



**Arthur Mellows Village College Student
Information and Enrolment Booklet
Silver Award 2021**



ARTHUR MELLOWS VILLAGE COLLEGE





ARTHUR MELLOWS VILLAGE COLLEGE



Dear Student

Welcome to the Duke of Edinburgh's Award at Arthur Mellows Village College.

This booklet contains information about the Award in general and gives advice on how to complete each of the four sections. It runs in conjunction with the information given during the presentation and can be supplemented by visiting the Duke of Edinburgh's Award website: www.dofe.org.

We hope this booklet, and the video available on the College's website, will enable you to make an informed choice as to whether the Duke of Edinburgh's Award is for you. If so, please complete both enrolment forms at the back of the booklet and return them with a non-refundable deposit of £50.00 to the Finance Office by Monday 19 July 2021. The full cost is £100.00 and the remainder of £50.00 needs to be paid by Thursday 9 September 2021. Please contact Mrs Ward, in confidence, if you are unable to meet this cost.

Ordinarily, we register students at Bronze level, however, your child will be enrolled directly onto Silver. The payment stated here is for the Practice Expedition only. Their Qualifying Expedition will take place after their Year 11 examinations and will be slightly cheaper than the Practice Expedition. Should there be too many students wanting to take part, places will be allocated by a public lottery.

Should you have any questions or queries about the Duke of Edinburgh's Award at Arthur Mellows Village College, please come and speak to us directly.

Regards

MRS E WARD
Award Coordinator

MR J PEPPER
Assistant Award Coordinator



What is the Duke of Edinburgh's Award?

A Duke of Edinburgh's Award is so much more than a 'pat on the back' for completing a programme of activities. It is recognition of a young person's successful journey of self-discovery and development, renowned by employers and universities alike for the qualities young people have who've achieved a DofE Award.

Its balanced programme develops the whole person - mind, body and soul, in an environment of social interaction and team working.

There are three progressive levels of DofE programmes which, when successfully completed, lead to a Bronze, Silver or Gold Duke of Edinburgh's Award.

What's involved in the Duke of Edinburgh's Award

The most well-known section of the award is the expedition, but equally important are the skill, volunteering and physical sections.

Whilst the expedition section is organised through the College it is the student's responsibility to organise the other sections themselves. Before starting these sections students should also establish who their Assessor will be, check they are willing to sign off the section, and inform them what they want to achieve.

What's an Assessor?

An Assessor checks on your progress and agrees the completion of a section of your programme. They will sign off the relevant Assessor's report for that section, which you then upload onto eDofE.

An Assessor can be anyone who is interested in helping you to achieve, has some knowledge of the activity you are doing and can be available over the time you're doing it.

From the local football club coach to a charity shop manager, from the neighbour who's a web designer to the conservation expert leading a residential week, just about anyone can be an Assessor for the Volunteering, Physical, Skills and Residential sections. **However, they MUST be independent. Therefore, they CANNOT be a member of your family.**



How much do I need to do?

The Volunteer, Physical and Skills sections should be completed for at least one hour per week, which should easily fit in around your studies, family and social life. How long you complete each activity for depends on what level you are completing.

You cannot condense the timescale for the activities. For example, it is not acceptable to do 12 hours of volunteering during the Christmas holidays.

Bronze

Volunteering, Physical and Skills sections: should all be completed for at least 3 months, and one section should be completed for an additional 3 months.

Expedition section: 2 days / 1 night (in hostel accommodation)

Silver

Volunteering section: 6 months

Physical and Skills section: one section for 6 months and the other for 3 months

As students did not complete the Bronze Award, they will need to do an extra 6 months of volunteering or the longer of the physical or skills section ie a total of 12 months.

Expedition section: 3 days / 2 nights (camping)

Gold

Volunteering section: 12 months

Physical and Skills section: one section for 12 months and the other for 6 months

Expedition section: 4 days / 3 nights (camping)

Residential Section: A shared activity in a residential setting away from home for 5 days and 4 nights.



What are the different sections?

Volunteering

Volunteering gives you the chance to make a difference to people's lives and use your skills and experience to help your local community. You can use this opportunity to become involved in a project or with an organisation that you care about.

Volunteering **MUST** be completed for a charity or not-for-profit organisation. For example you could help clean the church, but could not help your elderly neighbour by cutting their lawn.

Physical

Doing physical activity is fun and improves your health and physical fitness. There's an activity to suit everyone so choose something you are really interested in.

This can include any club you attend during lunchtime, after College or any activity you presently do outside school eg horse riding, team games and martial arts.

Skills

Developing a skill helps you get better at something you are really interested in and gives you the confidence and ability to use this skill both now and later in life. This can be something that you already do, such as playing a musical instrument or Drama Club, or it can be a completely new activity.

Be extra careful to check your activity is listed on the ideas page – students often fall foul of this by selecting activities they believe are skills, but are not considered so under the DofE Award. For example, Ballet is not considered a skill, but you may wish to consider Ballet Appreciation (but make sure you understand what this is before starting).

Can I use the same place to do all the different sections?

You must show some variety in the award. It is not permissible to do all three sections at the same place. For example Sports Leadership with a local football team as a skill, volunteer coaching at a local football team and playing football as a physical activity is not allowed.



Expedition

Going on an expedition gives you the chance to have an adventure, work as a team, and act on your own initiative. The team you walk with will be 4-7 people. You decide which team you wish to join.

For safety and enjoyment, students must attend the training sessions, which take place after school. You must take part in a Practice Expedition (during which you will get further training on navigation skills) before completing the Qualifying Expedition.

At Silver level, groups have to walk about 7 hours on 3 days carrying all the equipment and food they need for an overnight stay. You will be assessed on your navigation skills, teamwork and camp craft. Packing rucksacks to keep the weight down is a skill in itself!

Residential – Gold Award only

If you're going for your Gold DofE Award, you need to complete an additional residential section. You can choose from a range of residential activities – from helping at a National Trust site in the UK to working with children in India.

You'll spend 5 days and 4 nights taking part in a shared, worthwhile activity with people you've never met before. A DofE residential will boost your independence and confidence and is a great way to leave a positive footprint on your life and other people's.

We advise that you complete the residential section during the summer of either Year 12 or 13. Most students who wait to complete this section at a later date never do! The best option is to complete it with an Approved Activity Provider.





How do I start?

Complete the contract and enrolment forms at the end of this booklet, along with your deposit payment of £50.00 (via ParentPay) and post them into the Finance Office letterbox by Monday 19 July 2021. The remainder of £50.00 is due by Thursday 9 September 2021. All payments are non-refundable after the set deadlines.

Then start thinking about what you're going to do for each of the sections of the Award!





Award Expeditions

Practice Walk	<p>Takes place in Yorkshire. Cote Ghyll, Omsmotherly, Northallerton, DL6 3AH, with students camping for 3 nights.</p> <p>We will be leaving the College at 3.05 pm on Wednesday 22 September 2021. Students will need to bring <u>all</u> equipment, and will be given instruction via the DofE notice board in Humanities on where it should be stored before the beginning of the school day, and their meeting time/place.</p> <p>Students will walk independently, and on return to camp will be required to cook a meal using their camping stove. The expected arrival time back at the College on Saturday 25 September 2021 will be between 4.00 pm and 5.00 pm. Parents will be required to collect their child from the College.</p> <p>If groups struggle with navigation they may be required to undertake a further training walk to ensure safety, with the same arrangements.</p>
Qualifying Expedition	<p>Takes places in Shropshire, with students camping for 3 nights in June 2022, exact dates and times to be confirmed.</p>

Emergency Contact whilst on Expedition:

01733 252235 during College hours

07702 79897 outside College hours

In recognition of members of staff who volunteer their time to supervise students, we would be grateful if you could have arrangements for their prompt collection at the end of the expeditions.



Expedition Safety

On Bronze Expedition, students will be walking along the seafront at times, but it is considered dangerous for them to go into the water (at any depth) unsupervised, and they will not be permitted to continue the expedition if they do so.

Students should follow the Highway Code (for pedestrians), Countryside Code and AMVC Behaviour Policy at all times.

Expedition Food

Students will need to bring all the food they require, it is not permitted to purchase food whilst on Expedition. In addition to this students will need to cook at least one 'substantial hot meal' whilst camping. The camping stove will be supplied by AMVC.

Popular choices of food to cook include: noodles, rice, pasta, ration packs and ready-made sauces. It is particularly in the spirit of DofE for students in a team to cook a collective meal, and they often enjoy doing so, although is not a requirement.

Foods to avoid would include the likes of Pot Noodle; it provides limited nutritional value and without anything added to it (eg frankfurters) would not be considered as a 'substantial meal'. Also students should not bring raw meat.

Expedition Team Equipment

It is a really useful idea to share equipment as much as possible. It will mean you have less weight to carry.

- Matches, washing up liquid, pan cleaner, tea-towel and toilet roll
- Food (and tin opener if required)
- Camping stove and fuel (to be provided by AMVC)
- Bronze: Group shelter (to be provided by AMVC)
- Silver/Gold: Tent (single skin tents will not be permitted)

When sharing a tent do not work on the basis that one person will carry the entire thing on day one and another person on day 2. The weight of the tent should be split eg one person carries the fly sheet, another the inner and another the poles. When deciding what size tent to use remember that a 2 person tent is the right size for 2 people without any luggage, so 2 people sharing on DofE will find a 3 person tent more appropriate.



Remember you are in a team, just because you own a piece of equipment, if you are sharing its use, it does not mean you have to carry it.

Expedition Personal Equipment

- **Walking boots/shoes**
- **Socks** 2/3 thick pairs for walking
- **Trousers** not jeans for walking, and / or shorts
- **Shirts / T-shirts**
- **Sweaters** at least 2, not very bulky
- **Underwear** thermal if possible
- **Night clothes** normal pyjamas etc will not be warm enough
- **Hat** - woolly hat essential, even in summer
- **Anorak** waterproof and windproof
- **Over trousers** waterproof and windproof
- **Sleeping bag** warm enough, light and easily packed
- **Rucksack** (60L) make sure it fits you; get to know how to adjust it properly and easily
- **Roll mat** or similar insulating mat
- **Torch**
- **Plate and mug** (unbreakable)
- **Knife, fork and spoon**
- **Water bottle** (1.5-2L)
- **Pencil and small notebook**
- **Map case**
- **Compass**

Further details can be found on www.dofe.org

There will be an equipment check before leaving the College. Ill equipped students will not be able to participate.

Expedition Mobile Phone Use

Students should only use their phone on expedition to get in touch with College staff (or to take photos). Students can preserve the life of their phone battery by turning off Mobile Data, as they do not require this function.

If a student needs to speak to their parent they can ask a member of staff and we will arrange it as soon as possible. If parents need to speak to their child they can use the emergency contact number and staff will enable that as well.

If a student is found with a mobile phone during the evening they will be seen as not being self-sufficient and not able to qualify.

Expedition Presentation

The aim of the students' expedition is "To work together as a team to complete a physically challenging journey". They must demonstrate meeting this aim by submitting a group PowerPoint, with some photos and commentary of their expedition. Students are permitted to use their phone whilst walking to take photos.



Using eDofE

Once students have been registered on eDofE they will receive an email to confirm their username (usually the same as the one used to access the College IT systems). The first time students log in the password will be their date of birth in the format DDMMYYYY (no gaps, dots or slashes), they will then be prompted to change their password and enter some basic information.

If students forget their password in the future, click on 'Forgot your password?' on the login page www.edofe.org

Make sure all appropriate information on each of the award sections is added.

Status: Not started

Timescale: 6 Months

* Start date: dd/mm/yyyy

Earliest completion date:

* Type/category of activity: (Please select) [v]

* Detailed activity chosen: [] ?

* Where are you going to do it? [] ?

0/140 characters used

* What are your goals? What do you want to achieve? [] ?

0/140 characters used

* Assessor's name: [] ?

* Assessor's position: []

Assessor's email: []

Assessor's telephone no: []

* Select your Leader: (Please select) [v]

Select your detailed activity from the list in this booklet. If it's not there, check with Mr Pepper / Mrs Ward that the activity is appropriate, and then type it into the box

Location is particularly important to help us check volunteering is suitable

Enter a goal or something that you would like to achieve when completing this section

Put in your assessors name – remember it must be someone qualified to do it, and not a relative, neighbour etc

What is your assessor's role, eg teacher, fitness instructor or brownie leader

You must include either your assessors phone number or email address. This doesn't have to be personal, eg 01733 252235 for teachers at AMVC



Adding evidence and assessors reports to eDofE

When taking part in their chosen activities students should take photos to help build a collection of evidence on eDofE, and once they have completed the activity they need to upload their assessors report as the final piece of evidence.

If students give their assessor their eDofE number (see left hand column when you log on) they can complete a report online using the website www.edofe.org/assessor

Alternatively students can ask assessors to fill out the Assessor's Report cards in the Welcome Pack (received after enrolment), and upload them to eDofE themselves. Copies of these are available on SharePoint, in Enrichment then DofE if required.

[illegible]



What happens once I have finished?

Once you have submitted evidence we will check if we believe it is appropriate, and once all parts of the award are complete we will send it to DofE for final approval. You will then be issued a certificate.

Common problems with DofE

You have forgotten your username or password for eDofE.

It is most likely your username is the same as the one you use to log in to the College IT network, eg 16smitha. If you forget your password use the password reset function.

You have chosen an inappropriate activity/assessor.

We encourage you to upload your activity plans to eDofE as soon as possible, then log back in to eDofE a week later to check if it's been accepted or if there are any queries. It's much better to know before you start than at the end when you would have wasted your time and effort!

You think you have completed a section of the award – but you haven't.

Once you have uploaded your evidence to eDofE check a week or so later to see if it's been accepted, or if there are any queries.

It will show on your eDofE homepage if the section is completed.

You think you have completed the award – but you haven't.

If you've uploaded all your evidence and it's been approved you'll get an email to say congratulations – if not you need to check on eDofE to see if your evidence has been approved or queried.

Your assessor's report has been rejected.

We will have queried it, and sent a message to say why on eDofE. It's best to avoid this situation by making sure the dates to say when you started/finished the activity cover the full 3 or 6 month period.

You think you haven't got any information about the expedition.

All the information you need is in this booklet!



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Either my parents or I have a question ...

This is **your** DofE Award, **you** should speak to Mr Pepper or Mrs Ward.

Mr Pepper and Mrs Ward are available most lunch times in the Humanities block.



ARTHUR MELLOWS VILLAGE COLLEGE DUKE OF EDINBURGH'S AWARD 2021



Programme Ideas

Volunteering – must be with a charity/not-for-profit organisation

Helping people:

Helping children
Helping older people
Helping people in need
Helping people with special needs
Youth work

Community action & raising awareness:

Campaigning
Cyber safety
Council representation
Drug & alcohol education
Home accident prevention
Peer education
Personal safety
Promotion & PR Road safety

Working with the environment or animals:

Animal welfare
Environment
Rural conservation
Preserving waterways
Working at an animal rescue centre
Litter picking
Urban conservation
Beach and coastline conservation
Zoo/farm/nature reserve work

Helping a charity or community organisation:

Administration
Being a charity intern
Being a volunteer lifeguard
Event management
Fundraising
Mountain rescue
Religious education
Serving a faith community
Supporting a charity
Working in a charity shop

Coaching, teaching and leadership:

Dance leadership
DofE leadership
Group leadership
Leading a voluntary organisation group: - Girls' Venture Corps - Sea Cadets - Air Cadets - Jewish Lads' and Girls' Brigade - St John Ambulance - Scout Association - Air Training Corps - Army Cadet Force - Boys' Brigade - CCF - Church Lads' & Girls' Brigade - Girlguiding UK - Girls' Brigade
Sports leadership (not JSLA)
Music tuition

Physical

Individual sports:

Archery
Athletics (field or track event)
Biathlon/Triathlon/Pentathlon
Bowling
Boxing
Croquet
Cross country running
Cycling
Fencing
Golf
Horse riding
Modern pentathlon
Orienteering
Pétanque
Roller blading
Running
Static trapeze
Wrestling

Water sports:

Canoeing
Diving
Dragon boat racing

Free-diving
Kneeboarding
Rowing & sculling
Sailing
Sub aqua
Surfing/body boarding
Swimming
Synchronised swimming
Windsurfing

Dance:

Ballet
Ballroom dancing
Belly dancing
Bhangra dancing
Cerc
Contra dance
Country & Western
Flamenco
Folk dancing
Jazz
Line dancing
Morris dancing
Salsa (or other Latin styles)

Scottish/Welsh/Irish dancing
Street dancing/breakdancing/ hip hop
Swing
Tap dancing

Racquet sports:

Badminton
Matkot
Racketlon
Rapid ball
Real tennis
Squash
Table tennis
Tennis

Fitness:

Aerobics
Cheerleading
Fitness classes
Gym work
Gymnastics
Medau movement
Physical achievement



Physical Continued ...

Pilates
Running/jogging
Trampolining
Walking
Weightlifting
Yoga

Extreme sports:

Caving & potholing
Climbing
Free running (parkour)
Ice skating
Mountain biking
Mountain unicycling
Parachuting
Skateboarding
Skydiving
Snow sports (skiing, snowboarding)
Snowkiting
Speed skating
Street luge

Martial arts:

Aikido Capoeira
Ju Jitsu
Judo
Karate
Self-defence
Sumo
Tae Kwon Do
Tai Chi

Team sports:

American football
Baseball
Basketball
Boccia
Camogie
Cricket
Curling
Dodge disc
Dodgeball

Fives
Football
Hockey
Hurling
Kabaddi
Korfball
Lacrosse
Netball
Octopushing
Polo
Rogaining
Rounders
Rugby
Sledge hockey
Stoolball
Tchoukball
Ultimate flying disc
Underwater rugby
Volleyball
Wallyball
Water polo

Skills

Performance arts

Ballet appreciation
Ceremonial drill
Circus skills
Conjuring & magic
Dance appreciation
Majorettes
Puppetry
Singing
Speech & drama
Theatre appreciation
Ventriloquism
Yoyo extreme

Science & technology

Aerodynamics
Anatomy
Astronomy
Biology
Botany
Chemistry
Ecology
Electronics
Engineering
Entomology
IT
Marine biology
Oceanography
Paleontology
Physics
Rocket making
Taxonomy
Weather/meteorology
Website design
Zoology

Care of animals

Agriculture (keeping livestock)
Aquarium keeping
Beekeeping
Caring for reptiles
Dog training & handling
Horse/donkey/llama/alpaca
handling & care
Keeping of pets
Looking after birds (i.e. budgies &
canaries)
Pigeon breeding & racing

Music

Church bell ringing
Composing
DJing
Evaluating music & musical
performances
Improvising melodies
Listening to, analysing & describing
music
Music appreciation
Playing a musical instrument
Playing in a band
Reading & notating music
Understanding music in relation to
history & culture

Natural world

Agriculture
Conservation
Forestry
Gardening
Groundsmanship

Growing carnivorous plants
Plant growing
Snail farming
Vegetable growing

Games & sports

Cards (i.e. bridge)
Chess
Clay target shooting
Cycle maintenance
Darts
Dominoes
Fishing/fly fishing
Flying
Gliding
Go-karting
Historical period re-enacting
Kite construction & flying
Mah Jongg
Marksmanship
Model construction & racing
Motor sports
Power boating
Snooker, pool & billiards
Sports appreciation
Sports leadership
Sports officiating
Table games
War games

Life skills

Alternative therapies
Cookery
Democracy in action
Digital Lifestyle



Skills continued ...

Driving: car maintenance/car road skills
 Driving: motorcycle maintenance/road skills
 Event planning
 First Aid
 Hair & beauty
 Learning about the emergency services
 Learning about the RNLI (Lifeboats)
 Library & information skills
 Life skills
 Massage
 Money management
 Navigation
 Public speaking and debating
 Skills for employment
 Young Enterprise

Learning & collecting

Aeronautics
 Aircraft recognition
 Anthropology
 Archaeology
 Astronautics
 Astronomy
 Bird watching
 Coastal navigation
 Coins
 Collections, studies & surveys
 Comics
 Contemporary legends
 Costume study
 Criminology
 Dowsing & divining
 Fashion
 Forces insignia
 Gemstones
 Genealogy

Heraldry
 History of art
 Language skills
 Military history
 Movie posters
 Postcards
 Reading
 Religious studies
 Ship recognition
 Stamp collecting

Media & communication

Amateur radio
 Communicating with people who are visually impaired
 Communicating with people who have a hearing impediment
 Film & video making
 Journalism
 Newsletter & magazine production
 Signalling
 Writing

Creative arts

Basket making
 Boat work
 Brass rubbing
 Building catapults & trebuchets
 Cake decoration
 Camping gear making
 Candle-making
 Canoe building
 Canvas work
 Carnival/festival float construction
 Ceramics
 Clay modelling
 Crocheting
 Cross stitch
 DIY

Dough craft
 Drawing
 Dressmaking
 Egg decorating
 Embroidery
 Enamelling
 Fabric printing
 Feng Shui
 Floral decoration
 French polishing
 Furniture restoration
 Glass blowing
 Glass painting
 Interior design
 Jewellery making
 Knitting
 Lace making
 Leatherwork
 Lettering & calligraphy
 Macramé
 Marquetry
 Model construction
 Mosaic
 Painting & design
 Patchwork
 Photography
 Pottery
 Quilting
 Rope work
 Rug making
 Snack pipping
 Soft toy making
 Tatting
 Taxidermy
 Textiles
 Weaving and spinning
 Wine/beer making
 Woodwork

Please note a JSLA may be used as a skill, not volunteering, but only for 3 months.





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**The following forms need to
be completed and returned
to the Finance Letterbox by
Monday 19 July 2021**



DUKE OF EDINBURGH'S AWARD - AMVC ENROLMENT FORM

STUDENT SECTION

I would like to enrol on the Duke of Edinburgh's Award Scheme at Arthur Mellows Village College.

I accept that for the Award to run smoothly and successfully I need to be responsible for my own actions, co-operate with staff and my team, show that I am trustworthy, and act in a way which is sensible and considerate of others.

I accept that poor conduct at the College (eg accumulating 10 negative SIMS points during Year 11), prior to the expeditions, may result in my place being withdrawn and I may not be able complete the award at Arthur Mellows Village College.

I will abide by the terms and conditions set out in section 14 and Appendix 1 of the College Behaviour Policy. This is available on the College website.

I accept that during the expedition I will only be allowed to use my mobile phone for contacting school staff, and to arrange for my parents to collect me at the end of the expedition.

Should I fail to act in this way I accept that the leaders have the right to apply the warning system and withdraw me from the Award. If my behaviour severely hinders or endangers other participants whilst on expedition then my parents will be asked to collect me from the expedition site.

I also understand that this is my Duke of Edinburgh's Award, I am responsible for all actions needed to complete it, and if I have a question I should speak to a member of the DofE Team (Mrs Ward or Mr Pepper)

Signed: _____ (student)

Name: _____ Tutor Group: _____

First part of username for
college network
(eg 17smitha):



PARENT/CARER SECTION

- I will help and encourage my child in completing their DofE award, and understand it is their responsibility to arrange the Volunteering, Skills and Physical sections (including arranging an independent assessor and uploading the appropriate report and evidence to eDofE)
- I understand my child must meet the deadlines and attend all training/practice elements outlined in this booklet, and that failure to do so will result in the loss of their place on the DofE Award. This will mean they will not be able to complete it at Arthur Mellows Village College (monies already spent on registration, accommodation deposits etc will not be refunded).
- I agree if my child has a problem or a question about any aspect of the award, in the first instance, they must speak to a member of the DofE team (Mrs Ward or Mr Pepper) directly.
- I understand that if the DofE Award is oversubscribed there will be a public draw to allocate places and that the College will also be taking into account students' behaviour over the previous academic year.
- I understand that due to restricted places students who complete the Bronze award are not guaranteed a place on the Silver or Gold Awards.

In relation to the DofE expedition:

- I will assist my child to pack sensibly, and will ensure they have 'worn in' their walking boots prior to the expedition.
- I will make sure I have arrangements in place for the collection of my child promptly at the end of the expeditions.
- I understand my child is not allowed to use their mobile phone for the duration of the expedition – except to contact school staff or, during the final day, to arrange their collection at the end of the expedition. If a mobile phone is required for medication reminders this must be discussed with Mr Pepper/Mrs Ward before the Qualifying Expedition.
- I understand my child must demonstrate good conduct to be eligible to participate in the expedition, and should they accumulate 10 negative SIMS points prior to their Qualifying Expedition their position on the award may be withdrawn and they may not be allowed to complete the award with Arthur Mellows Village College (monies already spent on registration, camp site deposits etc will not be refunded).
- I agree that my child should follow the rules of the DofE Award, the Countryside Code, abide by the terms and conditions set out in section 14 and Appendix 1 of the College Behaviour Policy, general school rules and follow directions given to them by members of staff. Failure to do so may result in them not being allowed to complete the award with Arthur Mellows Village College (monies already spent on registration, camp site deposits etc may not be refunded).

I enclose a payment of the £100.00 enrolment fee/or a £50.00 deposit with the balance due by Thursday 9 September 2021 (via Parent Pay).

Signed: _____ (Parent/Carer)

Name: _____ Date: _____



ARTHUR MELLOWS VILLAGE COLLEGE



PARENT/CARER TRAINING SESSION AND EXPEDITION PERMISSION

Name of Student:

Tutor Group:

I give permission for my child to take part in the Silver Duke of Edinburgh Award, the Practice Expedition on Wednesday 22 September 2021 to Saturday 25 September 2021 and the Qualifying Expedition in June 2022 based on the information provided in this booklet. I understand that in order for the trip to operate it may be necessary to share my child's details with an external operator.

I understand that Arthur Mellows Village College reserves the right to refuse or withdraw any student whose behavioural and/or disciplinary standards may give cause for concern now or in the future. In such an event monies will be refunded to the parents/carers of the student concerned provided a replacement can be found.

I understand that, all students are insured as part of the overall cost of the trip. However, personal effects such as cameras, iPods etc are taken at students' own risk. Given the busy itinerary, we cannot guarantee that we will be able to find police stations to report any lost or stolen items, and most insurance claims in respect of theft of money/personal items the incident must be reported to the police within 24 hours.

I understand that there is an element of danger as the award demands group independence whilst walking.

Please supply two telephone contact numbers (including area code) where you can be reached on the day of the trip:

1.

2.

Student's Mobile Phone Number

Please list any medical conditions and dietary issues* (including allergies). Please continue on extra paper if required. **Attendance on a trip may be refused if students do not bring the medication that you say is required in the section below.**

Condition	Details of treatment where required. (eg medication to be taken and/or condition management.
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Signed: Parent/Carer

Date:

Signed: Student

Date:

*Please update us with any changes that may occur regarding health or physical condition.



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It is very important that the following form is completed.

This form is sent off to the Duke of Edinburgh Award



Participant Enrolment Form

Please print clearly in CAPITALS or type your details in. You must complete all of the questions.

DofE Centre and group details (if you know them):

DofE Centre: AMVC	DofE group: AMVC
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DofE level:

Bronze <input type="checkbox"/> Silver <input type="checkbox"/> Gold <input type="checkbox"/>
Have you registered for any previous levels of the DofE? No <input type="checkbox"/> Yes <input type="checkbox"/>
If YES – please give the name of the DofE Centre you were registered at: eDofE ID number (if known) :

Personal details:

First name:	Last name:
Date of birth: / /	Primary language English <input type="checkbox"/> Welsh <input type="checkbox"/> Other <input type="checkbox"/>
Email address:	
Date you wish to start your DofE programme if known (enrolment date): / /	

When you first sign in to eDofE you will be asked to record some personal details such as your contact details, ethnicity and personal circumstances along with details of any medical needs you may have. This data is used to enable your Leaders to support you doing your DofE programme and for the DofE's statistical and reporting purposes. You will always have a 'prefer not to say' option.

Declaration:

I agree to enrol as a participant on a DofE programme. I understand that I will be managing my programme using the online eDofE system. I acknowledge that this system has a set of terms and conditions that I agree to. These terms and conditions are available at www.eDofE.org

Print Name	Signature	Date

Consent to enrol from parent or guardian (if applicant is under 18 years old).

I agree to my son / daughter / ward doing a DofE programme. I note that it is my responsibility to check that any activity my son / daughter / ward undertakes for their DofE programme is appropriately managed and insured, unless the activity is directly managed or organised by their DofE group, centre or Licensed Organisation.

Print Name	Signature	Date



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**Note:**

Data supplied on this form and in eDofE and information about DofE activities recorded in eDofE will be used by the DofE Charity, the Licensed Organisation and DofE centre to monitor and manage DofE participation and progress by young people and manage and support Leaders.

The DofE Charity will use personal data to communicate useful and relevant information to either help participants complete a DofE programme, Leaders/LOs to run DofE programmes more effectively or help the DofE Charity to improve the quality and breadth of its programmes.

We also send emails that contain information about the Charity, DofE negotiated privileged discounts and invites to events and other activities however if you would like to receive these emails you will need to opt in. Once you have opted-in to this you can opt out at any time by visiting www.dofe.org/preferences, or clicking the unsubscribe link that can be found at the bottom of all non-programme related email.

For Licensed Organisation/Centre administration only:

Date registered onto eDofE	/ /
Expected start date	/ /
Participant Fee received	Yes <input type="checkbox"/> No <input type="checkbox"/>
Username	
User ID number	



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