



# Teacher Subject Specialism Training at Queen Katharine Academy Spanish (KS3 and KS4)



Are you a qualified teacher delivering secondary Spanish in addition to your main specialism?

Are you from a different phase of education but would like to be able to teach secondary Spanish?

Have you taken a career break and wish to return to teaching?

If you have answered 'yes' to any of the above then this programme could be for you.

Professional accreditation from the Association for Language Learning (ALL) and the Greater Peterborough Teaching School Alliance (GPTSA)

**FREE** training to school participants

To register your interest and request an application form then please contact:  
Roger Watson: [tsst@arthurmellows.org](mailto:tsst@arthurmellows.org) (01733) 252235

Please note places are limited and will be offered on a first come, first served basis (maximum of 2 places per school initially).

Closing date: 11/10/2019

For further details please see over.

This free Training Programme is open to all qualified teachers who are teaching outside of their specialism or teachers without qualified teacher status teaching in academies. For full participant eligibility please see the following website for details:

<https://www.gov.uk/guidance/teacher-subject-specialism-training-courses>

Participating teachers will receive a training programme that offers a range of support beyond the core sessions.

## Structure

The course consists of eight face to face sessions (8 x 3 hours) each offering subject and pedagogical materials across the academic year. During each session, participants will be expected to work in small groups to deepen understanding, knowledge and pedagogy.

There will be an initial 1 hour introductory Skype session outlining the details of the course and 4 hours of private study including pre and post subject audit using additional reading and practice materials.

The initial part of each training session will be split into two groups (see below) running in tandem, before the whole group joins together for specific pedagogical training and practice:

- Existing teachers of other languages/subjects, who want to upskill to teach Spanish, will receive intensive Spanish language sessions to increase their fluency.
- Spanish speakers with little/no UK classroom experience, who want to teach Spanish in the UK, will receive training on MFL teaching pedagogy.

Participants are expected to be motivated and driven, using the resources previously provided and bringing ideas or resources to sessions.

## The programme covers the following Spanish topics:

**Introduction to course:** Expectations; Resources; Subject Knowledge Audits.

**Session 1: Target Language (TL):** Rationale for TL teaching; Classroom Talk: Teacher-Student / Student-Teacher / Student-Student.; Planning for and developing TL; TL and Behaviour Management; TL resources

**Session 2: Language Teaching Pedagogy:** Teaching phonics; Developing spontaneous speaking skills; Developing spontaneous writing skills; Techniques for reading and listening development; Resources and best practice.

**Session 3: Teaching Spanish Grammar:** Requirements of KS2 - KS4 Programmes of Study; Developing vocabulary; Teaching verb conjugation and tenses; Manipulation of grammatical structures; Resources for teaching grammar.

**Session 4: Differentiation:** Questioning and Assessment for Learning (AfL); Chunking and scaffolding; Learning mats, word walls and other support materials; Comprehensible input, intake and interaction; Resources

**Session 5: The Use of ICT to Enhance Language Teaching:** Language learning sites, applications and subscriptions; Digital Language teaching aids; Digital media. E-Twinning and online partnerships.

**Session 6: The Use of Authentic / Literary Texts:** Culture in the Language classroom - literary, musical and artistic creations; Exploiting authentic music and film; Using authentic texts to develop translation, narrative and technical skills; Developing creativity in the Spanish classroom; Resources and support.

**Session 7: Blurring the Boundaries – Project-based Learning:** Rationale for project-based learning. Curricular and extra-curricular projects. Content and Language Integrated Learning (CLIL) and cross-curricular learning Contacts and resources.

**Session 8 - Teaching Translation:** The role of translation in the MFL classroom; Translation teaching techniques and activities; Exploiting songs; Personalising learning; Translation resources.

## What are the benefits?

- Schools will enhance their provision for Spanish by developing their teachers' knowledge and skills.
- Participants will continue to develop their knowledge and understanding and to share best practice and resources, technology and tasks.
- Participants will continue to improve their teaching of Spanish up to GCSE.
- Participants will improve progress in Spanish and access to higher levels of Spanish education for students.
- Participation will encourage Spanish discussion and language beyond the time frame and scope of the course.
- Participants will have access to a variety of resources that provide the challenge and stretch for all students.
- Participants to have an awareness of the Spanish curriculum and how content is assessed.
- Participants will be brought up to date with the latest demands for the reformed Spanish curriculum at KS4.
- Teachers will become more confident and prepared classroom practitioners.

## Course Dates (3:00pm to 6:00pm)

**Session 1: 28 October 2019**

**Session 2: 12 December 2019**

**Session 3: 21 January 2020**

**Session 4: 2 March 2020**

**Session 5: 23 April 2020**

**Session 6: 6 May 2020**

**Session 7: 11 June 2020**

**Session 8: 25 June 2020**

All sessions take place at:

**Queen Katharine Academy, Peterborough.**

**Facilitator:**

Jane Driver- GPTSA MFL SLE



**We are hoping that our Spanish TSST programme will gain accreditation with the Association for Language Learning (ALL) enabling GPTSA to certificate all delegates at the end of the course.**

**Successful completion and certification of the course will require at least 75% attendance at the face to face sessions and completion of work set.**



If you would like more information or to register an interest for this programme please contact:

Roger Watson [tsst@arthurmellows.org](mailto:tsst@arthurmellows.org)

at Arthur Mellows Village College (01733) 252235.

