



THE VOICE of Arthur Mellows Village College

Issue 33

April 2014



Message from the Head of College

The end of the Spring term has been as busy as ever with the celebration of achievement at our Presentation Evening on Thursday 3 April 2014 being the culmination of a lot of hard work from students. This evening was the opportunity to celebrate student achievement when GCSE, A Level and special outstanding achievement awards were presented with their certificates and trophies. Our Guest Speaker for the evening was Richard Hutchinson, Employment Judge and ex-student of Arthur Mellows between 1965 and 1972. Further details of this event together with photos will be contained within the next issue.



This event comes at a time when our current students are preparing for their external examinations during the Summer term. Students are reminded to focus on their revision during their Easter break and to plan this effectively and with the correct balance. Year 11 students have previously been issued with a Revision Guide, providing useful notes for individual subjects as well as overall tips for revision generally.

Finally, I would like to wish all students, parents and staff a very Happy Easter.

M Sandeman
Head of College

Key Dates next half term

Summer Term commences	Tuesday 22 April 2014
Duke of Edinburgh Silver Practice	Wednesday 23 April 2014 to Saturday 26 April 2014
Year 7 Parents' Evening (A)	Monday 28 April 2014
Sixth Form Preparation for Employment	Wednesday 30 April 2014
Junior Maths Challenge	Thursday 1 May 2014
Duke of Edinburgh Bronze Practice	Friday 2 May 2014
Bank Holiday	Monday 5 May 2014
Year 7 Parents' Evening (B)	Tuesday 6 May 2014
Sweat the Technique	Thursday 8 May 2014
Year 10 Geography Trip	Friday 23 May 2014 to Wednesday 28 May 2014
Half term	Monday 26 May to Friday 30 May 2014
Term resumes	Monday 2 June 2014

IMPORTANT DATES FOR YEAR 11

Friday 9 May 2014
Celebration Day

Thursday 15 May 2014
Year 11 students granted study leave

Friday 16 May 2014
Year 11 timetable suspended; students will only be required to return to take examinations. *Please note, that if Year 11 students have not completed their coursework they will not be permitted to leave on Thursday 15 May 2014.*

Friday 11 July 2014
Year 11 Prom

Friday 18 July 2014
Locker keys returned

IMPORTANT DATES FOR SIXTH FORM

Monday 12 May 2014
Year 12 study leave commences
888

Tuesday 20 May 2014
Year 13 lessons finish
888

Wednesday 21 May 2014
Year 13 Last Day Celebrations
888

Tuesday 10 June 2014
Year 12 students return for Sports Day and Head Boy/Girl Hustings
888

Wednesday 11 June 2014
Year 12 lessons resume

**Arthur Mellows
Summer Concert**
will now take place on
Tuesday 8 July 2014
at
7.30 pm in the Main Hall



www.arthurmellows.org

Delivering Learning for Life within an Aspirational Culture

COLLEGE NEWS

Dear Parents/Carers

I am writing to parents to ensure that all are fully aware of the nature of the First Aid provision provided by the College. Like the vast majority of educational establishments, the College only operates a certificated First Aid service; we do not have any fully qualified health professionals on site.



An increasing number of students are presenting themselves at the First Aid room saying they feel unwell first thing in the morning. This is becoming increasingly difficult for the College to manage, as sickness bugs, coughs and colds fall outside the medical competence of our First Aid staff. There is very little a First Aider can offer for general 'cold' symptoms. If you believe your child is ill then the best place for them is to be kept at home and/or referred to the appropriate external health professional.

When students present themselves, as with all First Aid provision, the staff provide a triage service that makes an immediate assessment as to which of the following is appropriate: either to send back to lesson, call parents / carers to collect, or in the case of a perceived emergency, an ambulance would be called.

Please rest assured that First Aid staff will always contact the parent should they be concerned that your child is not well enough to be in school.

Your support in helping the College with this matter is very much appreciated.

MR M SANDEMAN
Head of College

CASHLESS CATERING

The College would like to provide the following advice and guidance with regard to crediting funds onto students' cashless catering accounts. This is relevant to those parents who do not use ParentPay, the College's online payment method for break/lunch money and trips.

- * The College is unable to provide change to students, particularly those who want to credit their accounts in school using the 'cash loaders'. Some students are arriving with £10 or £5 notes and requesting that only part of this is credited to their account. This is not possible to accommodate and the whole amount has to be used to credited to their account.
- * Similarly, in the case of siblings, the College is unable to split money between accounts, ie brother and sister present a £20 note asking for £10 to go on each account. As we do not carry surplus change / notes, this is not possible.

The College recommends the use of ParentPay where either of the above situation is likely. If you have not got a ParentPay account currently or would like further information, please do not hesitate to contact the College for further advice.

ParentPay can be used to view the current status of students' accounts, to see whether students have sufficient funds for meals or the date of payment for school trips as well as to observe students' daily eating/drinking habits, even if payments are made by cheque or cash.

Your assistance and support with the above would be very much appreciated.

INSTRUMENTS IN SCHOOL

Many students bring instruments into College and leave them in our lock up. We now have several instruments (mainly guitars) that have been there for over a year, and have no names on them.

If you think one of these instruments belongs to you, please come to the Music department. If your child does bring an instrument into College, please could you ensure that it is clearly labelled with your child's name and Tutor Group.

Many thanks

Mrs Hammond (Head of Music)



CUCINA BISTRO EXPERIENCE 2014

The next Cucina Bistro Experience will be on Thursday 26 June 2014

If you are interested in attending any of the Cucina Evenings, or wish to be added to our mailing list, please email lattfield@arthurmellows.org



Colour Challenge! AN-

Closing date?

Wednesday 23 April 2014

What's the Prize?

£50 Queensgate voucher
One prize per Year Group

Who is Judging?

A panel of judges including Mrs Reilly

What could I do?



YTHING!!!!

Science - photosynthetic pigments, light

Art - shading and colour

History - Race relations

Geography - Natural environments.

Can I work with my friends?

Yes - but you will have to split the prize



COLLEGE NEWS

MAGISTRATES COURT - MOCK TRIAL

On Saturday 1 March 2014, 14 of our Year 8 and Year 9 students had their first experience of visiting a court, when they took



part in the Magistrates Mock Trial competition, at Peterborough Crown Court, organised by the Citizenship Foundation. The group had spent a number of weeks preparing to present a case, which was based on the charge of 'knowingly handling stolen goods.' In this case the 'stolen goods' were a bike and the defendant had submitted a 'not guilty' plea at a previous hearing.

The students initially worked together, researching the legal issues and inconsistencies in the witness statements. They then each prepared to act out a specific role, which included the Defendant (Harley Meadows,) Magistrates (Charlie Crouch, Emily Garratt and Max Lake,) Legal adviser (Clark McDonald), Prosecution Lawyers (Mia Purnell and Grace Sutton,) Defence Lawyers (Luis Turner and Lucy Anderson,) Witnesses (Katie Shepherd, Ben Miller and Natalie Ellen) and Usher (Sean Wilkinson). Darius Cham took on the role of Reserve, which meant he had to learn all the different roles and responsibilities, in case he needed to stand in for anyone on the day.

This was a brilliant experience for all the students, as they each had to learn not only how a court operates, but also about how the law works. The prosecution had to prove a motive for the defendant buying the bike, whilst the defence lawyers had to undermine the prosecution witnesses. The magistrates listened to the evidence and decided whether the outcome was guilty or not guilty. Interestingly, the verdict was not clear cut and as a result the defendant was found 'guilty' in one court and 'not guilty' in another, based upon the different evidence which emerged during the questioning of witnesses and how they responded.

Our team did really well; having won the first round against Ken Stimpson, they eventually came second to Sawtry School, losing marginally by just one point overall. Given that they were a year younger than some of the other contestants, they are all keen to have another go next year, so watch this space!

By Mrs Reilly, Assistant Headteacher and Mrs McMahon, RE teacher

The experience was educational, inspiring and thoroughly enjoyable. I learnt more about the court, met new people, and learnt more about the importance of different roles and positions when it comes to law.

When we started preparing for the Magistrates court, none of us knew what we were in for. When we did get into preparing statements and questions we realised it was going to be a lot harder than we thought. We constantly had help from Mrs Reilly and Mrs McMahon, but we all helped each other and made some good friends along the way. When we finally got to the Court we had a brilliant time. It was fun and exciting, and we won one and lost one round. Overall we came second by one point, but it was a brilliant experience and I would definitely do it again.

Lucy Anderson, 8JMF



I found the Magistrates Court trial competition exciting, challenging and educational. From experience, I have learnt how the court system works and the possible qualities, a career in law needs; namely confidence and the ability to press witnesses. **Emily Garratt, 9KBI**

I am so glad that I got involved with the Magistrates Court competition, not everyone my age will get the opportunity to learn about the way our Country's law system works. I have realised how interesting the law is. I now want to have a career in it. In this competition, I think that the knowledge that you gain is far more important than winning. **Natalie Ellen**

COLLEGE NEWS

World book day

We held an event recently in the Resources Centre for Year 7 students who have shown a particular interest in History. About 40 Year 7 students turned up (which was fantastic seeing as it was in their own time, and they had no idea what was expected of them!) They were brilliant, enthusiastic, well behaved and knowledgeable. In fact, for some of their questions on the complexities of treaties and alliances I had to refer to the History staff, who had come down to support the event. There was not one student who left the Library without thanking myself or Mrs Hoppe.

We are lucky at Arthur Mellows to have such a fantastic canteen? Not only is the food consistently fantastic, but Simon and his team all threw themselves into World Book Day, by organising a Charlie and the Chocolate Factory themed lunch, including oompa loompa costumes! A group of Year 8 girls were beside themselves with excitement, as one of them had found a golden ticket – she said she will remember it for the rest of her life – bless her!

By Mrs Wright, Resources Manager



Artist of the Month Kallum Lightfoot Year 11



CAUSES OF THE FIRST WORLD WAR



On Thursday, 6 March 2014, about 40 Year 7 students, who expressed a positive attitude towards History lessons, attended a presentation held in the Library by one of the staff who works there, Mrs Wright.

It was all about the causes of the First World War. It included all the alliances made and the “three fuses and one spark theory”. The Great War, as it is sometimes known, was eventually started with the murder of the Archduke Franz Ferdinand. At the end of the presentation light refreshments were served and each participating student took home a free book, of their choice, on World War One.

By JJ Peake, 7JPE

'HITLER ON TRIAL'

On Thursday, 13 March 2014, around one hundred Year 11 History students were treated to a Schools History Scene performance of 'Hitler on Trial'. Directly related to their GCSE exam, this stage production posed the question 'Who was to blame for the start of the Second World War?'

Students are led to believe that daring British commandos have captured Adolf Hitler and are holding him, awaiting trial. Using the idea of a courtroom and a judge, students listened to the testimonies of many leading historical figures. Men such as a wheelchair bound Roosevelt, a grumpy Stalin and a rather loud and amorous Mussolini took it in turns to be interrogated, by both the prosecution and defence lawyers, about their actions in the lead up to World War Two.

Then came the finale; led out onto the stage was a frail looking and shaking Adolf Hitler. He vehemently tried to defend his actions and explain why it was not his fault that war broke out in September 1939. He was then taken away whilst the jury (the students) made their decision.

Obviously the defence lawyer had done a good job as overwhelmingly Arthur Mellows students voted that Hitler **WAS NOT** guilty of starting World War Two! Hitler was led back on to stage to hear the verdict but this was not the end. From the back of the Assembly Hall came shouts and loud gun shots. An angry German runs through the hall firing shots along the way. Adolf Hitler jumps off the stage and tries to run away (and straight into Mr Davis) but the assassin follows and Hitler is killed.

The response from the students was that this was a different and entertaining technique to revise historical knowledge and that the gun shots scared them.

By Mrs Price, Head of History

COLLEGE NEWS

BATTLEFIELDS TRIP 2014



The Battlefields trip this year really opened my eyes to the extreme and sometimes futile loss of life in WWI. We had a fantastic time, and I did not want to come back.

After travelling through the evening, we boarded a ferry headed for Calais. On the way, we met a group of friendly German students and our Year 9 German students put their knowledge to the test. As we arrived in France, we put our watches an hour ahead and drove to the hotel.

Friday morning; Poppy and I woke up late and hurried downstairs for breakfast only to remember that we left our room key in our room. We were locked out. A kind receptionist helped us out though and the group headed to our first stop via a French supermarket to stock up on lunch.

At the Canadian trenches, we found out about the Battle of the Somme. After packing our wellies away, our next stop was to Thiepval Memorial, where our tour guide Neil (who we picked up in Dover), told us the stories about a husband and new father, a Victoria Cross medallist and a 'deserter', who was executed for his crime, and who had recently been forgiven and pardoned after his daughter campaigned for his rights. Finally, we went to a huge crater created when British forces tunnelled with explosives and blew their trenches sky high. Recently, a couple found a soldier's body sticking out from the mud there; the identified soldier had a funeral nearly 100 years after his death.

Later that evening, we piled onto the coach again and drove across the border to Belgium. After unpacking, we came downstairs and played table tennis and a self-invented game of Rugby, catch and dodgeball.

The next day Saturday, was my favourite day as our first stop was Essex Farm, a hospital and the location where John McCrae wrote 'In Flanders Fields', the famous war poem. We paid our respects at the adjacent cemetery and visited the stunning Menin Gate in Ypres, Belgium's war memorial to the missing. The fair was being set up in the square and after walking through the 'In Flanders Fields Museum' which was interesting, we had Belgium Waffles (Yum) in a nearby shop and left Ypres, as we would return later.



One of the best ways to understand what life was really like in the trenches, would be to actually experience it, and we did. Trudging through mud and water over our ankles (with wellies on, of course) we got wet and suffered almost exactly what the soldiers did 100 years ago.

We then proceeded to one of the most controversial places of WWI, the death cells in the town of Poperinghe (known as the Pop to the British soldiers) where many men were executed. This stop really changed my opinions of war leaders as most of the 'deserters' were suffering from 'shell shock', a mental illness not recognised back then. Tea bags were donated by us to Talbot House, a hostel and club for soldiers on leave after weeks of terrifying fighting in Ypres (pronounced 'Wipers' by the British). It would have been like a home away from home for them and they must have been extremely grateful. We drove back to Ypres for some tea and a walk around the fair. We arrived at the Menin Gate in time for the 'Last Post' ceremony, which takes place every night at 8.00 pm. All together we strolled to the chocolate shop where we all spent far too much money on the fantastic 'deals' on offer. We then set off back to the hostel to pack our suitcases.



First thing, Sunday morning we spent a while at the Tyne Cot cemetery which commemorates the loss in the 'Battle of Passendale'. Neil told us that the cross sacrifice (found in every cemetery) is built on an old German bunker. Within the visitors centre, a woman reads the names of soldiers lost in the battle and their pictures are shown on a screen. This is quite moving.

Briefly we stopped at the Canadian Gas Memorial where Neil told us of the German's use of poisonous gas in WWI. He read us a poem describing the terrors and sights of the tragedy.

It would not really be fair if we did not see both sides of the war and we viewed German graves in Langemarke Cemetery where Hitler visited in WWII. Images showed Hitler standing exactly where we were standing.

Unfortunately it was coming to the end of an incredible weekend and we left our own thank you by holding a mini-ceremony in a nearby cemetery, complete with a wreath, a minute's silence and poems.

The weekend was amazing and we learnt more than we could ever have learnt sat in a classroom, but it was not just History. Our group experienced France's and Belgium's cultures and food. I can not wait until the Normandy trip in Year 11. I would like to thank all the Arthur Mellows staff who made this possible. It was awesome.

By Jasmine Thompson, 9TMA

COLLEGE NEWS

Connecting Classrooms - Skype Day



On Thursday, 13 March 2014, approximately 70 Arthur Mellows students were able to take part in a Skype event with our partner school in Kenya, Mianzini Mixed Secondary School. This event was part of the Connecting Classrooms project which was launched last year. The project is sponsored by the British Council who have been able to partner hundreds of schools worldwide. As we continue to strengthen our international links as a school we hope our link with the school in Kenya continues to grow, this was a wonderful opportunity to stay in touch.

Students from Mianzini Secondary School were able to skype on 3 laptops which they borrowed from a local school. This is the first time that students in Kenya have been able to access the internet at their school. Students from Years 7 - 9 were involved in the Skype and 3 students from each Tutor Group prepared 10 questions. Questions were based on different topics including school, home life, entertainment, lifestyle, politics, law and health. From the wide range of questions as a school we now know a lot of new and interesting facts about what life is really like for students in Kenya.

The skype worked well, and students were very patient throughout the day. The connection was not always good and sometimes it was hard to hear what the Kenyans were saying. Many students found that they had a lot in common in terms of hobbies and entertainment. At many points throughout the day, students did not want to stop skyping,. They now have many more questions that they want to ask and they are already looking forward to the next event!

Some comments from students:

- ☺ 'We found out about life in Kenya and how students live their lives '
- ☺ 'Most pupils walk to school to get there by 7am, they like sports like athletics.'
- ☺ 'They have lots of technology like phones and computers, I didn't realise they had any!'
- ☺ 'They start school at 7am and finish at 5pm'
- ☺ 'They listen to Beyoncé and play basketball and football'

By Mrs Gray, Music Teacher (Assistant Community Coordinator)



OUNDLE LITERATURE FESTIVAL



This year was the first time that Arthur Mellows students took part in the Oundle Literature Festival – one of the most prestigious English festivals in the local area; the results of the entry could not have been more successful.

For the competition, students were given the option of writing a short story on their choice of topic or a poem. Three students were shortlisted as finalists;

Amber Jeffery – Year 13, Daisy Malton – Year 11 and Hannah Hughes – Year 9. All three wrote short stories, their titles being: Brothers in Arms, Avenue of Trees and The Highway.

Amber went on to win the event with her story, Brothers in Arms, based on a conflict between two brothers, Hannah came 2nd in her category with her story, The Highway, a modern adaptation of mythology and Daisy was highly commended for her story.

It is safe to say this event has been a huge success and has brought attention to the importance of creativity in English, and the talent that Arthur Mellows has. Congratulations to all three finalists, and also to Miss Baker in the English Department for organising the entries.

By Mr Norris, Assistant Headteacher

England U18 Hockey

At the time of writing, Grady Wing - 13SBA, Tom Astle - 13BZA and Ieuan Williams - 10CGE are preparing for the National Finals of the England Hockey U18 Knockout competition at Old Loughtonians, North London.

The City of Peterborough team will play semi-finals on Saturday 29 March 2014. The team is hoping to reach the final, or a 3rd place play-off match later in the day.

City's boys reached the final after beating favourites Surbiton 2 -1 away in the quarter-finals.

We would like to wish the boys the best of luck.

By Mrs Benton, Science Teacher



COLLEGE NEWS

ARABIC CLUB

The Arabic club is 2 years old this year. The Students and myself have enjoyed the experience and shared constructive learning time. I will always remember Joe Butler and his fantastic moves on the Arabic alphabet song. The lesson learning pet names in Arabic was most entertaining. We certainly achieved learning objectives in every Arabic session. The students enjoyed playing Arabic scrabble; it was challenging, but at the same time it was a great tool to help them learn independently.

The highlight of the Arabic club, this year, was the video recording done for the Kenyan visit to our school. The task was not easy, but the students rose

to the challenge, they put the time and the effort needed to make the video recording a successful experience. I would like to thank Mrs Wright for recording us... we certainly laughed a lot ... I do believe that the recording put smiles on the faces of the audience who watched. I would like to thank Mrs Reilly and Mrs Cowell, without their support the Arabic club would have never existed, and I also would like to thank Mrs Gray and Miss Banks for their encouragement.

This is what the students said about their experiences of the Arabic club:

By Ms Naga, Cover Supervisor - The Arabic Club

*"I have really enjoyed the Arabic lessons as it was something different and interesting and great to learn. It became one of my favourite lessons in school and I really enjoyed coming and learning Arabic. Many people I told were impressed by the fact I was learning it and I really feel I have a good understanding of Arabic and could go on to learn more. I thought Miss Naga's teaching was engaging and fun and it was very good of her to give her time to teaching us, I had a really good time. **Joe Butler, 8CCA***

*At the Arabic club I have had a whale of a time! It was a great experience to learn a new language. Though it was very hard. It is the best school club ever. I would most definitely recommend this club to anyone wanting to learn a new language, and who wants to make new friends. **Lucas Madden, 8CCA***

ممتاز

: This means excellence. You would have known this if you had attended... Miss Naga's Arabic lessons. I am proud that I have attended. Malcolm X said "Arabic is the language of the soul." I can verify that, it really sounds beautiful. In the classes we have learnt: numbers, basic alphabet, pets and family members. Arabic, is one of the fastest growing languages in the world with countries/cities like Qatar, Dubai, and Egypt etc. At AMVC we are lucky to have a wonderful teacher who is so very talented. From the entire class I would like to give Miss Naga a big thank you."

Reza Datoo, 11ASH

I think the Arabic club has been fun, but I started in the middle of the term which meant that I don't understand much. My favourite part was learning animals.

Cara Gatward-Clark, 8CCA

*I love the Arabic club!!! It is set in a calm educational environment with helping friends. Miss Naga is a kind teacher who's first language is Arabic. She is always doing her best to teach a magnificent language. Having been to the club it has proved very educational. I recommend going, and if there is a word to describe the Arabic club, it would be.....Magneforius! **Tariq Chahboun, 7EAS***

Year 10 Work Experience Monday 7 July to Friday 18 July 2014

By now every Year 10 student has been allocated a work experience placement and been given a Job Description which outlines the days to be worked, start/finish times, tasks and a young persons' risk assessment.

Students are required to contact their employer to arrange an informal pre-placement interview. To avoid disappointment later, we ask that parents/carers encourage their sons/daughters to do this before the start of the summer term.

Students who are carrying out one-week placements with Peterborough City Hospital should still make contact with their second placement to arrange an interview. At the meeting students

should inform their employer that they will not be in a position to confirm which week they will be with them until June 2014 when their hospital placement is confirmed.

Next term, during a Life Skills lesson, each student will be given a yellow credit-card sized card to complete with up-to-date emergency contact details for the 2 week placement. These cards will form part of the Work Experience Pack that each student will keep with them throughout their work experience.

By Mrs Dawson, Careers Adviser

For any queries regarding work experience please call Mrs Crick or Mrs Dawson at Arthur Mellows.

COLLEGE NEWS

Fenland District Cross Country Results

Congratulations to our athletes for competing this year in the Fenland District Cross Country competition.

The results are as follows:

Boys - Year 7 and Year 8 - Team result 5th Overall

The team consisted of: Ben Roberts, Ben McCann, George Dangerfield, Scott Oram, Matthew Stevenson, Billy Campbell and Harry Howarth.

In their individual placing's (over 3 races), Ben McCann finished 5th and Scott Oram finished 25th

Girls - Year 7 and Year 8 - Team result 3rd overall

The team consisted of: Katie Porter, Anna Warrington, Natalie Ellen, Jess Johnson, Jemma Green and Katie Rowe

In their individual placing's (over 3 races) Katie Porter finished 4th, Anna Warrington finished 9th, Natalie Ellen finished 11th and Jess Johnson finished 18th

Girls - Year 9 and Year 10

The team consisted of Imogen Woodard and Megan Porter.

Individually, over 3 races, Imogen Woodard finished 10th and Megan Porter finished 11th.

Everyone enjoyed all the races and has worked really hard. Well done and congratulations to all the runners who took part.

By Mrs Griggs and Mrs Burke, PE Department



Year 7 Students Orchestra Experience

On Thursday, 13 March 2014, approximately 80 Year 7 students visited Kingsgate Community Church to watch a performance by the City of London Sinfonia. The concert was arranged by the Orchestra's live program which provides opportunities for students across the country to listen to world renowned orchestras. The concert lasted for one hour; the program was interesting and varied. We heard music from the baroque, classical, romantic and 20th century periods, some pieces were for full orchestra but others featured a soloist.

The program included:

- Handel - The Queen of Sheba
- Mozart - Clarinet concerto
- Charles Ives - The Unanswered Question

Comments from the students:

- 'It was totally awesome!'
- 'I like the pieces which used the harp'
- 'The Charles Ives was my favorite'
- 'Miss, when do we get to learn to play the violin in music?'

By Mrs Gray, Music Teacher



CLASSROOM MEDICS

Arthur Mellows students were lucky enough to have another visit from the Classroom Medics workshop this year. During the morning, Year 9 students learnt all about tests that would be carried out by A&E staff. They were then able to try out various equipment, including an ECG machine, an ultrasound scanner, pulse oximeters and they even had a go at listening to Stan the mechanical patient's heart and lungs. Later on in the morning, some Year 13 Biology and PE students had a more in depth discussion about the physiology of the heart and lungs and the effects of adrenaline (or 'epi' as so often heard in US medical dramas).

In the afternoon, it was the turn of the Year 10 students. They had the chance to use a piece of kit called the Accelerator which measured power and speed to see how far behind Usain Bolt they would be. They worked on many different components of fitness, such as strength, trying to see if anyone was stronger than Mr Low, power with how far they could jump in the jump zone, and discovered how fast they could throw, or kick a ball. Everyone agreed it was a really interesting way of learning about how to measure fitness.

By Mrs Benton, Science Teacher



THE SCIENCE CLUB - 'CUTE LITTLE CHICKS'

This term, the Science club has been greeted with special guests, "The Chicks".

As a group, we watched them hatch from eggs to create 5 gorgeous baby chickens. They created a huge amount of interest across the school, with students from Years 7 to 13 holding them and giving them names. It was so sad when they left us, but they are now at home in a Ginton household where they are being looked after and growing rapidly.

Who knows, they may even donate some of their eggs to

By Ms Tole, Science Teacher

