

THE VOICE of Arthur Mellows Village College

Issue 65 July 2019



Message from the Head of College

Welcome to this final edition of The Voice for this academic year.

I write this as our GCSE and A Level students have completed their studies and examinations, Year 10 are on Work Experience and Years 7, 8 and 9 are all out on their end of year activities. It has been a hard working year for all concerned, staff and students, and I look forward to celebrating with our examination students later in August.

In this edition I would like to say goodbye and best wishes to a number of staff who are leaving us for pastures new and the College wishes them all the very best for the future.

A particular thank you is extended to the following staff who have completed in excess of 5 years' service at the College: Gita Briede-Vasile (Cleaner), Charlie Cook (Teacher of Business and Assistant Head of Sixth Form), Moira Turtle (Teacher of Food), Laura Rothery (Teacher of Science), Ashleigh Lynch (Teacher of Textiles), Irene Radford (Senior Science Technician) and Paul McGivern (Teacher of History).

Finally, I hope you all have a very restful Summer break.

M Sandeman, Head of College



POSITIVE RELATIONS AND PARKING

Following a recent meeting the College has had with representatives from Glinton Parish Council, the College has been asked to communicate the following to all road users:

- Drop-off and Pick-up: Parents are requested not to drop-off and pick-up directly opposite
 the school or infringe the 'no waiting' area restrictions. Parking in neighbouring streets should
 also be avoided at all costs as there have been issues with double and/or irresponsible parking
 resulting in vehicular access, particularly that of emergency vehicles or deliveries being
 impeded.
- U-Turns: Residents have asked that parents refrain from carrying out U-Turns at the end
 of the road which is limiting access to residents' homes.
- **Sixth Form Students**: Students driving themselves to school should park in the Sixth Form gravel car park and avoid parking on neighbouring roads.
- Speed Watch: Helpston Road is a 20mph zone. The Parish Council would like to inform all road users that from time to time representatives are monitoring speeds of vehicles using speed detection devices. Vehicles exceeding the speed limit are referred to the Police with the aim of educating drivers to reduce their speeds. In cases where education is blatantly ignored and evidence of repeat and excessive offences is collated (even across county borders), enforcement and prosecution follows.

The College would like to ask all parents/carers and students to always be considerate of our neighbours when driving in and around the village. It is important that we maintain positive relationships with our neighbours and we welcome your support.

· SCHOOL — KEEP — CLEAR ·

Delivering Learning for Life within an Aspirational Culture

GENERAL INFORMATION

KEY DATES

A Level Results Day Thursday 15 August 2019. 8.30 am - 11.30 am

GCSE Results Day

Thursday 22 August 2019, 8.30am - 11.30 am

GCSE Surgery Day Friday 23 August 2019. 9.00 am - 12.30 pm

Staff Training Days (College closed for students) Monday 2 and Tuesday 3 September 2019

Term commences Wednesday 4 September 2019

Staff Training Day (College closed for students) Friday 11 October 2019

Year 7 Residential Trip to PGL Friday 11 - Saturday 12 October 2019

Term ends Friday 18 October 2019

RESULTS DAYS

A LEVEL
THURSDAY 15 AUGUST 2019
8.30AM - 11.30AM



THURSDAY 22 AUGUST 2019 8.30AM - 11.30AM



GCSE RESULTS DAY: THURSDAY 22 AUGUST 2019

What happens if you do not get the results you were expecting?

DO NOT PANIC! For a start, we offer a range of courses and will be as flexible as possible in accommodating your new situation. Remember there will be a course for you somewhere, it's not the end of the world. If you wish to change the course(s) you want to study you must speak to one of the Sixth Form team once you have received your results.

SURGERY DAY ON FRIDAY 23 AUGUST 2019 (9.00 AM TO 12.30 PM)

If you do have concerns about your future and desperately need advice then contact the College on Results Day to arrange an appointment to discuss your options with a member of the Sixth Form Team.

PROCEDURE FOR ENROLMENT

All students are required to formally accept their place at AMVC Sixth Form. Enrolment will take place electronically via the College website; we will send students a link to this nearer the time.

This is a simple procedure to confirm your place and subject choices. The system is live between Thursday 22 August 2019 and midnight Tuesday 27 August 2019.

TERM COMMENCES ON WEDNESDAY 4 SEPTEMBER 2019

On Wednesday 4 September 2019 Sixth Form students should remember to bring for registration: A copy of your GCSE results AND your Full Birth Certificate, if you have not already done so.

During registration on Wednesday 4 September 2019 you will be asked to complete a Sixth Form Learning Agreement.

Good luck!

'FRIENDS OF CHERNOBYL'S CHILDREN'



You may already be aware, Arthur Mellows Village College is sponsoring a little boy called Gleb to enable him to have a four week visit to the UK to stay with a host family, in which he receives care and a fun programme of activities.

These twenty children had a fantastic programme put together for their stay which the 'Friends of Chernobyl Children' (FOCC) worked hard to arrange. The children stayed with families who had volunteered within the local community of Helpston and the surrounding area.

On Friday 21 June 2019, the children from Chernobyl spent the day at College. The children spent the time firstly cooking in the Food Department with Mrs Bowman making pizzas, cookies, coleslaw and salad to then enjoy eating.

After eating the food they had prepared, they went on to T-shirt printing with Ms Crawford and then swimming with Mr Moffatt. Several of our students in Years 7 and 8 supported the children with their activities and spent time getting to know them and understanding their culture and their challenging lives back in Chernobyl.





These children are severely affected by the Chernobyl disaster, so their visit to the UK was a welcome respite from their lives at home.

The community of Peterborough also collectively supported this visit by providing eye checks, dental checks, medical checks as well as a full programme of activities that at home they just would not get.

On Monday 15 July 2019, Year 7 also completed a sponsored walk to raise money for the Chernobyl Children and their families.

As this article is being written, we have raised £1269 so far, smashing the £500 target! It is not too late to make a donation to the charity by visiting the link https://www.justgiving.com/crowdfunding/AMVC so we can continue to improve the lives of these disadvantaged children. Thank you to all who have contributed.

The charity are also in desperate need of winter coats (particularly aged 11-14) to keep the children warm during the harsh winter months ahead. Donations of vegetable seeds, toothpaste, tea, coffee (NO GLASS) would also be warmly received. Please do not hesitate to contact me via office@arthurmellows.org if you can help with these requests. Many thanks to all our staff, students and parents who have supported the FOCC charity.

Ollie Bishop (7ABD) helping with T-shirt printing Mrs Young Community Cohesion Co-ordinator



Reuben Hinch (8GNI) Taking the children to their swimming lesson



Miss Clegg and Mrs Young Guiding Year 7 students on the sponsored walk.



YEAR 10 TRIP TO SWITZERLAND



By Faith Butler (10CCK)

Switzerland 2019 was the best school trip I have ever been on. The views were breathtaking and the hotel was so beautiful.

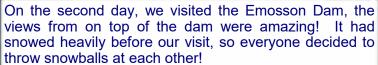
Travelling for most of the morning was very tiring, we had to get to school for 3.00am to catch our flight which was at 9.00am (but it was worth it!)

On the first day, we went to a shopping centre to get lunch. Then we went to CERN Control Centre; we learned how they collided particles together. CERN uses some of the world's most advanced equipment to collide particles, such as the Large Hadron Collider.

We had talks from students from around the world who were working at CERN and later we got to see the control room.







We also got to see Science in action, hurtling huge blocks of snow down the side of the dam, seeing them crash and explode, then hearing the bang. To get up and down the dam we used a funicular railway, then went on a tiny mining train which went along the edge of the mountain, and had a final glass lift; the view from them was beautiful however, they were very scary to use.

During the evening we went bowling, everyone had a great time and the town that we stayed in looked really nice at night.

The hotel that we stayed in was so nice, the balcony from our room looked over at a mountain. Everyone grew closer as in the evening we played games and everyone hung out. One evening we played a quiz, unfortunately my group didn't win.



COLLEGE NEWS YEAR 10 TRIP TO SWITZERLAND







Glacier 3000 was one of the best experiences I have ever had, although the glacier was extremely cold, everyone had an amazing time.

Going up the glacier was very nerve wracking however, but it was definitely worth it because of how amazing the views were. Our guides took us up to the glacier in huge cable cars, and then we had to get a chair lift down on to the glacier. We then had a trek across the glacier itself!

We were all glad we had wrapped up as it was really cold! When we got back to the cable car station, we could walk across the world's only bridge to join two mountain peaks – thankfully it didn't rock too much!

On the last day we went to the Red Cross museum in Geneva, where we learnt about their humanitarian work and how they help countries after hazardous events and to prepare for climate change.

The boys had loads of fun playing the simulation game to prepare their island for a hurricane. After a dodgy start, they found out they needed to plant the mangroves early, rather than leaving them to last. After that, we took a boat tour of Lake Geneva.



Over the trip, I feel that everyone's friendship grew and everyone got on really well.

Thank you to Mr Pepper who organised the amazing trip experiences and thank you to all the teachers who had to put up with us!

COMBINED CADET FORCE (CCF)

CENTRAL CAMP 2019

'On Sunday afternoon we were practicing our technique to rush the enemy into battle. I thought we were doing pretty well, until I chipped my tooth with a rifle. It was an experience to say the least.'







On Saturday 29 June 2019, AMVC CCF embarked on their first ever Central Camp, a chance to compete with other schools and demonstrate what seven months of hard work can achieve. When we arrived, however, it was a mind numbing 30 degrees! Everyone took the opportunity to change into our normal clothes and socialise, playing football, volleyball, and just getting to know the other schools there. We stayed out as long as possible, getting back to our rooms at 10.30 pm, ready for a good night's sleep to prepare for the week ahead.

Sunday started bright and early, with a 5.45 am start for many! We all headed to breakfast before collecting weapons and beginning some skill-at-arms revision. After a lot of determination and perseverance, all cadets passed their weapons handling test, an amazing moment and a very proud achievement allowing us all to shoot across the rest of the week. We then continued off the camp to learn how to respond to enemy fire and set up a harbour area. We also had our first experience firing blank rounds, an extremely fun and surreal moment for everyone! We worked in teams, firing at an "enemy" and beginning to appreciate the value of teamwork and communication, values that would become vital later in the week.

It was safe to say everyone woke up Monday feeling slightly worse for wear, but still thrilled to get on with whatever was going to be thrown at us, and a lot came our way! Monday was a day of new skills and we were feeling pretty awesome. We learnt how to use mercury radios to communicate and fired air rifles and shotguns before continuing to the range to shoot rifles. The day uncovered many marksmen with notable shots from Sam Fielding, Marisol Hannah, Harry Lamond and Max Wilson, but a massive effort put in by all cadets.

After a long day of hard work, we arrived back at camp and ate, but the hard work was far from over. Next up was the obstacle course and we were determined to give it our best shot. We crawled through tunnels, jumped through walls, off walls, over walls! It was a lot of fun, ending the exercise with carrying a "casualty" from our team back to the beginning, a hilarious exercise for all involved! However, we still weren't done, with a strong arms competition led by Cpl Rice, with 3rd place claimed by Jess Cook, 2nd place by Emily Roberts, and 1st place pipped by Katie Lockett!

Tuesday was a day spent out of uniform as we took a trip to Rutland Water to try our hand at water sports,

and other activities. We spent a sunny morning mountain biking, orienteering, and working on problem solving and communication. We then had lunch, delving into the "horror bags" once again before turning our hand to water sports. A highly competitive afternoon was spent building and racing rafts, attempting to paddleboard, and having a relaxing sailing experience across Rutland Water.

All too soon, the day was over and we ended it with a ceremonious jump off the pontoon to celebrate the day's fun. In the evening, the work continued, with a difficult 2 hours of drill practice to prepare for the upcoming competition as well as a four strong quiz team to tackle the military Kahoot. The team claimed 5th place, which everyone was very pleased with. After an evening of wheeling, saluting, and turning, we spent some more time socialising in the



evening, before heading to bed to get as much sleep as physically possible before another jam packed day.

COMBINED CADET FORCE (CCF)

Then, almost too soon, the big day came, Time to compete and show off our skills. We were all nervous for the day's events, but excited to put our skills to the test and prove that hard work really does pay off. Despite being the newest contingent by a mile, we tried our best and were very pleased with how it turned out; glad for it to be over, and glad the effort and hours we had put in had paid off. After the drill competition, the time came for our best shots to participate in the air rifle competition. We had an extremely strong team, consisting of Marisol Hannah, Jess Cook, Max Wilson, and Harry Lamond and were all very proud of what they achieved.



After the competition, prizes were presented to individuals and contingents who did the best in the military knowledge quiz, air rifle shoot, drill competition, and just overall being the best. While AMVC didn't win any prizes, we felt proud of our

achievements and were extremely happy for the other contingents who worked just as hard for their prizes. Soon enough, it was time to grab our



bergens and put on our webbing, as the 24 hour field exercise begun. The climax of the week, the moment everyone had been waiting for. Nothing between us and nature except for a sleeping bag and camouflage sheet tied to two trees. While challenging, the exercise was a good opportunity for some cadets to take charge, with Charlie Rice and Neve Malcolm taking the role of section commander in their strides and Mia Bundy with Suzanne Fewtrell taking on the vital role of 2IC, helping the section commanders out. It was also an opportunity for us to practice teamwork and communication, while we bonded over everything, from withdrawing from the enemy, to

dodgy ration desserts, (sticky toffee pudding anyone?) it really showcased the friendships forged over the week and the love we all grew to share with each other.

We woke up Friday morning with a start, being called to stand to and keep an eye out for the enemy, after sleeping in our uniform and sharing a sleeping with our rifles. We cooked up our breakfast (anyone for some muesli?) and packed up our belongings, ready to leave at a moment's notice should the enemy discover our harbour area. We went out and patrolled the area, being attacked by the enemy, ending in an ambush in which we discovered the enemy had discovered our harbour area! We grabbed our belongings as quick as we could and left, taking it in turns in our pairs to fight through and "kill" the enemy, sick of retreating. We defeated the enemy, packed our bergens



onto the bus, and made our way back to camp, taking every opportunity on the minibus, as we had done all week, to sing at the very top of our lungs! When we got back, we cleaned our weapons, while singing and laughing with each other, rid our faces, and raced to the mess for hot food that wasn't rations! After eating, we got cleaned up, changed out of our dirty clothes and enjoyed our last night together.

Saturday morning arrived and we packed our bags, cleaned our rooms and the store room and gathered in the cinema, before getting on our coach and receiving prizes within our contingent with prize winners including Lucas Tweed, Liam Stone, Neve Malcolm, Sam Fielding, Marisol Hannah, and Charlie Rice. We sung our hearts out until we got back to AMVC and said our goodbyes for the summer, as Year 10 leave for work experience.

From the bottom of my heart, I can honestly say that this has been an experience I will never forget. The experiences I've had, the jokes I've shared, the friendships I've made, have been so unique to my cadet experience. There are few places you will find a jokey, yet completely supporting and welcoming environment where you feel uplifted and carried, but never patronised. I have done things I never thought I would ever do, and I can't wait to get stuck back in when September rolls around again. I would encourage everyone to join and get involved. The skills and friendships you gain are indispensable, and I can't wait to see new cadets enjoy the same experiences and learn the same things I have learnt. Overall, the experience has been amazing. Bring on next year!

By Emily Roberts (10GSL/SMC)

YEAR 12 HISTORY CROMWELL LECTURES



It took less than two hours driving to get to the picturesque town of Newark and the Civil War Museum, the main location for all of the talks throughout the day. There were multiple lecture rooms and informative stations, as well as a small dressing up section of period specific costumes for younger children (although this didn't stop us!).

After looking at some of the displays in the museum, we took our seats in the lecture hall and had a humble breakfast of tea and biscuits, which was kindly provided by the museum. Once the room was full, a set of professors had three debates over set questions, presenting a clear argument and including some further knowledge that was not essential to the course, but definitely made our work stronger.

There was a sheet with the questions of debate on it; helpful organisation on the association's part. The questions took roughly half an hour each and the professors made sure to ask the audience if there were any questions they could answer in regards to the topic they discussed. Such topics as how influential were the Levellers, was Charles I doomed before his trial took place and can the events of the mid 1600's really be counted as a Revolution were debated and really helped to develop our understanding of this period of history. Furthermore, the talks themselves were very interesting due to how passionate the speakers were about the topic and many students took notes of the material they provided, should it come in useful. We were allowed to explore the town for a while and have lunch. Once we had finished, we came back to the museum and walked around the informational room again.

There was a short film playing to show how Newark had been affected by the Civil War, giving a good insight into civilian life. Once that was finished, we congregated back in the lecture room to participate in an activity that showcased the financial aid system that was set up to help those who needed it after the devastating effects of the Civil War. Different teams were given a letter for a different person seeking help and had to convince judges that their victim needed it the most. A team from our school won! Overall, it was a fun and informative day out.

By Anna Short (12LST)

SIXTH FORM BUSINESS STUDIES

BASE NATIONAL FINAL

BASE is a national competition open to any Year 12 in the country. Schools can enter teams of four students who complete a series of Business related tasks based on a variety of scenarios.

Congratulations go to Jake Hunt (12LST), Matthew Stevenson (12LST), Jordan Collis (12SSO) and J Lopez-Lazaro (12MRI) who competed in the BASE National final in June.

The competition was run and funded by the ICAEW (the Leading Professional Accountancy Awarding Body for England and Wales). The boys competed in three rounds before being getting to the National Final.

Out of almost 500 schools that entered, the Arthur Mellows Village College team were one of 48 teams to reach the national final.



The final was held at the Metropole Hilton Hotel in Birmingham over two days where working alongside an industry mentor, the students were given a Business scenario and had to present a proposal and assess risks.

Although our students did not win, they were commended by their mentor for their Business acumen, professionalism and presentation skills over a truly aspirational two days.

Mrs Street





MATHS IN MOTION

Maths in Motion Challenge for Schools, World Final 2019

A team of two Year 7 students, Toby Boucher (7KAI) and Jenson Giles (7VCH), qualified for the World Final of the 'Maths in Motion Challenge'.

The event has become so successful over the years, it is now global, with teams from eight different nations, including Australia, Malaysia and Romania, making up the final 30 qualifying teams. As a result, the final itself was a live online event.

The Challenge involved using cloud-based simulation to set up a virtual racing car in the hope of winning a series of races. Students worked through measuring and scaling a real race track before inputting this information into the computer simulation. Based on these measurements, a variety of non-calculator calculations were made by the students to determine fuel load, tyres and race speeds.

With weather conditions coming into play, and pit stop strategies to calculate and put into effect,

the races are the highlight of the project for many, but motivation also comes from knowing that the better the Maths, the better the car will perform. The College won through an initial heat before qualifying for a Semi-Final. Hundreds of schools competed in the Challenge so making it to the final 30 was a real achievement. The track, revealed on the day, was a Glasgow street circuit and proved to be very tricky, worthy of a final, but Toby and Jenson worked very hard on the calculations required to negotiate it.

For further details, the website is http://www.mathschallenge.co.uk/

Mr Treacy



We are proud to announce that we have once again been awarded the Platinum School Games Sportsmark for our commitment to sport, physical activity and leadership.

We are the only secondary school in Peterborough to be awarded this for two successive years.

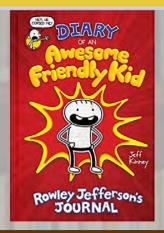
Amongst other things, this is due to.....

- Our commitment to leadership courses, developing and sustaining strong leaders who go on to work within the local community.
- Our links with local community sports clubs.
- Providing varied sports opportunities and field A, B and C teams in some sports.
- Engaging pupils in a variety of extra-curricular sports opportunities.

Well done to all the PE staff and other school staff who support us in providing these opportunities for our pupils at AMVC.



LIBRARY NEWS - WHY IS READING SO IMPORTANT?









Why Is Reading So Important?

Reading for pleasure is the single biggest factor for success in life, outside of an education.

Study after study has shown that those who read for pleasure are the ones who are most likely to fulfil their ambitions. Evidence suggests that students who read for pleasure every day, not only perform better in reading tests but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures.

In fact, there's evidence to suggest that reading for pleasure is more likely to determine whether a child does well at school than their social or economic background.

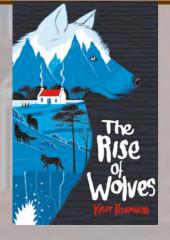
If your child reads, they will succeed – it's that simple.

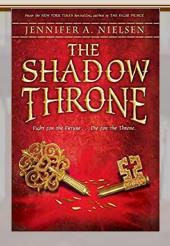
What can you do to set them off in the right direction? Well it's never too late to start....

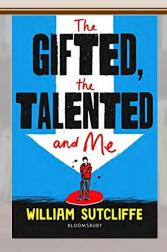
- * Listen to them read talk about what they are reading
- Read yourself it doesn't matter whether it's a book/magazine or newspaper, share interesting stories you have read.
- * Make sure your child is surrounded by books. This doesn't have to be expensive, books can be borrowed from any library or bought second hand from charity shops/car boot sales.
- * Surround them with books relating to their hobbies and interests. Let them become an expert.
- * Get them to take books with them on holiday or somewhere they have to wait (doctors/dentist etc)
- * It is especially beneficial to read before bed as an escape from the stresses of the day. Ten minutes a day really does make a huge difference.

The Historian Dan Snow wrote in the newspaper 'reading with young people is the closest you are going to get to a magic bullet, to help increase their chances in later life more than so many other measures, being read to is the best indicator of later life outcomes, so if you want to make a difference, this is the most efficient way you can do it'.

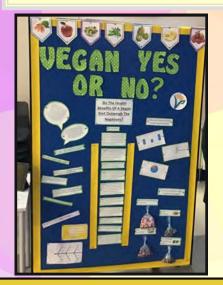
Mrs Wright



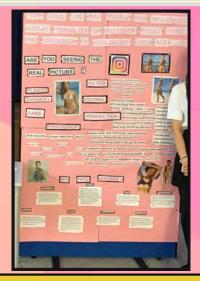




YEAR 9 HPQ PRESENTATION







If ever you need cheering up about the youth of today, come to an Higher Project Qualification (HPQ) Presentation Evening with Year 9. Some 20 students have spent the year researching a topic of their choice and we got to see what they have been working on.

The topics were incredibly diverse, ranging from the effectiveness of NATO and the UN in Syria Afghanistan and Kosovo, to mental health, or from plastic pollution to the voting system. Students had worked independently with just a bit of input from supervisors.

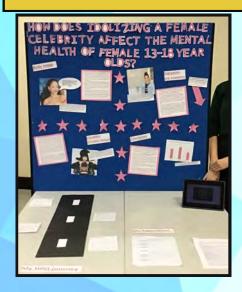
Mrs Gilbert has been working with the students throughout the year, teaching them research and presentation skills and as she says "look what happens when students are empowered to study for themselves".

Certainly the dissertations were detailed, the posters were informative and the display boards were fascinating. But what really amazed me was the quality of all the verbal presentations. The students were poised and articulate throughout, nothing phased them! They took their questions beautifully with answers full of facts and figures, often leading onto fascinating conversations.

I was humbled by the sheer quality and confidence they showed. With students like these coming up through the school, our future is in good hands.

Students who took part in the projects were: Madeleine O'Neill, Grace Pye, Grace Anderson, Shaylee Neveling, Emily Tocci, Grace Johnson, Maddison Hobbs, Ella Davis, Grace Post, Charlotte Chapman, Chiara Todisco, Millie Brenton, Arjun Singh, James Shaw, Libby Woodthorpe, Kiera Atkinson, Caitlin Rookyard, Darcey Walsh and Jonathan Nash.

Mrs Blackmore







KINDLE CLUB



KINDLE CLUB FOR LEARNING SUPPORT STUDENTS

This academic year the Learning Support Department has been very busy running various clubs for our students. One of these is the Kindle Club, where students in Years 8 and 9 are invited to come and take part in a 15 minute slot first thing in the morning, to access reading in a fun, modern and electronic way, using Kindles. The Kindles are regularly updated by Mrs Wright in the library, with several new titles available for students to choose from.

The Club is designed for weaker readers to help maintain their interest in reading. It helps improve their use of technology, it helps to improve their spelling, vocabulary and understanding of storylines.

Stories and words can be unpicked at a slower pace than reading in the whole class which gives the students a better understanding of what the context is and the ability to understand various, plots and sub-plots.

Ultimately, it is aimed at improving confidence when reading. If and when the reader feels ready, they have the option to read out loud in front of their small group of like-minded students. This also has the added bonus of helping to prepare the students for the speaking and listening part of their English exam when they get higher up in the school.

Titles the students have read this year have included:



There are two groups of Year 8's and one group of Year 9's with each group having six students. The Kindle Club is run every day of the week with alternate Year groups on each day.

The club is run by one of our experienced Learning Support Assistants, Mrs Sharpe, and she said "It is really satisfying seeing a student's confidence grow over the course of the year, just by reading a little bit in the morning.

I have one student who is now coming to me to show me all the books she is getting out of the library because we sparked her love of reading".

Mrs Whyte



STUDENT ACHIEVEMENTS

If your child has achieved an individual or team goal outside of the College, please send in a short paragraph outlining their achievements; these do not necessarily need to be sport related.

Please also include a relevant photograph, providing your consent for the photograph to be published.

Please send your items to office@arthurmellows.org

ART



Ella Munday (9ARH)

Response to 'Summer Time' Exam project. Ink on Paper

Oliver Belson (7KAI)

Landscape Painting



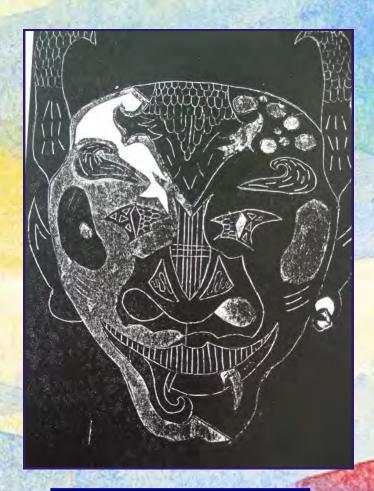
Laura Pepper (7KPT)

A unique take of a Landscape Painting

ART

Daniel Roche (7GPA)

Gargoyle Print ----





Charlie Nelson (7KPT)

Gargoyle Print

Molly Savage (7LBE)

Gargoyle Print ——



MUSIC

MAT PERFORMING ARTS SHOWCASE

On Friday 5 July 2019, Arthur Mellows Village College hosted the first ever Multi Academy Trust (MAT) Showcase of Performing Arts. Arthur Mellows Village College, Fulbridge Academy, Discovery Primary Academy and Hampton Vale Primary Academy all joined together to showcase the best of the Arts through students across each school.

There were some amazing performances:

- Arthur Mellows Pop Choir performed two songs: "The Cup Song" and "This is Gospel".
- ☐ Fulbridge Academy performed a section from "Matilda" the musical. This involved singing, dance and drama. This was a real showcase to watch.
- ☐ Discovery Primary Academy performed two dances: one from *The Lion King* and one from *Annie*. Students really engaged with the different characters in these performances.

The highlight of the afternoon was when all four schools joined together on stage to perform "Believe" by Lin Marsh.

This song has a very positive outlook and to hear nearly 200 students singing together was very moving.

Well done to all who took part and a huge thank you to all of the staff who helped put the performances together!

Mrs Hammond



OUTDOOR PERFORMANCES

Over the past two years we have held outdoor performances on the Year 7 and 8 playground to showcase the very best these students have to offer within Music.

There has been soloists, groups, singer song writers and for the first time on Thursday 11 July 2019 we had a band performing their own Reggae song. All performers auditioned for their chance to perform and it was great to see the diverse and ever new talent we have at AMVC.

The performers were: Henrietta Vigus-Humphrey (8RKU/AMC), Allana Hemmings (8CPL), Libby Wallington (8CPL), Trinity Harris (8IER), Mia Hammond (8RKU/AMC), Poppy Thrall (8RKU/AMC), Olivia Ames (8RKU/AMC) and Rosanna Burt (8GNI).

Mr Roberts



TEACH EAST GRADUATION

Teacher Trainees Graduate from Teach East

Teacher Trainees from Teach East in Peterborough all successfully graduated and celebrated their achievement of Qualified Teacher Status at a graduation ceremony at Arthur Mellows on Thursday 11 July 2019.

Twenty-nine trainees in total all collected their graduation certificates from Gary Perkins, Founder Executive Member of the Teach East Executive Board and previously Assistant Director of Education for Peterborough.

All trainees have gained successful employment as a Qualified Teacher from September, with the majority in Peterborough schools.

One of the graduating Trainees said in her evaluation of the course: "The course has many strengths. Since getting together in July last year to begin the course together, it has been like one big family. With tonnes of support, lots of respect, and laughing. I think it is safe to say that we have had such an enjoyable experience, of which for me, has been stress free, and enabled me to make the most of this journey towards achieving my QTS."

Teach East is now embarking on training the next cohort of teachers for Peterborough with over 50 new recruits starting in September 2019.

The Teach East mantra has always been "Train in Peterborough, to Teach in Peterborough, to transform children's lives".



SPORTS NEWS

PETERBOROUGH SCHOOLS ATHLETICS

Peterborough Schools Athletics Competition

We have had two very enjoyable and really successful trips down at the track to compete in the Peterborough Schools Athletics Competition.

On Thursday 28 June 2019 our Year 9 and 10 students performed amazingly well, achieving 2nd place for each age group.

We had some outstanding performances with 1st position places in a number of events and also setting some new championship records held by the following:

- ⇒ Harriet Sailsbury (9NCL) with a time of 2.35 minutes in the 800m
- ⇒ Chelsie Bole (9SWE) with a time of 5.16 minutes in the 1500m
- ⇒ Candice Murray (9NCL) with a throw of 18.70m in the Discus
- ⇒ Sid O'Connell (10GEL/SMC) with a time of 58.3 seconds in the 400m
- ⇒ Dylan Tomaselli (10GEL/SMC) with a time of 4.33 minutes in the 1500m

And a mention to all of our athletes who performed really well on the day, such as Courtney Christian (10CCK) who came 1st in all of her events. Many thanks also to those athletes who stepped in and helped support the team when other athletes had to pull out through injury.

On Tuesday 2 July 2019 we took the Year 7 and 8 students. A special mention goes out to the girls' Year 8 team who won the overall competition.

Again, many of our athletes performed so well, with a number of them achieving top three positions.

These athletes resulted in setting new Championship Records include:

- ⇒ Elena Rivetti (8RKU/AMC) with a time of 12.4 seconds in the 75m hurdles
- ⇒ Elena Rivetti (8RKU/AMC) with a time of 13.5 seconds in the 100m
- ⇒ Izzy Manning (8KWH) with a throw of 16.64m in the Discus
- ⇒ Izzy Manning (8KWH) with a distance of 4.59m in the Long Jump
- ⇒ Lacey Cave (7GPA) throwing 18.19m in the Javelin
- ⇒ Alex Evans (7KPT) with a distance of 4.24m in the Long Jump

Well done to all of Arthur Mellows Village College's Athletes.

Mrs McPartlin



SPORTS NEWS

WIMBLEDON

This year, our PE Department was successful in the schools ballot and we were awarded tickets to the opening day of the Wimbledon Championships.

So, on Monday 1 July 2019 Mr Neaverson and Mrs Wilding took ten students, all of which had represented the school in tennis fixtures this year, on the train down to SW19.

We were fortunate to have been awarded tickets to No.1 Court and were treated to some excellent tennis featuring; Simona Halep (Women's World #7), Alex Zverev (Men's World #5) (who was beaten by the World #126!) and we saw the changing of the guard as 15 year old (Year 10!!!!) Coco Gauff overcame five times Wimbledon Champion, Venus Williams.



Students thoroughly enjoyed the day, exploring the immaculately kept site, visiting the various shops, food outlets and even found the time to watch some elite tennis competitions!

Hopefully, the impact of watching such a high quality sporting competition has inspired them to keep pushing themselves forward in whatever sport they compete within.



YEAR 2 MULTI-SKILLS FESTIVAL

Over two days in May, Sports Leaders from Year 10 helped to run and organise two Multi-skills Festivals for Year 2 children to enjoy.

Everyone in the whole class attended and participated. Junior Sports Leadership Award students ran events and acted as team leaders directing and engaging with the pupils who attended from 14 local primary schools.

The students took part in agility events, such as running and stepping in ladders and tig games; throwing events such as throwing balls, shuttle cocks and bean-bags to hit targets along with co-ordination events, such as throwing and catching, hoola-hooping or using equipment to cross an imaginary 'swamp'.

The leaders from Year 10 came into their own, utilising the skills they have been practising in the Leadership lessons. They led warm-ups, explained and

demonstrated the games and adapted where necessary, to be inclusive or challenge further as required.

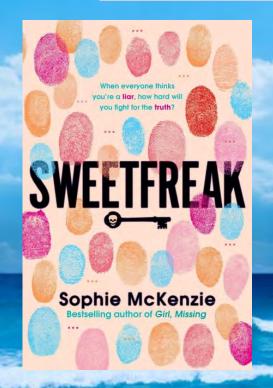


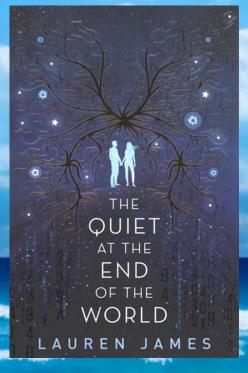
All conducted themselves well and should be proud of the event they created for all Year 2 students to enjoy.

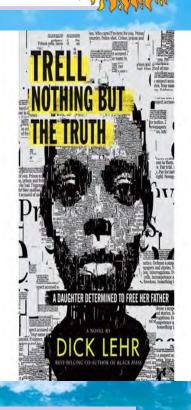
Mrs Wilding and Mr Moffat

LIBRARY SUMMER SENSATIONS

YEAR 8

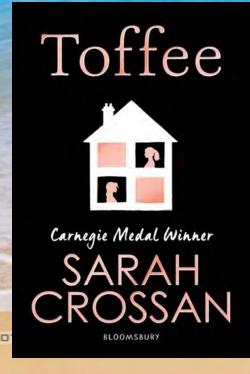


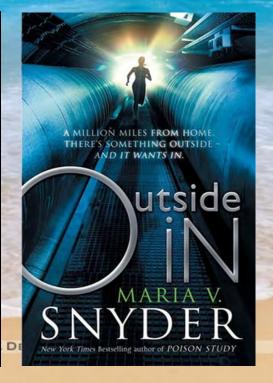


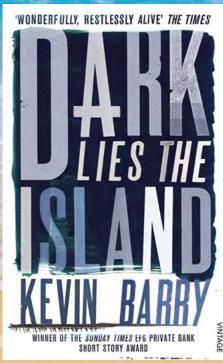




YEAR 9







ALL