



THE VOICE of Arthur Mellows Village College

Issue 53

July 2017

Message from the Head of College



As we draw this academic year to a close I would like to say a particular thank you to all the staff at Arthur Mellows who have worked tirelessly this year to support all students in whatever capacity. The College continues to be outstanding in every sense of the word and this is down to the hard work, energy, commitment and dedication of absolutely everyone, be they teacher, support staff, admin or site staff. Everyone has a key part to play in ensuring an excellent learning environment for all students and all the hard work is very much appreciated.

I would also like to acknowledge those staff who are leaving us for pastures new: Emma Ashley (History Teacher), Emma Benton (Science Teacher), James Chesham (Intervention), Ethan Conor (LSA), Ethan Dack (LSA), Chris Deplancke (Maths Teacher), Bryony Gough (Drama Teacher), Helena Ground (Languages Teacher), Eve Hardy (Cover Supervisor), James Leach (Science Teacher), Susannah Makin (LSA), Matt Norris (Assistant Headteacher), Julie Nunn (Pastoral), Jo Peden (Geography Teacher), Nathan Pudney (Science Technician), Rebecca Ridgers (Science Teacher), Joshua Sandeman (ICT Teacher), Nico Staffieri (Science Teacher), Tara Watson (Cover Supervisor), Emma Wells (Languages Teacher), Karen Williams (Cover Supervisor / ICT), Clare Willoughby (SEN Department). The College wishes them all the very best for the future.

Finally, could I thank you as Parents / Carers, for all your support over the last year. Without this support, our job would be all the much harder and I hope everyone has a restful Summer break.

M Sandeman, Head of College

ALL CHANGE

On Tuesday 4 July, the last Full Governing Body meeting for Arthur Mellows was held. In September 2017, the governing structure is changing as the College moves forward as part of the Four Cs Multi Academy Trust ("MAT").

The Governing body will now be known as the Local Governing Committee ("LGC") and loses some of its longstanding members who are moving over to be Trustees of the MAT. The LGC will continue to have sub-committees dealing with Students and Safeguarding and Curriculum

and Standards, but matters relating to Property, Finance and Personnel will now be dealt with at the Local Governor Committee meetings.

The next few years will be a transition as we develop the structures which will best suit the development of the College. The LGC are committed to working closely with the Trustees of the MAT to ensure the high standards at Arthur Mellows are maintained and that the move to MAT status will enhance the experiences and opportunities for all involved.

Key Dates

New Academic Year and term commences	Wednesday, 6 September 2017
Duke of Edinburgh - Silver	Wednesday, 13 September 2017
Year 12 Information Evening	Monday, 18 September 2017
Year 7 Information Evening	Thursday, 21 September 2017
Student Photos - Years 7, 8, 9, 10 and 12	Friday, 22 September 2017
Prep for Employment Evening	Wednesday, 27 September 2017
Careers Fair	Thursday, 28 September 2017
Prospective Parents' Evening	Thursday, 5 October 2017
Training Day (College closed to students)	Friday, 6 October 2017
Year 7 Parent/Tutor Day	Monday, 16 October 2017
Half term break	Monday, 23 October 2017 to Friday, 27 October 2017



RESULTS DAYS



A LEVEL:
THURSDAY 17 AUGUST 2017
8.30 AM TO 11.00 AM



GCSE:
THURSDAY 24 AUGUST 2017
9.00 AM TO 11.00 AM

SURGERY DAY:
FRIDAY 25 AUGUST 2017: If you do not get the results you expected and have concerns about your future and need advice, the Sixth Form team will be running a **Surgery Day**. Appointments need to be made in advance by contacting the College on results day.

COLLEGE NEWS

SCHOOL PHYSICIST OF THE YEAR AWARD

Congratulations to **Robin Barber** (12JLE) on receiving one of the Eastern Region's School Physicist of the Year Awards. This award is organised by The Ogden Trust, which promotes Physics and Maths nationally.

The ceremony took place on Friday 23 June at Churchill College, Cambridge and included demonstrations from Cambridge University undergraduates, a lecture on supernovae and the award ceremony itself, delivered to an audience of students, parents and physics teachers



The 10 recipients of the Eastern Region awards are pictured above, in the grounds of Churchill College.

MARSHALL SOCIETY CONFERENCE

During the spring term, five A Level Economics students from Arthur Mellows took a trip to Cambridge to the Marshall Society Conference, which is Cambridge University's society for Economics.

Each year the society holds a conference covering a wide variety of economic issues, this year's being "Crisis Economics." We looked at how economists have dealt with crises of the past and what economists expect to see in the future. The day was structured with speakers each talking about their particular specialities and included a debate on the impacts that Brexit may have on the economy.

By **Jacob Osborne** Year 13

Sue Ryder COMIC RELIEF **BBC Children in Need**

AMVC FUNDRAISING 2016-2017

A big thank you to all students, parents and teachers who have helped AMVC raise money for a range of charities throughout the last year.

Funds raised include:

- Ramadan Relief £58.23
- Comic relief £1741.05
- Children in need £2410.60
- Children of Chernobyl £1263.06

Collections also took place for other charities including Sue Ryder, Peterborough Soup Kitchen.

Peterborough Soup Kitchen
Feeding the homeless and disadvantaged since 1983



From L to R: Holly Crowther - Head Girl, Charlie Westbrook - Head Boy, Ellie Cooper - Deputy Head Girl and Liam Warden - Deputy Head Boy

New Head Boy and Girl Team Announced

The College is delighted to announce the names of the successful candidates for Head Boy and Girl and Deputies as follows:

- ❖ Head Boy - Charlie Westbrook
- ❖ Head Girl - Holly Crowther
- ❖ Deputy Head Boy - Liam Warden
- ❖ Deputy Head Girl - Ellie Cooper

The rigorous selection process involved a staff vote, hustings by candidates in front of other Sixth Form students which culminated in a personal interview with a panel comprising the Head of College, Chair of Governors and the Sixth Form Leadership Team.

Mike Sandeman, Head of College, confirmed that the field had been extremely tight and the decision had been difficult to reach. The successful candidates demonstrated passion for the role and are outstanding role models for the College.

One of the first roles for the new team is to establish their new Sixth Form Committee and to assist with the induction of new Year 7 and new Year 12 students. They will also become ambassadors for the College at future large scale events during the course of the next academic year and will chair the Student Council which provides a student voice to the Senior Management Team to promote change and challenge where appropriate.

I am very proud of my Year 8 girls who ran the 'Race for Life' at Stamford, in just under 27 minutes. **Eve Wright, Maya Double** and **Zoe Bateman** all ran to support **Holly Wright** who ran in loving memory of her father, raising an incredible **£1,110** for Cancer Research.

Well done girls, both for your courage and inspirational ways.

Mrs Harrison, Head of Year 8



SCHOOL IMMUNISATION SUCCESS

The School Immunisation Team emailed the school with the fantastic final uptake figures for the immunisation programme.

- Year 8 HPV - 94.04%
- Year 9 HPV - 95.08%
- Year 9 Meningitis - 94.30%
- Year 9 Teenage booster - 93.92%
- Year 10 Meningitis - 91.60%
- Year 10 Teenage booster - 89.69%

We would like to thank parents and carers for their continued support of the programme which provides vital protection for students.

COLLEGE NEWS

Arthur Mellows Village College and St. Wolfhelm Gymnasium, 2016-2017



This year, Arthur Mellows was successful in being awarded a British Council grant to support a link between AMVC and St. Wolfhelm school in Germany. It is through this connection that we have been able to provide students with the opportunity to participate in projects with the German school, live Skype links and exchange visits.

It has been a fantastic year and AMVC students have done themselves proud once again.

Activities and projects

We have completed four thematic projects: 'Who am I?', 'Democracy in action', 'Migration rights and responsibilities' and 'Culture and values'. Each project has involved a large number of students in both schools, and it is through these projects that both teachers and students have been able to develop an understanding of our partner school. It has allowed students in both schools to develop global understanding, critical thinking and an understanding of their identity in both their own culture and also on a global scale.

Visit to the UK

In January this year, students from St. Wolfhelm came to visit AMVC for one week. They were able to spend a number of days in school taking part in workshops with our school council, as well as local groups such as the British Red Cross and the Magistrates court. Most of all, they enjoyed spending time in lessons with AMVC students, taking time to develop an understanding of what education is like in an English school. They were very impressed by AMVC, by its facilities, resources and the attitude of students in lessons. It was a privilege to have them in school and also get to know them by joint visits to Bounce in Peterborough to give students time to get to know their European friends.

Visit to London



Visit to POSH



Visit to Germany

After the visit to the UK, we all began to look forward to our trip to Germany, which took place in April 2017.

This visit did not disappoint and we had a fabulous time on the exchange trip to Germany. The students were brilliant and got involved in lessons at St. Wolfhelm, meetings with the local Mayor, debates at parliament and discussions with MP's. Throughout every activity, they were enthusiastic, engaged and a credit to AMVC.

It was a really interesting trip culturally and we enjoyed visiting the cities of Aachen, Düsseldorf and Schwalmtal. Watching Borussia Monchengladbach play was a highlight for all and fortunately they won 1-0 (safe to say, they are better than POSH!)

St Wolfhelm is a lovely school and the staff and students could not have been more welcoming. We all really enjoyed visiting lessons and getting to see the school in action.



Impact and benefits of the school connection

This connection has been a culturally enriching opportunity for both Arthur Mellows and St. Wolfhelm schools and the wider community. It has been brilliant to see the students develop confidence in communication and global thinking skills. In terms of teaching, the opportunity to observe, participate and experience teaching and learning in another setting has been invaluable. It has encouraged personal reflection on broadened perspectives to new teaching and learning strategies and techniques.

During visits, students have developed friendships with their 'buddies' in the host school and many look forward to meeting again on future exchanges. Students and teachers are already planning the next exchange... watch this space!

A big thank you to all the students who have contributed their own time and brilliant work to this project. It has been a fabulous year and I look forward to all this school connection has to offer in the future.

By Mrs Gray, Community Cohesion Officer

If you would like to read more about the link between Arthur Mellows Village College and St. Wolfhelm Gymnasium and the various projects, please go to the web page.

COLLEGE NEWS

BATTLEFIELDS

The 2017 battlefields trip was amazing. On the whole, it was such a great experience to not only learn what happened but to experience it first-hand.

On the first day, our tour guide Neil taught us, in detail, about the Somme. We visited the Newfoundland Memorial Beaumont Hamel where we walked through the trenches and through the cemetery and saw the symbol of each known regiment on the classic commonwealth war graves. From there, we travelled to the Ulster tower the Northern Ireland war memorial and were told of the actions of the soldiers in 1916. Carrying on, we went to the Thiepval memorial to all the missing soldiers—there were more than 72,000 names inside and outside, belonging to the officers and men that died at the Somme.

The hostel in Belgium was comfortable and the staff were kind. Up by 8am, which was too early for a weekend, we visited the Essex Farm CWGC cemetery and casualty-clearing station which was one of the most interesting parts of the trip for me as it was so simple, although at one time it must have been a very complicated location. We learnt about John McCrae's time there and of how it inspired him to write the iconic poem 'In Flanders Fields'. It was then that we toured through Ypres, and the back story of the Menin Gate, memorial to the missing which we would visit later on.

We visited Talbot House, which was run by Tubby and allowed soldiers some peace and quiet whilst they were on leave or weren't needed at the front. The house had a chapel at the top in the attic that gave the house that humbling feeling, which was a nice experience. We had a cup of tea which was graciously provided by the staff there. It was then

back to Ypres where we had free time to eat, shop and enjoy the funfair and all the shops until the last post ceremony at 8:00 pm which we learn played every night in the memory of the soldiers.

Before we went back to the hostel, we went to the Leonidas chocolate shop where we got two bars of chocolate and sweets for half the price. It was a really good day.

The last night in the hostel was eventful and entertaining and such a good time. The morning was not so great in comparison, however, as we had to pack, but everything went smoothly and we left in time with good memories. The Tyne Cot CWGC cemetery in Passchendaele was my favourite memorial because the stories from here were tragic yet so fascinating because in this battle the men were stuck in the mud and there were many other similar stories. The Vancouver crossroads was a statue of a bowing soldier which is called the 'Brooding Soldier'. The statue commemorates the Canadian division after the first gas attack of 1915. We also went to a German cemetery where we saw the mass graves which had up to 7 or more soldiers within.

We laid a wreath at the remembrance ceremony at the Lijesenthoek cemetery and then we departed. The ferry ride was not to say as easy as it was before but still was pleasant. Overall, the trip was really good, an interesting way to spend a weekend and I thoroughly enjoyed it.

By Deborah Kisero, Year 8



HOLOCAUST MEMORIAL DAY

I would like to thank Year 9 students for their wonderful behaviour and questions during our recent **Holocaust memorial day**. **Eva Clarke** came to explain to us how she and her mother survived the Holocaust. She showed us photos of her family and explained how they tried to get hidden messages back home begging for bread. Many students were shocked by the conditions in the ghettos and the camps. In the educator sessions, the Year 9's looked at the complexities in understanding people's actions and how people tried to resist the Holocaust. Many students have asked lots of questions of the history team. We feel that this is an important day that deepens the students understanding of one of the world's most tragic events.

By Mrs Ashley, teacher of Humanities



ARTHUR MELLOWS ASSOCIATION

We are very proud to be one of the few secondary schools in the Peterborough area that has an active Parent Teacher Association known as the **Arthur Mellows Association (AMA)**.

I would like to thank the people who donated some really lovely prizes for us to raffle at the Summer concert. We managed to raise nearly **£150** between the raffle and refreshment sales.

The AMA also provides second-hand uniform sales throughout the year. Our Year 8 sale in June was very popular, with sales of around **£250**. Our final sale of the year was on Monday, 3 July; again, we were very busy and took sales of over **£500**.

We are currently raising funds for the College in an effort to try to continue to run the after-school bus on a Tuesday.

The AMA are looking for new members to join our friendly

group. We really need your support to continue to provide assistance to the school. The commitment of time really is not too vast; we have meetings every couple of months starting at 7.15 pm. We need volunteers to sell uniform at the Parents' evenings and to serve refreshments at a few events during the school year.

We would love to meet you at our **AGM on Monday 9 October 2017 at 7.00 pm**. We will be taking nominations for the positions of Chairperson, Secretary and Treasurer as the current members are stepping down.

Mr Sandeman usually opens our meeting with a chance to quiz him on school issues.

New ideas are always welcome, so whether you have vast experience in PTA or are a novice, you will be most welcome.

Rachel Hutchins - AMA

COLLEGE NEWS

STANDING IN THE WORLD'S LARGEST GRAVEYARD

Last month, we undertook a project on behalf of the Holocaust Trust in order to discover first-hand the devastating effect of this dark period of history beyond what we had read about in the classroom. As four AS History students, we had already extensively learnt about the genocide; however, this program, comprised of two seminars in London and a day-long trip to Poland, expanded our understanding whilst making the tragedy more personal. Whilst the scheme sounds painful and miserable, it was truly incredibly rewarding from the outset.

We began our experience with a journey to London for the first of two seminars. The initial introduction outlined the project, which has been successful in its multi-decade run. The most interesting part of the day, however, was a talk from a survivor of the holocaust, Ziggy. It really set the tone for the day to come, and reminded us of the dark history we were about to discover. Although Ziggy's testimony was harrowing, it really made us question the events of the 1940's more than ever before, and those questions clung on to us as we began to look into life before the war and started to plan our project. It was easy to forget the man with the microphone was a survivor of one of the biggest genocides in history. However, he put it best himself: **"The human mind has an amazing way of adapting itself to whatever situation it finds itself in."**



Just a few weeks later, we were on a plane to Poland. After we landed, it was an hour long journey by coach to the town of Oświęcim, the Polish town renamed Auschwitz during the war under the occupation of the Nazis.

As we split into 8 groups, we headed for our first destination, an old Jewish community centre in the middle of the ghost-like town. Whilst there is still life around, it's clear that previous events have damaged the community of the town. The Jewish centre has been revamped and developed into a museum to explore pre-war Jewish life in Oświęcim and the rest of

Poland. More than anything, the museum simply made us question why there was a need for the holocaust - the Jewish community was thriving in the 1930's, and it would have never occurred to anyone that such a mass genocide was to come in the following years.

Our second destination was the remains of Auschwitz I, the original camp that began the "final solution." As we made our way through, we walked past display cabinets full of shoes, bags, belongings, and the most disturbing of all: human hair. This was too much for others on the trip, who had begun to see the tragedy of the holocaust. The room that stood out for us was particularly thought-provoking.

What might seem at first a plain white room, upon closer inspection was covered in drawings of the camp, illustrated by the Jewish children who roamed the camps. These drawings were harrowing, to think that for some it may have been the last act of their lives before they were taken to the gas chamber.



As the coach pulled up at Auschwitz-Birkenau II, we could see the infamous railway building and in the distance, the remains of the quarters. What really struck us about the second camp was the sheer size of it. It was immensely larger than the original camp, and really made you think about the life that occupied it during the 1940's. There was an eerie silence as we walked down the

railway track, the only thing on our minds were the stories Ziggy had told us of the arrival into the camp and how that railroad was the last time many Jews ever saw their families. From the rubble and remains of the gas chambers, to the initial imprisoning building, we'd really begun to see the tragedy in person. As the Rabbi reminded us all towards the end, we hadn't been to Auschwitz, we'd been to a memorial site. To compare the day we had in the camp to the days many faced years before was almost disrespectful, as although we had visited the infamous site, we would never truly understand the horror that occurred there.



The final seminar was important in reflecting upon everything we had seen and discovered on the trip. There was certainly a more solemn mood amongst the students and leaders too. We spoke about our experiences in Poland and how we were going to express that in the next steps of our projects. As we wrapped up and said goodbye, it was strange to think that whilst for

us, the purpose of this project was simply to inform others about the devastation that occurred during the holocaust, for those who lived, worked, and died at Auschwitz and many other camps, it was a reality.

By Ben Copping, Idris Hillier, Jasmine Thompson, Joshua Warden - Year 12

COLLEGE NEWS

Year 10 Switzerland trip

This was a highly enjoyable and very educational trip which somehow managed to encompass Alpine walks with a botanist, a trip to a cheese factory and a chocolate factory, a waterpark beside Lake Geneva, a trip to a dam – in fact, inside a dam – and a hike up a glacier. In fact, looking back on it, I'm not quite sure how Mr Pepper managed to cram so much in, especially as we also had tours of the United Nations HQ and the Red Cross museum to fit in.



foolishly asked if they had ever ventured further afield.

"Well, I have led 28 expeditions up Mount Everest, if that puts your mind at rest," was the reply. Good enough for me. The students, of course, loved it, roped together and venturing out to get an amazing first-hand experience of a glacier that no text book, or even a Mr Pepper lesson, could ever hope to match.



For non-geographers like myself and Miss Betts, it was a hugely rewarding experience, so I can only wonder and marvel at what the students got out of it. Clean air, for starters. And glorious countryside, where we saw more eagles than pigeons. The chalet we stayed in was almost comically stereotypically Swiss, which I guess is what you would expect when

The mix of physical and human geography, action activities like trekking or hurtling down waterslides and highly informative experiences like the tour of the United Nations Headquarters made for a varied and valuable learning experience for adults and students alike. I also have to add that the students were a pleasure to be with, not just polite and pleasant to spend time with, but also really engaged with the activities and ready to fill their eager little brains with more and more knowledge about the world around them. It's easy to start taking for granted how great our students are, but they were a real credit to the school. Thanks also to Mr Pepper for arranging such a great trip.

By Mr Zaidi, Head of Media

staying in a lovely little village up in the Alps. I would have to say that the trip to Glacier 3000 was a personal highlight. What we believed was a scenic trip up 3000 feet by cable car turned out to be a fantastic trek up a glacier in the shadow of the Matterhorn, the ultimate toblerone mountain. Checking on the health and safety credentials of our guides, I



Friends of Chernobyl Children Charity

On Friday, 7 July 2017, 23 children and 5 adults from Chernobyl came to visit Arthur Mellows Village College. The Friends of Chernobyl Children Charity is one which AMVC has worked closely with for a number of years and this year, Year 7 fundraised a fabulous **£1263.06**

Students in Year 7 took part in sponsored 'no phone', 'no technology' day as well as baking cakes, which were sold to raise additional funds.

During the visit to AMVC, the children enjoyed spending time making pizzas and playing rounders with AMVC students. They really enjoy their visit to us and it was brilliant to see them taking part in activities with AMVC students.



The charity does lots of fabulous work throughout the year to support children who have very, very little. Living in a location which has been so severely affected by nuclear disaster has resulted in communities which have increased health problems and very poor living conditions. Many children do not have bare essentials and do not have warm enough coats or strong enough shoes for the area where they live. Fresh food is in low supply as

crops grow poorly on the contaminated lands and therefore their health takes another direct hit because of this. The charity is regularly collecting warm clothes for the children which are often donated by UK families who have out grown clothes. Donations of vegetable seeds are also collected and given to families to help them grow larger and more disease resistant crops.



By Mrs Gray, Community Cohesion Officer

COLLEGE NEWS

CHOIR OF THE YEAR

On Monday 10 July, our Year 7 students took part in our annual battle of voices we know as “**Choir of the Year**”. Students have been working in their music classes to produce a vocal performance that they feel will win the title of “BEST CHOIR 2017” and the competition has never been stronger!

We have had many classes coming in at lunch time to do extra rehearsals, and Mr Roberts had been secretly practicing his dance moves in a bid for one of his classes to take this title in his first year of being involved in the project.

Our judging panel this year was made up of our very own Mr Norris (himself a closet singer, although on this occasion I could not persuade him to perform for the students) and Ms Kirsten Barr, Head of the Peterborough Hub. Also judging were some students from the Year 12 music group, who themselves took part in “Choir of the Year” many years ago. They also gave fantastic performances of “Canon Ball” and “Something’s got a hold on Me” to entertain the Year 7 while the judges made their final decision.

Decisions did have to be made, and this year was exceptionally difficult. However, the results were as follows:

First place Choir: 7f2 singing
‘Lost Boy’



Second Place Choir: 7f4 singing
‘Shape of You’

Third Place Choir: 7g3 singing
‘That’s what I like’ and
7G1 ‘Grenade’



Best Soloists (in no particular order)

- ♪ Grace Post
- ♪ Chiara Todsico
- ♪ Louie Porter-Moore
- ♪ Aadam Khan
- ♪ Abbie Jackson
- ♪ Harriet Martin



Best Performance (in no particular order)



- ♪ Amy Jessop
- ♪ Joshua Fizgibbon
- ♪ Shauna Rosser McKue
- ♪ Amber Ciccone
- ♪ Ella Davis
- ♪ Hope Betts-Masters

The following students were also awarded ‘Class Star’ as they had contributed greatly to the lessons from the start:



7F1	Kiera Atkinson	Millie Gray
7F2	Elise Collie	Samuel Dangerfield
7F3	Amy Samler	Joshua Fitzgibbon
7F4	Bethany Bailey	Abbie Jackson
7F5	Trinity Saunders	Toby Wilks
7G1	Kelsey Coenen	Chiara Todsico
7G2	Amber Ciccone	Ben Withers
7G3	Sam Johnson	Grace Post
7G4	Kyra Ebbage	Katie Crosby

A massive well done to everybody who took part in this event.

By Mrs Hammond, Head of Performing Arts

COLLEGE NEWS

SUMMER CONCERT

On Thursday 29 June, we had our Summer Music concert at Arthur Mellows Village College. As ever, the students had worked extremely hard to produce music of a very high quality.



Senior band opened the evening with a couple of Jazzy renditions of “The Chicken” and “Respect” Soloists included **Ethan Malcolm, Neve Malcolm, Evie Westbrook** and **James Wadley Jones**. Other highlights were a beautiful vocal solo by **Hannah Roberts** singing “The Audition song” from La La land.

It was with sadness that we said goodbye to our leaving Year 13 students – **Ryan Yates** and **Akshay Pathiyath**. Akshay left us with a tuba solo – “the Carnival of Venice”. It was lovely to see younger brass player **Elizabeth Moorhouse** giving a trombone solo, “Princess Leia’s theme” from Star Wars.

The first half was closed with an incredible Xylophone solo from **Charlie Westbrook**. In addition to his grade 8 on drum kit, Charlie now achieved a very prestigious grade 8 distinction on tuned percussion as well. Our Year 12 band, who have given so many performances in school this year did not disappoint us with their rendition of “Fix you” by Coldplay.

The evening ended with the biggest number we have ever attempted – a selection from “Les Miserables” which involved band and choir. It was a fitting, rousing end to a wonderful evening of music.

Year 12 BAND	
Keziah	Hammond
Elliot	Theakstone
Beth	Evans
Sam	Coppin
Charlotte	Birch-James

SENIOR BAND	
Roan	Pilsworth
Maia	Fakolujo
Akshay	Pathiyath
Erin	Treacy
Kathryn	Pepper
Amalie	Yates
Evie	Westbrook
Nicole	Betambeau
Nicole	Fradley
Oliver	Stockell
Keziah	Hammond
James	Wadley-Jones
Sam	Peake
Charlie	Westbrook
Sam	Truss
Ethan	Malcolm
Neve	Malcolm
Elizabeth	Moorhouse
Alice	Munson
Jasmine	Moore
Megan	Stainton Roberts

By Mrs Hammond, Head of Performing Arts



POP CHOIR	
Chiara	Todsico
Kyra	Ebbage
Anna-Sara	Biacsi
Emily	Roberts
Hannah	Roberts
Isabel	Johnson
Evie	Bergin
Shakira	Raucci
Sophie	Galjaard
Taya	Brown
Zara	Whiting
Alina	Clarke
Emily	Songer
Nicole	Betambeau
Faith	Coleman
Ty	Homer-ward
Emily	Marshall Caulton
Henna	Roberts
Katie	Barber
Rebecca	Hancock
Ariana	Bishop
Jadeane	Christian
Keziah	Hammond
Beth	Evans
Vincent	Hill

STRING GROUP	
Charlie	Westbrook
Megan	Stainton-Roberts
Sam	Truss
Ryan	Yates
Esin	Fadaii
Lucy	Weatherhead

PR8	
Anna-Sara	Biacsi
Mackenzie	Gatwood-Clarke
Wesley	Swinbourne-Soong
Matt	Roe
Elinor	Evans

BRASS BAND	
Akshay	Pathiyath
Elizabeth	Moorhouse
Sam	Truss
Luke	Fardy
Joshua	Goodwin