

# THE VOICE of Arthur Mellows Village College

Issue 40 May 2015

### Message from the Head of College

Many students have now commenced the final push to the external A2, AS and GCSE examinations that they have been working so hard for over recent months. This is obviously a very stressful time for students (and parents and staff) and my best wishes and thanks go to everyone concerned with this process. I am hoping to see many happy faces on Results Day!

As this edition is published the College is saying 'official goodbye's' to our Year 11 and Year 13 cohorts. Whilst many of the Year 11 students will be returning to us as Sixth Form students in September, I acknowledge that Year 13 are now going off to pursue other avenues, be it university, further training or the world of work. This change is difficult, however, I hope that Arthur Mellows has provided the necessary support and guidance to make sure that students feel successful, mature and responsible, ready to 'make their mark' and achieve their potential. Good luck to you all – you deserve the utmost success.

As I am a great Star Trek fan, I will end with the following words of wisdom to the Year 13 students leaving us:

All your people must learn before you can reach for the stars.
-Kirk, "The Gamesters of Triskelion"

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### Key Dates next half term

Half term Mo

Term resumes

Year 8 Parents' Evening

Bistro Evening

Sports Day: Years 9 and 10

Sixth Form Induction

Rwanda Day

**Summer Concert** 

Year 10 Collapsed Day

Sports Day: Year 8

Year 11 Prom

**DofE Gold Expedition** 

Year 10 Work Experience

Sports Day: Year 7

Sixth Form Prom

Year 9 Collapsed Day

Key Stage 3 Rewards Day

**Activities Days** 

End of Academic Year

2014/15

Monday 25 May to Friday 29 May 2015

Monday 1 June 2015

Monday 8 June 2015

Thursday 25 June 2015

Thursday 25 June 2015

Monday 29 June to Tuesday 30 June 2015

Thursday 2 July 2015

Thursday 2 July 2015

Friday 3 July 2015

Friday 3 July 2015

Friday 3 July 2015

Monday 6 July 2015 to Friday 10 July 2015

Monday 6 July 2015 to Friday 17 July 2015

Thursday 9 July 2015

Friday 10 July 2015

Friday 10 July 2015

Tuesday 14 July 2015

Wednesday 15 July to Friday 17 July 2015

Friday 17 July 2015

# ARRANGEMENTS FOR YEAR 11-REMINDER

Year 11's last day is Friday, 22 May 2015.

Once study leave has started, students will only be required to come to school when they have exams (**ID** cards need to be brought to exams).

Full uniform **must** be worn when students are in school.

All students **must sign in and out** using the signing in sheets at **main reception**.

A copy of the revision timetable and exam timetable has been given to students, but is also published on the College website.

School books and locker keys must be returned before the end of term.

If students are not returning to Arthur Mellows for the Sixth Form, they must clear their cashless catering account as refunds cannot be made.

The Year 11 prom is Friday 3 July 2015, from 7.00 pm until midnight at the Peterborough Marriott Hotel.

Only students on the guest list will be allowed to enter.

GCSE results day is Thursday 20 August 2015 Results can be collected between 9.00 am to 11.30 am.

Everyone at Arthur Mellows wishes the Year 11 students the best of luck in their exams and for the future.

### www.arthurmellows.org

### YEAR 8 CHARITY FUNDRAISER - CHERNOBYL

We need to raise £750 to support Margarita and Angelina to come to the UK and to stay with their host parents in July. Please support our charity by baking cakes, organising a stall or simply bringing in money to spend on these days.

Every Friday from 22 May 2015 there will be a cake sale in the main corridor to raise money for our Chernobyl children. (22 May 2015 to 26 June 2015)



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Margarita and Angelina live in the Chernobyl affected region, one of the most dangerously contaminated areas in the world. Every day they breath radiation from the air, drink radiated water and eat food full of radiation. We want to bring these 2 girls to stay with host families for respite to improve their health and to give their immune systems a chance to recover. This will extend

their lives. Can you help?

Margarita is 13 years old, she is a lovely child who spends a lot of time caring for her siblings whilst her mother is at work. She just needs a chance to have some care for herself as her mother struggles with mental health issues.

Angelina is 7 years old, she lives in a grey village with radiation warning signs by the roadside. She loves to play and to do handicrafts. This gentle little girl needs a holiday from the radiation, which is so much part of both girls' lives.





REQUEST FOR CLOTHING - Chernobyl Charity are also requesting donations of good quality children's clothing to fit ages 5 to 11. Please send via Mrs Reilly, at Arthur Mellows Village College.

Thank you for you support.

On Thursday, 2 July 2015, the College will be running a Sixth Form and G&T international Eric Murangwa, is a holocaust survivor and former conference on the topic of the Rwandan genocide.

Rwandans were killed in the space of 100 days. Most of the dead were Tutsis - and most of those who perpetrated the violence were Hutus. The Rwandan genocide resulted from the conscious is an author and film producer. In 1994, he choice of the elite to promote hatred and fear to was the only American who chose to keep itself in power. Policymakers in France, Belgium, and the United States and at the United Nations were aware of the preparations for massive slaughter and failed to take the steps needed to prevent it. Aware from the start that Tutsi were being targeted for elimination, not only did international leaders reject what was going on, but they also declined for weeks to use their political and moral authority to challenge the legitimacy of the genocidal government. (source: The United Human Rights Council)

The students will hear from two speakers who both have first-hand experience of the genocide. Eric Murangwa and Carl Wilkens.

Rwandan international footballer.

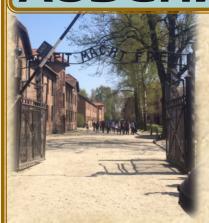
During the Genocide he lost 35 members of his Between April and June 1994, an estimated 800,000 family. He was involved in Rwanda's 1998 FIFA World Cup qualifying campaign and played in a game versus Tunisia. In 2010, he founded Football for Hope, Peace & Unity. Carl Wilkens, an American, remain in the country after the genocide began

> Mr Salt will be organising the conference, which promises be thought both provoking and challenging.

By Mrs Reilly, Assistant Headteacher

# LEGE NEV

# **AUSCHWITZ**



arose to go again.

Going around the two Auschwitz camps, it

was clear why the three of us all said the same thing. Seeing the pile of human hair from floor to ceiling, the pile of suitcases, shoes and crockery made all of By Sian Grimes, 12BZA us realise that the 6 million people that died in the

Holocaust were just that: people. This was made even more clear to us when the final room we visited was a display of photos of all the individuals who were in Auschwitz 1 and Auschwitz Birkenau. Beforehand, 6 million just seemed like a number, nothing that any of us could comprehend. But when you see photos of people doing normal things.

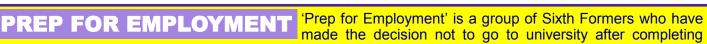
things which we as individuals do, it makes you realise that it's not just a number, it's people's actual lives which were taken away from them.

From this experience, we have learned many things. For instance, we learnt not only how cruel humans can When the opportunity be, but also how strong to they can be as shown with Auschwitz, we were the many people who did asked why we should survive the holocaust. The be the ones that were most important thing which chosen and the three we learnt, though, is that of us said more or an incident like this should less the same thing: never happen again which to make sure nothing is why the three of us are like this ever happens in the midst of planning a project which will highlight

the importance of the holocaust and will emphasise why we all need to make sure nothing like this happens again. We hope to have more information soon which we will pass on.







their A Levels, and as a result are in contact with many different employers in the Peterborough area, thanks to our programme organised by Mrs Trawford. Over the past year, the 'Prep for Employment' group have been developing knowledge and gaining experience to find out what it will be like to have a full time job once school is finished. We have also found out about school leaver training schemes, apprenticeships and sponsored degrees.

At the beginning of term, we had a day of workshops for us to learn how to write a covering letter and CV, which helped us for to prepare for the 'Mock Interview Day' in April. We had 3 interviews each, from a range of different employers such as Premier Inn, Perkins, Rawlinsons and Opportunity Peterborough who gave us

useful feedback on our practice applications and interviews. This was a great opportunity to meet employers, as well as gaining valuable insight into real life interview situations.

Prior to Interview Day, we were all extremely nervous but as time progressed and we received more feedback, we found that we enjoyed the interviews, and the employers' positive comments gave us confidence. Overall we have found 'Prep for Employment to be a creative and inventive way to learn.

By Mollie Hinks, 13BCU



# AMA UPDATE

The Arthur Mellows Association have been busy raising funds for the new Media 'green room.'

We have held some successful quiz nights at the Golden Pheasant in Etton. They are fun filled nights with our quiz master Clyde Banks.

Thanks to everyone who has supported us by donating on Parent Pay, attending our quiz nights, and purchasing uniform at our sales.

Look out for us at the Year 8 parents' evening on Monday 8 June 2015 where we will be selling quality second hand uniform.

By Rachel Hutchins, AMA

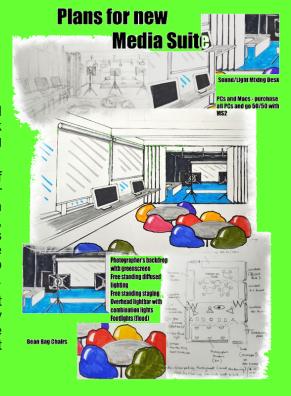
### **MEDIA 'GREEN ROOM' UPDATE**

Plans for the new media room continue to progress well, and we would like to stress how grateful we are for the hard work and support of the AMA, and the parents who are contributing so generously to the fundraising projects.

We are now looking at getting the room ready for the start of 2016, although at the moment it still looks very like a tractor storage shed. When we have finished, it will have been transformed into a multi-functional media performance area, with a lighting rig, moveable stage and green screen backdrops to help GCSE and especially A Level media students produce film sequences and promo music videos, although the idea is to encourage other departments to make full use of the space, too.

At the moment, our creative students enjoy an excellent reputation with the exam board for the high quality of work they produce year in year in - when the new media performance area is finished, we should hopefully be moving on to the next level.

By Mr Zaidi, Head of Media Studies



# SHAKESPEARE-ING UP SCHOOLS

ʻall said. world's and some may say work theatrics Jacobean

simply aren't relevant to today's youth (pshaw). However, the Shakespeare Schools Festival works done (If I can say so myself). to change the oh-so-philistine perception that old Bill, with his antediluvian language and complicated, bewildering plots which meander, demanding and convoluted, is the dusty and dreary dread of English students across the country. By abridging twentyone of his plays into half-hour works, the festival brings Shakespeare's works back to their true purpose: performances. Schools involved work to stage their own productions, attend a workshop at a local theatre with other schools in the area, and eventually perform in front of a live audience.

Earlier this school year, Arthur Mellows cast moving. performed 'The Tempest' at the Key Theatre (yours truly as the Head Boss Magician, Prospero himself) doubtless be 'such stuff as dreams - with, I am proud to say, great success. Months are made on. were spent setting and rehearsing, and of course attending the workshops at the Key Theatre. We

As the Bard once were by far the smallest the cast performing, but by no a stage' means second-rate. Hard dedication and



of resulted in an interpretation of Shakespeare's most drama epic of plays, which, as a finished production, gave all involved the satisfaction of a job more than well

> And now the time has come around again; the time for Arthur Mellows to participate in the Shakespeare Schools Festival. This year, our play is the Original Romantic Comedy, part of Shakespeare's Guide to Healthy Relationships: 'Much Ado About Nothing'. Boasting not one, but two lead pairs, and a whole menagerie of riotous characters, 'Much Ado' has some of Shakespeare's funniest writing;

and Benedick's witty repartee absolutely sparkles. At the same time the play can be incredibly In AMVC's hands, 'Much Ado About Nothing' will

By Hanna Hughes, 10JDI



### **BIOLOGY OLYMPIAD SUCCESSESS**

In January, thirteen brave Year 12 students took part in this year's national Biology Olympiad competition. Run by the Society of Biology, the competition challenges and stimulates students with an interest in Biology to expand and extend their talents. In addition to this, the BBO provides a means of selecting a team to represent the UK at the International Biology Olympiad. Unfortunately, our students did not qualify for the next round but their achievements should not be overlooked. The students sat two very difficult exams which included a fair bit of Biology which is not part of the AS syllabus. Congratulations to the following who received certificates from the Society of Biology.

**Bronze Certificate** and medal

**Highly Commended Commended** 

**Suzanna Harrison** 

**Luke Davies** 

OGY CH

**Kyle Widnall** 

**Anna Wood** 

Rebecca Ashcroft

**Tyler Widnall** 

**James Green** 

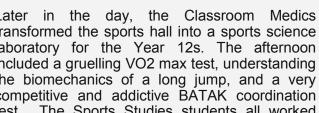
### **CLASSROOM MEDICS**

Back in March, some Year 9 students had the opportunity to get their hands on some hi-tech medical equipment in order to learn more about the science involved in health care careers. The



Classroom Medics visited us for a day with their ever-expanding selection of hospital equipment which this year included an ultrasound machine and kit for practicing keyhole surgery techniques. Students were able to see the blood flow in their carotid artery and the joints moving in their fingers. Learning about the cardiovascular system in class was brought to life with an ECG machine, blood pressure monitors, pulse-oximeters and a very realistic-looking arm for learning how to take blood.

> Later in the day, the Classroom Medics transformed the sports hall into a sports science laboratory for the Year 12s. The afternoon included a gruelling VO2 max test, understanding the biomechanics of a long jump, and a very competitive and addictive BATAK coordination The Sports Studies students all worked



hard and showed their competitive nature, especially Isaac Eze and Sam Orrell who may have had more than their allocated goes on the BATAK test in an attempt to get the fastest time. Hopefully, they found it useful and will be able to apply the theory in their exam in the summer.







### **BIOLOGY CHALLENGE** SUCCESSES

Following in the footsteps of the Sixth Form, some Year 10 students took part in the 'National Biology Challenge' competition which is the younger cousin of the Biology Olympiad. The competition consists of 2 exam papers that cover a wide range of Biological topics including issues in the news and on nature programmes.

All students should our be congratulated for their efforts. particularly as these were the best results achieved by the College ever! The following will receive certificates in the next few weeks.

### **GOLD CERTIFICATE:**

Hanna Hughes

### SILVER CERTIFICATE:

Saira Akhter Zachary Hickton-Jarvis Robin Barber

### **BRONZE CERTIFICATE:**

Selina Yau Zoe Moore Alex Hill Charlie Crouch Jess Snape Jasmine Thompson Sarah Hendry Jack Barraclough Rebecca Covill

### HIGHLY COMMENDED

Rvan Pleasance Sophie Griffin Ben Campey Oliver Hutchinson Idris Hillier

By Mrs Benton, Science Teacher

# CONGRATULATION TO JAXON SIMMONS, YEAR 10

Year 10 Student Jaxon Simmons recently attended the Peterborough SportsAid

Lunch with special guest speaker, Five-time Olympian Mark Foster. The multi-medal winning swimmer shared an insight in to his illustrious

sporting career, as well as entertaining the guests with interesting anecdotes and stories from his time competing for GB.

Jaxon, who is a Junior Para-swimmer for the City of Peterborough Swimming Club, was chosen to receive the SportsAid grant and was presented with a cheque by Mark, to assist with the costs for training and attending competitions.

Jaxon currently holds the British record for the 1500m front crawl for his age, his time was 18.26 minutes.



# SAFFRON LEE - YEAR 12 AS LEVEL EXAM

# SPORTING ACHIEVEMENTS FOR AMELIA

The past year has been a busy one for passionate sports lover Amelia Monaghan.

Amelia swims for the City of Peterborough Swimming club. During this year she has been a County and Regional gold Medallist. Amelia also qualified for a place at the British Nationals at Ponds



Forge in Sheffield last August, and then this April, Amelia qualified and gained a place at the British Championships which was held at the Olympic Park, London. Swimmers use this meet as qualifying trials for

the World Championships.

Amelia is ranked 5th in the country and has now been picked to represent the Eastern Region at Sunderland in June for the English Schools; she hopes to qualify again for the English and British Nationals later in the year.

As well as her Swimming achievements, Amelia also runs for Peterborough's Nene Valley Harriers and has achieved some good results, winning the Peterborough Girls 3K Series, she came second in the Southern League AA, out of 92 runners, and in January, she won the Cambridgeshire Cross Country Championships, which qualified her for a place at the Virgin London Mini Marathon coming 23rd out of 303 runners. Amelia ran the English Nationals at 'Parliament

Hill', covered in mud, and came 10th out of 433 Girls and in the English Cross Country Relays, in Mansfield, she came in

Amelia trains at least 16 hours a week, and her weekends are usually spent at competitions.



# SWEAT THE TECHNIQUE DANCE SHOWCASE

On Thursday, 14 May 2015, the College hosted this year's Dance showcase, 'Sweat the Technique'. The night consisted of over 20 performances by dancers ranging from Year 7 up to Year 12. These included collections of solos and group work, as well as a lot of exam content performances by Year 11 GCSE students and the Year 10 BTEC class. Being in Year 11, it was the last show my class and I would be performing in as Dance students at the school, and it was a perfect ending to my 5 years of Dance at Arthur Mellows Village College.

*\*\**\*\*\*<del>\*</del>\*\*\*\*\*\*\*\*\*\*

By Lauren Purnell, 11ABU



On Thursday, 14 May 2015, I performed in Arthur Mellows annual Dance showcase 'Sweat the Technique'. I performed 7 dances, and some of those included the dances I had choreographed for my GCSE. My solo was based on 3 motifs given to us, and I had to adapt these to create my dance. I was really nervous, but I felt that the dance ran quite smoothly (thankfully!). I also had to perform my group dance that I choreographed around the stimulus of 'homelessness', with another dancer, Laura, who had featured in the dance during my exam. There was a range of dancing talent during the evening, with dancers ranging from Year 7 to Year 12, and dance styles ranging from contemporary to musical theatre to hip hop. It was a

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thoroughly enjoyable evening, both to watch and perform.

By Amy Fielding, 11CGE



# A Spotlight on Success...



Welcome to a new section of 'The Voice' - This section is dedicated to celebrating the success of students who have achieved at the highest level, showing commitment, a strong work ethic and a determination to achieve above and beyond targets set.

### MATHEMATICS: Louise Collinson, 9HGR

When starting a new topic in class, Louise is always looking to see where we go next. She will always strive to attain the highest grade possible in any topic, often extending beyond the rest of the class and self-



learning the next steps. She is enthusiastic about Mathematics, she has participated in the 'Team Maths Challenge' against other local schools, and will always find time to support other students by sharing her learning. Louise's ability to communicate her knowledge and skills is demonstrated in class when she can often be found explaining how to tackle a problem to those around her, sometimes finding a new way to explain the problem. Her work is always laid out clearly following good mathematical rigour and although her target for the year is Level 8 she will often work to Grade A in GCSE topics or sometimes A\*.

### **ENGLISH: Eloise Gill, 8EWA/GEL**

As part of the Year 8 curriculum, students study a Shakespeare play and a pre 19th century novel (in this case 'Macbeth' and 'The Strange Case of Dr Jekyll and Mr Hyde'). Following this, students were



asked to write a comparative essay discussing how evil is presented in both texts. Eloise demonstrated the ability to precisely identify the different language techniques each writer used to convey the idea of evil and explain in detail the effect the language would have on the reader. Perhaps what made this essay even better was her ability to discuss how the time period also had an impact on how evil was portrayed, for example the effect writing about evil had on an audience who were living with Jack the Ripper and strict Victorian values. Overall, Eloise was awarded a **Level 8** (the first of the year for Year 8 students).

### **GEOGRAPHY: James Wadley Jones, 8SCH** (Year 8)

In Year 8, students study migration and, as part of this, develop their skills of research, considering different viewpoints evaluating the effects of migration on different



countries. James produced a newspaper article where he demonstrated an impressive ability to consider a variety of different ideas about migration and evaluate the effects of migration on different people. His work was particularly impressive because of the independent research he conducted and his ability to create a balanced argument including quotes from the different people it affected. Overall, James was awarded a **Level 7** for this piece.

# FRENCH: Louise Collinson, 9HGR

(Year 9) Students have been working on developing their writing skills, paying particular attention to adding detail and extending their sentences using complex structures. Following on from this, the class prepared passages on the topic of health which they



then learned for an assessment. In test conditions, the piece of writing that Louise submitted was very close to being perfectly accurate. She demonstrated a good range of vocabulary, all three tenses, opinions and justifications. Her work showed a mature use of complex phrases along with her ability to adapt previously learned structures and vocabulary. Overall, this particular piece was awarded a **Level 7** (the highest level that Year 9 achieve in MFL).

### HISTORY: Luis Turner, 9CCA (Year 9)

Earlier on in the school year, students were studying the African-American slave trade and the subsequent abolitionist movement Britain and America. Students of researched range influential a abolitionists and the various methods they



used to convey their message about the horrors of slavery. Following this, students were asked to choose who they thought was the most important abolitionist and justify their selection based on the evidence they had collected as well as comparing their chosen abolitionist's importance with one or more abolitionists. Luis gave a detailed explanation of the contribution of Olaudah Equiano and how the experience he had, led him to be so passionate about the abolitionist cause. What really stood out was Luis' ability to not only compare the achievements of Equiano to other abolitionists like William Wilberforce, but he also considered the legacy of Equiano.

### SCIENCE: Owen Oldfield-Rose, 7LBL

In a recent lesson, the Year 7 class were asked to draw a series of force diagrams describing the journey of a pram. Owen immediately grasped the importance of labelling a variety of things on the diagrams and using scientific terminology.



Owen achieved a 6.2 for this piece of work. Overall, Owen has had an outstanding year averaging 6.4 which is well above his target grade. Part of his success is his ability to ask plenty of interesting questions and always asking for help if he is unsure.

### PE NEWS

### **Year 2 Multi-Skills**

ARTHUR MELLOWS YEAR 2 MULTI-SKILLS FESTIVAL - WEDNESDAY 22 APRIL 2015 - YEAR 10 LEAD SPORTING EVENT WITH CONFIDENCE!'

Fifty Sports Leaders from Year 10 staged and organised a FANTASTIC event for Year 2 students from our feeder primary schools. Leaders had to plan, set up and run a range of 22 different activities for a total of 280 students to enjoy. What a BRILLIANT job they did.



All the young students had an active and purposeful time, learning new skills, playing games and interacting with both the other youngsters and our Leaders.



Well done Year 10 Leaders for playing your part in giving the Year 2 students a great sporting experience they will not forget.

By Mrs Wilding, PE department

# TEAM GB STOP BY



On Thursday, 14 May 2015 our students were given the opportunity to have expert coaching and question and answer sessions with GB athletes and coaches. Luckily enough, the rain stayed away, and although on the chilly side the students embraced the opportunity.

The day included Javelin coaching from UK number one **Lee Doran** and GB Coach **Chris Watts** who highlighted Shane Hallam as a natural with huge potential.

Commonwealth Silver medallist triple jumper Laura Samuels stopped by after just landing back from warm weather training in Jamaica stated: "What an abundance of athletic talent Arthur Mellows possesses." Twinelle Hopeson who represented team GB in World and European Juniors in the 100 and 200 meters gave special praise to Megan Porter as one to watch for the future.

One of the highlights of the day was the inspirational talk given by London 2012 Medallist and world 400m champion **Bethany Woodward**, who brought her bronze and silver Olympic medals for the students to see. The students selected embraced the day showing huge enthusiasm and technical improvements

throughout, acknowledging what a fabulous and rare opportunity the day was.

Who knows, after this maybe one day our students will be telling stories about their world championship, commonwealth or Olympic success.

By Mr Low, Head of PE