May 2021 Issue 71

THE VOICE of Arthur Mellows Village College

Message from the Head of College

As we reach the end of the penultimate half term of the academic year, we take this opportunity to say goodbye and good luck to our Year 11 and Year 13 students. In the case of Year 11, many will be returning to us in September as Sixth Form students, however, for



of Year 11, many will be returning to us in September as Sixth Form students, however, for the vast majority of Year 13, it is the end of 7 years at Arthur Mellows. The last year or so has been very challenging for all members of the school community, however, the way our students have dealt with the turmoil, change of direction, lockdowns and quite a few cases of self-isolation requests, not to mention the pressure of non-examinations and numerous subject assessments for Years 11 and 13, in order that teachers can determine grades, has been exceptional. Students have been a true credit to the Arthur Mellows ethos and are to be congratulated.

I cannot begin to express my gratitude and thanks to the vast majority of our parent body who have supported the College over the last term in particular, buying into the on-site Covid testing and more recently the twice weekly home testing, and generally acknowledging that we are doing our very best to provide as 'near normal' education as possible in difficult circumstances. Thank you for your continued support in many facets of College life.

All the staff at Arthur Mellows are saying goodbye to Year 11 and 13 at this time, wishing them all the very best for whatever pathway they decide to take, be that our own Sixth Form or out into the wider world of university, further/higher education or the world of work. May we also wish everyone a nice, restful half term break.

M Sandeman, Head of College

New Sixth Form Team





INSIDE THIS EDITION:





Term Dates

Term ends

Term starts Year 12 Teacher Feedback Event Term ends GCE AS and A Level, EPQ and Le

GCE AS and A Level, EPQ and Level 3 Qualifications GCSE and Level 2 Qualifications Friday 28 May 2021 Monday 7 June 2021 Monday 28 June 2021 Thursday 22 July 2021

Tuesday 10 August 2021, 8.30 am - 11.00 am

Thursday 12 August 2021, 8.30 am - 11.00 am

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NEW SIXTH FORM LEADERSHIP TEAM 2021/2022

The College is delighted to announce the names of the successful candidates for Head Boy and Girl and Deputies / Assistants as follows:

Head Boy – Matt Roe

Deputy Head Boy – Mohammed Walji

Deputy Head Boy – William Swales

Assistant Head Boy – Michael Muneratti

Head Girl – Jasmine Murray

Deputy Head Girl – Hannah Roberts

Assistant Head Girl – Daisy Wright

Assistant Head Girl – Beatrice Balaseviciute

The rigorous selection process involved a staff vote, hustings by candidates in front of other Sixth Form students which culminated in a personal interview with a panel comprising the Mr Oakley (Deputy Headteacher), Mr Jennings (Chair of Governors) and Ms Kavanagh (Head of Sixth Form).

Ms Kavanagh congratulated the students on their successful positions; they all demonstrated passion for the role and are outstanding role models for the College.

One of the first roles for the new team is to establish their new Sixth Form Committee and to assist the with the induction of new Year 7 and new Year 12 students. They will also become ambassadors for the College at future large scale events during the course of the next academic year and will chair the Student Council which provides a student voice to the Senior Management Team to promote change and challenge where appropriate.



SIXTH FORM NEWS

September 2021 marks an exciting time for us in the growth of Arthur Mellows Village College's Sixth Form. We will be opening a new block dedicated to the Sixth Form to enhance the accommodation we have available for Post-16 students on site.

As an extension to the current McLaren Building (old Science block for those who remember it as that), the space will provide quality study areas for our 400 strong Sixth Form. Inside the space students will be surrounded by positive colours, bespoke furniture that will maximise their study facilities, as well as their own refectory area and Silent Study facility.

Equipped with WiFi access, Chromebooks and plenty of seating, our Year 12's and 13's will be spoilt for choice for social and study time. Across Arthur Mellows Village College's site, students will still have access to the current Coffee Lounge, IT9 and R6 which will promote good links with the library and availability of quiet study areas for students in the run up to exams and support in Covid-19 catch up plans.

Social and study seating area

The new block will promote diversity, motivation and our ethos to support and develop students in every aspect of their Post-16 studies. Whilst the building is not quite ready for pictures, the plans for the space look like this.'

Ms E Kavanagh Head of Sixth Form

Silent Study area



On Thursday 18 March 2021 an employer panel was organised for Year 13 Preparation for Employment students. Despite us not being able to invite guests into the school, we have been managing to support these events virtually.

The purpose of the event was to inspire and support Year 13 leaving to gain employment this year. Employers involved were the CFO for Aldrich Group, a Senior HR Officer at Baker Perkins and a Freelance TV producer from Hot Pink Productions. A current apprentice from TUI group was also in attendance, to give the students an idea of what studying for a Degree Apprenticeship in Travel Management is like. Two



Sixth Form Refectory

representatives from Aim Group and Growth Works, Peterborough respectively attended and have been supporting Year 13 since September with virtual events and resources.

The students were given a short career history from each of the participants and advice was given about standing out during the application process and writing CVs. The subject of the all-important Zoom interview was also mentioned as employers felt it would remain for the foreseeable future. Jess Garner gave a short talk about her experiences as an apprentice and provided advice on which level to start applications at. Feedback from the students about the session included: "That was a really great event", "I have now totally changed my career plans" and "Advice directly from employers was good to have, to make sure I am filling out applications correctly".

The group found the session really engaging and I am hoping with this advice they begin to apply for the opportunities that are currently available and for those upcoming.

Miss J Stark Assistant Head Sixth Form



By Beatrice Balaseviciute 12 SCR

Our generation has found a passion for activism, politics and global affairs. Over lockdown, we have educated ourselves and others through the power of social media. Now that we are back at school bringing these issues to the forefront of our minds and having these discussions is incredibly important. Therefore, the Debate Club has allowed everyone to express themselves and learn to take into account the views of others.

In mid-April, twenty five Year 12's and 13's joined the 'Sixth Form Debate Club'. Since then, we are five motions down, which are as follows:



- · 'The Police should have more rights to intervene with protests.'
- 'The US State should defund the Police.'
- 'Modern-day Feminism is progressive.'
- 'Parents are raising sexist children.'
- 'The UK is institutionally racist.'

Students are separated into 'Proposers' who argue for the motion and 'Opposers' who argue against the motion. Prompts by the organiser, were given to get the debaters researching to provide their argument. On alternating weeks, when students debated, they would present their selected point, and a debater from the opposing team would give their rebuttal. The rest of the debate is less structured and merely involves a conversation around the classroom. Once the debaters have had their say, the Speaker, who moderates the debate, would call a vote on the motion. Particular students such as Emily R, Taila B, Wesley S, Ariba A, Will S and Cory N have been awarded 'Debaters of the Week'.

The Debate Club has helped students develop research, critical thinking, organisation, persuasion, and communication skills. They have learned the importance of backing claims with evidence and facts rather than strictly personal opinions. They have been provided with the opportunity to understand real-world situations and address their educated opinions.

Here are a few quotes from some of the debaters:

"It has allowed me to research particular topic areas in which I have not yet been educated on." – Cyntia M. "It removes internal bias's and forces you to consider perceptions from outside your own." – Ariba A "It has helped with my oracy skills in front of larger groups and has made me more able to communicate." – Shelley B.

If you are reading this and feel this is something you'd like to join/watch, please find Beatrice or equally contact Ms Street for dates, times and location.

Information: EU Settlement Scheme (EUSS)

With the EU Settlement Scheme (EUSS) application deadline now less than 50 days away, the Home Office would remind parents, families, young people and staff that if they are an EU, EEA or Swiss citizen, they and their family members may be eligible to apply to the Settlement Scheme.

It is crucial that eligible parents apply to the scheme themselves and check whether they need to do so on behalf of their children. Eligible children are required to have an application in their own right and no child of any age is covered by a parent's application to the EUSS. More information can be found on GOV.UK.

To provide additional guidance, an EUSS leaflet has been produced by the University of Liverpool, in partnership with the Home Office. It has been designed with children in mind and is intended to support both children and parents with information to help them apply to the EUSS. A set of accompanying FAQs are available too. A list of organisations providing additional EUSS guidance and information is available on GOV.UK.

Applications to the EUSS are free and can be made online at <u>www.gov.uk/eusettlementscheme</u>, where you can also find out more information about how to apply.

COLLEGE NEWS COMBINED CADET FORCE (CCF)



ARTHUR MELLOWS VILLAGE COLLEGE



IF YOU ARE INTERESTED IN JOINING, PLEASE SPEAK TO EITHER: MRS DEBBAGE (2LT CONTINGENT COMMANDER), MR EARDLEY (LT SCHOOL STAFF INSTRUCTOR), MR AUTY (2LT ADULT VOLUNTEER), OR MR HUNTER (UO ADULT VOLUNTEER) 'On Saturday 24 April 2021 the Combined Cadet Force (CCF) returned in full force with a 'return to training' event on the school grounds.

In their Year Group bubbles, the cadets completed a day of activities including micro-navigation, first-aid, drill, fieldcraft and shooting.

While 13 months had passed since wearing uniform, cobwebs were quickly dusted-off and with the pride of their section at stake, the cadets performed admirably. The experience of Section 1 shone through, with the Year 12 students impressing across the board.

However, the cadet of the day was awarded to Year 11 Jess Cook (pictured far right) after shooting a 10mm grouping with the air rifle and completing the navigation activity in record time!

The CCF are recruiting students in Years 8 - 12 over the Summer Term, so if your child would like to try it out, they need to just come along!

We meet under the canopy on Tuesdays after school until 4.15 pm.'

Mr G Hunter

CELEBRATING DIVERSITY





Celebrating Diversity at Arthur Mellows Village College

'This year we have increased our whole school awareness on the topic of diversity, tolerance, respect, and inclusion. This is delivered throughout our PSHE and Citizenship curriculum, but we feel it is important to embed diversity within our school ethos and celebrate what makes us all unique and valuable, beyond these lessons.

We have a Diversity display board which changes topics every month. Alongside this, we are holding assemblies to educate, raise awareness to develop the fundamental British value of mutual respect and tolerance.

April was marked with Christianity and Easter. Students during Form Time watched an assembly on Christianity and the importance of Easter within the religion.

We also marked Stephen Lawrence Memorial Day on 22 April 2021. Stephen Lawrence was a black British teenager from Plumstead, Southeast London, who was murdered in a racially motivated attack while waiting for a bus in Well Hall, Eltham on the evening of 22 April 1993. Two of the perpetrators were convicted of murder in 2012. It's fallout included cultural changes of attitudes on racism.

The month of May has focused on the religion of Islam, Ramadan, and Eid. On Thursday 13 May 2021 Muslims around the country celebrated the end of Ramadan (a month of fasting) with Eid. This event also included restrictions due to Covid 19 as to how they could celebrate. Students received an assembly to learn about Ramadan and Eid and why it is an important aspect of Islam.

In June and July we will be focusing on Schools Diversity week, which celebrates the LGBTQ community, promoting tolerance and respect for these individuals in our society.'

Mrs Young and Ms Kavanagh



SITE TEAM

Mr Wentworth who joined Arthur Mellows Village College as the Client Project Manager 15 years ago, and then became our Site Manager, left in March 2021 to fulfil his dream of building a house on the Norfolk coast. Since 2006, Mr Wentworth has overseen the phased extension and improvement of our site, which equates to around £23 million worth of design, refurbishment and brand-new building construction, including:

- The new Sixth Form Centre currently underway at the back of the McLaren building
- The Science Block
- Refectory 2
- Site Office and Car Park at Entrance C
- Five new classrooms
- The gym and all-weather pitch
- The Year 7 playground and courtyard canopy

Our new Site Manager, Mr Alan Ure (pictured second on right) has now taken on the site management responsibilities. He will also be responsible for our Site and Cleaning Teams.

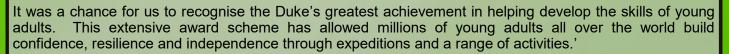


HRH PRINCE PHILIP - DUKE OF EDINBURGH

HRH PRINCE PHILIP - DUKE OF EDINBURGH

'On Saturday 17 April 2021, I represented the College at a simple ceremony near the city's War Memorial, to observe a minute's silence for HRH Prince Philip, The Duke of Edinburgh.

I was joined by the Mayor of Peterborough, Gul Nawaz and Council Leader, John Holdich OBE, as well as a number of other students who have completed the Duke of Edinburgh Award.



Bryn Jones Head Boy



YEAR 8 HISTORY - THE INDUSTRIAL REVOLUTION

Mrs Price, Head of History, was very impressed with the Year 8 'Children in the Mills' stories, as they study the Industrial Revolution. Here are a selection:

"It's 5 o'clock. I must hurry otherwise the 'overseer' will shout at me and I will be fined if I'm late, or even beaten. Tommy will be waiting for me down the road. We work in the cotton mill and start work at 6 am in the morning until 7 pm at night. The 'overseers' are our bosses who are horrible people. We get paid very little money but must work to provide money for our families. None of us can read or write so we can't do anything else. They make sure we get on with our work and don't fall asleep. Tommy is not well at the moment as his breathing is bad from all the dust and fluff we inhale. Now he's started coughing as well because he got caught the other day sleeping behind some boxes by the overseer, so he dunked him in a tank of freezing cold water to wake him up. Then sent him back to work in wet clothes.

Rosie is another girl who works with us. She is only 7 years old. She's an orphan. Her mum and dad died of a disease. So she was sent to be a pauper apprentice. She doesn't get paid because she gets a bed and food provided. But she said it's horrible and dirty. She is really tiny because she hardly gets any food given her. But the 'overseers' like this because she is small enough to be a scavenger and crawl underneath the machines and collect all of the cotton and fluff up that comes off the machines. It is really dangerous because none of the machines have any protection on them, so there are a lot of accidents with people getting dragged into them. Stan, one of the other kids he lost his hand when he got it caught in the machine unloading some cotton reels while it was still running the other day. there was blood everywhere." By Sam Boyden 8HSN

"It all started in the miserable mill, long hours, short breaks and very low wages. I was the unlucky orphan – living close to the bone and brought to become an apprentice at the age of only 8. At the end of the street stood the overwhelmingly giant cotton mill. The stench was almost insufferable, and the dirt and dust was dreadful, but it was time for me to begin yet another tough and exhausting day of labour.

After only a few deep breaths to calm my nerves, I could instantly feel the effect the machine's smoke made on my lungs as I walked into the spinning room. Most were crooked and deformed from the difficult repetitive journey of labour. With zero safety hazards I could survey the injuries brought onto many workers by the menacing machinery. I saw the children hard at work, crawling under the dangerous machines, drooping to collect the fallen cotton and people doing the fiddly task of spinning the cotton, but then I caught a glimpse of the 'overseer'. My heart sank as I heard him yelling at the scavengers, dunking them in the freezing ice water bath and giving them a harsh beating with the belt, leaving them with painful black marks on their backs. Hoping nothing like that would ever happen to me, I knelt down to start my work as a scavenger myself. One tiny brush in my right hand was all the help I had - taking into account that I had experienced little education in my life. But that was about to change....

Everyone's gloomy, pale and spiritless faces instantly shifted into optimism. Sadly, I couldn't say the same for the 'overseer' who appeared to be in a particularly bad mood today. Robert Owen stood in the centre of the room looking into the sorrow of the mill and his notebook. Today could be the day that changes my life and those like me forever. Posters, tours and speeches were set out across the country consisting of Robert's investigations. "Why?, why are we treating our children like this – we all should be ashamed and I'm going to change this. Education and health are the main priority, so for those of you under the age of 10, there will be a great plan put together to boost your education and for those who are at working age, there will be a limit in working hours and good health care for everyone. This has to and will change!"

By Tilly Thrall 8LMI

YEAR 8 HISTORY - THE INDUSTRIAL REVOLUTION

Characters

Mr Bumble – Workhouse Master Oliver Twist – Poor Cotton factory worker (only 8 years old) Robert Owen – New owner of the factory on a visit

"Sat in the corner of an old dusty warehouse was Mr Bumble, the hardest and strictest man of all the workhouses masters in the mill. "We're expecting a very important visitor Oliver, so you'd better get a wriggle on lad removing the cotton that has got in-between my machine and our new owner won't want to see any slacking my lad...oh no, oh no, oh no." Oliver snivelled and wiped his running nose on what little sleeve he had left of his torn blackened shirt and muttered something undecodable under his breath.

"You what my lad? Don't you back chat me!" screeched Mr Bumble, giving Oliver clip around his ear. "S...s..sorry Mr Bumble, it won't happen again." "Hmmm...you see that it doesn't happen again lad...now, go be useful and clean the cotton from under the machine." "Yes sir, sorry sir" Oliver quickly apologised again, as he headed off towards the machine. As Oliver crawled under the machinery, he started to wonder if miracles could happen. If you wished on a star it would come true. At Christmas he took the wishing bone from Mr Bumble's office and tried to wish with that...it didn't exactly work although he did get an extra half an hour in bed, but it also could be because Mr Bumble was very tired after having too many drinks the night before.

While Oliver was cleaning under the cotton machine, he had to be quick as it moved back and forth. The machine was very hot and tight, but luckily Oliver wasn't very big, so he was able to fit underneath so when the machine went backwards, it wouldn't catch his hands. "Oliver...have you finished yet?" "He'll be here any" the squeaky door then swung open as a man in big, leather boots walked in looking very grand with his stick in the air and top hat "Minute" as Mr Bumbles voice increasingly went high, his heart beat rapidly increased "Mr Owen, I wasn't expecting you till later" As Robert Owen rolled his eyes, he looked to the side of him seeing a little boy under the machinery. He was horrified and shocked at the sight he saw.

"What is that boy doing under there!" bellowed Mr Owen. "Why...he's doing what needs to be done "said Mr Bumble looking confused. "Well not any more, I have spoken to Parliament to stop children under 10 years old from working, so that they can have the life and education they deserve" "But Sir...we have always had children working in factories and Oliver is one of my best workers, why change?" "Are you questioning my actions? Children under 10 shouldn't work, it's the law!" "But Mr Owen" "No, Mr Bumble, no buts. Do I make myself clear?" "Yes Mr Owen" Mr Bumble muttered. The children were sent home and left the factory to tell their parents about the good news also explaining that education is free.

"Thank you, Mr Owen" "You're welcome...Ummm... sorry but what is your name lad?" "Oliver...the name's Oliver Twist" "Well Oliver, I think you and I will be seeing each other a lot...now run along and go spread the good news. "And you Mr Bumble. I'll be seeing you in a couple of weeks to talk through some more changes."

Mr Owen put his hat on and walked out the door as Mr Bumble shouted to the rest of the children "Get back to work!" and stomped off into his office."

By Emma-Rose Finding 8DCU

YEAR 8 HISTORY - THE INDUSTRIAL REVOLUTION

"In the 18th century, child labour was commonly used for factory work and mine jobs. It was not unusual for children as young as 6 years old to be working in factories. Many were orphans who were not paid at all and loads were poor and their family lived in poverty. Mill owners liked child workers because they did as long as 12 hour shifts and they could pay less to make profit. If families objected this rule, the child would be fired. Often families would work at the mill, so if they objected the whole family would lose their job (which would give them a bad reputation). Small children had to crawl under the machines barefoot, to scavenge extra parts of cotton to make more money, they had to often crawl under a machine with a running blade with no stop button, many would have cuts and bruises.

Many children who worked at the mills would have deformed bones and broken limbs, ribs, changes in their body shape. They had to work form 5 am till 12 pm with no breaks at all. They wore rags, not proper protective clothing so they would be hurt and sore. Some girl's hair would be scalped due to crawling under the machines and getting hair stuck in them. The factory was very noisy due to kids crying and machinery noises, many had found the factory very hot and suffocating, loads found it difficult to breathe.

There was an 'overseer' monitoring everything the children did, if they did not work properly they would have very severe punishments like being hit with a belt, weights on their ears, hung from the beams, whipped and even worse! Horrific injuries were normal from the machinery, as there were no guards of health and safety. As mentioned earlier, they were scared to complain because the family could get fired. Many of the kids would then go on to have childhood trauma.

Robert Owen was one of the most popular factory owners in the UK and was heavenly known for his good deeds. He was the owner of one of the largest mills in Manchester, which produced textiles, fabrics and cotton which would then go on to make him a small fortune. He had kept his factory clean and paid his workers a full wage, which helped him improve his work environment, which led to him opening more factories.

Robert Owen stopped employing kids under the age of 10, because he actually thought of their welfare and they needed to develop physically and mentally. Instead of employing kids under 10 years old, he decided to pay for them to be educated and become something successful in the future. He spent over £4000 on advertising, which now would be £40,000. He would advertise jobs and his book which he had written. He had written 42 books in total about education, and his view on things, a biography and many more about his work, these were all very popular.

Later, after he decided to start educating kids in parliament, he decided to legalise what he did and made it the law. Child labour was finally banned in the UK. He made the rule not to take in any orphans, because he wanted them to live a normal life and be educated. Robert Owen died at aged 87, which was a rare age to die at in the 18th century."

By Hema Odedra 8HBN

COLLEGE NEWS CHARITY NEWS

'Wear a Hat Day' for brain tumours

The Food Technology Department were absolutely thrilled to raise £600 for Brain Tumour Research in their annual 'Wear a Hat' day. Sadly, brain tumours kill more children and adults under the age of 40 than any other cancer, despite only being allocated just 1% of the national spend on cancer research.

Mrs Bowman, Mrs Holloway and Mrs Curran wore a number of outlandish hats (courtesy of Mrs Bowman's dressing up box) and sold wrist bands and pins to help raise awareness of the charity which is personally very close to their hearts.

Please visit: https://www.braintumourresearch.org/fundraise/wear-a-hat-day



Children In Need

Thank you to all the students, parents/carers and staff who contributed towards raising money for Children in Need:

'Thank you for supporting BBC Children in Need!

Every year we're amazed by the kindness, energy and creativity of our supporters. Without fail, our supporters continue to come together and raise millions of pounds that change the lives of thousands of disadvantaged children and young people right across the UK. We hope that you had a great time taking part in this year's appeal for BBC Children in Need!

We can't wait to support your efforts again in the future.

Team Pudsey

If you have any questions, please contact us at 0345 609 0015 or <u>pudsey@bbc.co.uk</u>

Find out how we will use your information in our BBC Children in Need Privacy Policy at <u>www.bbcchildreninneed.co.uk/privacy</u>'



Arthur Mellows Village College for raising a fantastic

£1,613.40



eceipt No. 2021/ArthurMellowsVi/1,61340

Children twinkl

COLLEGE NEWS MANOR DRIVE ACADEMY BY JO SLUDDS





As you may be aware, The Four Cs Trust will be opening two new free schools on the Manor Drive estate in September 2022.

The Primary Academy will begin with Reception pupils and a nursery for 3 and 4 year olds. The Secondary Academy will welcome 120 students to Year 7 and grow to 900 students when at full capacity. I am delighted to be taking on the role of Headteacher in the secondary phase and thought I'd share some of the highs of my journey so far.



I can still remember the surprise I felt, on a sunny June afternoon in 2018, when the Trust first mentioned my involvement in the Manor Drive Secondary Academy bid, assuming the role of Principal Designate. I was, of course, flattered and delighted to be considered but also aware that whilst exciting it was an enormous task with challenges along the way. I knew that I wanted to be part of the team designing and building a brand-new school and privileged that I had the opportunity to build something that would be at the heart of the local community.

Since then I have been involved in things I never dreamt I would do when I started teaching back in 2000. The first mammoth task was writing the bid to the DfE and I was lucky to have a team of brilliant people to work on this with and I will forever be grateful to them. Once we had been approved, I had an unexpected highlight of being invited to meet the Prime Minister and Education Secretary at 10 Downing Street. It is a day I'll never forget and I of course had the obligatory picture in front of the famous front door!





<image>

I could easily fill the whole of this edition of The Voice telling you about all the stages we have been through, but I'm on a strict word count. So fast-forward on three years and in that time, I have helped design the layout of the building, been through the tender process to pick an ICT supplier, chosen bricks and cladding, created our logo and school uniform and built a website to name but a few!

Some students from Year 7 and 8 at Arthur Mellows Village College joined in a day of 'modelling', dressing up in the Manor Drive Secondary Academy uniform in order for us to create some wonderful images for the forthcoming Manor Drive website. Thank you to those students and staff involved.

If you've driven past the Manor Drive site recently, you would have seen that the builders are on site and preparing the land. This week sees the arrival of the "piling" equipment so foundations can be laid and it is anticipated we will see the building framework appear by the end of June 2021. I've even got my own PPE at the site for when I visit to see the progress made.

We are currently consulting with the local community regarding the project; please visit <u>www.four-cs.co.uk</u> if you are interested to find out more.

The last three years have certainly been an exciting journey which have flown by; I find it hard to believe we are opening next year. Who knows what the next few months and years will bring, regardless, I'm certainly looking forward to it.







ART STARS

At Arthur Mellows we are lucky to have an incredibly creative and diverse Art and Art Textiles Department where students get to try out and experiment with a wide range of skills and techniques. From Year 7 through to Year 13, our students try out different styles of painting, print making, pottery, interior design, soft sculpture, textile art and so much more.

With 'Art Stars', we are going to be celebrating Artwork that stands out... In each edition of The Voice we will select a sample of work that stands out... the hardest part will be to narrow down the selection... There is so much to choose from, what a busy term we have had doing what we do best.. Being creative...

FINAL PIECE INSPIRED BY LISA MILROY

Morgan Jones 11TJA For amazing development and continued dedication to the course.

PRACTICE FINAL PIECE



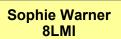


Freya Parnell 10DDE/SYA



Fraya Cunningham 9ABD/CGR







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ART STARS



STUDENT LATERAL FLOW COVID TESTING KITS

Home Lateral Flow Covid Test kits are regularly handed out to your child(ren) via the College.

Different Year Groups have their test kits distributed on different days. If a student is not present at registration on the day their Year Group receives a supply, they can collect one from Student Reception during one of their lunch breaks.

It is vitally important that all students who attend Arthur Mellows Village College complete their twice weekly tests at home, to ensure that the College remains a safe environment for all students and staff. Please continue to report your child's test results twice weekly

STUDENTS WEARING MASKS IN LESSONS AND COMMUNAL SPACES

The local area is still showing a spike in positive Covid19 cases and we continue to work closely with our Local Authority and external agency partners to ensure that cases are minimised as far as possible by education and enforcement of procedures. With that in mind, we will be asking all students to continue wearing masks in both classrooms and communal areas unless there are medical exemptions that we have previously been made aware of. Masks should also continue to be worn on all transport to and from school.

Parental support in reinforcing our expectations for the continuation of mask wearing by students would be very much appreciated. This policy will be reviewed on Monday 7 June 2021 and will take into account Local Authority and Government advice.



Have you made any changes to your contact information that we currently hold for you?

Please keep the College informed of any changes to your address, telephone numbers or email addresses. This is particularly important so that we can contact parents/carers in the event of an emergency or first aid issue.

Please email office@arthurmellows.org with any new information or telephone Main Reception (01733) 252235.

STUDENT ABSENCE PROCEDURES

Leaving school DURING the school day



The College would like to remind all parents/carers of the procedures to follow if students need to leave school during the school day for an appointment: A note should be written into the Student Planner or Diary by the parent/carer, so that the student can show to their teacher at the time of leaving in order to exit the class.

They will then be excused to go to Student Reception where they can sign out, before exiting the building at Main Reception. We ask everyone to follow these procedures to alleviate the need to send a separate email to the College in advance.

Not present at 8.45 am (morning registration)

Absences for students who are not going to be present at morning registration (8.45 am) should still be reported via <u>absence@arthurmellows.org</u> if non-COVID related. If the student absence is COVID related, please use <u>absence@arthurmellows.org</u> AND <u>office@arthurmellows.org</u>.

Students who arrive late to school will be directed to sign in at Student Reception.

Any further queries please contact: office@arthurmellows.org