to or alter your timetable in the light of advice received. You will have a good deal of contact with your Form Tutor and they will normally be the person you turn to for advice on curriculum matters. Your Form Tutor is trained and aware of the demands of the curriculum and therefore you should utilise your Form Tutor's skills, viewing them as the "first port of call" to discuss matters. Review and guidance will be an ongoing process throughout your Sixth Form career and your Form Tutor will monitor your progress and, in most cases, will be responsible for compiling information for references.

### Qualities I need to make a success of my Sixth Form studies

- ✓ Commitment to serious study
- ✓ Full-time attendance and punctuality
- ✓ Thorough preparation and revision for assessment and exams
- ✓ Well-organised private study
- ✓ Meeting all assignment deadlines
- ✓ Ability to review work and seek advice

## Sixth Form Access to IT Facilities

Sixth Form students will have access to the following facilities during study periods.

- PCs and Chrome Books in Sixth Form study areas.
- Broadband Internet access is available on all networked PCs throughout the day. Please note that 'Hotmail' and similar web-based email accounts will not be permitted. All Sixth Form students will have College email accounts.
- The College Intranet, containing material specific to the College is accessible from all networked PCs.
- Support for Sixth Form users will be provided by the IT staff.

Further details on IT resources, Internet access and e-mail will be available in September.

## Personal Property

The College accepts no responsibility for any personal property brought onto the College site; this includes mobile phones, tablets and any other electronic devices. All users should be discouraged from bringing valuable items into the College. If this is unavoidable, special arrangements should be made in advance for safe keeping.

If students cycle to school, they should lock their bicycle in the designated cycle compound and keep their helmet in their locker/bag. The College accepts no responsibility for bicycles brought onto the College site.

Students are able to purchase a locker for the 2 year period for a small non-refundable fee for storage of personal property.

Should personal property go missing whilst on College premises, even whilst in a student locker, the College accepts no responsibility.



## Mobile Phone Protocol

### **'You use it, and you lose it!'**

- Before you arrive in the school gate, your mobile phone must be switched off and placed in your bag (not in a pocket). They will not be allowed out at any point during the day.
- This includes all headphones and earphones/Air Pods.
- Smart watches can only be worn if the linked phone is switched off, or it is on airplane mode.
- These are to remain in the bag until end of Period 6 (3:10 pm), where you will be allowed to check for messages and have access for the journey home.
- Do not look at your mobile phone to access your timetable. Please use your planner.
- If you are asked for a code to log on to Microsoft 365, you will be allowed to get your phone out of your bag (under the supervision of the teacher) to retrieve the code. However, setting up your Multi-Factor Authentication (MFA) as well as a phone number will greatly reduce the number of times you are asked for a code.
- You will not be able to use your mobile phone to access Microsoft TEAMS.
- Sixth Form students are allowed their mobile phones out in the Sixth Form Centre only (McLaren Building ONLY).

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## Procedure for Enrolment

All students are required to attend the College with a hardcopy of their examination results to formally accept their place at AMVC Sixth Form as below:

- ✓ Existing AMVC Students Thursday 21 August 2025 8.30 am – 10.30 am
- ✓ New students to AMVC Friday 22 August 2025 9.00 am – 1.00 pm

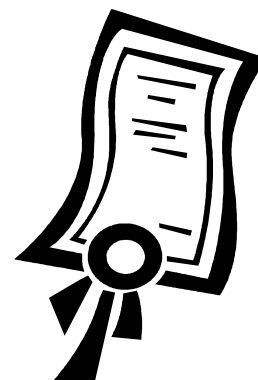
Where a student is not able to attend in person an adult representative may attend on their behalf (speaking with friends is not considered appropriate). **Please note that the representative must have a hardcopy of the students GCSE examination results as evidence of matriculation and have knowledge of the subjects to be studied.** If course entry requirements have not been met subject changes will be necessary. Our Sixth Form Team will happily speak to a student via telephone to discuss option changes providing the representative can facilitate this. This is a very busy day for our staff, and we are unable to make these telephone calls ourselves.

**Due to the high number of applications, failure to make these arrangements and not be in a position to enrol could jeopardise your place at Arthur Mellows.**

### RESULTS DAY – THURSDAY 21 AUGUST 2025



**What happens if you do not get the results you were expecting?**



**DO NOT PANIC!** For a start we offer a range of courses and will be as flexible as possible in accommodating your new situation. Remember there will be a course for you somewhere, it's not the end.

If you wish to change the course(s) you want to study, please discuss this during enrolment.

**Reminder Term Commences on Wednesday 3 September 2025**

## Sixth Form Dress Code for Years 12 and 13

### Our Ethos

Students should dress appropriately for the formality of attending the College, acting as good role models to other students. As a traditional Sixth Form preparing students to work in a professional environment, the code reflects the calibre of the students we have, and promotes a sense of pride and belonging. It is designed to allow a choice of outfits within the boundaries outlined.

| Code                | Guidance   |
|---------------------|--|
| Hair/Makeup         | No extreme hairstyles or unnatural colours<br>Makeup should be subtle and in line with professional appearance<br><b>The following <u>must</u> be worn:</b> <ul style="list-style-type: none"> <li>○ Tailored jacket / blazer</li> <li>○ Tailored trousers / skirt / dress (knee length or below)</li> <li>○ Blouse / collared shirt (plain in design)</li> <li>○ School issued lanyard</li> </ul> <b>Optional:</b> <ul style="list-style-type: none"> <li>○ Tailored waistcoat</li> <li>○ Tie or bow tie</li> </ul> |
| Footwear            | Formal shoes or boots  |
| Overclothes         | Overcoats are not to be worn as a substitute for a jacket / blazer   |
| Jewellery/Piercings | Jewellery should be discreet and safe. Facial piercings should be limited to one   |



### The following are NOT appropriate for Sixth Form:

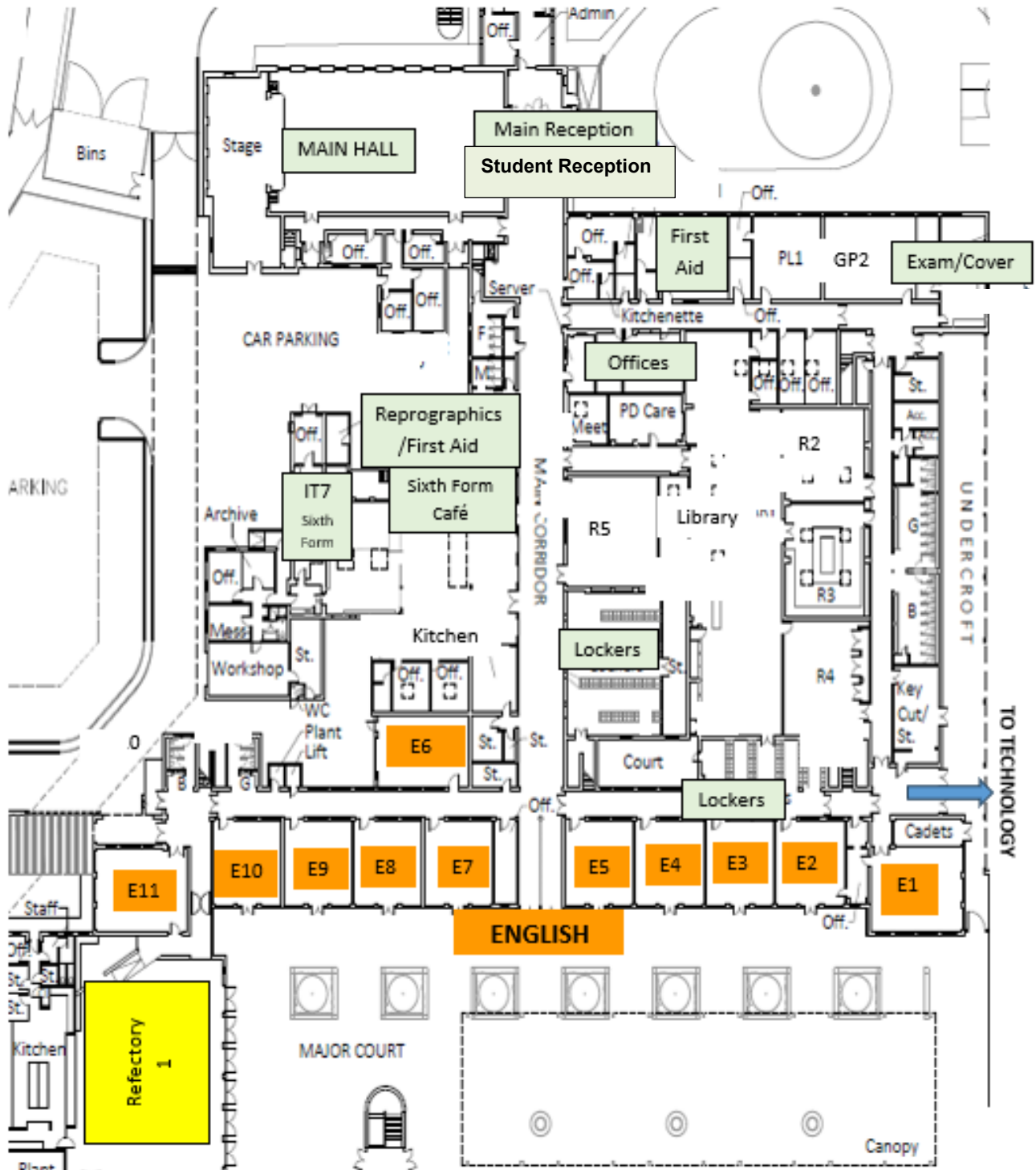
|          |  |
|----------|--|
| Trousers | Jeans, leggings, shorts or trousers which are too tight fitting  |
| Tops     | Heavy knit woolly jumpers and cardigans<br>Hoodies<br>Leisure style / t-shirt material or strappy tops         |
| Footwear | Non formal boots, trainers, canvas shoes, flip flops or any other casual footwear                              |
| Other    | Clothing with bold branding or slogans<br>Leather or denim items of clothing<br>Clothing that is too revealing |



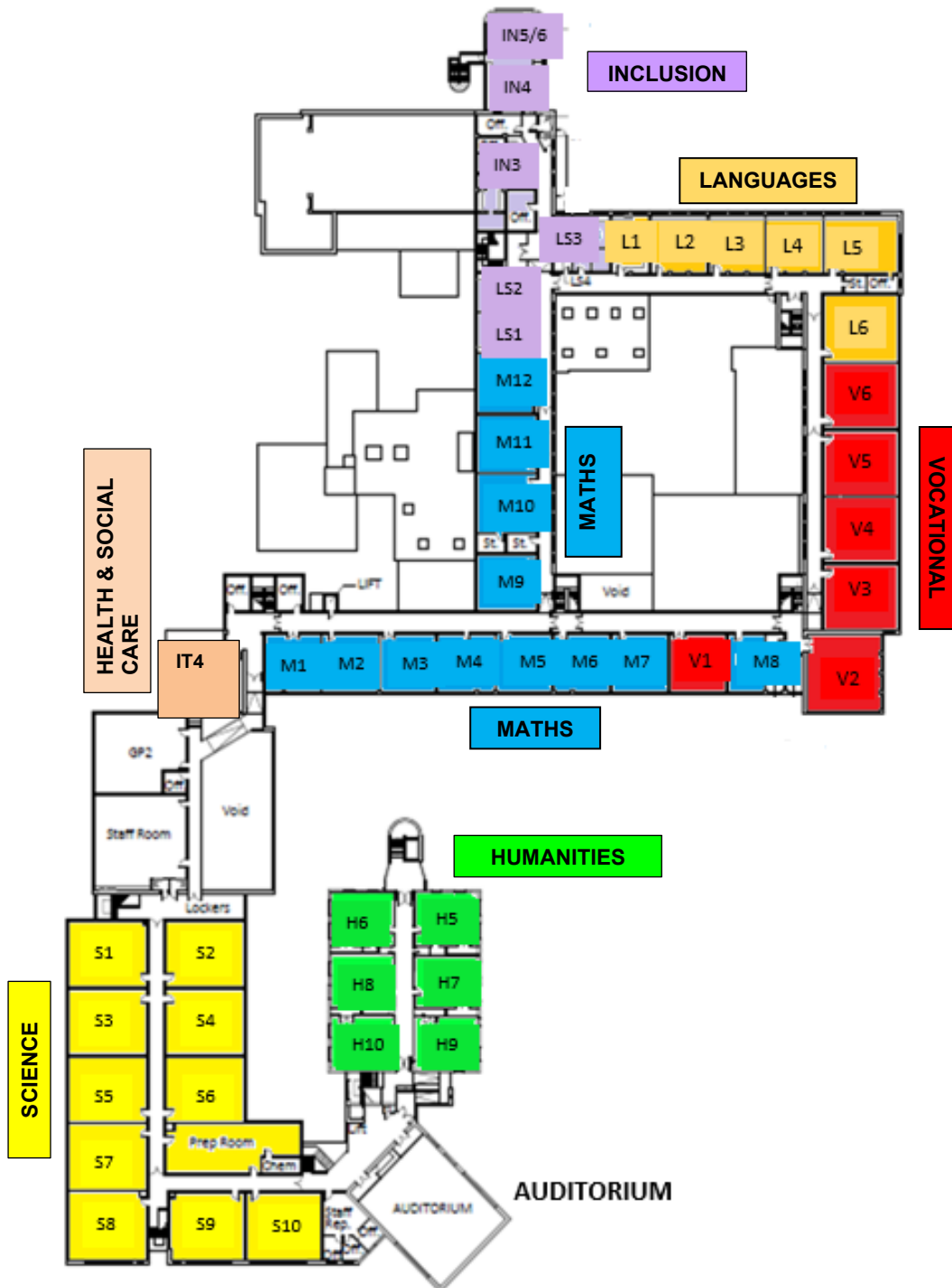
### Enforcement:

1. Spoken to by Sixth Form Tutor and SIMS point logged. Where possible, item to be removed for the remainder of the day.
2. Spoken to by Sixth Form Tutor and SIMS email sent / phone call to parents / carers. Where possible, item to be removed for the remainder of the day.
3. Spoken to by Sixth Form Leadership Team, Gold or Silver card privileges removed. Contact parents / carers. Where possible, item to be removed for the remainder of the day.
4. If the student continues to flout the uniform rules which are part of the College expectations, student will be formally asked to leave the College.

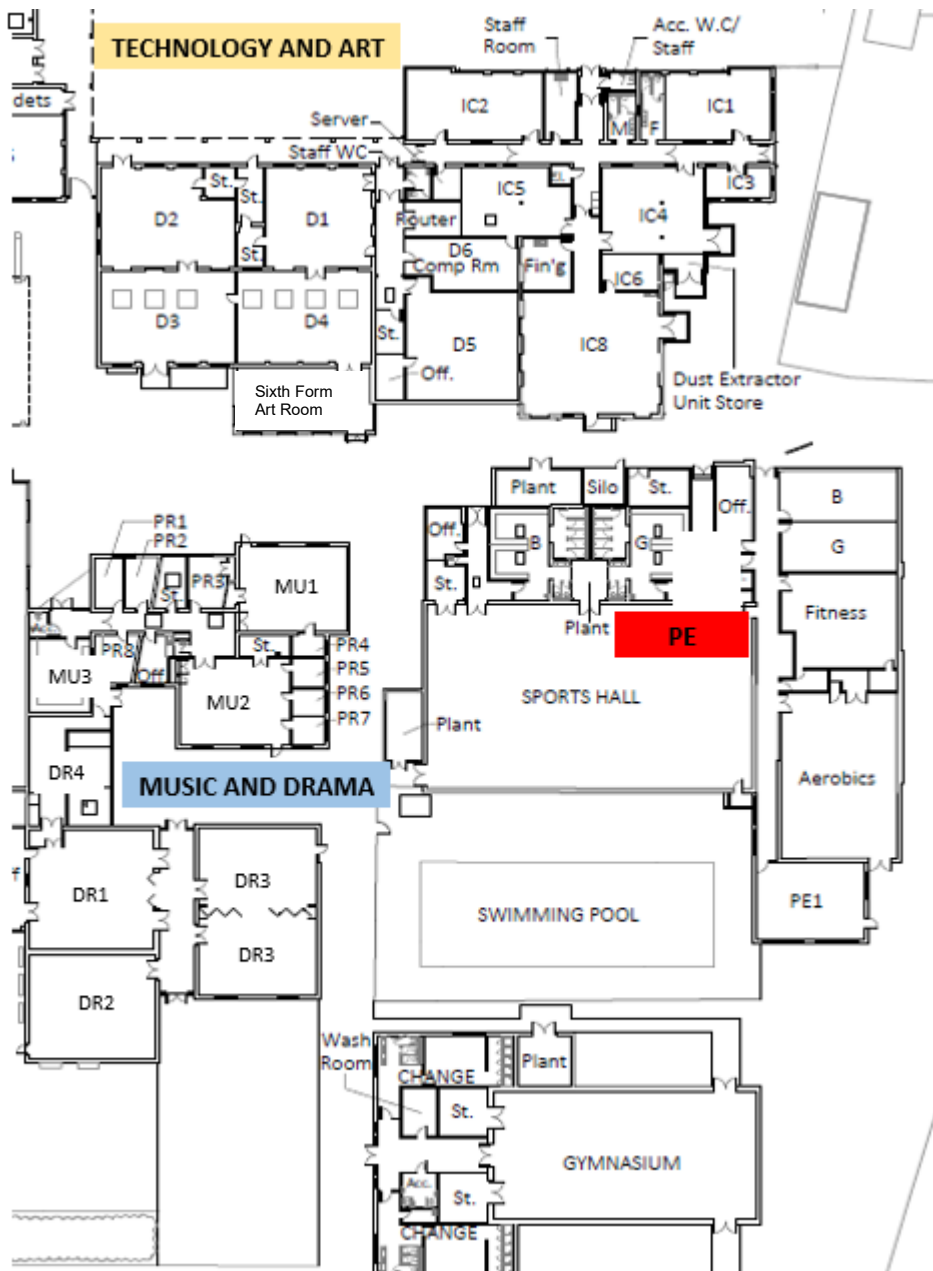
# SITE MAP 1 – GROUND FLOOR MAIN BLOCK



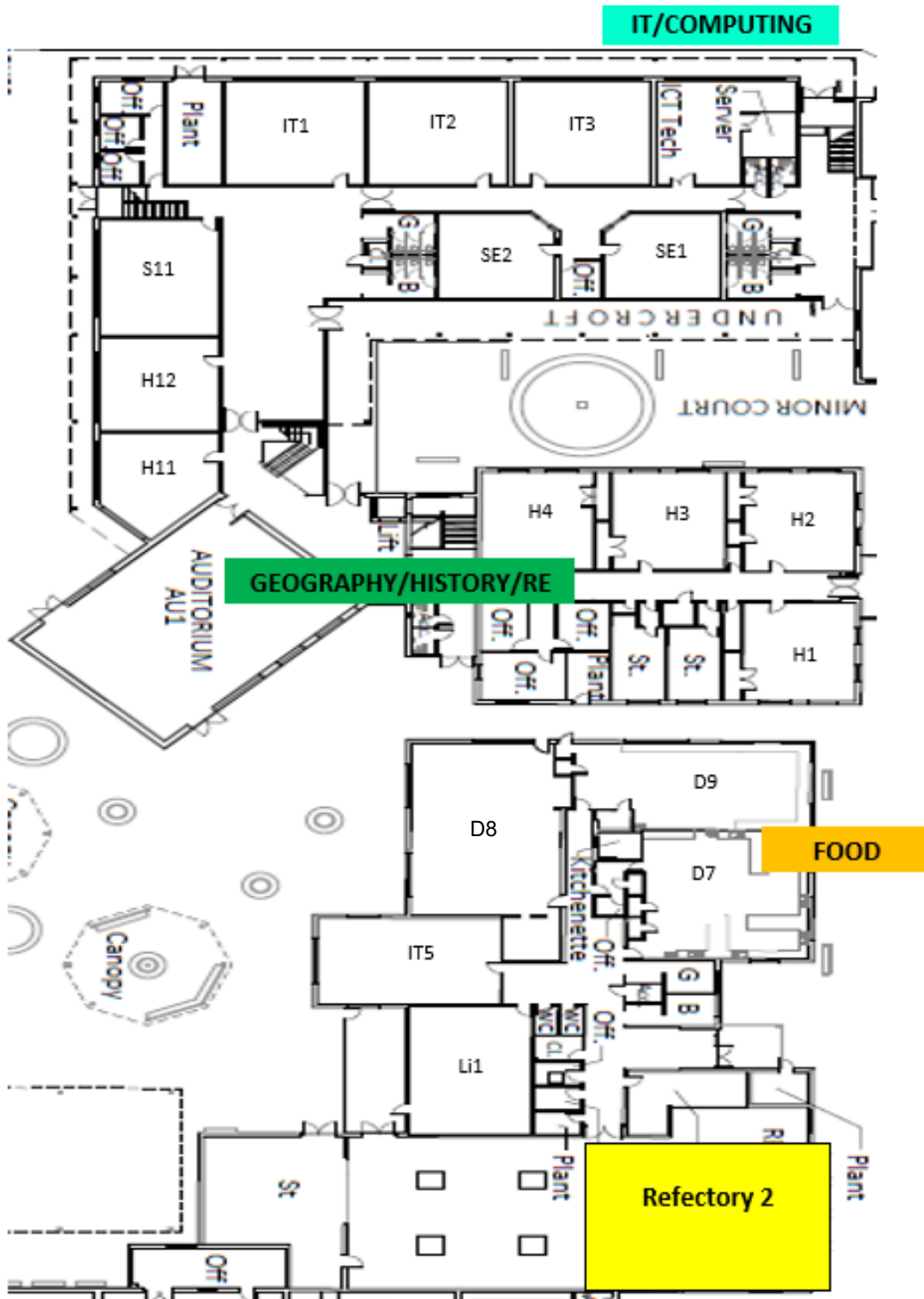
# SITE MAP 2 – FIRST FLOOR



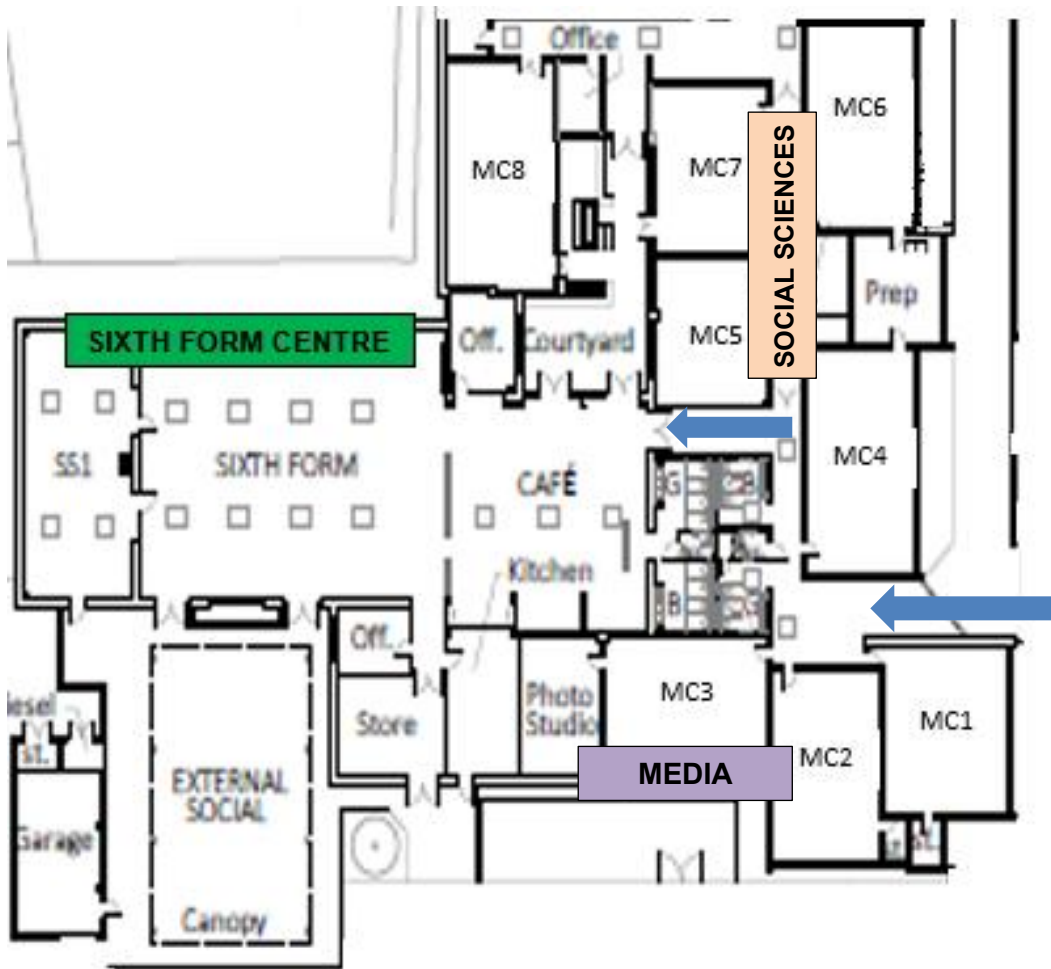
# SITE MAP 3 – GROUND FLOOR (Technology, Art, Pe, Music And Drama)



# SITE MAP 4 – GROUND FLOOR (Humanities, Food, It And Computing)



### SITE MAP 5 – THE MCLAREN BUILDING (Social Sciences And Media)



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***Diary Dates***



## Important Dates and Events for the 2025/26 Academic Year

| <b>AUTUMN TERM 2025</b>     |   |
|-----------------------------|---|
| GCSE Results                | Thursday 21 August 2025   |
| Sixth Form Enrolment        | Current AMVC students - Thursday 21 August 2025<br>New Students to AMVC – Friday 22 August 2025 |
| Autumn Term Opens           | Wednesday 3 September 2025  |
| Year 12 Information Evening | Thursday 18 September 2025  |
| Training day                | Friday 10 October 2025  |
| Half Term                   | Monday 28 October 2025 to<br>Friday 31 October 2025   |
| Ends                        | Friday 19 December 2025   |
| <b>SPRING TERM 2026</b>     |   |
| Opens                       | Monday 5 January 2026   |
| Half Term                   | Monday 16 February 2026 to<br>Friday 20 February 2026   |
| Ends                        | Friday 27 March 2026  |
| <b>SUMMER TERM 2026</b>     |   |
| Opens                       | Tuesday 14 April 2026   |
| May Day                     | Monday 4 May 2026   |
| Year 12 Parents' Evening    | Monday 11 May 2026  |
| Half Term                   | Monday 25 May 2026 to<br>Friday 29 May 2026   |
| Ends                        | Friday 17 July 2026   |