



# THE VOICE of Arthur Mellows Village College

Issue 64

May 2019



## Message from the Head of College

Welcome to the penultimate edition of this year's Voice newsletter. It has been a fairly short, but extremely busy half term with everyone's focus on end of year exams whether they be external formal exams or internal testing.

GCSE and A Level students have so far displayed maturity and good behaviour, notwithstanding resilience, during this busy time. The College acknowledges how stressful the exam periods are and is doing everything possible in terms of additional support and revision sessions. May I take this final opportunity to wish all students taking external examinations the very best of luck and I look forward to celebrating good results later in the Summer. Finally, thank you to those staff and students who are attending revision sessions during the Half Term break. Your conscientiousness is very much appreciated.

I would like to take this opportunity to update you on the Four Cs Multi-Academy Trust work that is taking place. The Trust now comprises Arthur Mellows and 3 primary academies: Fulbridge, Discovery and Hampton Vale. Senior Leaders across the 4 schools now work quite closely together in terms of collaborative work, staff training and general support. The Trust aims to continue growing at a steady pace over the course of the next few years, always retaining a geographically close approach to schools it takes on board. Staff retention and recruitment is aided by being part of a Trust as there are increasing opportunities for staff development without leaving for other institutions. The Four Cs Trust continues to go from strength to strength and further updates will be provided as necessary.

*M Sandeman, Head of College*

## KEY DATES



Term starts	Monday 3 June 2019
Year 7 Sports Day (In-school event)	Monday 10 June 2019
Year 8 Sports Day (In-school event)	Wednesday 12 June 2019
Year 9 and 10 Sports Day (In-school event)	Friday 14 June 2019
Year 9 and 10 City Athletics (Parents invited)	Friday 28 June 2019, 10.00am - 4.00pm
Sixth Form Induction Days	Monday 1 and Tuesday 2 July 2019
Year 6 Primary Day	Wednesday 3 July 2019
Year 6 Primary Parents' Evening	Wednesday 3 July, 6.00pm
Activity Days	Wednesday 17 - Friday 19 July 2019
Term ends	Friday 19 July 2019

## ACCESS TO THE COLLEGE PREMISES REMINDER

In order to prevent accidents, parents are reminded that they should not drive onto the College premises to drop off and/or collect their children. This includes the third entrance, (Entrance C), that gains access to the Sixth Form and Staff Car Parks. All drop-offs and collections should take place away from the main entrances to the College. Your assistance is appreciated.



### EXAM CERTIFICATES

If you are an ex-pupil and haven't yet collected your exam certificates, please contact the Exams Office to arrange collection.  
(Tel: 01733 254091)



### RESULTS DAYS

**A LEVEL**  
**THURSDAY 15 AUGUST 2019**  
**8.30AM - 11.30AM**

**GCSE**  
**THURSDAY 22 AUGUST 2019**  
**8.30AM - 11.30AM**

[www.arthurmellows.org](http://www.arthurmellows.org)

*Delivering Learning for Life within an  
Aspirational Culture*

# COLLEGE NEWS



## Effective Governance Do you have a suggestion?

At AMVC, the responsibility for effective governance lies with the Trustees of the Four Cs MAT who are supported by the Local Governing Committee (LGC). The LGC is made up of a small number of volunteers including a number of Parent Governors, and deals with AMVC specific issues.

The LGC believe that engagement with Parents and Carers is vital to the success of the students at this College. We know that the approximate 3200 parents and carers of children at AMVC have between them a wealth of knowledge, experience and ideas. If you share those ideas with us they will help us perform our function more effectively.

If you as a Parent/Carer have a specific question or suggestion about your child/children these should, in the first instance, be directed to your child's Form Tutor.

If however, you have a suggestion regarding wider application and accountability, oversight or assurance for educational and financial performance, we would like to hear from you.

The LGC can be contacted via the Clerk at [office@arthurmellows.org](mailto:office@arthurmellows.org)

## New Head Boy and Head Girl Team Announced

After a strong field and lots of competition the College is delighted to announce the names of the successful candidates for Head Boy and Girl and Deputies for 2019/2020:

- ✧ **Head Boy: Lewis Mote**
- ✧ **Head Girl: Lauren Shaw**
- ✧ **Deputy Head Boy: Daniel Devenish**
- ✧ **Associate Head Boy (transition and external liaison): Max Howland**
- ✧ **Deputy Head Girl: Jemma Thorp**

Following a staff vote and hustings by the candidates involving sixteen applicants, the remaining nine candidates were shortlisted for a personal interview.

The interview was in the form of a panel comprising of the Head of College, Chair of Governors and the Sixth Form Leadership Team.

All the candidates did an excellent job.

The team are now working on establishing their new Sixth Form Committee.





# COLLEGE NEWS

## DUKE OF EDINBURGH AWARD

### BRONZE PRACTICE

Twelve groups of Year 10 students have completed a training walk and a practice expedition this half term to prepare for their Bronze DofE expedition in June.

The training walk allowed students to gain some knowledge of navigation, thank you to the twelve members of staff who took them out for a few hours after school.

On the practice walk, students walked from Ferry Meadows back to AMVC and were able to attempt to put into practice their navigation skills, and feel what carrying a big rucksack would be like. At the end of the walk, students had to cook a meal on their camping stoves, with some great imagination - from whole groups sharing a massive bowl of pasta to cooking up burgers in a tiny frying pan!



### SIXTH FORM KEY DATES

**Year 13 Last Day Celebration**

**Friday 24 May 2019**

**Sixth Form UCAS Convention Trip**

**Friday 21 June 2019**

**Year 13 Prom at Grange Farm, Wittering**

**Thursday 27 June 2019**

**Sixth Form Induction Day (1/2)**

**Monday 1 July 2019**

**Sixth Form Induction Day (2/2)**

**Tuesday 2 July 2019**

**Gold Duke of Edinburgh Award**

**Monday 8 July - Friday 12 July 2019**

**A Level Results Day**

**Thursday 15 August 2019**

**GSCE Results Day**

**Thursday 22 August 2019**

### CALENDAR

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31



# ACTIVITY DAYS 2019

Activity days are fast approaching and I hope all the students are starting to get excited about their choice. The activities choices are vast and range from larger trips such as Disneyland, Paris; London and School of Rock through to Animal Antics; Tallington Lakes; Horse Eventing and Mural Painting.

On Monday 8 July 2019, the week before Activity Days, there is an extended registration in morning form time, where all students in Years 7 to 9 attend a meeting regarding their chosen activity.

This is where they are told the specifics about their activity, and given a breakdown of the three days in more detail. Please make sure you ask your child(ren) about this afterwards to ensure they have everything they need.

Some of the larger trips may have further meetings before this day and may well have been communicated some information by letter already.

Final payments for activity days should now have been made (deadline was Tuesday 7 May 2019).

I hope all the students have a wonderful time on their chosen activity and can then look forward to Activity Days 2020.

Activity Days are taking place on: **Wednesday 17, Thursday 18 and Friday 19 July 2019.**





# COLLEGE NEWS

## DEAF AWARENESS WEEK

Did you know that over 11 million people in the UK are deaf or hard of hearing?

When hearing this statistic I was shocked and wanted to do something to help raise awareness.

I came up with an idea to try and raise the profile during Deaf Awareness Week which was from 6-12 May 2019.

I went to my Head of Year and asked if we could get tutor groups involved and an email was sent out to all Heads of Year inviting them to participate.

The project entails of a video clip being show each day of the said week, which enabled students to learn a new word or phrase through BSL (British Sign Language). By watching and following along to a tutorial video with the rest of the tutor group not only were students being made more aware but also learning part of a new language which would enable them to communicate with someone in this situation.

I thought of this idea not only because I believed it to be a fun new experience, but because it could become handy in the future when you are at your job or find yourself in a situation where a deaf person is present and you need to communicate with them. Also, by starting this activity I hope that it might inspire some people to carry on learning it in the future- I know I will!

By Allana Hemmings, 8CPL



### How Can We Be Deaf Aware?

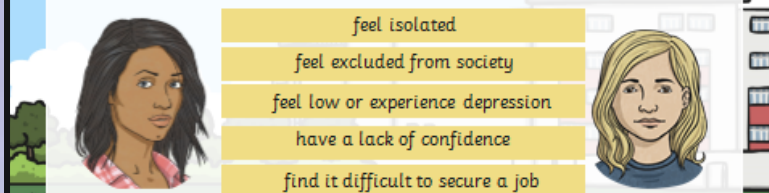
#### Top Tips for Communication



- Make sure you have the person's attention before you start speaking.
- Stand or sit in a place with good lighting, so that you can be lip-read.
- Try to find a quiet place to communicate with little background noise as this can be distracting.
- Use your usual voice level. If a deaf person uses an hearing aid it can be very uncomfortable for them and can seem as though you are shouting.

### How Can Having a Barrier to Communication Make You Feel?

Adults and children who are deaf can face communication barriers which can make people...



- feel isolated
- feel excluded from society
- feel low or experience depression
- have a lack of confidence
- find it difficult to secure a job

How could we break down these barriers?

How could we improve our communication with people who are deaf?



# COLLEGE NEWS

## ART: YEAR 7 GARGOYLES HOMEWORK PROJECT



Year 7 students have been busy making Gargoyles.

These were completed at home in their own time.



These examples were made by the following Year 7 students:

Kai Markham  
Rocco Cipriano  
Aiden Kirby  
Suhayla Rehman  
Katie Gee  
Lauren Hunter



# COLLEGE NEWS

## ATTENDANCE AND WELLBEING

### ATTENDANCE

As a College we are committed to our students and want them to reach their full potential. Research shows that students should attend school regularly for this to happen.

In order to support and encourage our students to attend, we have an initiative known as “Golden Tickets”. The tickets are allocated each Half Term for 100% attendance. Students may be awarded up to three tickets per Half Term, one for 100% attendance for the whole term and one ticket each for 100% attendance for the first and last week of that term.

Students may then choose to enter their tickets into a draw to win various prizes.

To date our prizes have been £25 cash, won by Diego Diiorio (10LKL) and a basket of Easter Chocolate, won by Katie Green (7JTR), pictured.

After consultation with the student council, it was requested that there were more prizes of a lower value, so more students could win. This Half Term we have awarded three prizes per Year Group:

- ✱ Jump the queue lunch pass for the winner and a friend
- ✱ A free lunch from the post 16 refectory for the winner and a friend
- ✱ Coffee/Hot chocolate and cake for the winner and five friends in Mrs Sludds Office. Served by Mrs Sludds!

The winners were Ruby Knight, Cian Burrows, Poppy Horne, James Shaw, Emily Green, Layla Parsons, Freya Auffret, Sam Mastin, Monty James, Scarlett France, Ellie-Mai Savage and Jude Slattery.

Congratulations to all of you. Our final draw for this academic year will be an Amazon Fire tablet – one prize per Year Group and all remaining tickets will be entered.



### WELLBEING



Our wellbeing initiative continues with the focus this Half Term on mindfulness.

Being mindful means to have more awareness of the present moment, becoming more aware of our thoughts and feelings so we can move away from those that are not helpful.

It can positively change the way people feel about life and help us to enjoy the world around us and understand ourselves better. Students have been given some tips and guidance on this during registration and assemblies.

We are currently holding a staff and student photography competition asking them to take time to notice their surroundings and enjoy the world around us. We look forward to sharing some of these in the next edition of The Voice.

Our theme for next Half Term is “getting active” so you can expect your son/daughter to be encouraged to get involved in a variety of activities after the break.

We would finally like to thank our Year 7 Wellbeing Ambassadors who have been awarded the prize for their ongoing support for others.

# COLLEGE NEWS

## LIBRARY NEWS

For World Book Day, Mr Pepper asked Year 7 to write a tweet about their favourite book.

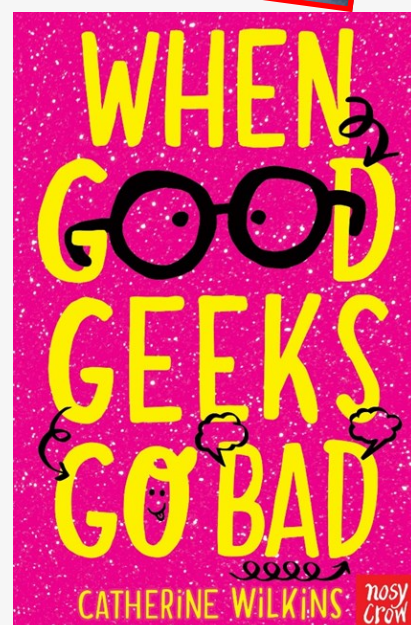
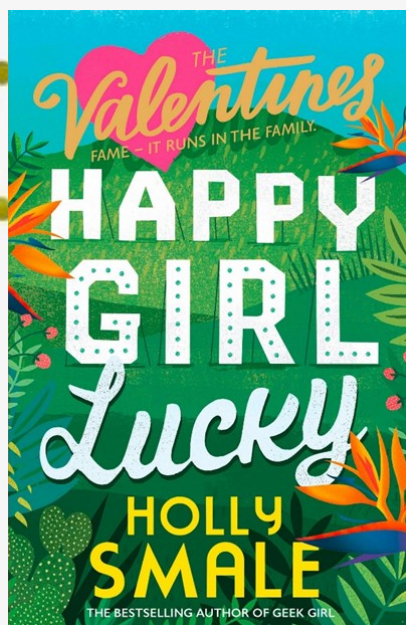
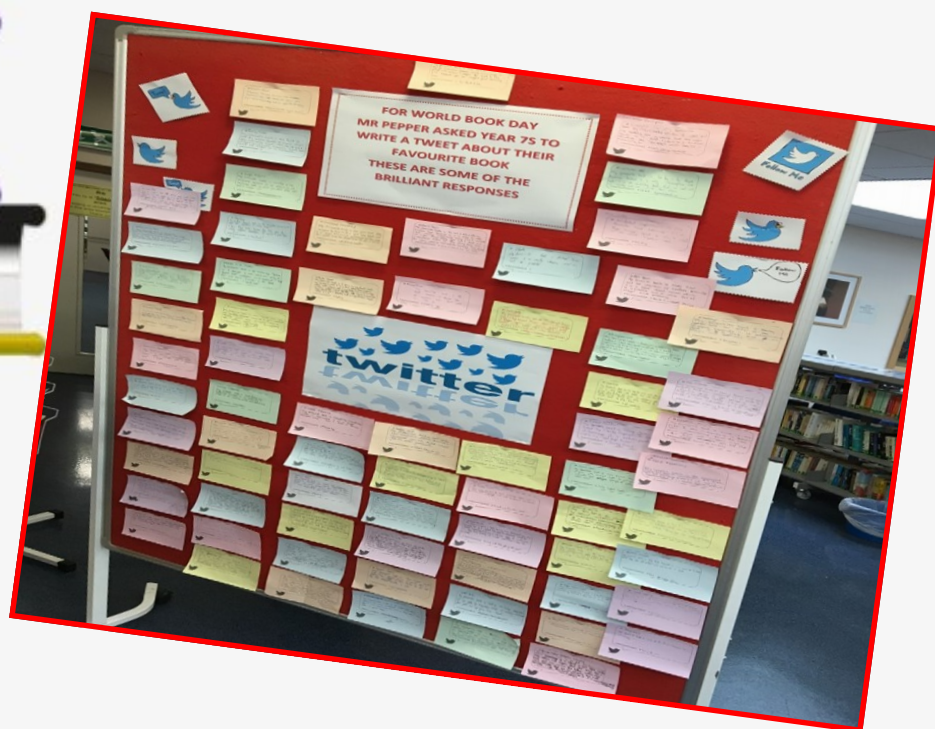
These were displayed in the Library. Here are a few of the brilliant responses:

*"My favourite book is 'The Sun Is Also A Star' by Nicola Yoon, I re-read it a few times every year and I find I understand more in the story every time. The story feels so real and the characters will always stay close to my heart."*

*"My favourite book is 'Percy Jackson and The Sea of Monsters' as nearly every page is filled with action. I prefer the book to the film because you can imagine you are actually there"*

*"My favourite book is 'How To Kill A Mockingbird' by Harper Lee. I love it because it helps me learn about what the world was like with no civil rights in America."*

*"My favourite book is 'The Murder Most Unladylike' because you just can't put it down. The two main characters have to solve murders without the police knowing as the police are sometimes wrong. I never thought I would like crime books this much"*



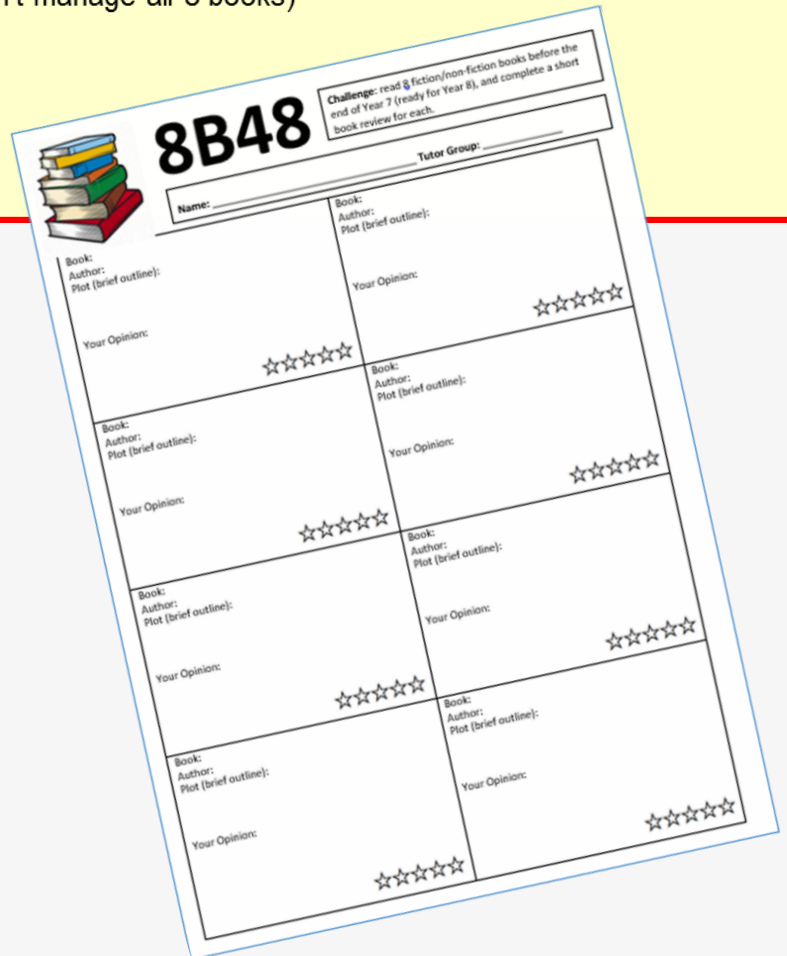


# COLLEGE NEWS

## LIBRARY NEWS

### YEAR 7 8B48 READING CHALLENGE

- Students who are confident readers do better at school, college and university – it's a fact!
- All students in Y7 are encouraged to enter our '8B48' competition.
- It's really simple: read 8 books before starting Year 8 and complete 8 short book reviews – sheets available from the library.
- There will be a stupendous prize for the best completed sheet, and each review completed gets entered into a raffle (a chance to win even if you don't manage all 8 books)
- Books can be from the library or home.
- Can be fiction or non-fiction
- Deadline is Wednesday 10 July

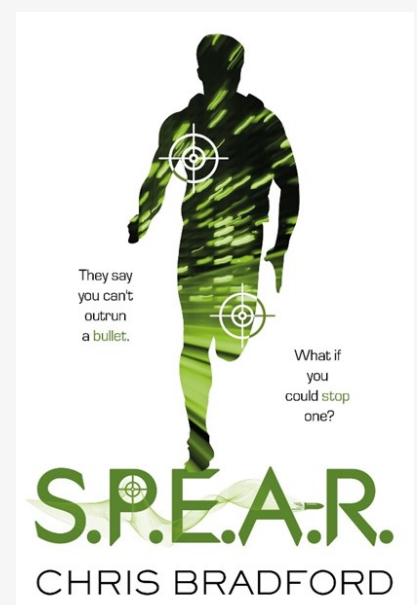
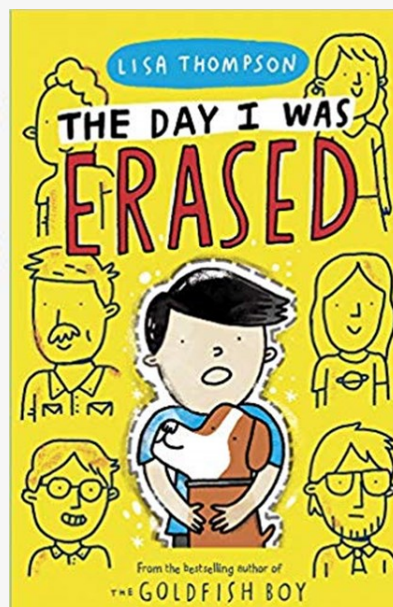


Challenge: read 8 fiction/non-fiction books before the end of Year 7 (ready for Year 8), and complete a short book review for each.

Tutor Group: \_\_\_\_\_

Name: \_\_\_\_\_

Book: Author: Plot (brief outline):  Your Opinion:	Book: Author: Plot (brief outline):  Your Opinion:
Book: Author: Plot (brief outline):  Your Opinion:	Book: Author: Plot (brief outline):  Your Opinion:
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Book: Author: Plot (brief outline):  Your Opinion:	Book: Author: Plot (brief outline):  Your Opinion:





# COLLEGE NEWS

## LIBRARY NEWS

### WORLD BOOK DAY “READING IS POWER”

Year 7 were invited to the Library for a Harry Potter themed World Book Day celebration taking place one lunchtime.

There were quizzes, films, dressing up and a look into the future. Every student who attended won a World Book Day gift. We were also running a 500 word writing competition and were overwhelmed at the great response, this was won by Heather Beard 7KPT (see below for the winning writing piece).

Every time a student (or member of staff) took out a book from January until Easter, they were entered into the prize draw, so the more books they read, the more times they were entered. This proved to be very popular and was won by Ben Hamilton 8DDE.

A shadow of a bony hand crept along the floor like a monster, swallowing up the room as it went. The wind howled and the twisted tree branches tapped against the window. The boy woke up and the shadow retreated swiftly. He brushed his chocolate brown hair out of his eyes and looked around the room. It was a small box room with a dusty bookshelf in the corner, a wooden desk and a rickety bed. The dull, striped wallpaper was peeling in some places and faded in others. The boy slowly reached over to his lamp and it flickered into life, revealing the branches out of the darkness. The boy turned off the light, turned over and returned to his slumber.

The early morning sun rays danced across the floor, the dusty old bookshelf, the rickety bed but no wooden desk. It had gone! The window was open too. The curtain danced and twirled in the breeze, mocking and taunting the boy as if they knew what had happened. He searched around the room, panic setting in, trying to find some hint of a clue. No footprints on the floor, none of his belongings out of place..... nothing.

That night the boy went to bed puzzled, angry. How could this have happened? The moonlight shone onto the road like a ghostly spotlight onto a stage. A cold chill descended upon the room and an eerie glow shone through it. A long arm stretched out across the peeling walls and over towards the boy's bed. Five gangly fingers crept over to him but then hesitated and retreated sharply. The birds outside were singing sweetly in the morning light and an orange glow surrounded the boy. He sat up in bed slowly and looked around, now no bookshelf, and still no trace of anyone or anything.

That night, instead of going to sleep he lay in bed silently and waited. Just as he had begun to drift off to sleep, he heard a clock, a screech, a creak. He felt a presence in the room, he saw a shadow. The boy held his breath and didn't dare move. Then, they were gone.

He bolted upright and gazed at the window. The curtains swayed in the cold night air, inviting him to follow. He slowly lowered his feet over the side of the bed and gradually began to make his way across the room. He climbed out of the window, took hold of the drainpipe and began to climb down. Pure fear filled his body and a shiver went down his spine.

When his feet touched down onto the dew covered grass he let out a huge sigh of relief but then caught sight of the figure disappearing from view in the distance, he gave chase running into nearby woodland. The towering trees engulfed him and he looked down at his bare feet as they burned with pain, but then a skeletal figure appeared from the darkness before standing before him and whispered.....

**By Heather Beard 7KPT**



# COLLEGE NEWS

## STUDENT ACHIEVEMENTS

### STUDENT ACHIEVEMENTS

If your child has achieved an individual or team goal outside of the College, please send in a short paragraph outlining their achievements; these do not necessarily need to be sport related.

Please also include a relevant photograph, providing your consent for the photograph to be published.

Please send your items to [office@arthurmellows.org](mailto:office@arthurmellows.org)



#### SWIMMING

Sophia Fidler (7GHU) has taken part in the Regional Swimming Championships for the East Midlands on 28 April 2019.

Sophia was placed 11th in the region for the 50 metres freestyle long course.

Sophia also gained a personal best time of 30.6 seconds in a 50 metre pool.

This is a great achievement, well done Sophia!

#### ICE HOCKEY

Archie Salisbury (8RBO/PHA) was selected for the Ice Hockey U13's England squad this year.

The team travelled out to Turku in Finland over the Easter break.

Archie was also given the honour of being made Captain for the team who won the international without a loss.

The win was especially excellent as this was against very strong competition, who were AAA conference select teams from both Finland and Russia.

A great honour for Archie.



#### HALF MARATHON WALK

Charlie Rice (10GCL) completed a half marathon walk to raise money for the Cambridgeshire's Army Cadet Force this month. Charlie would like to thank all the staff who sponsored him, he has completed it and the total raised was over £1450.

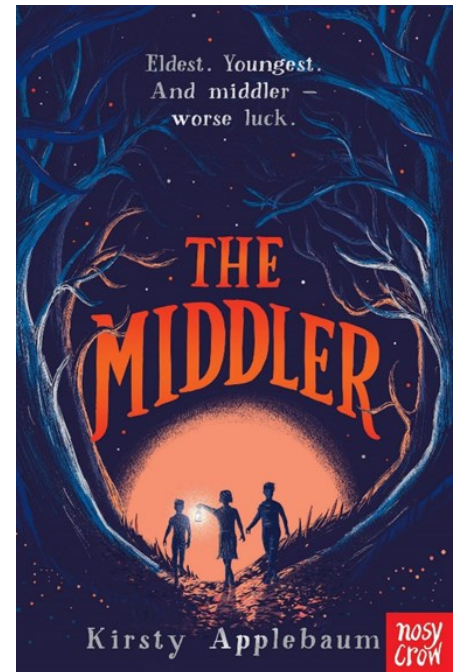
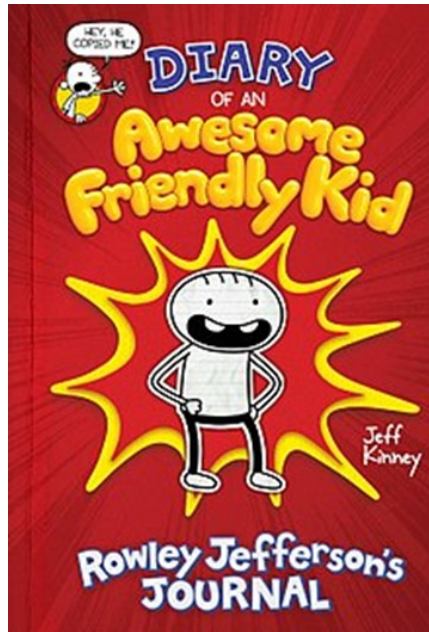




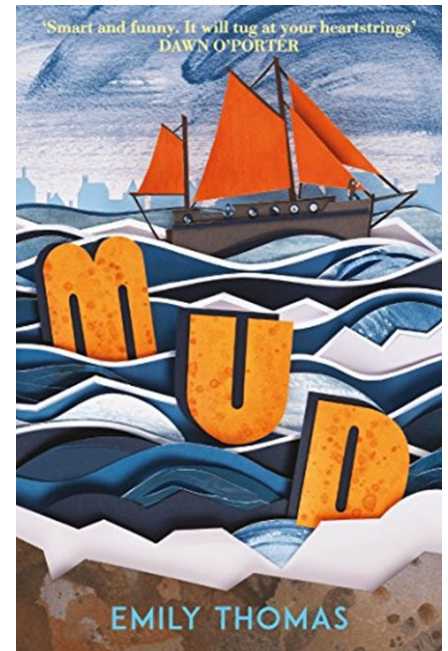
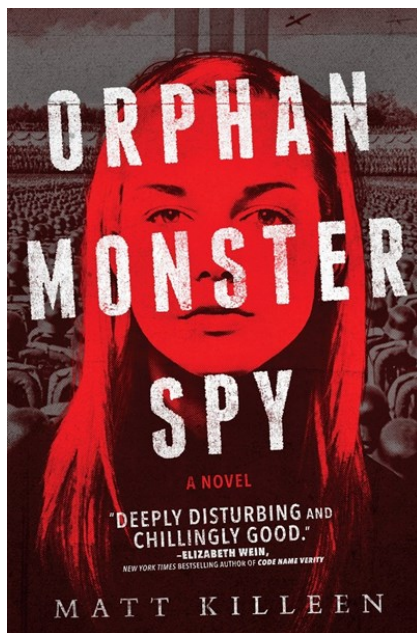
# COLLEGE NEWS

## LIBRARY SUMMER SENSATIONS

### Year 7



### Year 8



### Year 9

