



### TEACHING AND LEARNING – EFFECTIVE TEACHING AND DIFFERENTIATION FOR SEN LEARNERS

**Summary:** This Teaching School Alliance CPD session ‘Effective Teaching and Differentiation for SEN Learners’ will be run on **Tuesday 15 January 2019**.

**Aims:** To understand the challenges facing SEN Learners in the classroom and develop effective teaching and learning strategies for differentiation and support inside and outside of the classroom.

**Aimed at:** Classroom Teachers and Support Assistants

**Date:** Tuesday 15 January 2019

**Time:** 4.00 pm to 6.30 pm (Food and coffee served from 3.30 pm)

**Venue:** Arthur Mellows Village College, Helpston Road, Peterborough, PE6 7JX

**Course Leader:** Jean Bloye (Queen Katherine Academy) and Bernie Harrison (Arthur Mellows Village College)

**Cost:** £40 per participant, including refreshments

**Closing date for bookings:** Thursday 10 January 2019

|                                             |  |
|---------------------------------------------|--|
| Delegate Details – title, forename, surname |  |
| Position                                    |  |
| Name of school                              |  |
| Address                                     |  |
| Telephone Number                            |  |
| Email address                               |  |
| Dietary Requirements                        |  |

Course fees – Invoices will be sent out upon receipt of this booking form and will be payable within 14 days. Any payments made prior to the course cannot be refunded unless another delegate can be found outside the three days prior to the course and the Teaching School Alliance is informed of the change.

|                 |  |
|-----------------|--|
| Invoice Details |  |
| Name            |  |
| Address         |  |
| Email address   |  |

Please return this booking form to: Fiona Leadbeater, SMT Support, Arthur Mellows Village College, Helpston Road, Glinton, Peterborough, PE6 7JX (or email [infots@arthurmellows.org](mailto:infots@arthurmellows.org))