

THE VOICE of Arthur Mellows Village College

Issue 28 May 2013

Message from the Head of College

Many students have now commenced their external GCSE / AS / A2 examinations and the final push is now on to carry out last minute revision so as to ensure success in the Summer. This newsletter comes during the week when both Year 11 and Year 13 are celebrating their official 'leaving days', although it is acknowledged that in the case of Year 11, many will hopefully return to us in the Autumn term to commence Sixth Form.

When I read about everything in this latest edition of the Voice, it goes without saying that I am incredibly proud of all students at Arthur Mellows. However, I would like to wish the Year 11 and Year 13 students all the very best for their external examinations and I sincerely hope they realise their potential and achieve success this Summer. We look forward to celebrating with them on results

I am sure readers will find the articles on pages 5, 6 and 7 particularly interesting. Our work with partner schools has taken on a whole new meaning of late; indeed, it is incredibly humbling to think that students at the school in Kenya had to travel for 3 hours to the bank of British Council computers to be able to talk to our own students via Skype earlier this month.

The article on pages 6 and 7 details the recent Comenius trip to Spain which was the culmination of a project that has also taken students and staff to Poland and Italy with the aim of gaining a greater understanding of the different European cultures and languages, which concluded in a group performance at the theatre in Avilés.

May I wish everyone a restful half term break.

Mr Sandeman

Key Dates next half term

Term resumes

EPQ Presentations Thursday 13 June 2013

Cinema Night - Lincoln

Year 8 Parents' Evening Monday 17 June 2013

Cucina Bistro Evening

Year 8 Day Trip to France

Year 7 Collapsed Day

Primary Day for Year 6

Year 10 Careers Day (Collapsed day)

Year 13 Prom

Year 10 Work Experience

Year 9 Prison Me No Way (Collapsed day)

Year 8 Diversity Day (Collapsed day)

Year 11 Prom

Activities Days

End of Term

Monday 3 June 2013

Thursday 13 June 2013

Thursday 20 June 2013

Friday 21 June 2013

Friday 28 June 2013

Wednesday 3 July 2013

Friday 5 July 2013

Friday 5 July 2013

Monday 8 July 2013 to Wednesday 24 July 2013

Thursday 11 July 2013

Friday 12 July 2013

Friday 12 July 2013

Monday 22 July 2013 to

Wednesday 24 July 2013

Wednesday 24 July 2013

STUDENTS LEAVING THE COLLEGE PREMISES DURING THE DAY

Please remember that any student wishing to leave the College premises during the school day must have permission.

If your child needs to leave College, please ensure that a note is written in their planner stating the time, reason for leaving and who will be collecting them.

- All students will need to sign out at 'Student Reception', where they will be given a green ticket.
- Students will be required to show the member of staff their planner with the note from their Parent/Carer.
- The green ticket must be shown to Main Reception before leaving.

Before a student is allowed to leave the premises, there must be an

adult, who has responsibility for the child's care, at Main Reception to collect them.

Thank you

SIXTH FORM DRESS CODE 2013/14 IMPORTANT INFORMATION

www.arthurmellows.peterborough.sch.uk

Delivering Learning for Life within an Aspirational Culture

PRINTIT! FINALISTS AMVC HAS TWO!

Hester Baird and Felicity Lyons made it to the National finals of PrintIT! 2013.

Both GCSE Graphics students were invited to attend the final in Harrogate on Thursday 16 May 2013 along with 200 other hopefuls.

All students were tasked with designing for either 'The Royal Opera House' or 'Fairtrade' and we had finalists in both categories. Hester designed a unique flip book for 'The Royal Opera House' and Felicity designed a fun, colourful floor Graphic for 'Fairtrade'.

We were supported by John Taylor from Classic Printers in Crowland. John came into look at the students' work and gave feedback on how to improve designs.

At the final, Hester won 'best concept' for the 'Royal Opera House' and Felicity was a finalist in the category for 'best understanding of the environment'. Both students received a camera; Hester also received back stage tickets to the Royal Opera House. Congratulations and well done to both girls.

By Mrs Cumberland, Technology Teacher



Mr Foxton, Head of Year 7, is a very competitive man. He set Year 7 a challenge in the spring term to raise money for charity; 'could the Tutor Groups in Year 7 raise as much as his Tutor Group had done 3 years ago?

7SBL had a vote to decide which charity to support. We have run round the playing field in the snow, dressed as fairies, done some baby sitting, cycled to Ferry Meadows and had a sponsored silence. Other Tutor Groups have sold sweets, made cakes and done a sponsored row in the gym.

Extra congratulations must go to Sam Clayton who climbed Scarfell Pike, the highest Fell in Cumbria and England, during the holidays and raised over £300.00.

To see which charities the different Tutor Groups have supported, and maybe even to make a donation, please go to the "community" section of the College website.

By Mrs Blackmore, Teacher and Year 7 Tutor

BOOK REVIEW: ANGEL OF FIRE

The best book I have read so far is "Angel Fire" by L. A. Weatherley. liked it because it is action packed and also has some romance! It talks about betrayal and there is a fight to stop angels from destroying humanity. really makes you think about the characters and what they are feeling.

If I had to sum it up in 3 words, I would choose "on edge, phenomenal and stunning".

It is a fantastic read and I can highly recommend it!

By Selina Yau, 8GBA

CYCLING TO AND FROM THE COLLEGE

Please may we politely request that you remind your children about safety precautions when cycling to and from the College. Students should be courteous and respectful of all other road users and pedestrians; students should also be aware of their own personal safety.

Thank you.





In the run up to Easter, we

had various competitions going on in the Library. Year 7 students were asked to design a book themed book mark, and WOW they did not disappoint us. We had dozens of excellent entries.

fact, we awarded 2 top prizes of £20 Amazon vouchers to Alice Howard and Esme Robinson, both in 7JGI: well done to them both!

Year 8 students were asked to tweet a review of a book they had recently read. We did not have many entries for this, but the winner, Idris Hillier in



8KBI, blew us away with his tweet on "City of Falling" Sky". It really makes you want to curl up in a comfy chair and read it. He also received a £20 Amazon voucher.

We run a grand prize draw, where everyone who takes out a book gets entered, so the more you read the better the chance there was of winning a large Easter egg. This proved more

popular than we could have imagined and we had hundreds of entries. In the end, the first prize was won by Marcus Harris, 7SBL. Marcus has read nearly 30 books since he started in September 2012.

By Mrs Wright, Resources Manager





CHALLENGE DAY CAMBRIDGE 2013;

On Thursday 28 February 2013, we went to visit Emanuel College in Cambridge University. After leaving Arthur Mellows at 8.30 am, we arrived for an introductory talk at 10.15 am. We were tested with lateral thinking questions along with a quick quiz explaining myths and fun facts about Cambridge University.

We got the chance to talk to the Cambassadors – these were students currently studying at Cambridge – they told us about what life was like living and studying at Cambridge and the different learning styles that came with each of their courses. This gave us an insight as to the amount of independent learning and varying amounts of contact time each course would require. We were then given the task to plan where we wanted to be in 2 years time, 5 years time, 10 years time and so on. This was



useful as it made us think about the future and how all the choices we made now would affect us later on.

Following this activity we were

provided with lunch and then we were given a tour of Emanuel College. Throughout the morning we were encouraged to fill out a quiz; the sections were general knowledge, facts about the Cambassadors, anagrams and questions with the answers hidden within the prospectus.

In the afternoon we were given a lecture by Dr Hannah Critchlow explaining in depth the nerves of the brain. There were lots of interesting practicals to help demonstrate, with the chance for students to participate.

To finish the day, we were given the task to structure a debate against another school, with the subject being "Is University justified in this economic climate?" It was a really good way to expand our communication skills and gave us a chance to discuss our ideas with other schools. We were given a booklet with more information regarding courses and what level of education particular careers needed.

Overall it was a fantastic day that gave us all an idea of what student life at Cambridge is like; I would definitely recommend this experience to anyone else who gets the chance.

By Daisy Malton, 10PMC

!WE SHALL REMEMBER THEM

As the sun rose we attacked, our bayonets sharp and pointed, our fear rising.

The damp mud sucked at our boots
as gunfire echoed around us,
and the first men started to fall,
their cries of pain ricocheting in my head.

I watched as brave man, after brave man withered in the agony of gunfire, their limbs twisted, fragmented...broken now, I remember my wounds.

The cruel shrapnel and burning bullets,
the tortured pleas of my troop
as I fell with them,
all forty-three of them.

After we courageously gave our lives
our bodies turned to dust beneath the earth,
we lay forgotten amongst the ashes of war,
until today.

Today we have markers on our graves
and names above our beds
We are remembered,
and we shall remember them
from generations before.

🖫 By Anna Jacob, 9RPO

Anna Jacob (Year 9) wrote this poem in response to the 2 soldiers

who were recently found from World War 1, almost a hundred years after their death. Anna has written this poem in the persona of one of the soldiers.

BOOK REVIEW:

The Fault in Our Stars by John Green

John Green's 'The Fault in our Stars' is definitely on my list of 'Best Books Ever'. It is not your classic 'girl meets boy' romance, and it is certainly not cheesy. It is completely original; the main characters, Hazel

and Augustus, both have cancer and their love story is so different to any you may have read before. It is sweet, funny and tragic. Green's writing is raw and meaningful and he does not bother to sugar-coat it.

'The Fault in our Stars' is deep and almost blindingly real. Yes, you do not normally get a romance between 2 people fighting cancer, but the simple detail to the characters is what makes them unique and believable. I laughed cried and

hurt while reading this through, I enjoyed it. I am sure you will too. It is the best written romance I have read and I would definitely recommend it.

By Hanna Hughes, 8SCR



THEFAUL

JOHN GREEN

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ARTHUR MELLOWS VILLAGE COLLEGE

CINEMA NIGHT

Showing on Thursday 13 June 2013

LINCOLN

Doors of the 15 pm

Steven Spielberg directs two-time Academy Award winner Daniel Day-Lewis in Lincoln a revealing drama that focuses on the 18th Presidents tumultuous final months in office. In a nation divided by war and the strong winds of change, Lincoln pursues a course of action designed to end the war, unite the country and abolish slavery. With the moral courage and fierce determination to succeed, his choices during this critical moment will change the fate of generations to come.

TICKETS: £5.00

Tickets to be reserved in advance. To reserve tickets please call Liz Attfield, at the College, on 01733 254022



Cast: Daniel Day-Lewis
Joseph Gordon-Levitt
Tommy Lee Jones
Sally Field

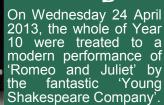
Running Time: 150 minutes



Adults £3.00 per hour
Children (16 and under) £2.50 per hour
Spectators £1.00 per hour



Young Shakespeare Company



After studying the play in lessons and watching the brilliant Baz Luhrmann film version with Leonardo DiCaprio playing Romeo, we wondered whether anything could live up to this version. However, the 'Young Shakespeare Company' had us laughing from the moment they came in with an energetic introduction (making the students make decisions on how they could stage the play) and an emotional ending in true 'Romeo and Juliet' style.

With Batman, Spiderman (Romeo), Superwoman **Téacher** (Juliet) and Mr Potato Head, making a surprising, appearance, it was definitely a modern day version

but it still had the original Shakespearean language. They even got students involved in the play with Josh Pell (10DGO) making a great 'Paris', even wearing an Elvis style wig to

get into character.

After the performance, the company their continued inspiring work with small groups of students, including group of Gifted and Talented students, focusing on the craft of Shakespeare and analysing the play. All in all it was a great day for all involved.

By Miss Baker, English



DUKE OF EDINBURGH SEASON 2013

On Wednesday 17 April 2013, we kicked off the Duke of Edinburgh season by taking 25 Year 11 students on a successful expedition to Derbyshire. The students worked really hard to complete their practice expedition for their Silver Award; the students hardly moaned at all about the cold and windy weather. We even received compliments from the public about how good they were! Well done from all the D of E team on a cracking expo!

On Friday 3 May 2013, we took our first of 4 Bronze expeditions, starting with walking from the College to Sacrewell Farm, camping, and then finishing in Uffington.

Mrs Ward and The Duke of Edinburgh team



THE DUKE OF EDINBURGH'S AWARD

CONNECTING CLASSROOMS - SKYPE DAY

On Tuesday 14 May, approximately 100 Arthur Mellows students were able to take part in a Skype event with our partner school in Kenya, Mianzini Mixed Secondary School. This event was part of the Connecting Classrooms project which was launched earlier this year, when Miss Banks and Mrs Gray went to visit Kenya. The Connecting Classrooms project is sponsored by the British Council who have been able to partner hundreds of schools worldwide. As we continue to strengthen our international links as a school, we hope our link with the school in Kenya continues to grow; this was a wonderful opportunity to stay in touch.

Students from Mianzini Secondary travelled by bus to a local school called Mary Mount where they were able to connect to Skype. They had 4 laptops each connected with a webcam; in Arthur Mellows the Skype took place in



the Library. Students from Years 7 to 11 were involved in the day and 3 students from each Tutor Group prepared 10 questions. Questions were based on different topics including school, home life, entertainment, lifestyle, politics, law and health. From the wide range of questions, we now know a lot of new and interesting facts about what life is really like for students in Kenya.



The Skype worked well and students were very patient throughout the day. The connection was not always good, and sometimes it was hard to hear what the Kenyans were saying. Occasionally it was hard to understand them, however the students were fantastic; being prepared helped them in this situation. The students learnt so much about the way of life in Kenya and they were surprised by the lifestyle that the Kenyan students have. Many students found that they had a lot in common in terms of hobbies and entertainment. However, the school day was one area where contrast could be seen, in Kenya the school day is 7.00 am until 5.00 pm with extra-curricular dance, music and drama classes after school.

At many points throughout the day students did not want to stop skyping; they now have many more questions that they want to ask and they are already

looking forward to the next event.

Some comments from students:

- 'They have watched, Iron Man 3, I haven't watched Iron Man 3 and I'm always going to the cinema!'
- 'We got to actually speak to them, we got to learn things we would not learn on Google'
- 'It was interesting, new and different. I really enjoyed talking to someone in a different country'
- 'They like playing basketball, ping pong, and lots of other sports. They do drums and some like watching TV and all of them like playing outside and love school'
- 'They generally like and do the same things that we do'
- 'They support Man City!'
- 'They don't have MacDonald's'
- 'They are more focused around school and country life rather than media and friends'
- 'It was interesting and worth the wait'
- 'They help their family more'
- 'They have twice as many people in their classes'
- 'In Kenya if you don't get good grades there is no second chance, you will not get a good job'
- 'The experience was exciting because we were talking to someone all the way from the other side of the world'
- 'They all enjoy school'
- 'We felt nervous but excited. But we were glad we did it'
- 'A bit guilty because we take life for granted'
- "They are similar to us in their hobbies and what they do in their spare time."



By Mrs Gray, Music Teacher

The Comenius Project

The Comenius project is funded by the British Council; there are a group of us who gaths on a Tuesday after school where we learn about how body languages are differer around Europe. What are our aims? To develop knowledge and understanding among young and educate staff about the diversity of European cultures and languages. For this trip, we visited Avilés in the Asturias region of northern Spain. Our host was our partner school, 'La Magdalena', who looked after us very well.



COMENIUS PLAY

Whilst in Spain, each school from each country had to perform a play based on a story called 'Blood is Thicker than Water'. However, each play had varied ways of telling the story. We performed the play at the Palacio Valdes Theatre which was huge and looked incredible. In the day each school rehearsed their play at the theatre... ours was not the greatest we had done, I think it was the nerves! It was hard to figure out how we would perform it on the night as the stage was so big. Luckily on the night everything went perfectly and it was the best performance we had done. The Polish play was played on the screen as the students did not come to Spain, only the teachers travelled. It was very similar to ours, but they recorded it and had music playing throughout. The Italian play was mostly dance but was very interesting to watch as it was so different. They were all very good at dancing and you

mostly dance but was very interesting to watch as it was so different. They were all very good at dancing and you could still understand the play... sort of. The Spanish play was also very similar to ours. The only obvious difference was that they used 'you are the one that I want' from Grease. Our play consisted of 3 scenes. The first scene was 'Breakfast' the second scene was 'School' and the last scene was 'Dinner'. We managed to get some laughs out of the audience which was good, especially as some of the things were not funny in the slightest. Overall, it was a great success and was amazing to perform in front of that amount of people.

FRIENDS

Throughout the trip we got to meet a lot of new friends. The Comenius project is about linking with different

European countries and this was definitely achieved. On the trip to Spain we were introduced to Spanish and Italian children all around the same age as us which made it really easy for us to get on with them. We did not know very much Spanish, but luckily the Spanish and Italians both spoke fairly good English. They were all very friendly and chatty and could not wait to show us around the Spanish shopping centres. The Spanish girls and boys kept us entertained throughout the whole trip with plenty of singing on the bus journeys, which started to get on the teachers nerves! On the trip we got to visit the Spanish students' school where we participated in their school lessons and they had great fun testing their English out on us and asking us questions which sometimes we did not understand. At the end of the trip, we were all very sad to go, leaving the Spanish in floods of tears and even some of us; we had met some really lovely friends who we promised to keep in with trading number

and Facebook names. We hope to see them all again one day.

The Comenius Project





DAYS OUT

On our trips out in Asturias, we went to Ovieuo, Gijon, Avilés and Cudillero (a really attractive fishing village). The biggest city that we visited was Oviedo. We had free time in each city to explore and see all that we could in the time we had. In Oviedo, we walked up an incredibly big mountain where at the top we had some food in a restaurant. We also had a tour guide who showed us lots of romanesque art and escorted us around a cathedral. The tour guide came along with us when we went to the Town Hall in Avilés, were we met the mayor who was the most important person in the town. She said that we were welcome back anytime. We also stayed in Avilés which is an industrial port but is still a beautiful old city.

FOOD

Whilst we were in Spain, we had many opportunities to try authentic Asturian food. This included delicious delicacies like 'Fabada'. This is made up of white beans in a sauce with black pudding and chorizo, which is a traditional stew for the region. It was not to everyone's taste! As Asturias is very famous for its Cider, on the first evening we had a welcome dinner in a Cider bar where we tried local cheeses, cured meats and omelette. This was our first taste of Spain! One of my favourite parts of the trip was a visit to a BBQ restaurant up a massive hill. There, we ate a platter of mouth-watering Asturian sausage, ham and salad. After that, we were all pleasantly full until we saw the waiters bringing out a huge platter of BBQ chicken, ribs and chips. To top that, there was a Spanish rice pudding which is another Asturian dessert. Finally, we had the amazing opportunity to try 'Tapas' in a fishing village called Cudillero. We had appetizers of fresh



Sardines with crunchy bread. We also had Spanish omelette, giant prawns (which we had to shell!) and chorizo with egg and chips.

FAREWELL PARTY

On our last night in Spain, we had a farewell party with all of the visitors and Spanish students; it was great fun! There was lots of traditional Spanish dancing, music and food. As well as traditional Spanish music, we also danced to some British songs that we all knew. The Spanish taught us some dance moves that even the teachers tried out! We had lots of photos taken with nearly everyone there, and we got to meet some new people that we had not met until that evening. It was really good to spend some more time with the Spanish students and the Italians. When the party came to an end it was very sad to say goodbye; we had made some great friends which we may not see again for a long time.

By Lewis Taylor (9THA), Nathan Taylor (9VWA), Scarlett Maher (9EGR), Eve (9VWA),



Betty Porter (9VWÁ), Matthew Venters (9THA) and Charlie Meadows (9VWA).

COLLEGE N

YEAR 5 AND YEAR 6 PRIMARY FOOTBALL AND NETBALL **COMPETITIONS HELD AT ARTHUR** MELLOWS VILLAGE COLLEGE



The Arthur Mellows Village College and Ken Stimpson Community College family Football and Netball competitions were held at Arthur Mellows, on Thursday

7 March 2013. This is known locally as the Soke Year 5 and 6 competition; 9 primary schools took part in the Netball and 11 primary schools were involved in the Football.

Results: Winners Runners up Football William Law Barnack School Netball Barnack School Wittering

THURSDAY 21 MARCH 2013: FINALS AT ARTHUR MELLOWS VILLAGE COLLEGE

The Football and Netball winners and runners up from the Soke Year 5 and 6 competition went through to the Peterborough finals, along with 10 other teams from across Peterborough. Both competitions had very tight finals with Football being decided on with a penalty shoot out; this is always stressful for those involved!

Results: **Winners** Runners up **Football** William Law Thomas Moore Netball Barnack School William de Yaxley

There was an excellent standard of play and sportsmanship in both competitions.

Arthur Mellows Leadership students were great sports officials; they scored, timed, refereed and umpired under pressure, with confidence

and a very professional attitude. Well done to all involved.



ARTHUR MELLOWS YEAR 2 **MULTI-**KILLS FESTIVAL



Fifty Sports Leaders from Year 10 staged and organised a fantastic Year event for students from our feeder schools primary Wednesday 1 May 2013. Leaders had to plan, set up and run a range of 22

different activities for a total of 240 students to enjoy. What a brilliant job they did. All the young students had an active and purposeful time Tearning new skills, playing games and interacting with both the other youngsters and

our leaders.

We had some lovely thank you letters and drawings from the Year 2's at Castor Primary School, which the leaders really appreciated. We thought this one from Florence was great...

Well done Year 10 Sports Leaders for playing your part in giving the Year 2 students a great sporting experience they will not forget.



By Mrs Wilding, PE Department



By Mrs Wilding, PE Department

During February half term, we took 41 students to 'the Sportwelt' in Austria for a week Skiing.

Once again the students were a credit to themselves and the College. We had a fantastic week with great weather and fantastic Ski conditions.

Thank you to everyone who followed us on Twitter.

Next year we are heading to Folgaria in Italy, and at the moment we still have 11 places available. If you are interested in coming, then please come and see me for a letter.

Mr Steele, PE Teacher and Head of Year 10

